

Unit 1**Hello!**

am/are/is, my/your • This is... • How are you? • Good morning!
 What's this in English? • Numbers 1-10 • Plurals

Section 1: Grammar
1.1 am/are/is

I	'm am	Ben.
You	're are	Mika.
My name	's is	James Bond.
This	is	Judy Koblenz.

The verb **to be** is the most important verb in the English language. It is difficult to use because it is an irregular verb in almost all its forms. The structure of Simple Present tense with verb to be is:

Subject + am, is, are + Complement

Example:

- He is a teacher.
- My name's Ahmed.
- This is Zahraa.

Affirmative forms of the verb to be

Subject Pronouns	Full Form	Contracted Form
I	am	'm
you	are	're
he/she/it	is	's
we	are	're
you	are	're
they	are	're

1.2 Questions with question words

What's your name?

(what's = what is)

How are you?

Question words are also called wh questions because they include the letters 'W' and 'H'.

Question words	Meaning	Examples
who	person	Who's that? That's Nancy.
where	place	Where do you live? In Boston
why	reason	Why do you sleep early? Because I've got to get up early
when	time	When do you go to work? At 7:00
how	manner	How do you go? By car
what	object, idea or action	What do you do? I am an engineer
which	choice	Which one do you prefer? The red one.
whose	possession	Whose is this book? It's Alan's.
whom	object of the verb	Whom did you meet? I met the manager.
what kind	description	What kind of music do you like? I like quiet songs
what time	time	What time did you come home?
how many	quantity (countable)	How many students are there? There are twenty.
how much	amount, price (uncountable)	How much time have we got? Ten minutes
how long	duration, length	How long did you stay in that hotel? For two weeks.
how often	frequency	How often do you go to the gym? Twice a week.
how far	distance	How far is your school? It's one mile far.
how old	age	How old are you? I'm 16.
how come	reason	How come I didn't see you at the party?

1.3 Possessive adjectives

*My name's John.
What's your name?*

The possessive adjectives are *my, your, his, her, its, our, their,* and *whose*. A possessive adjective sits before a noun (or a pronoun) to show who or what owns it.

- She likes your hat. (The possessive adjective "your" sits before the noun "hat" to tell us who owns it.)

Personal Pronoun	Possessive Adjective	Example
I	my	I do not choose that my grave should be dug while I am still alive. (Queen Elizabeth I)
you	your	If you want peace, you don't talk to your friends . You talk to your enemies . (South African cleric Desmond Tutu)
he	his	If a man could have half of his wishes , he would double his troubles . (Founding Father Benjamin Franklin)
she	her	She got her looks from her father . He's a plastic surgeon. (Comedian Groucho Marx)
it/td>	its	Worry never robs tomorrow of its sorrow . It only saps today of its joy . (Author Leo Buscaglia)
we	our	How we spend our days is how we spend our lives . (Author Annie Dillard)
they	their	Men are like steel. When they lose their temper , they lose their worth . (Martial artist Chuck Norris)
who	whose	The key is to keep company only with people whose presence calls forth your best. (Greek philosopher Epictetus)

1.4 Plural nouns

- 1 Most nouns add -s.

book → *books*
computer → *computers*
camera → *cameras*

- 2 Some nouns add -es.

sandwich → *sandwiches*
bus → *buses*

**ENGLISH
GRAMMAR**

PLURAL NOUNS



<div style="background-color: #e0f0e0; padding: 5px; text-align: center; margin-bottom: 5px;"> Regular Nouns </div> <p style="text-align: center; margin: 0;">add -S</p> <table style="width: 100%; border: none;"> <tr><td>1 car</td><td>2 cars</td></tr> <tr><td>1 dog</td><td>2 dogs</td></tr> <tr><td>1 book</td><td>2 books</td></tr> <tr><td>1 house</td><td>2 houses</td></tr> <tr><td>1 apple</td><td>2 apples</td></tr> </table>	1 car	2 cars	1 dog	2 dogs	1 book	2 books	1 house	2 houses	1 apple	2 apples	<div style="background-color: #e0f0e0; padding: 5px; text-align: center; margin-bottom: 5px;"> Ends in S, CH, SH, X or Z </div> <p style="text-align: center; margin: 0;">add -ES</p> <table style="width: 100%; border: none;"> <tr><td>1 bus</td><td>2 buses</td></tr> <tr><td>1 match</td><td>2 matches</td></tr> <tr><td>1 dish</td><td>2 dishes</td></tr> <tr><td>1 box</td><td>2 boxes</td></tr> <tr><td>1 quiz</td><td>2 quizzes</td></tr> </table>	1 bus	2 buses	1 match	2 matches	1 dish	2 dishes	1 box	2 boxes	1 quiz	2 quizzes	<div style="background-color: #ffe0e0; padding: 5px; text-align: center; margin-bottom: 5px;"> Ends in F or FE </div> <table style="width: 100%; border: none;"> <tr> <td style="text-align: right; font-size: small;">remove F/FE</td> <td style="text-align: center;">add -VES</td> </tr> <tr><td>1 leaf</td><td>2 leaves</td></tr> <tr><td>1 wolf</td><td>2 wolves</td></tr> <tr><td>1 life</td><td>2 lives</td></tr> <tr><td>1 knife</td><td>2 knives</td></tr> <tr> <td style="font-size: x-small;">Exceptions:</td> <td style="font-size: x-small;">roof - roofs cliff - cliffs</td> </tr> </table>	remove F/FE	add -VES	1 leaf	2 leaves	1 wolf	2 wolves	1 life	2 lives	1 knife	2 knives	Exceptions:	roof - roofs cliff - cliffs		
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Section 2: Writing

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1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T 1.1 Listen. Say your name.



WHAT'S YOUR NAME? *am/are/is, my/your*

1 T 1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?
Mika My name's Mika.
Pablo Hello, Mika.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am
name's = name is
What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

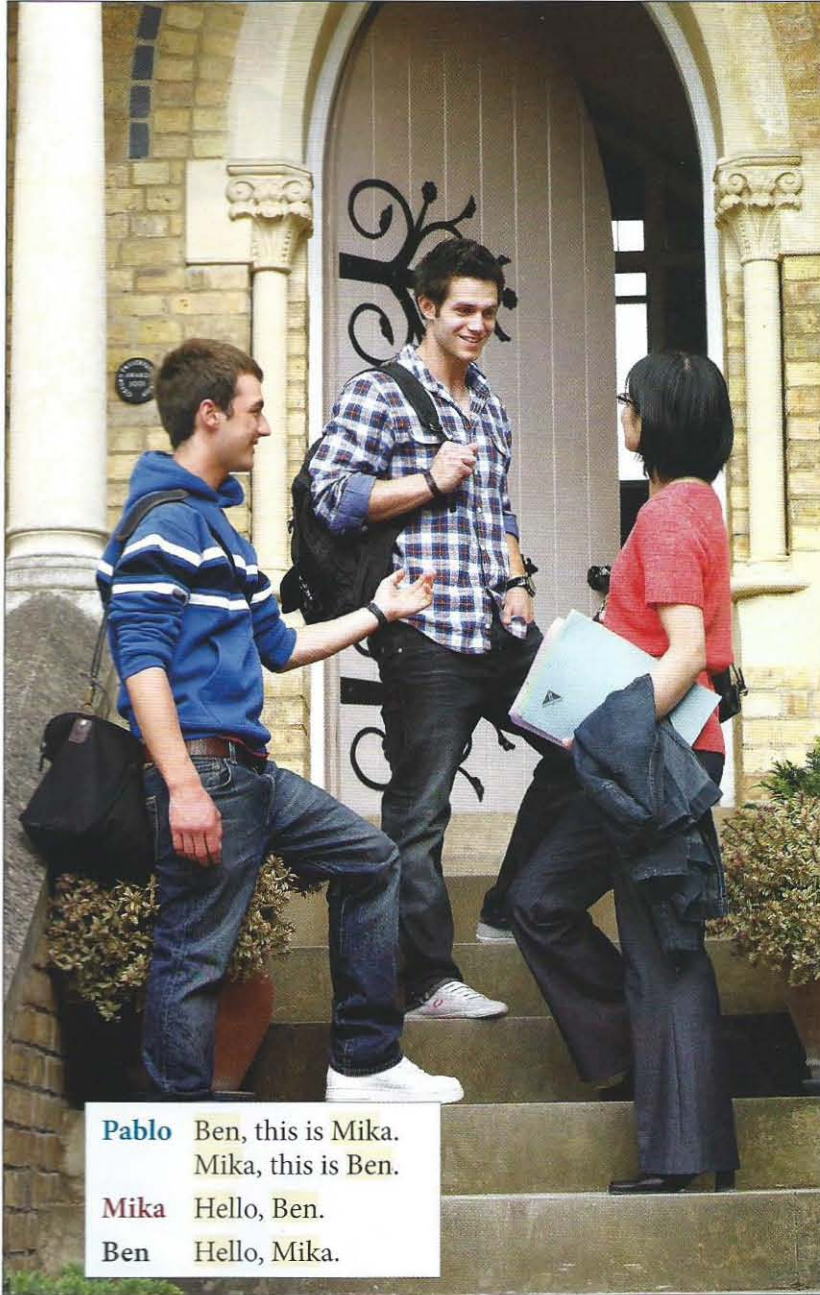
My name's _____.



INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Mika.
Mika, this is Ben.
Mika Hello, Ben.
Ben Hello, Mika.

T1.3 Listen and repeat.

2 Practise in groups of three.

_____, this is _____.

_____, this is _____.

Hello, _____.

Hello, _____.

Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T1.4 Listen and repeat.

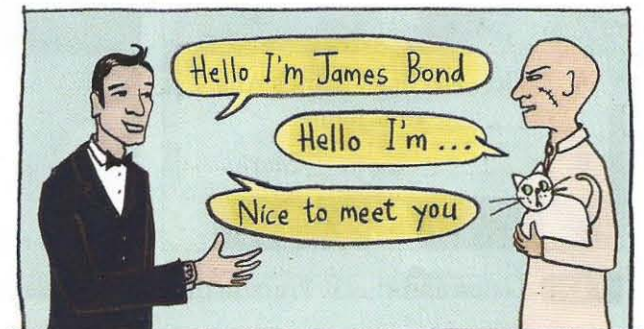
4 Practise in pairs. Say your first name and surname.

- A Hello. My name's _____.
- B Hello. I'm _____.
- Nice to meet you.
- A And you.

5 **T1.5** Listen to the English names.

- | | | | |
|---|-------------|---------------|-----------------|
| ♂ | James Bond | Robert Taylor | Henry Baker |
| ♀ | Susie Walsh | Anita Johnson | Katherine Smith |

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **T1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Mika. How are you?
Mika Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *'m, is, or are*.

I ___ Sandra. How ___ you? This ___ John.

▶▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.

1

A Hello. My name's Ana.
 _____ your name?
 B _____ Mario.

2

A Max, _____ is Carla.
 B Hi, Carla.
 C Hello, Max. _____ to meet you.

3

A Hi, Eda. _____ are you?
 B Fine, thanks, David.
 And _____?
 A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! **Good morning!** Good afternoon!

1 A Good morning!
B Good morning!
What a lovely day!



2 A _____
B Hello. A cup of tea, please.



3 A _____
B Bye! See you later!



4 A _____
B Good night! Sleep well!



T1.8 Listen and check. Practise the conversations.

2 Put the words in the correct order.

1 A Good morning!
are you How today
How are you today _____?
B Fine, thanks.

2 A Good afternoon!
B Good afternoon!
coffee cup please of A
_____, _____.

3 A Goodbye!
nice Have day a

B Thank you. And you.
you later See
_____.

4 A Good night!
well Sleep

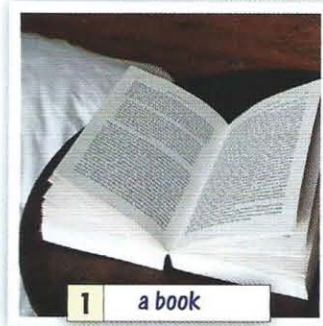
B Thank you.
you And
_____.

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book

a camera

a car

a photograph

a computer

a bag

a hamburger

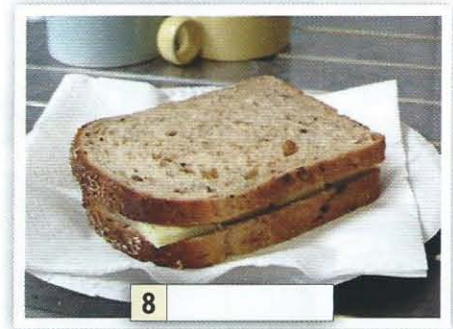
a television

a phone

a sandwich

a bus

a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Work with a partner. Point to a picture. Ask and answer questions.

Numbers 1–10 and plurals

1 **T 1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



a five books



b _____ cars



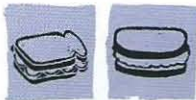
c _____ houses



d _____ cameras



e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

T 1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular

one book

one bus

Plural

two books

two buses

▶▶ Grammar Reference 1.4 p123

Unit 2



Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11-30

Section 1: Grammar

2.1 *am/are/is*

I'm (am)	from England. a student.
You're (are)	
He's (is) She's (is)	
It's (is)	a computer.
They're (are)	in New York. married.

2.2 Possessive adjectives

His name's Pablo.

What's her name?

My name's Mika.

What's your name?

 *his* = possessive adjective

his name, his car, his camera

He's Bruno. He's from Brazil. He's fine.

(he's = he is)

▶ 2.3 Questions with question words

Where	are you is she is he	from?
What	's your (is your) 's her (is her)	name?

▶ 2.4 *am/are/is*

I'm (am)	from England. a student. fine. in Paris. in New York. married.
You're (are)	
He's She's (is) It's	
They're (are)	

Section 2: Reading

The word 'technology' comes from two Greek words. These words are 'techne' which means 'craft' or 'skill', and 'logos', which can be translated as 'knowledge'. So, technology is a way of putting theoretical knowledge into action by means of skills or engineering methods.

Technology can take many forms. Science has developed plenty of modern technology that makes life easier. For instance, IT – information technology like computers – has made huge sums easier to do and large amounts of data easier to process.

Technology in education has transformed and enhanced the way we learn. Now, students can use digital resources to learn about everything from ancient history to politics.

Medical technology is another way that our lives have been made better by technology. By developing ever more sophisticated machines to treat illnesses, and even by harnessing the virtual world to train prospective surgeons with virtual reality scenarios, medical engineering experts have helped us in our fight against disease.

We can only guess technology could involve things like new cures for diseases, supercomputers and more advanced space travel. Experts believe that the evolution of technology is occurring at an exponential rate, which means that the rate at which technology is developing is speeding up.

The questions:

- 1- Give a suitable title to the passage.
- 2- What is the meaning of technology?
- 3- How can modern technology affect our lives?
- 4- Show effect of technology in education.
- 5- Do you think that technology will improve our lives? Discuss that.

Section 3: Academic words

factors	indicate
financial	individual
formula	interpretation
function	involved
identified	issues
income	labour

Section 4: Writing

Write 30 words about yourself including your name, your age, how many brothers and sisters do you have? Where are you from? Where do you live?

2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.

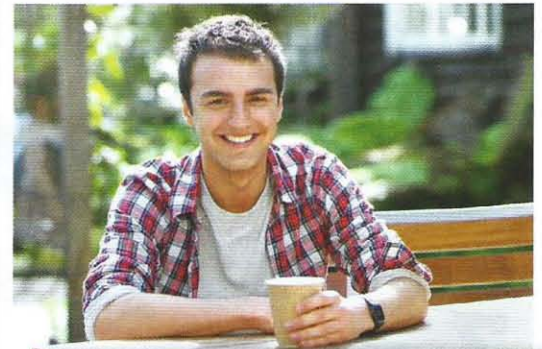
3 T 2.3 Read, listen, and repeat.



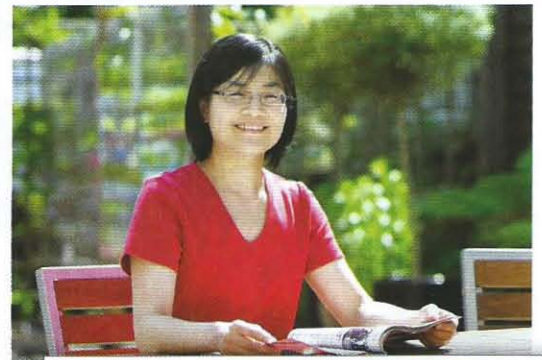
Pablo Where are you from, Mika?

Mika I'm from Japan. Where are you from?

Pablo I'm from Spain. From Barcelona.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ... ?

GRAMMAR SPOT

he's = he is

she's = she is

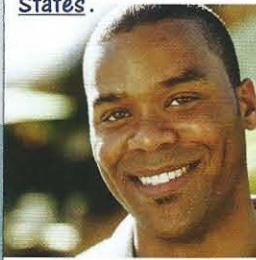
▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS


Where's he from?

1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



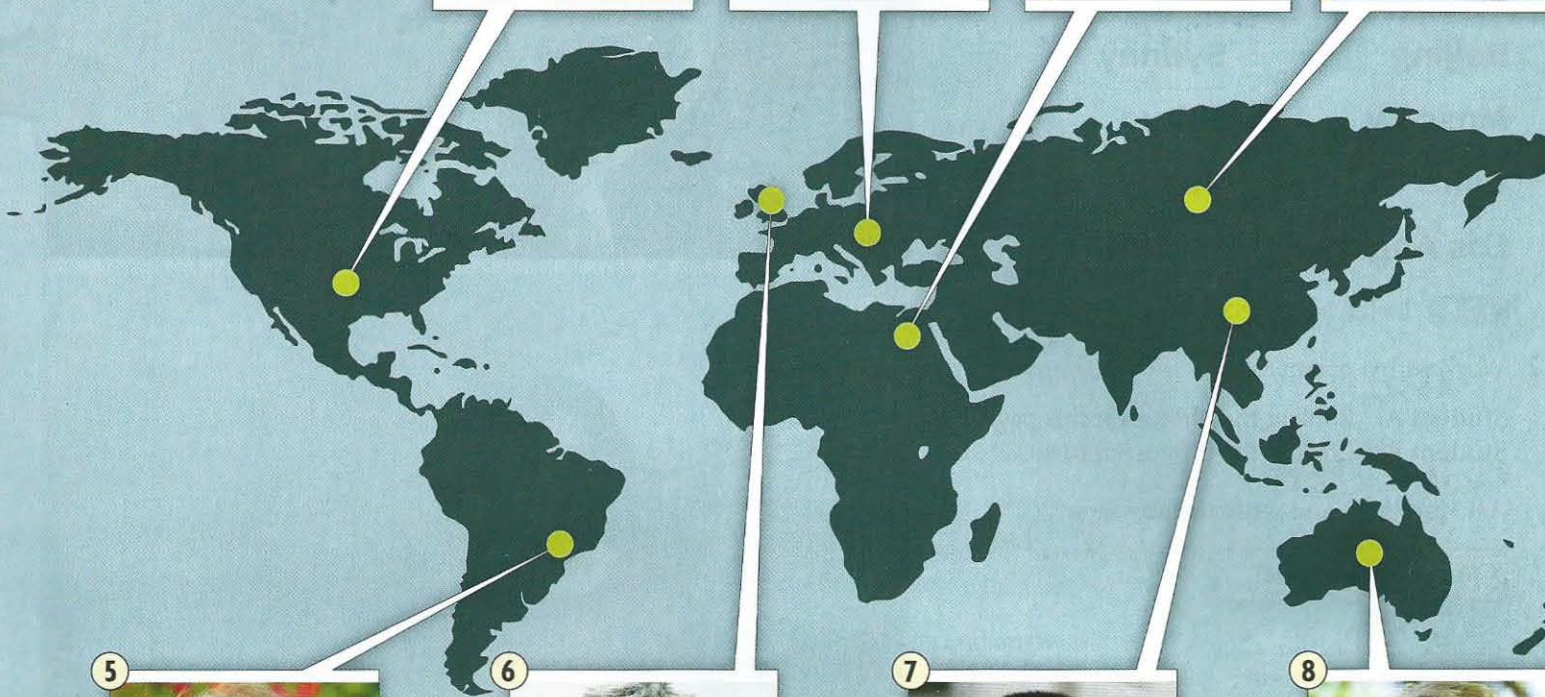
2 _____ name's László.
He's _____.




3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.

5 _____ name's Rosely.
She's _____.




6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.

Where's he from? He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

- | | |
|--------------------|------------------|
| Barcelona | São Paulo |
| Beijing | Sydney |
| Moscow | Tokyo |
| Cairo | Budapest |
| Los Angeles | London |

T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

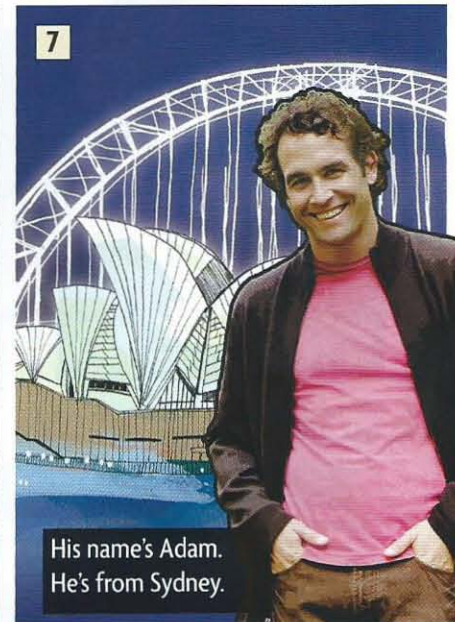
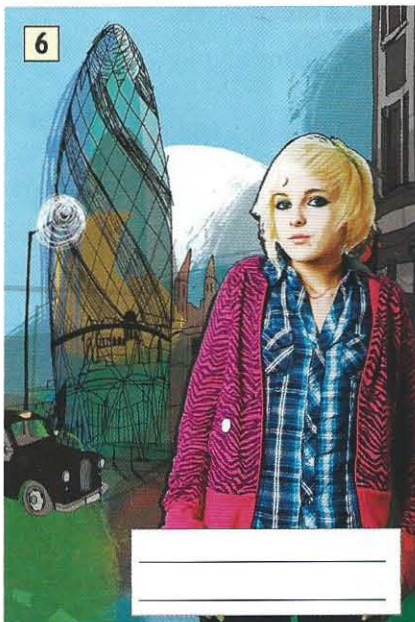
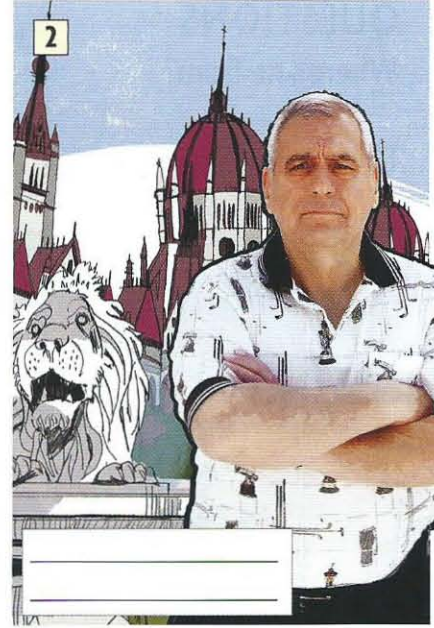
He's from Italy.
From Rome.

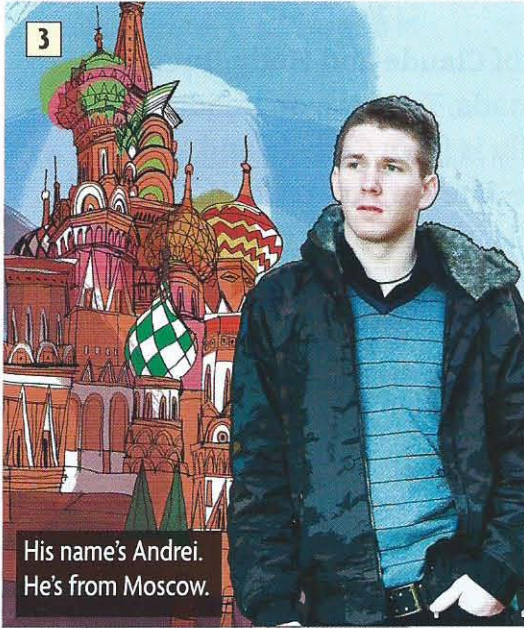
What's her name?

Her name's Donatella.

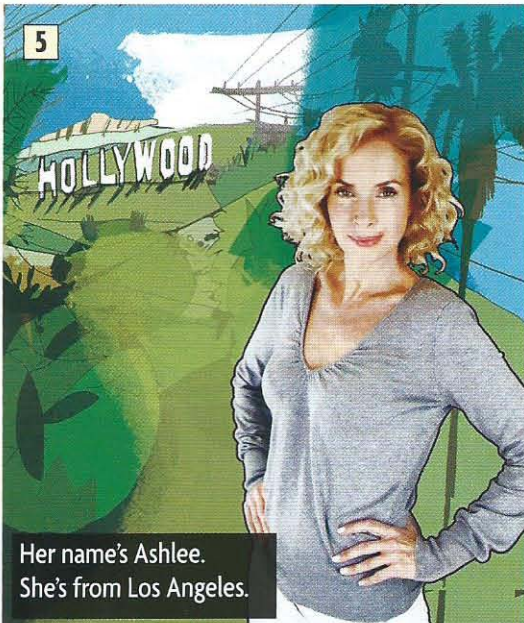
Where's she from?

She's from Rome, too.

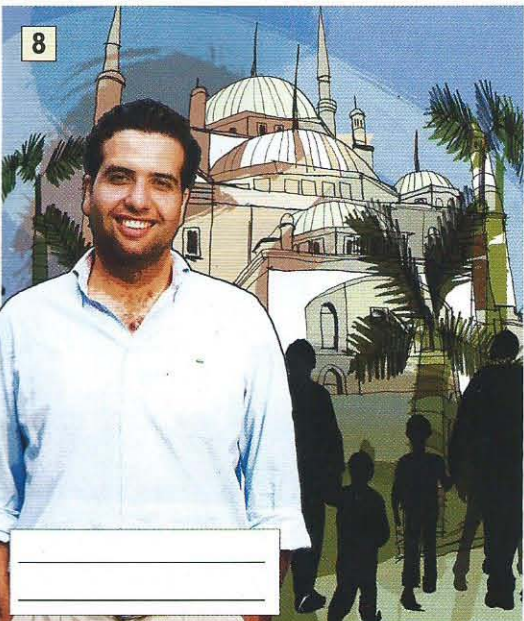




His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudio: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jason: _____

6 Match the questions and answers.

1 Where are you from?

2 What's her name?

3 What's his name?

4 Where's he from?

5 What's this in English?

6 How are you?

7 Where's Montreal?

a His name's Bruno.

b He's from São Paulo.

c It's in Canada.

d I'm from Brazil.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T 2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 My name Mika.

My name's Mika.

2 What's he's name?

What's his name?

3 'What's his name?' 'Kevin.'

'What's her name?' 'Kevin.'

4 He's from Spain.

His from Spain.

5 Where she from?

Where's she from?

6 What's her name?

What's she name?

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ **Grammar Reference 2.4 p123**

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
 C Oh, no! Look at the weather !
 H Ugh! It's _____ !

2 **really good** 😊 **hamburger**
 H Wow! Look at my _____ !
 It's fantastic!
 C My hamburger is _____ , too!

3 **fantastic** 😊 **building**
 C What's this building ?
 H It's the Empire State Building!
 It's _____ !

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____ !



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.

Unit 3

3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (1)

Section 1: Grammar

3.1 *am/are/is*

Negative

I	'm not (am not)	a teacher. from Spain. married. very well.
He She	isn't (is not)	

Yes/No questions and short answers

Are you married?	Yes, I am. No, I'm not.
Is she a teacher?	Yes, she is. No, she isn't.
Is he English?	Yes, he is. No, he isn't.
Is her name Alice?	Yes, it is. No, it isn't.

3.2 *Verb to be*

Positive

I	'm (am)	from the US.
He She It	's (is)	
You We They	're (are)	

Negative

I	'm not	English.
He She It	isn't	
You We They	aren't	

Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

Answers

*John Mason.
16, Albert Road, Bristol.
01693 456729.*

From Spain.

*I'm 16.
They're 8 and 10.*

Yes/No questions

Is	he she it	American?
Are	you we they	married?

Short answers

*Yes, he is.
No, she isn't.
Yes, it is.*

*Yes, I am.
No, we aren't.
No, they aren't.*

Section 2: Academic words

legal	period
required	policy
major	principle
method	procedure
occur	process
percent	

Section 3: Writing

Write few words about your job and your hobbies.

3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (I)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9

T 3.1 Listen and repeat.

2 **T 3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T 3.3 Listen and repeat.

2 Look at pictures 1–9 again.
Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher.

's = is

She **isn't** a nurse.

isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Ellie's profile.

friendspace
PROFILE

Ellie Green

Surname: Green

First name: Ellie

Country: England

Address: 29, Victoria Road, Birmingham

Phone number: 07700 955031

Age: 20

Job: Student

Married: No

Ellie's Photos
◀ • • • • ▶

2 Complete the questions and answers.

- 1 What's her surname? Green
- 2 What's her first name? Ellie
- 3 Where's she from? England
- 4 What's her address? 29, Victoria Road, Birmingham
- 5 What's her phone number? 07700 955031
- 6 How old is she? She's 20.
- 7 What's her job? She's a student.
- 8 Is she married? No, she isn't.

T 3.4 Listen and check. Practise the questions and answers.

3 **T 3.5** Read and listen. Then listen and repeat.

- Is Ellie from America? No, she isn't.
- Is she from Spain? No, she isn't.
- Is she from England? Yes, she is.

4 Ask and answer questions about Ellie.

- 1 Is she from London? Liverpool? Birmingham?
- 2 Is she 16? 18? 20?
- 3 Is she a teacher? a nurse? a student?
- 4 Is she married?

5 Complete the sentences.

- 1 Ellie isn't from the United States. She 's from England.
- 2 Her phone number is 07700 995031. It isn't 07700 955031.
- 3 She isn't 18. She is 20.
- 4 She isn't married.

METRO 5 – THE AUDITION

Negatives – I'm not, they aren't

- Look at the picture. Who are the people?
- T 3.6** Listen to and read **The Audition Interview**. Listen again and complete the questions.
- Answer the questions about the band.
 - What's the band's name?
 - Are Paul and Donny brothers? *Ireland 22, 15*
 - Are they from Scotland?
 - Are the other boys from Ireland?
 - Are they all builders?
 - Are they all singers?
- T 3.7** Listen and check. Practise the questions and answers.



GRAMMAR SPOT

1 Negative

I'm not from Scotland. **I'm not** = I am not

They aren't from Ireland. **They aren't** = They are not.

2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**

Is this your band? **Yes, it is./No, it isn't.**

Are they from Ireland? **Yes, they are./No, they aren't.**

▶▶ Grammar Reference 3.1 p124

- Practise **The Audition Interview** in groups of three.

Talking about you

- Ask and answer the questions about you.

Are you from Ireland?

Yes, ...

Are you a student?

Are you a nurse?

No, ...

Are you married?

Are the other students from Ireland?

Are they married?

THE AUDITION INTERVIEW

I Hi! Is this your band, Metro 5?

P Yes, it is.

I Great! And _____ Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a builder from Scotland, right?

D Well, yes, I am a builder, but I'm not from Scotland.

I Oh, where _____ from?

P&D We're from Ireland.

I Aah! _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all builders?

D No, they aren't. Paul's a bus driver and ...

P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.

I Interesting! And Donny, _____ the singer in the band?

D Yes, I am. Well, we're all singers.

I Oh, right! Nice to meet you. Good luck to you all!

All Thank you very much.

PRACTICE

Is he a businessman?

- Look at the pictures of Diego and Grace. Where are they?
- T 3.8** Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



T 3.8 Listen again and check.

- Ask and answer the questions with a partner.

- Is **Diego** from Mexico City? **Yes, he is.**
- Is he a businessman?
- Is he 42?
- Is he married?
- Is **Grace** from the United States?
- Is she a nurse?
- Is she 33?
- Is she married?

- Talk about Diego and Grace.

Diego is from Mexico City. His surname is ...

Grace is from ...



Talking about you

- Complete the questions.

- What's your first name?
- _____ surname?
- _____ you from?
- _____ phone number?
- How old _____?
- _____ job?
- _____ married?

In groups, ask and answer the questions.

Writing

- Write about another student. Read it aloud.

Her name's ... She's from Italy. ... Her phone number is ...

Check it

- Tick (✓) the correct sentence.

- She's name's Anna.
 Her name's Anna.
- Her job is teacher.
 She's a teacher.
- He's phone number is 796542.
 His phone number is 796542.
- I'm not a doctor.
 I amn't a doctor.
- They aren't from Italy.
 They're no from Italy.
- She is no married.
 She isn't married.

READING AND LISTENING

We're in Las Vegas!

1 Read the magazine article about the band, *Metro 5*.



METRO 5

ON TOUR IN LAS VEGAS

This is the boy band *Metro 5* – **The Audition** winners. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia, and Edson Melo is from Brazil. Now they are on tour in the United States.

Metro 5 Hi! We're in Las Vegas.

Interviewer Hi, guys, how are you?

Metro 5 We're all fine. It's fantastic here!

Interviewer Are you tired?

Metro 5 No, we aren't. We're very happy and excited.

Interviewer Great! Good luck with the tour!

GRAMMAR SPOT

We're in Las Vegas.

we're = we are

We aren't tired.

we aren't = we are not

▶▶ Grammar Reference 3.2 p124

2 Answer the questions.

- 1 Are all the boys from Ireland?
- 2 Are they all brothers?
- 3 Where are they?
- 4 Are they happy?

3 Read about the band again. Correct the information.

1 The band, *Metro 5*, are in Brazil.

They aren't in Brazil! They're in the United States!

2 They're in New York.

3 Bo's from Australia.

4 Edson's from Sweden.

5 They're very tired.

T 3.9 Listen and check. Practise the lines.

Interview with the band

4 **T 3.10** Listen. Answer the questions.

- 1 How old is Ronan?
- 2 Who is 21?
- 3 How old are Paul and Donny?
- 4 Who is married? Who isn't married?

Roleplay

5 Work in groups of four. You are a band.

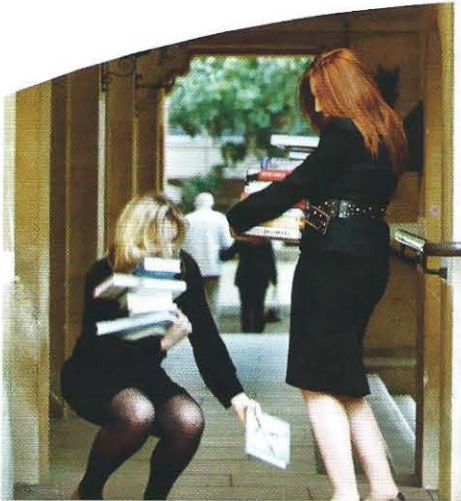
- What's the name of the band?
- How old are you?
- What are your names?
- Where are you now?
- Where are you from?

Ask and answer the questions with another group.

EVERYDAY ENGLISH

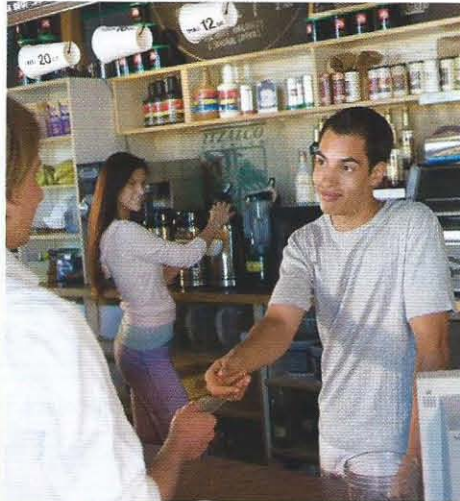
Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



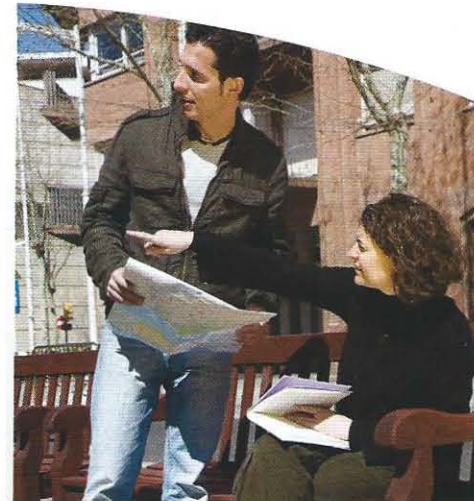
OK sorry

- 1 A I'm sorry .
B That's _____.



Thanks please

- 2 C A coffee, _____ .
D That's £1.20.
C _____ very much.



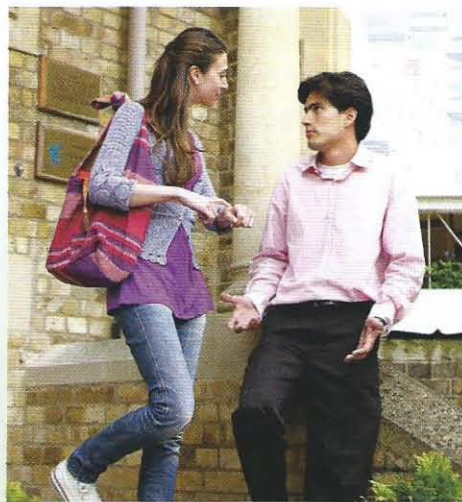
Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____ .
E Thanks _____ .



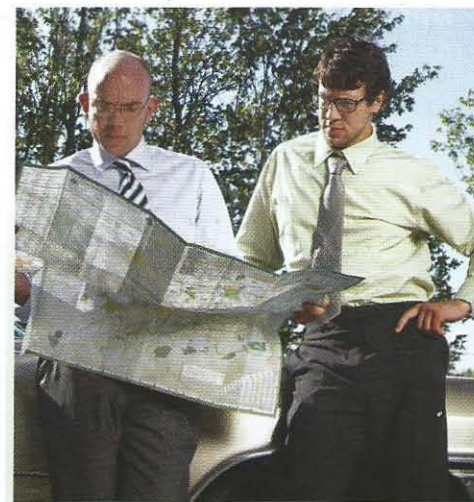
kind very much OK

- 4 G Thank you _____ .
That's very _____ .
H That's _____ .



don't understand sorry

- 5 I ¿Qué hora es?
J I'm _____ . I _____ .



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____ .

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act the conversations.

Unit 4

4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

Section 1: Grammar

4.1 Possessive adjectives

This is	my your his her our their	family. school. office.
---------	--	-------------------------------

4.2 Possessive 's

's shows possession.

This is John. This is his son. → *This is John's son.*
This is Marie. This is her car. → *This is Marie's car.*

his house → *Tom's house*
her name → *your wife's name*

⚠ 's is also the short form of *is*.

he's = *he is*
she's = *she is*
it's = *it is*
Who's = *Who is*

4.3 Plural nouns

1 Most nouns add *-s* in the plural.

doctor → *doctors*
book → *books*
student → *students*

2 Nouns that end in *-s*, *-ss*, *-sh*, or *-ch* add *-es*.

bus → *buses*
class → *classes*
sandwich → *sandwiches*

3 Some nouns that end in *-y* change to *-ies*.

city → *cities*
country → *countries*
dictionary → *dictionaries*

4 Some nouns are irregular.

man → *men*
woman → *women*
child → *children*



4.4 *have/has*

Have is an irregular verb.

I You We They	have	a good job. a computer.
He She It	has	

Section 2: Writing

Write few sentences about “your best friend”.

4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's

1 **T 4.1** Read and listen.

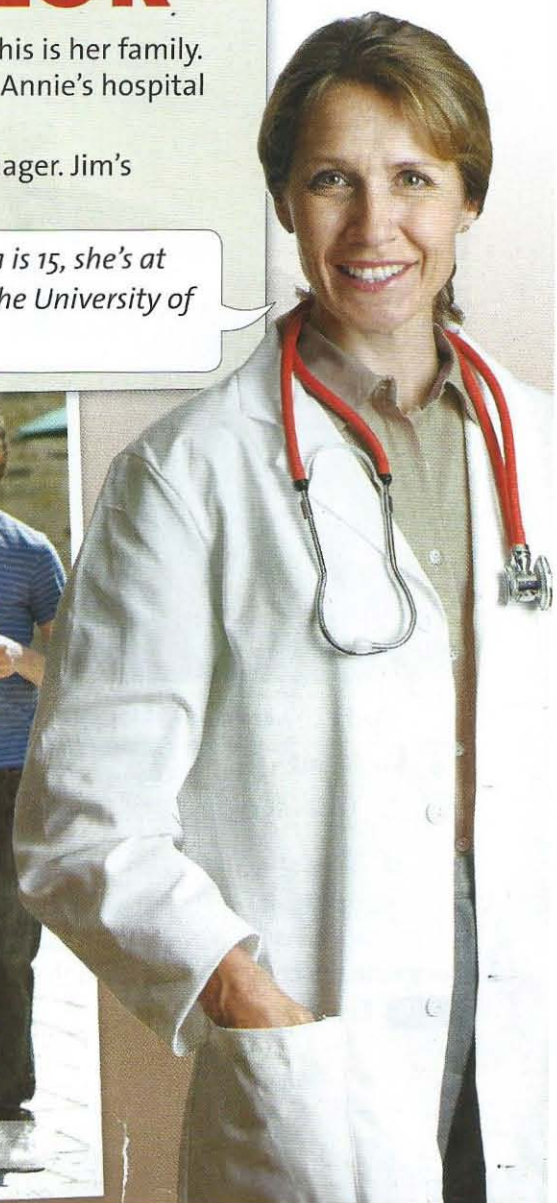
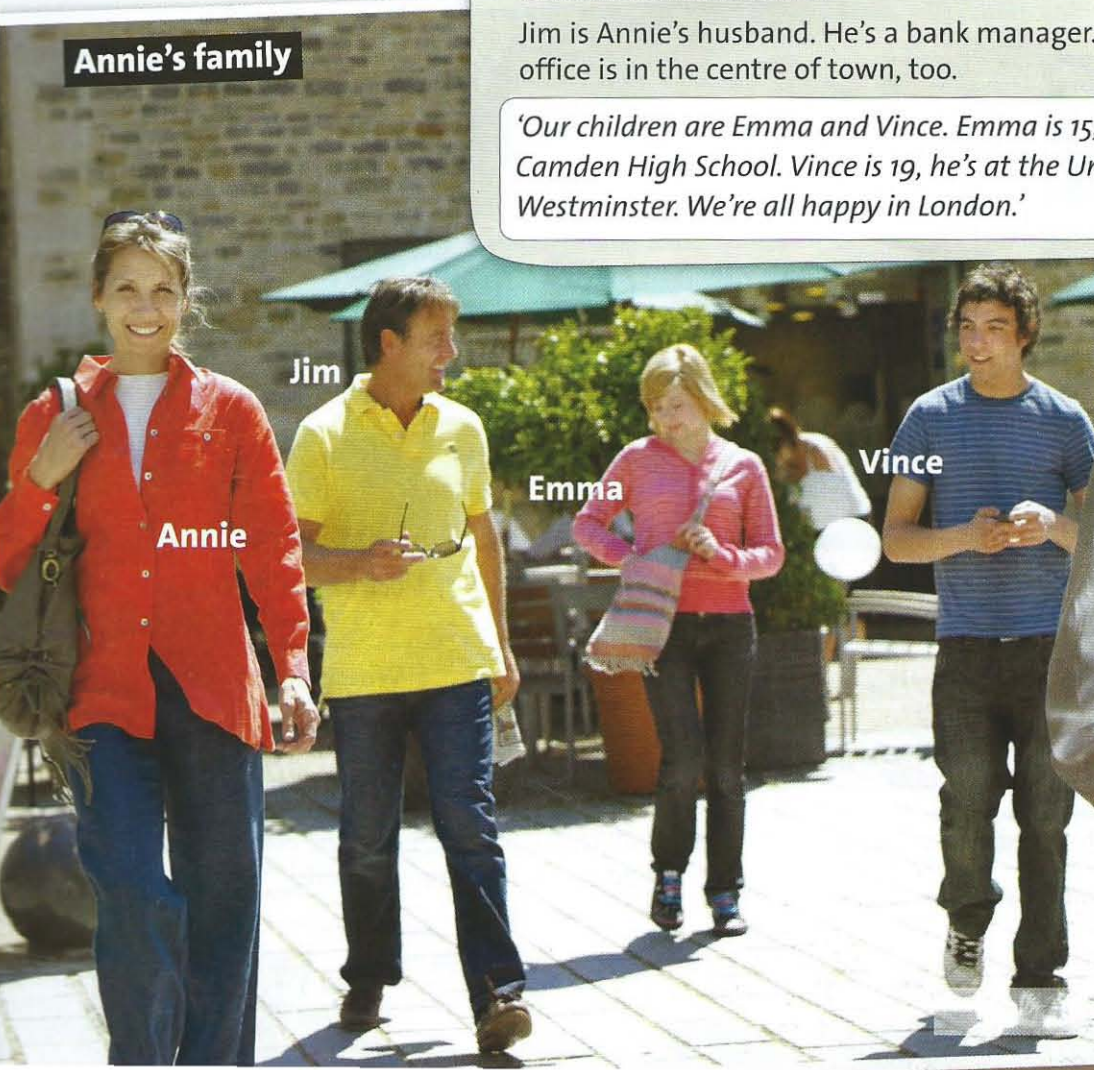
ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'

Annie's family



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is **Annie's** family 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is .
- 2 Where's their house? _____ .
- 3 What's Annie's job? _____ .
- 4 Where's her hospital? _____ .
- 5 What's Jim's job? _____ .
- 6 Are their children both at school? _____ .

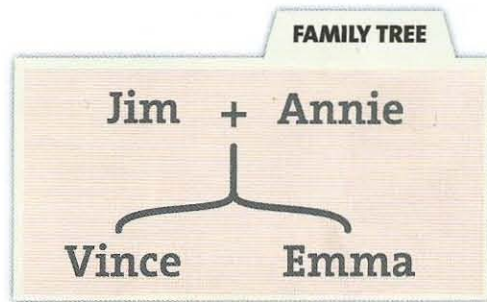
T 4.2 Listen, check, and practise.

Who are they?

3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- 1 Annie is Jim's wife .
- 2 Jim is Annie's _____ .
- 3 Emma is Annie and Jim's _____ .
- 4 Vince is their _____ .
- 5 Annie is Vince's _____ .
- 6 Jim is Emma's _____ .
- 7 Emma is Vince's _____ .
- 8 Vince is Emma's _____ .
- 9 Annie and Jim are Emma and Vince's _____ .
- 10 Emma and Vince are Jim and Annie's _____ .

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 T 4.5 Listen to the five people. Who are they?

- 1 Annie Come on, Emma! Time for school!
- 2 _____
- 3 _____
- 4 _____
- 5 _____

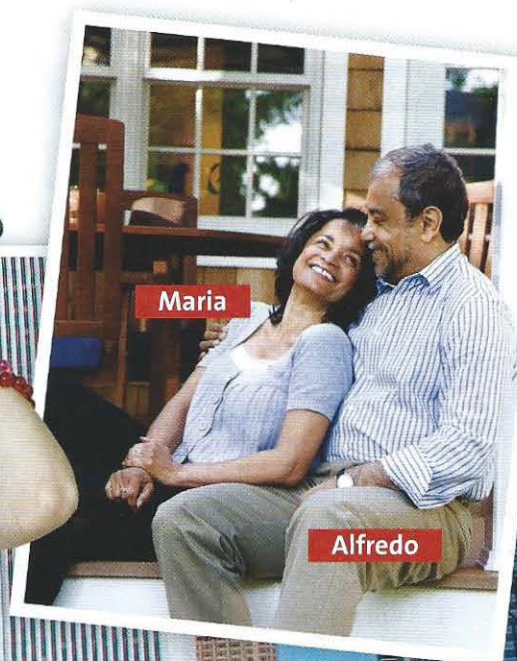
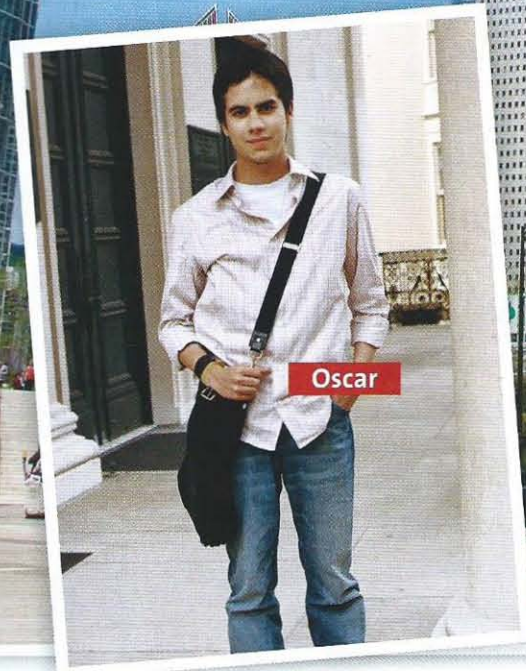


PRACTICE

An American family

1 **T 4.6** Listen to Elena Díaz from Chicago. Complete the information about her family.

	Name	Age	Job
Elena's brother	Oscar	19	stud
Elena's mother	Maria	47	Sp. Teach
Elena's father	Alfredo	52	businessman



2 Complete the sentences.

- Oscar is Elena's brother.
- Her _____ name is Maria.
- 'What's _____ job?' 'He's a businessman.'
- 'Where's _____ house?' 'It's in Chicago.'

3 Write the names of people in your family.

Stefan Danuta

Ask and answer questions with a partner.

Who's Stefan/Danuta?

He's/She's my brother/mother ...

How old is he/she?

He's/She's ...

What's his/her job?

He's/She's a ...

my/our/your ...

4 Complete the sentences with *my, our, your, ...*

- 'What's your name?'
'**My** _____ name's Annie.'
- 'What are _____ names?'
'Our names are Emma and Vince.'
- Jean-Paul and André are students.
_____ school is in Paris.
- 'My sister's married.'
'What's _____ husband's name?'
- 'My brother's office is in New York.'
'What's _____ job?'
- We're in _____ English class.
- 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

T 4.7 Listen and check.

ANNIE'S BROTHER

has/have

1 Look at the picture. Who are the people?

T 4.8 Read and listen to Paddy.

2 Are the sentences true (✓) or false (X)?

- 1 Paddy's hotel is in England.
It isn't in England. It's in Ireland.
- 2 His wife has a job in a hospital.
- 3 Annie is Paddy's wife.
- 4 Their hotel is very big.
- 5 Paddy and Shona have three children.
- 6 All their sons are in Las Vegas.
- 7 Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have _____ We _____

You _____ They _____

He has _____

She _____

▶▶ Grammar Reference 4.4 p124

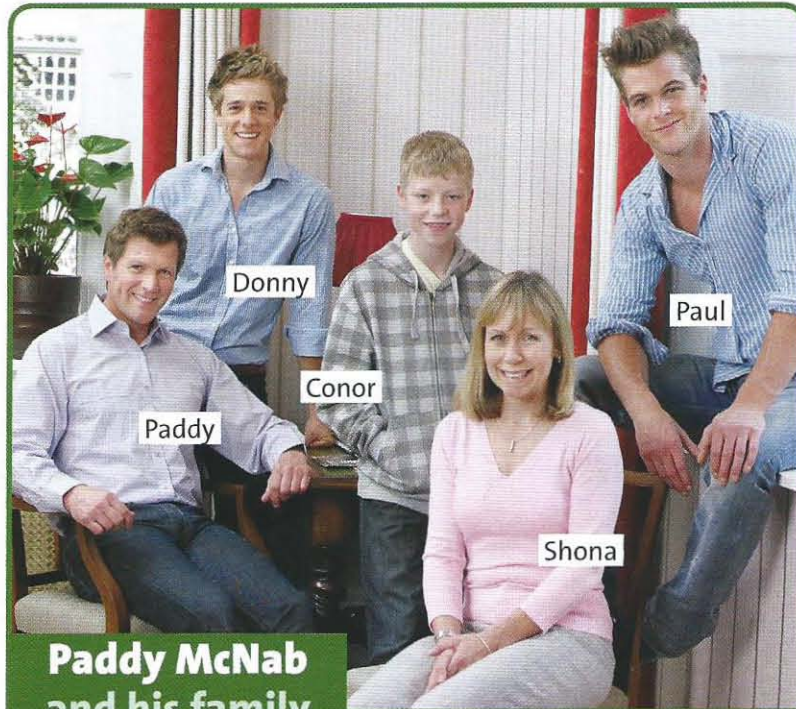
3 **T 4.9** Listen and complete the sentences.
Practise them.

- 1 I have a small hotel _____ in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ called *Metro 5*.
- 5 _____ house in London.

4 Write sentences about your family.
Tell the class.

We have a house in the centre of town.

I have two sisters.



**Paddy McNab
and his family**

'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a band, *Metro 5*. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too.'



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I **have** two brothers and a sister.
- 2 My parents _____ a house in the country.
- 3 My wife _____ a Japanese car.
- 4 My sister and I _____ a dog.
- 5 You _____ a very nice family.
- 6 Our school _____ fifteen classrooms.
- 7 We _____ English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> How is your mother? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your daughters? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

4 Tick (✓) the correct sentence.

- 1 Mary's children are married.
 Mary is children are married.
- 2 What's your daughter name?
 What's your daughter's name?
- 3 What's he's job?
 What's his job?
- 4 They're from Germany.
 Their from Germany.
- 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
- 6 My brother have a good job.
 My brother has a good job.
- 7 We have a lovely teacher.
 We has a lovely teacher.

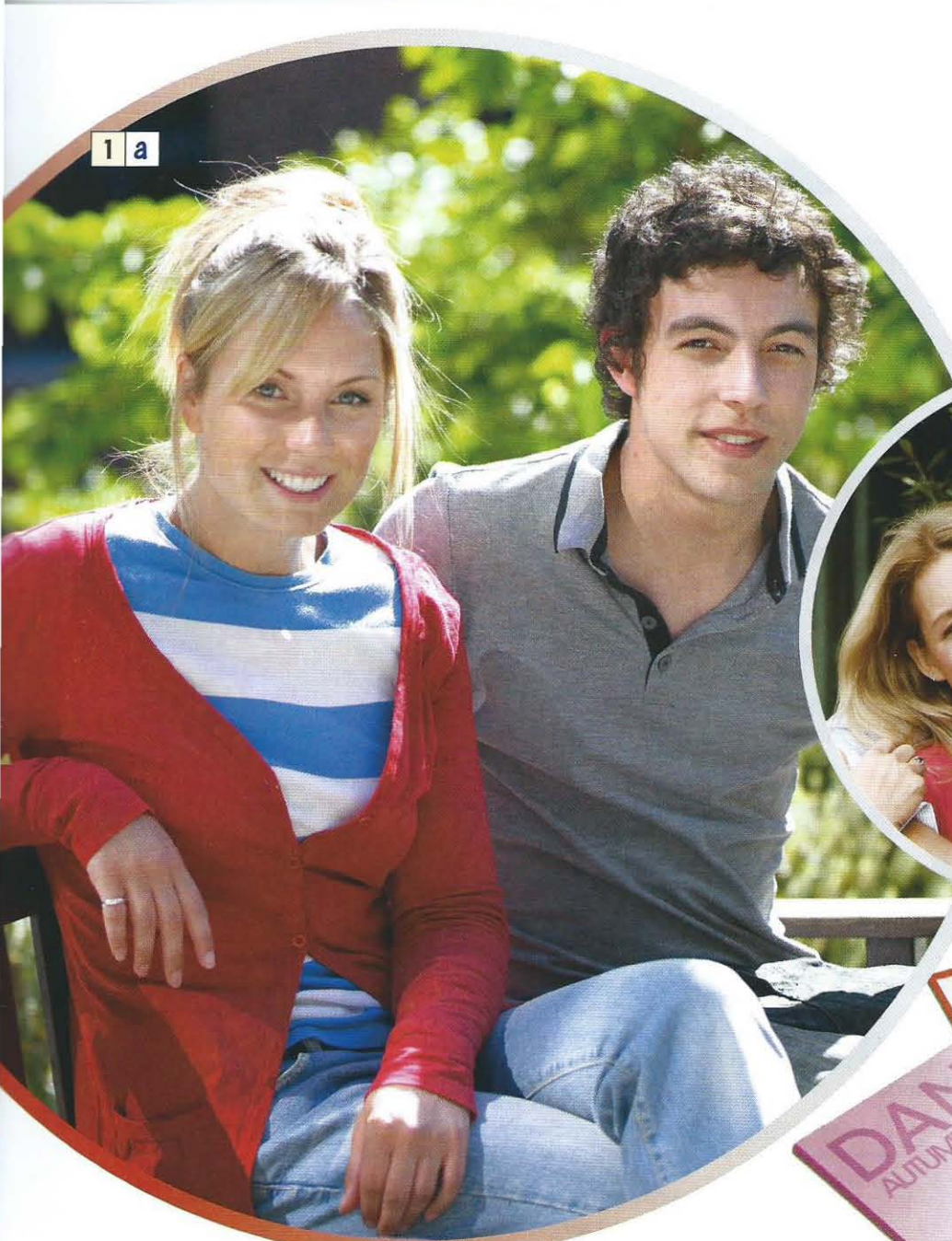
READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a** My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a **great boyfriend**. His name is Vince, he's 19 and he's also at university.
- b** Toni is from the **north** of England. Her parents have a house in a **village** near Manchester. Her father is an accountant, and her mother has a **part-time** job in a bank.
- c** She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're **both** at school.
- d** Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is *Metro 5*. She **likes dancing**. She and Alison **like** dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United **fans**.
- When we're together, we have a really good time.



1 a



2



3



4

3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a boyfriend / a lot of music.
- 3 Vince is ... Toni's brother / Toni's boyfriend / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's boyfriend / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Metro 5 / dancing / football / Vince.

wife
aunt

4 **T 4.11** Listen to the people. Who are they?

- 1 Toni Listen to this band! It's Metro 5! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

Writing

6 Write about a good friend – his/her family, job, favourite music and sport, ...

My friend's name is ...
Her/His parents ... She's/He's ...
Her/His favourite ... She/He has ...
She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1	<u>ANNIE</u>	<u>TAYLOR</u>
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

4 Practise spelling your name with a partner.

How do you spell your first name? **A-N-T-O-N-I-A**

How do you spell your surname? **D-O-W-N-I-N-G**

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'? **F-R-I-E-N-D**

6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
NAPIS	<u>SPAIN</u>
LARZIB	<u>BRAZIL</u>
NAPAJ	<u>JAPAN</u>
LASARUTAI	<u>Australia</u>
YLIAT	<u>ITALY</u>
GANELDN	<u>ENGLAND</u>

7 Read the letters aloud. What are they?

VW	UK	NYPD
<small>British Broadcasting Corporation</small> BBC	US	PC <small>personal computer</small>
<small>world web watch</small> WWW	UAE	TV

T 4.15 Listen and check.

On the phone

- 1 **T 4.16** Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
 J Hello. The Manager, please.
 A Certainly. And your name is?
 J José Gonzalez.
 A How do you spell your surname?
 J G - O - N - Z - A - L - E - Z.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 J Good morning, Mr Benting. My name's ...



soac
 Carrer Arcs 5, 12 ena planta, 08023 Barcelona
Señor José Gonzalez
Export Manager
 Tel 93-306 785 04
 Fax 93-412 234 95
 Email gonzalez.josé@soac.co.es

Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.



TOHUKU design
MAYUMI morioka
 Address
 2-21-10 #204 Akasaka Building
 Sendagaya Shibuya-ku
 Tokyo 1510051
 JAPAN
 Phone +81-3-5414-6443
 Fax +81-3-5414-6444
 Email morioka@mmdesign.co.jp
 http://tohukudesign.co.jp

- 2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

Email addresses

- 3 Notice how we say email addresses.

@ at . dot **com** /kɒm/ **co** /kəʊ/ **.it** **.au**
uk /ju: 'keɪ/ (United Kingdom) **ca** /si: eɪ/ (Canada) **.es** **.fr**

- 4 **T 4.17** Listen and complete the email addresses.

- 1 pam _____@btinternet _____
- 2 harrylime _____
- 3 paul _____wanadoo _____
- 4 glennamiles _____

hotmail
btinternet
compuserve
yahoo
.cz

What's your email address? Tell a partner.

Roleplay

- 5 Write your business card.
 Have conversations with a partner.
 Phone the bank / a hotel / a sports centre ...

_____		company name
name:	_____	
address:	_____	
tel:	_____	fax: _____
email:	_____	

Unit 5

5

The way I liveSports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices **5.1 Present Simple: I/you/we/they****Positive**

I	like coffee.
You	play tennis.
We	live in London.
They	speak two languages.
	have a good job.

Negative


I	don't	like tennis.
You		speak French.
We		work in a restaurant.
They		

Questions with question words

Where	do	you live?
What sports		we like?
How many languages		they speak?

Yes/No questions and short answers

Do you like football?	Yes, I do. No, I don't.
Do they speak English?	Yes, they do. No, they don't.

 *Do you like tea?* Yes, I do. NOT ~~Yes, I like.~~

▶ 5.2 a/an

We use *an* before words that begin with *a, e, i, o,* and *u*.

an actor

an English dictionary

an ice-cream

an orange

an umbrella

but

a car

a hamburger

a television

- a + singular noun beginning with a consonant: *a boy; a car; a bike; a zoo; a dog*
- an + singular noun beginning with a vowel: *an elephant; an egg; an apple; an idiot; an orphan*
- a + singular noun beginning with a consonant sound: *a user* (sounds like 'yoo-zer,' i.e. begins with a consonant 'y' sound, so 'a' is used); *a university; a unicycle*
- an + nouns starting with silent "h": *an hour*
- a + nouns starting with a pronounced "h": *a horse*

▶ 5.3 Adjective + noun

Adjectives always come *before* the noun.

an American car

~~*a car American*~~

a Japanese camera

NOT

~~*a camera Japanese*~~

a beautiful girl

~~*a girl beautiful*~~

❗ *Spanish oranges*

NOT

~~*Spanishes oranges*~~

Examples of adjectives

- They live in a beautiful house.
- Lisa is wearing a sleeveless shirt today.
- She wore a beautiful dress.
- He writes meaningless letters.
- Ben is an adorable baby.
- In the winter, you must wear heavy **woollen** clothes.



5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football hamburger skiing wine Chinese food tennis pizza
oranges Coke tea swimming ice-cream coffee Italian food beer

SPORTS



1 tennis



2



3



4

FOOD



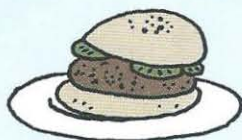
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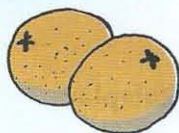
6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

2 Tick (✓) the things you like. ☺ Cross (X) the things you don't like. ☹

THINGS I LIKE

Present Simple

1 **T 5.2** Listen and repeat.

☺ I like ice-cream.



☺ I like football.



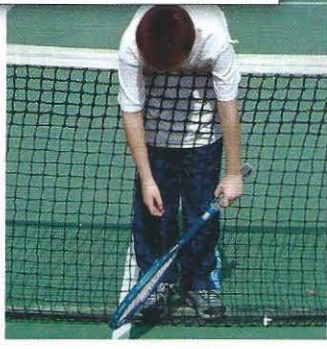
2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and beer.

Negatives

3 **T 5.3** Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



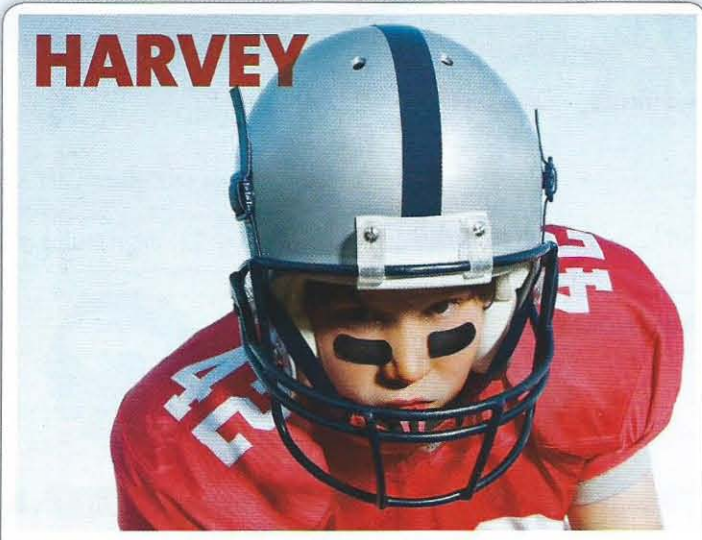
4 Say three things *you* don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.
Negative I don't like tennis. don't = do not

5 **T 5.4** Listen to Harvey. Complete his sentences.



SPORTS

'I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like hamburgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.'

Questions I, you, we, they

6 **T 5.5** Listen and repeat.

Do you like football? Yes, I do.

Do you like tennis? No, I don't.



7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?
Yes, I do.

Do you like tennis?
No, I don't, but I like swimming.

8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.



exciting
delicious
great
fantastic
awful

	HARVEY	EVA	
1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.
Question What do you/they like?
Do you/they like ...?
Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

Questions

- 1 Where do you come from?
- 2 Do you live in Dundee?
- 3 Do you live with friends?
- 4 Where do you work?
- 5 Do you like Italian food?
- 6 Do you drink Italian wine?
- 7 Do you like your job?
- 8 Do you speak Italian?

Colin's answers

- 1 I come from Scotland, from Dundee.
- 2 No, I don't. I _____ and _____ in London.
- 3 Yes, I do. I _____ with two friends.
- 4 I _____ in an Italian restaurant.
- 5 Yes, I _____. I _____ it a lot.
- 6 Yes, I _____. I _____ wine but I _____ drink beer. I _____ like it.
- 7 No, I _____. I want to be _____.
- 8 No, I _____. I _____ Spanish and French but I _____ speak Italian.

T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

GRAMMAR SPOT

a or an?

a small flat an actor a waiter an Italian restaurant

Write *a* or *an*.

___ ice-cream ___ orange ___ student ___ American car ___ computer

▶▶ Grammar Reference 5.2 p125

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish



Listening and speaking

5 T 5.9 Listen to four conversations.
Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a wine list?*
- 5 *Colin, come here!*
- 6 *I want you to read it again.*
- 7 *I like your food the best.*
- 8 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you come from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Chinese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 Live you in Berlin?
 Do you live in Berlin?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Portuguese?
 Are you speak Portuguese?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a actor.
 He's an actor.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
Portugal	Brazilian
China	Mexican
France	German
the United States	Portuguese
Spain	Spanish

T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Spanish.

3 Match the countries and the languages to make true sentences.

In Brazil they speak Portuguese.

Brazil	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	French
Egypt	Arabic
Spain	
Switzerland	

T 5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Brazil?

Portuguese.



Adjective + noun

5 What is it? Where's it from?



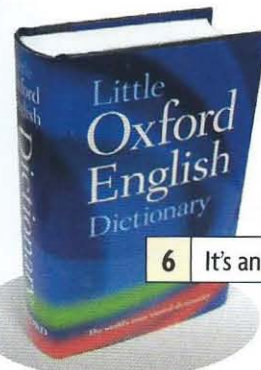
1 It's an American car.



2 It's German beer.



3 They're _____ oranges.



6 It's an _____ dictionary.



4 It's a Japanese camera.



8 It's _____ coffee.



5 It's Mexican food.



7 It's an Italian bag.



9 It's French wine.

T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I drink French wine, but I don't drink German beer.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink German beer?

Yes, I do.

No, I don't. I don't drink beer. I don't like it.

GRAMMAR SPOT

- 1 Adjectives come before the noun.
a **Japanese** camera
French wine NOT wine-French
- 2 We don't add -s to the adjective.
Spanish oranges NOT Spanish~~s~~ oranges
blue jeans NOT blue~~s~~ jeans

▶▶ Grammar Reference 5.3 p125

LISTENING AND SPEAKING

At a party

1 Flavia and Terry are at a party in London.

T 5.13 Listen to the conversation.

Tick (✓) what Terry says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an actor.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.



2 Look at **T 5.13** on p115. Practise the conversation with a partner.

Roleplay

3 You are at a party. Work with a partner. What are the questions?

- Hello! What's . . . ?
- Where . . . live?
- . . . you have a house or a flat?
- What . . . job?
- Where . . . work?
- How many languages . . . speak?
- What sports . . . you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Stand up! Find out about other people at the party.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French, ...
Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1-30 round the class.

2 **T5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty
70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A

Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B

Write the numbers you hear.
32 45 ...

4 **T5.15** Read and listen to the prices. Practise them.

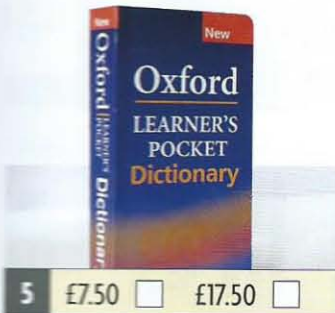
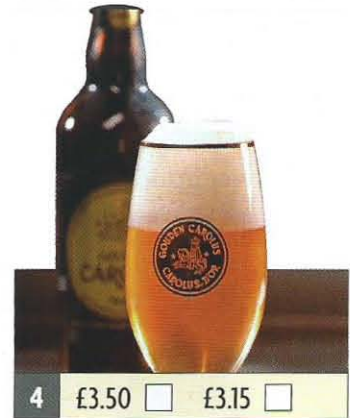
30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **£20** **£50** **\$100**

T5.16 Listen and check.

6 **T5.17** Listen and tick (✓) the prices you hear.



7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich? £2.90

Unit 6

6 Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
Words that go together • Days of the week

6.1 Present Simple: *he/she/it*

Positive

He She	gets up	at 8.00.
It	leaves	

6.2 Spelling – Present Simple: *he/she/it*

1 Most verbs add *-s*.

<i>he/she/it</i>	<i>listens</i>
	<i>leaves</i>
	<i>walks</i>

2 Verbs ending in *-s*, *-ss*, *-sh*, *-ch* add *-es*.

<i>he/she/it</i>	<i>watches</i>
	<i>washes</i>

⚠ *go*, *have*, and *do* are irregular.

<i>he/she/it</i>	<i>does</i>
	<i>goes</i>
	<i>has</i>

6.3 Adverbs of frequency



Adverbs of frequency (*never*, *sometimes*, *usually*, *always*) can come before the verb.

We never watch TV.

She sometimes goes out on a Saturday night.

He usually works late.

I always have tea for breakfast.

6.4 Present Simple: *he/she/it*

Negative

She He	doesn't	go out in the evening. eat in a restaurant.
-----------	---------	--

Questions with question words

What	does	he have for lunch?
Where		she work?
What time		he go to bed?
When		he leave work?

Yes/No questions and short answers

Does he like football?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

⚠ *Does he like tea?* *Yes, he does.* NOT ~~*Yes, he likes.*~~
 Do you like coffee? *No, I don't.* NOT ~~*No, I don't like.*~~

6

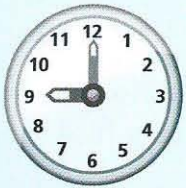
Every day

The time • Present Simple – *he/she* • *always/sometimes/never*

Words that go together • Days of the week

STARTER

1 **T 6.1** Listen and repeat. Write the times.



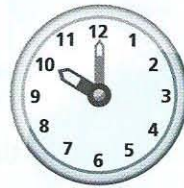
1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



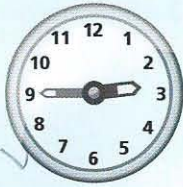
5 It's ten fifteen.



6



7



8



9



10

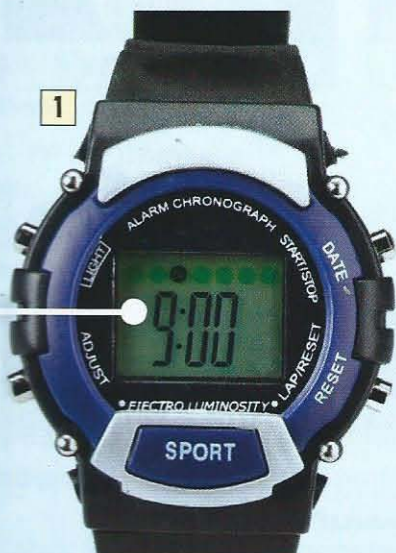
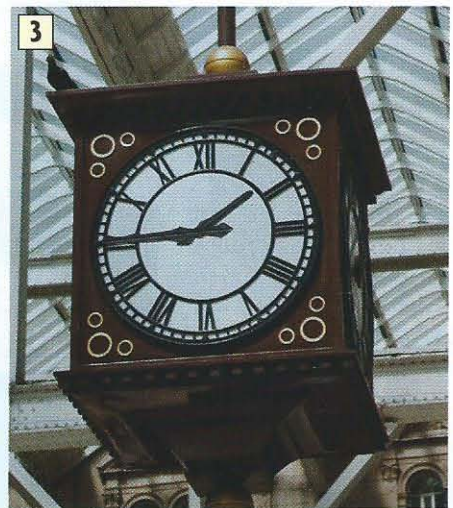
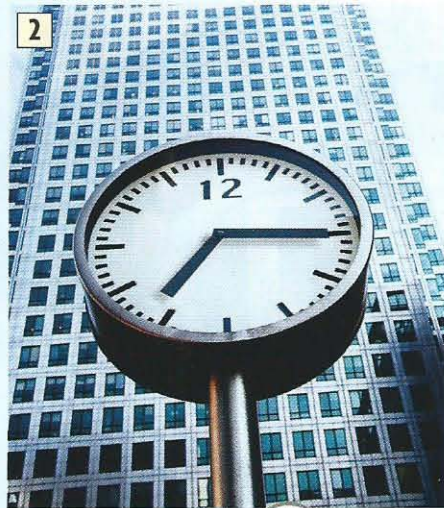
2 **T 6.2** Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the time.



WHAT TIME DO YOU GET UP?

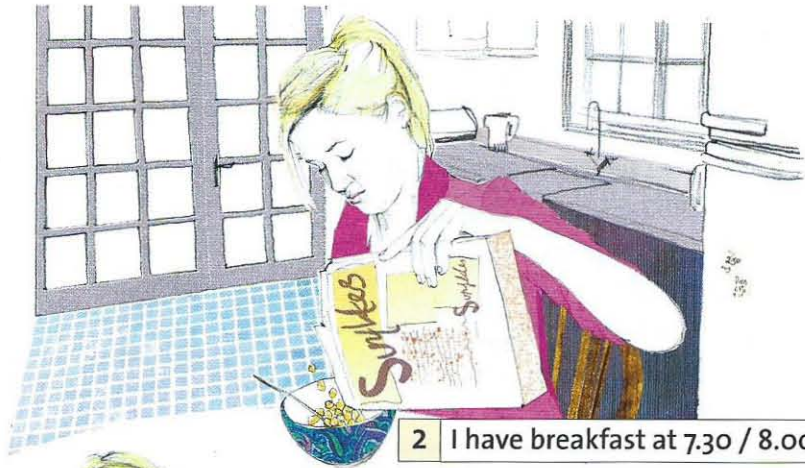
Present Simple – I/you

1 **T 6.3** Listen to Kim talking about her schooldays.

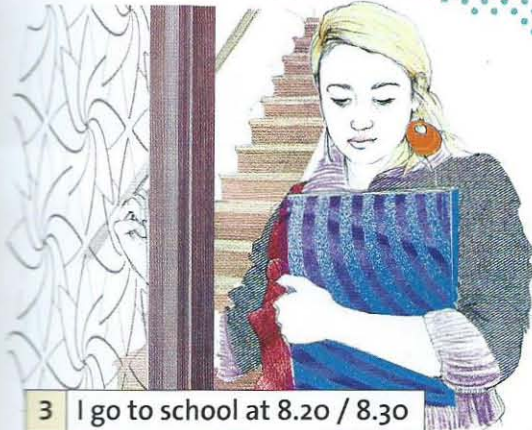
Circle the times.



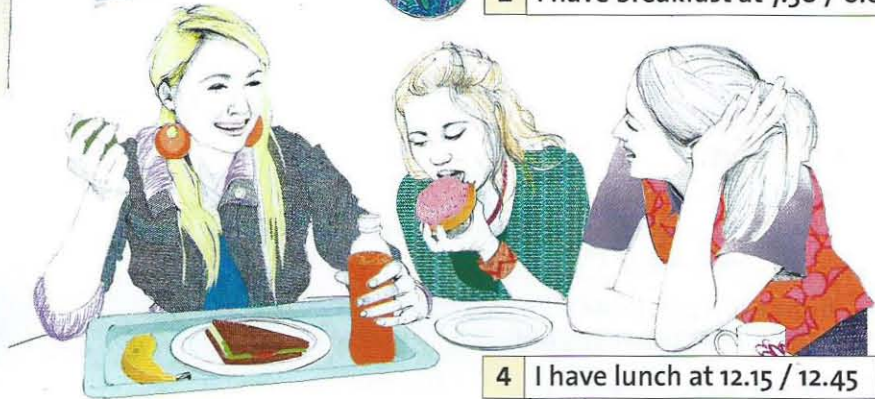
1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



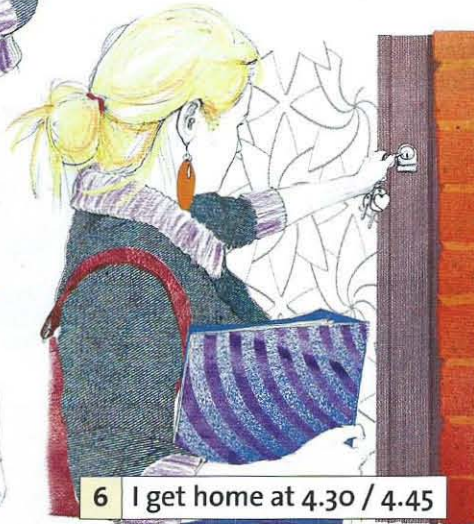
3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at _____.
- 5 He always works late. He leaves work at _____ in the evening.
- 6 He sometimes buys a pizza and eats it at home.
- 7 He never goes out in the evening. He works at his computer until _____.
- 8 He always goes to bed at _____.
- He watches television in bed.

T 6.5 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

- 2 Look at the adverbs.

100% ——— 50% ——— 0%

always sometimes never

Find *always*, *sometimes* and *never* in 1–8.

T 6.7 Listen and repeat.

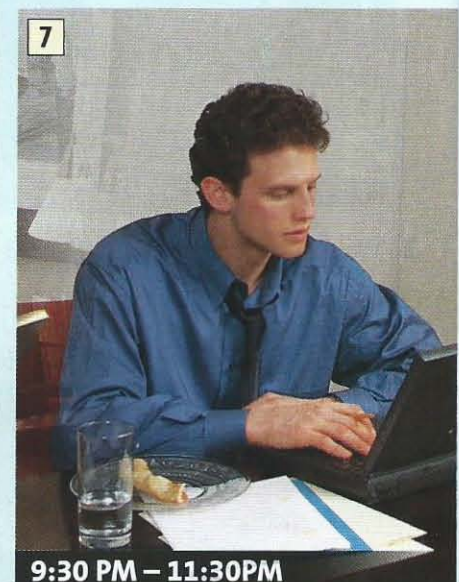
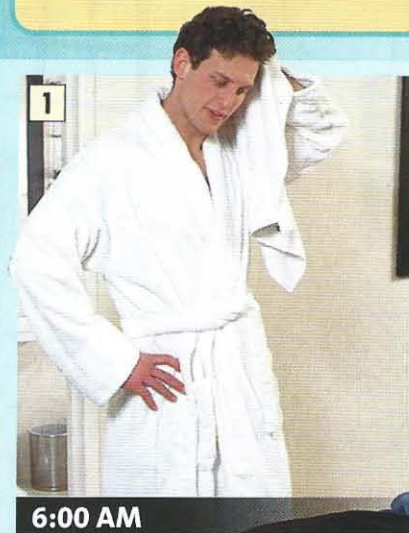
▶▶ Grammar Reference 6.1–6.3 p125

Pronunciation

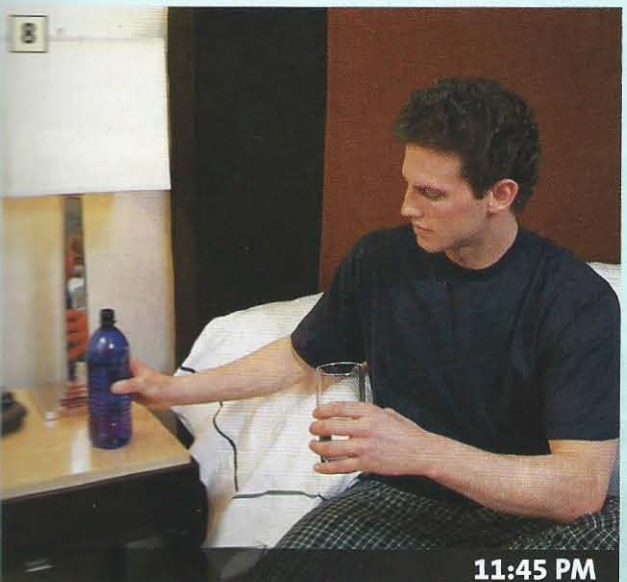
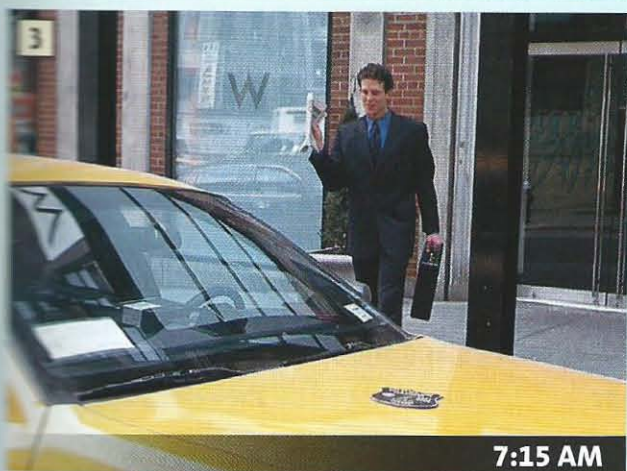
- 3 **T 6.8** Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of **netstore24-7.com**, a 24-hour shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does he get up**?
He _____ at 6.00.
- 2 When **does he go to bed**?
He _____ to bed at 11.45.
- 3 **Does he go to work by taxi**?
_____, he **does**.
- 4 **Does he have lunch in a restaurant**?
_____, he **doesn't**.
- 5 **Does he go out in the evening**?
No, he _____.



T 6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He **gets up** at 6.00.
He **has** breakfast at 6.45.
- Negative** He **doesn't have** lunch.
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does he have** breakfast?
Does he work late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- 1 When/leave home?
- 2 Does/go to work by bus?
- 3 Where/have lunch?
- 4 Does/usually work late?
- 5 Does/eat in a restaurant?
- 6 What/do in the evening?

When does he leave home?

He leaves home at ...

T 6.10 Listen and check.

6 Write negative sentences.

- 1 live/London He **doesn't live in London**.
- 2 drive to work
- 3 work in a bank
- 4 have a lot of friends
- 5 go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

PRACTICE

Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs and toast – and then she (4) _____ to the beach with her dog.

When she (5) _____ home, she (6) _____ in her studio until seven o'clock in the evening. She never (7) _____ lunch but she always (8) _____ a big dinner, and she often (9) _____ friends.

After dinner, she usually (10) _____ music or (11) _____ the piano. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____'s an artist. | 6 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and Elliot.

Lois Hi Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's your friend Nancy?

L Nancy? She's OK. You know, Elliot, Nancy _____ you. She often _____ about you.

E Mm, I like Nancy, too.

L Well, come and _____ me soon. I want to cook for you and Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ invite Nancy at the weekend.

E Great. See you _____ Sunday. Have a good week!

T 6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

T 6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



Who's she?

She's my aunt.



Who's he?

He's my dad.

- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '_____ you like ice-cream?'

'Yes, I _____.'

2 '_____ she work in London?'

'Yes, she _____.'

3 'Where _____ he work?'

'In a bank.'

4 '_____ you go to work by bus?'

'No, I _____.'

5 '_____ she go to bed early?'

'No, she _____.'

6 '_____ they have a dog?'

'Yes, they _____.'

7 '_____ he speak German?'

'No, he _____.'

8 '_____ they live in the US?'

'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask a partner the questions and complete the questionnaire.
Tick (✓) the correct boxes.

Do you ...?

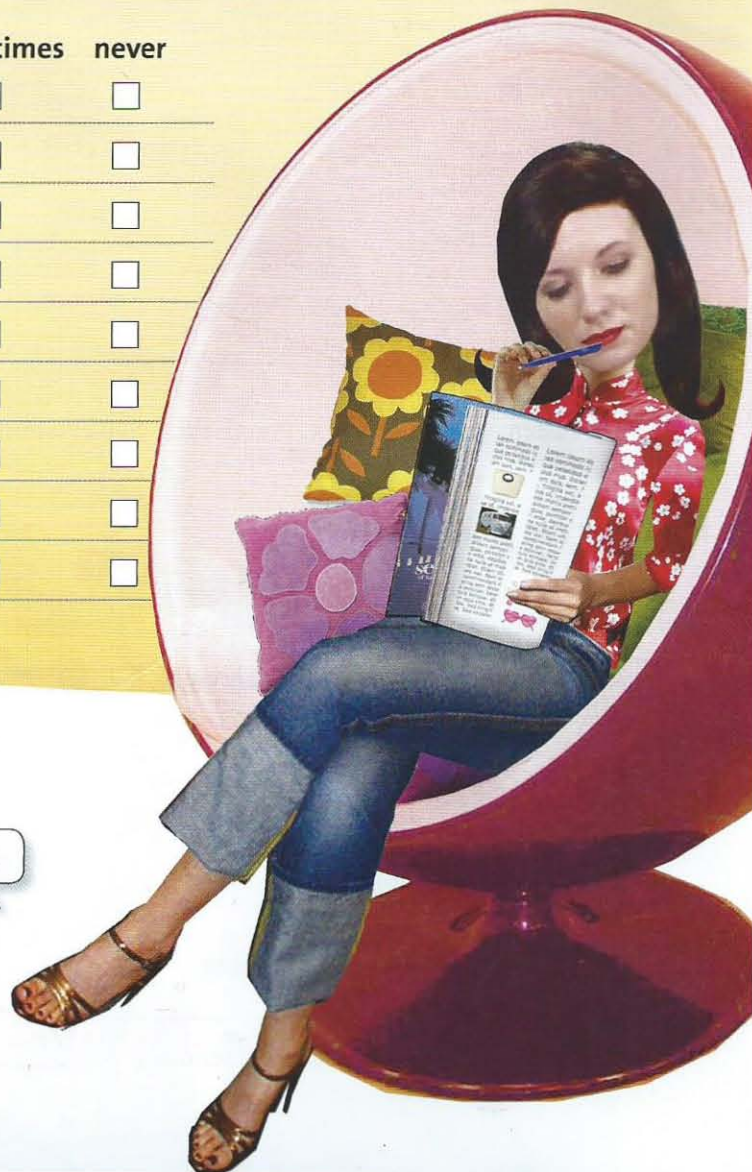
Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Juan usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

T 6.16 Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock
 ten thirty
 twelve fifteen
 the weekend

Sunday
 Monday
 Saturday evening
 Thursday morning
 Friday afternoon

the morning
 the afternoon
 the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 _____ Sunday

3 _____ the evening

4 _____ Monday morning

5 _____ the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Sunday morning
- go to work/school _____ Saturday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Friday evening

Unit 7

7

My favourites

Question words • *me/him/us/them* • *this/that*
Adjectives • *Can I...?*

▶ 7.1 Question words

Look at the question words and the answers.

What?	A hamburger.	How?	By taxi.
When?	In the evening.	How old?	16.
What time?	At 8.00.	How many?	Two.
Who?	Peter.	How much?	\$2.
Where?	In Paris.	Why?	Because ...

▶ 7.2 Pronouns

Look at the subject and object pronouns, and the possessive adjectives.

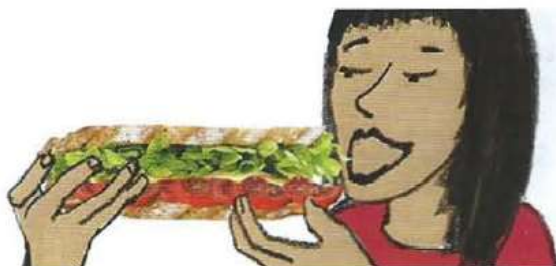
Subject pronouns	I	you	he	she	it	we	they
Object pronouns	me	you	him	her	it	us	them
Possessive adjectives	my	your	his	her	its	our	their

▶ 7.3 *this/that*

We use *this* to refer to things near to us.



This is my son.

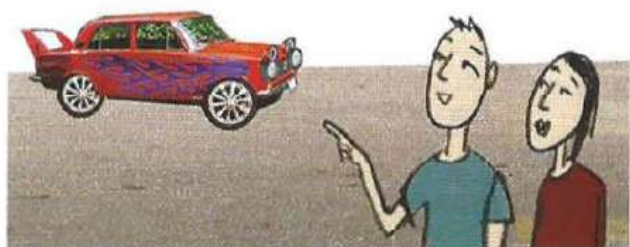


I like **this** sandwich.

We use *that* to refer to things that are not near to us.



That's my house.



I don't like **that** car.

7

My favourites

Question words • *me/him/us/them* • *this/that*
Adjectives • *Can I...?*

STARTER

1 What is your favourite ...?

food drink sport song
TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza. I love it.

I LOVE IT!

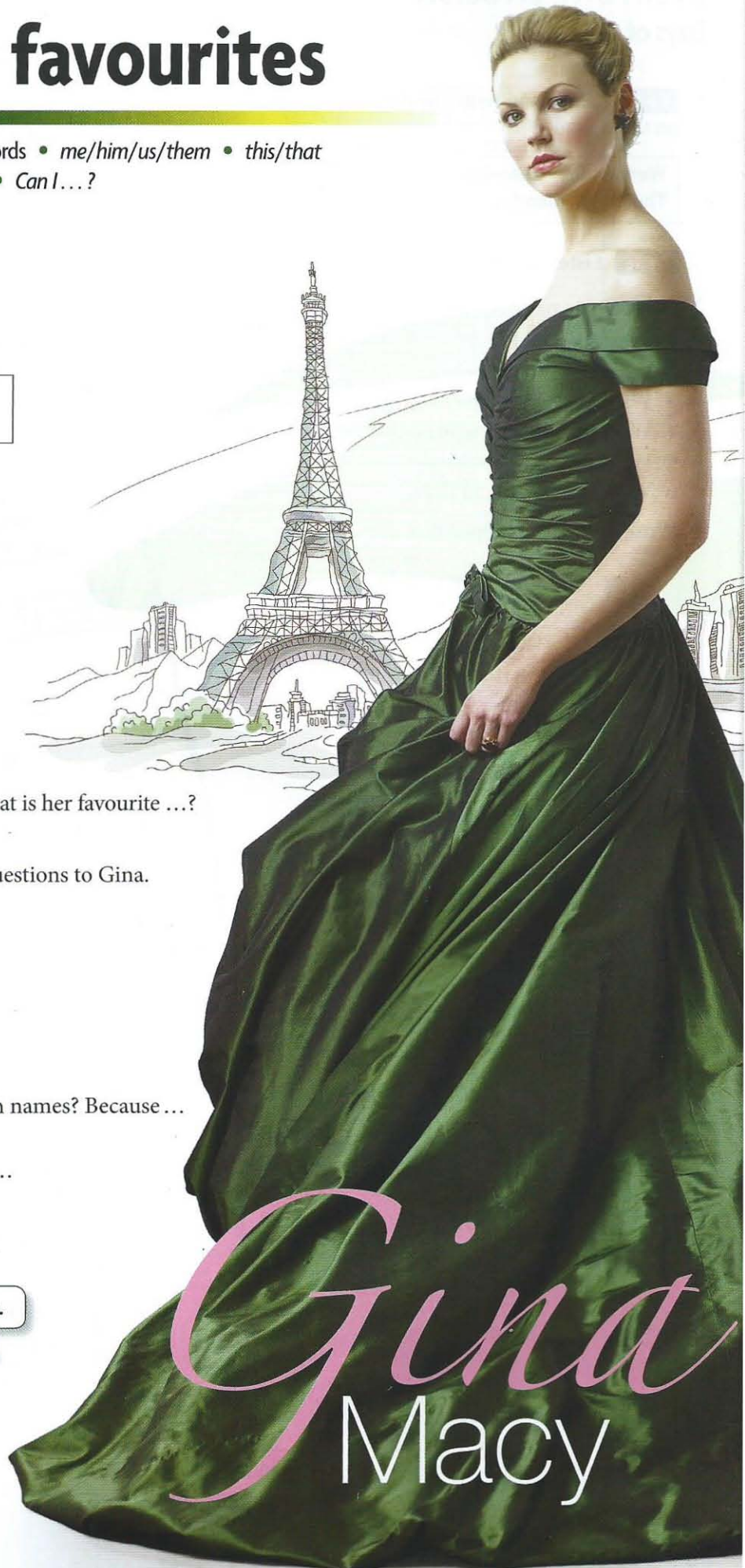
Question words – *me/him/us/them*

- Who is Gina Macy? Look at the pictures.
- T 7.1** Read and listen to Gina's website. What is her favourite ...?
• city • day • designer • food
- Find the question word that completes the questions to Gina.
 - Where do you live?
 - _____ are you married to?
 - _____ does your husband do?
 - _____ are you in Sydney again?
 - _____ are the kids in the photos?
 - _____ old are they?
 - _____ do your daughters have Swedish names? Because ...
 - _____ shows do you do every year?
 - _____ do you work so hard? Because ...
 - _____ do you do in your free time?
- Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

T 7.2 Listen and compare.



Gina
Macy

Gina Macy, fashion model, answers your questions.

1 GERRY from TEXAS

You're American, but you don't live in the US. So where do you live?

GINA Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2 DENG from SINGAPORE

I know you are divorced. Who are you married to now? What does your husband do?

GINA I'm married to a Frenchman now, Julien Caribe. He's a photographer. I love him very much and he loves me, so we're very happy.

3 MIRIAM from SYDNEY

I watch all your fashion shows. I love your clothes. Do you choose them? Who is your favourite designer? When are you in Sydney again?

GINA Thank you Miriam. No, we don't choose our clothes, the fashion house chooses them for us. Chanel is my favourite designer. We're in Sydney next October.

4 SILVIO from ROME

I love your website. Who are the kids in the photos? How old are they?

GINA The girls are my daughters Freja, she's six, and Frida, she's four. The baby is our son, Pierre-Louis, he's ten months old. I adore them all.

5 INGRID from STOCKHOLM

Why do your daughters have Swedish names?

GINA Because their father is Swedish. He is Lars Lonnkvist the film director. It's sad, but he never visits us. He doesn't often see his beautiful daughters.

6 JULIE from OXFORD

You do a lot of fashion shows. How many shows do you do every year? Why do you work so hard? What do you and Julien do in your free time?

GINA Julie, I work hard because I love my work. I do about eight big shows a year. But I love my family too. Friday is our favourite day, we all go to the best pizza restaurant in Paris. Pizza's my favourite food!



5 Complete the sentences with the words from Gina's website.

- Paris is my favourite city. I love it here.
- I love _____ very much and he loves _____.
- We don't choose _____ clothes. The fashion house chooses _____ for _____.
- The girls are _____ daughters and the boy is _____ son. I adore _____ all.
- _____ father is Swedish. It's sad, but he never visits _____.
- Friday is _____ favourite day.

6 Correct the information about Gina.

ginamacy.com > Profile

Gina is a fashion ~~photographer~~^{model}. New York is her favourite city. She loves it there. Next October she's in Singapore for a fashion show. She's now married to an American. They have a baby daughter. Saturday is their favourite day.

T 7.3 Listen and check. Read it aloud.

GRAMMAR SPOT

1 Match the question words with an answer.

- Where? — 3 Peter.
 When? — In America.
 Who? — 2 On Sunday.
 Why? — 4 Because ...
 How many? — 5 Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me	you	him	her	it	us	them
Possessive	my	your	his	her	its	our	their

▶▶ Grammar Reference 7.1 – 7.2 p126

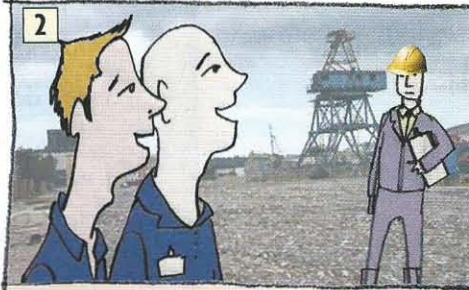
THIS IS MY FAVOURITE ...

this and that

1 Look at the pictures. Complete the conversations with *this* or *that*.



- 1
A This is my favourite family photo.
B Ah, yes. You all look very happy!



- 2
C Who's that?
D The guy in the hat? That's the boss!



- 3
E What's _____?
F It's my new MP3 player.
E Wow! It's great!



- 4
G How much is _____?
H £9.50.
G I'll have it, please.



- 5
I How much is _____?
J It's £500.
I I love it. It's fantastic!



- 6
K Is _____ your phone?
L Yes, it is. Thanks.



- 7
M I like _____ coat.
N The blue one?
M No, the red one!



- 8
O I like _____ wine.
P Where's it from?
O Chile. It's delicious.

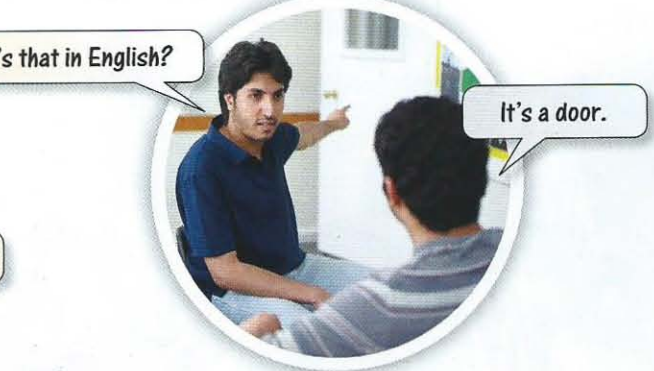
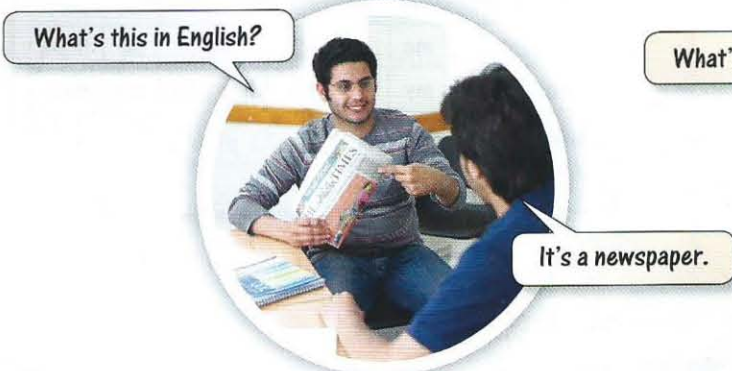


- 9
Q _____ is for you.
R A present? For me? Why?
Q Because I love you!

T7.4 Listen and check.

▶▶ Grammar Reference 7.3 p126

2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

I like them!

1 Complete the sentences with *it, you, them* ...

1 'Do you like ice-cream?'
'Yes, I love it.'

2 'Do you like dogs?'
'No, I hate _____.'

3 'Do you like me?'
'Of course I like _____!'

4 'Does your teacher teach you French?'
'No, she teaches _____ English.'

5 'Do you like your teacher?'
'We like _____ very much.'

T7.5 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about ...

football cats television ice-cream chips dogs
mobile phones Google pop music your neighbours

Do you like football?

Yes, I love it!

No! I hate it!

Do you like cats?

Oh yes! I adore them.

Questions and answers

3 Work with a partner. Ask and answer the questions.

- | | | |
|---|-----------------|---------------------------|
| 1 Why/you live in London? <u>Why do you live in London?</u> | (... like ...) | <u>Because I like it.</u> |
| 2 Why/Annie want to marry Peter? _____ | (... love ...) | _____ |
| 3 Why/you eat so much chocolate? _____ | (... adore ...) | _____ |
| 4 Why/Dan always sit next to Maria? _____ | (... like ...) | _____ |
| 5 Why/you/not watch football? _____ | (... hate ...) | _____ |
| 6 Why/you/not eat carrots? _____ | (... hate ...) | _____ |

4 Match the questions and answers.

- | | |
|---|---|
| 1 How do you come to school? | a They start at nine o'clock. |
| 2 What do you have for breakfast? | b In an office in the centre of town. |
| 3 Who's your favourite band? | c By bus. |
| 4 Where does your father work? | d Not a lot. About £2. |
| 5 Why do you want to learn English? | e I don't have a favourite. I like a lot. |
| 6 How much money do you have on you? | f Three. |
| 7 What time do lessons start at your school? | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee. |

T7.6 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it

5 Tick (✓) the correct sentence.

- | | |
|---|--|
| 1 <input type="checkbox"/> What do you do at the weekend? | 4 <input type="checkbox"/> I don't drink beer. I don't like. |
| <input type="checkbox"/> Where do you do at the weekend? | <input type="checkbox"/> I don't drink beer. I don't like it. |
| 2 <input type="checkbox"/> Who is your boyfriend? | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your boyfriend? | <input type="checkbox"/> Our teacher gives we a lot of homework. |
| 3 <input type="checkbox"/> How many money do you have? | 6 <input type="checkbox"/> She loves me and I love her. |
| <input type="checkbox"/> How much money do you have? | <input type="checkbox"/> She loves my and I love she. |








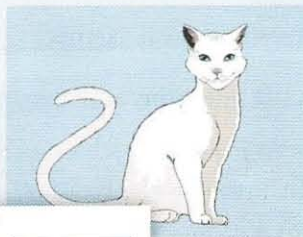

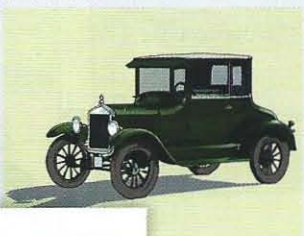
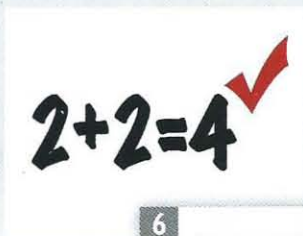
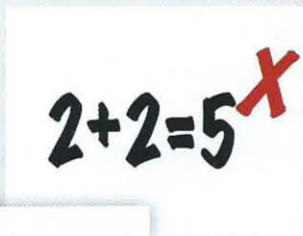
VOCABULARY

Adjectives

1 Write the words.

- 1 This pizza is d e l i c i o u s. (LESICIUDO)
- 2 Your sister is really _____. (CENI)
- 3 Our house is _____. (VOLEYL)
- 4 I'm really _____ today. (APYHP)
- 5 Our English lessons are _____. (NTIRSEGTIE)
- 6 Paris is a _____ city. (ETFLBAUIU)
- 7 Rain again! The weather is _____. (REBTRILE)
- 8 Ugh! This coffee is _____! (FWAUL)

2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
 1 <u>It's big.</u> / <u>It's small.</u>		 4 _____ / _____			
 2 _____ / _____		 5 _____ / _____			
 3 _____ / _____		 6 _____ / _____			

3 T7.7 Listen and complete the conversations.

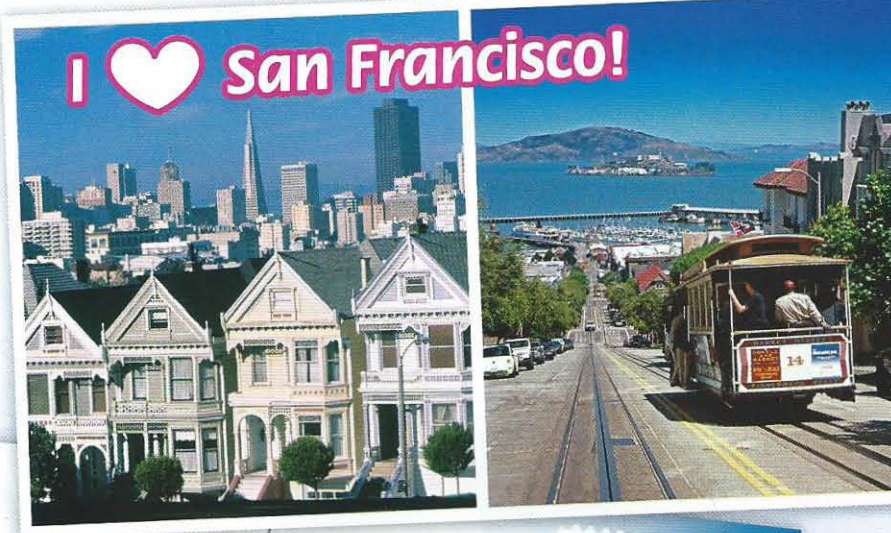
- | | |
|--|---|
| <p>1 A It's so hot _____ today, isn't it?
B I know. It's _____ degrees!</p> <p>2 C Hey! I like your _____ shoes!
D Thank you! They're really nice, aren't they?
C They're _____!</p> <p>3 E I live in a very _____ flat.
F How many bedrooms do you have?
E Only _____!</p> | <p>4 G How _____ is that coat?
H £150.
G Wow! That's too _____ for me.</p> <p>5 I Your name's Peter, isn't it?
J Yes, that's _____.
I _____ to meet you, Peter.</p> |
|--|---|

Practise the conversations with a partner.

READING AND WRITING

A postcard from San Francisco

1 **T7.8** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice – old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast! The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

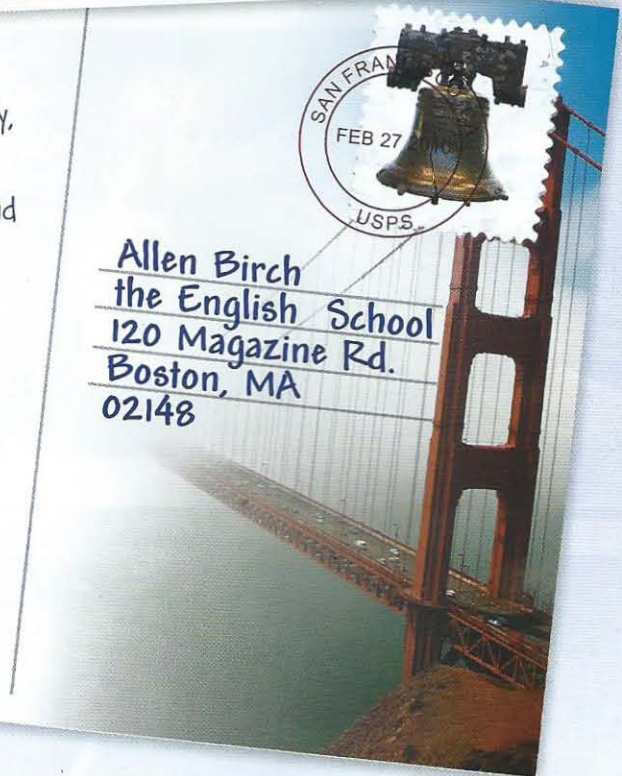
San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful – rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love

Ruben and Pasha (your Mexican students!)



2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?

3 What adjectives do Ruben and Pasha use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ..., and ... we go ...

See you soon.

Love ...



EVERYDAY ENGLISH

Can I...?

1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES

- 1 a chemist
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- d catch a train
- e try on a jumper



Iveta in town

- 2 **T7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the railway station	a return ticket to Oxford
2	
3	
4	
5	

- 3 Complete the conversations with a partner.

1 IN A RAILWAY STATION

- I Can I have a return _____ to Oxford, please?
 A Sure.
 I How much _____ ?
 A Twenty-two _____ fifty, please.
 I Can I _____ by _____ card?
 A No problem. Put your card in the machine.
 And enter your PIN number, please.

2 IN A CLOTHES SHOP

- I Hello. Can I _____ this jumper, please?
 B _____. The changing rooms are over there.

3 IN A POST OFFICE

- I _____ post these letters to the Czech Republic, _____ ?
 C Sure. Put them on the scales. That's £1.68.
 I Thank you. _____ is a stamp for a postcard to the United States?
 C _____ -two p.
 I Can I have _____, please?

4 IN A CAFÉ

- D Yes, please!
 I Can I have _____, please? A latte.
 D Large or small?
 I _____. To take away.
 D Sure. Anything to eat?
 I No, _____. Just a coffee.
 D Thanks _____.

5 IN A CHEMIST'S

- E Next, please!
 I Hello. Can I have _____, please?
 E Twelve or twenty-four?
 I _____ ?
 E Do you want a packet of twelve aspirin or twenty-four?
 I Oh, twelve's _____, thanks.

T7.10 Listen and check. Practise the conversations.



Roleplay

- 4 Work with a partner. Make more conversations with different information.
- a return/single ticket to Manchester/Bristol
 - this jacket/this T-shirt
 - this parcel to Italy/this letter to Russia
 - a cheese and salad sandwich/an ice-cream
 - shampoo/toothpaste

Unit 8

8

Where I live

Rooms and furniture • There is/are • Prepositions • Directions

▶ 8.1 *There is/There are*

Positive

There's a sofa in the living room.

(There's = There is)

There are two CD players in my house.

Negative

There isn't a TV.

There aren't any photos.

Question

Is there a TV in the kitchen?

Are there any magazines on the table?

How many CDs are there?

8.2 Giving directions in English

go straight

Go straight on Main Street.



turn left

Turn left on the supermarket.



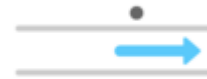
turn right

Turn right on the next corner.



go past

Go past the cinema and you'll find the library.

**cross**

If you cross the street, you'll find a bookstore there!

**go along**

Go along the main road until you find the gas station.

around the corner

The museum is just around the corner.

between

You can find the coffee shop between the office building and the movie theatre.

behind

There's a nice park behind the parking lot.

turn back / go back

If you get to the bridge, you went too far, you'll have to turn back.

go down

Go down the hill and you'll find the entrance to the park.

go over

To get to the building, you have to go over the walkway.

go through

Take a shortcut to the school going through the park.

go up

Go up the hill and you'll find the bus stop.

in front of

The market is in front of the City Hall.

beside

My school is beside a small park.

near

I live near the forest.

8.3. Asking for directions in English

Excuse me, where is the...?

Excuse me, how do I get to...?

Excuse me, is there a _____ near here?

How do I get to...?

What's the way to...?

Where is _____ located?

8.4. Directions Vocabulary**roundabout****sidewalk****zebra crossing****traffic lights****street****avenue****road****corner****highway****crossroad****junction****T-junction****signpost****walkway****intersection****bridge****country road****freeway****exit ramp****lane****overpass****alley****boulevard****tunnel**

8

Where I live

Rooms and furniture • *There is/are* • Prepositions • Directions

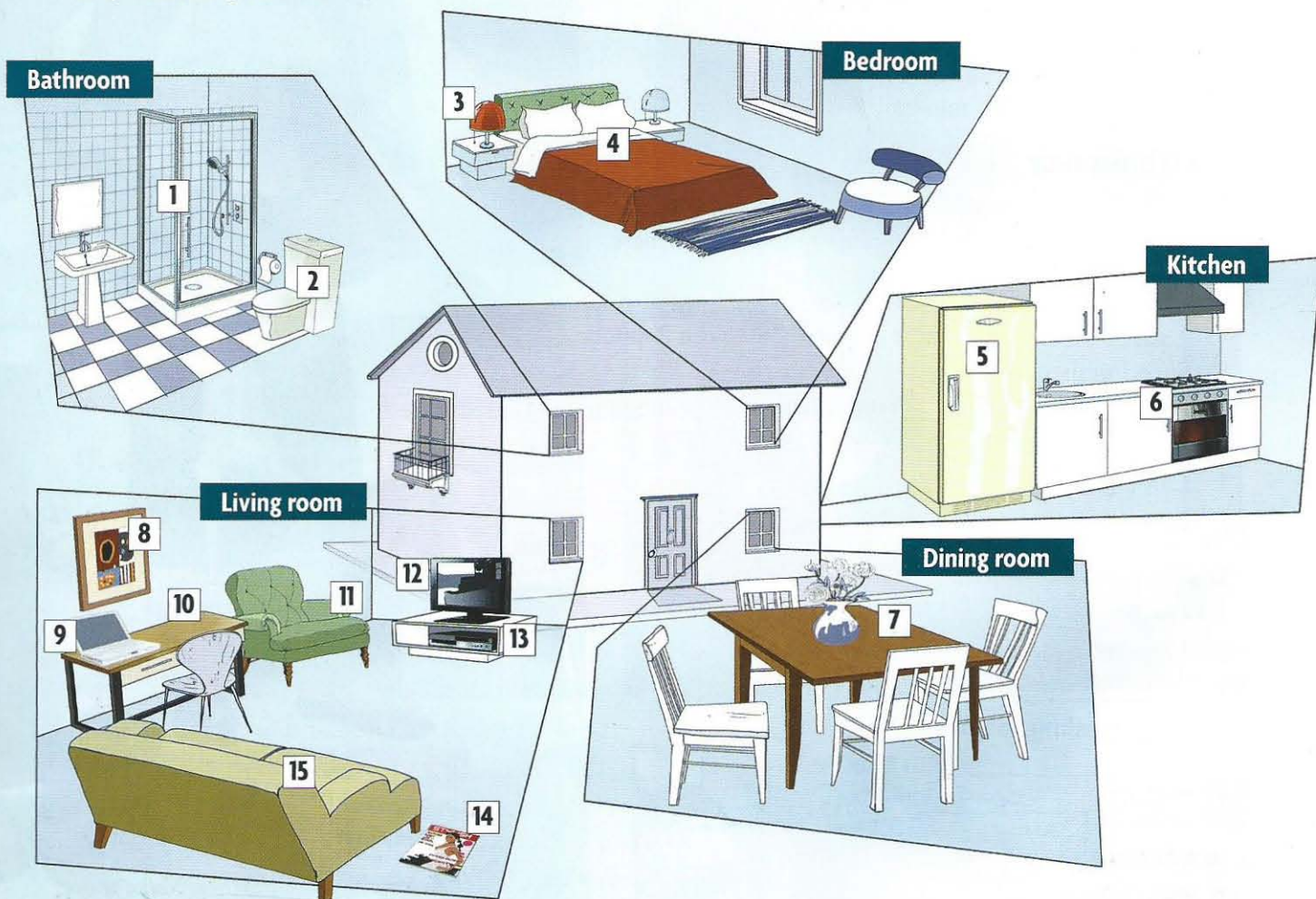
STARTER

1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden but we have a big balcony.

2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.
living room, dining room . . .



3 Find the things in the house. Write the numbers.

- | | | | | |
|---|-----------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> 4 a bed | <input type="checkbox"/> a TV | <input type="checkbox"/> a table | <input type="checkbox"/> a lamp | <input type="checkbox"/> a DVD player |
| <input type="checkbox"/> a cooker | <input type="checkbox"/> a shower | <input type="checkbox"/> a fridge | <input type="checkbox"/> a picture | <input type="checkbox"/> a laptop |
| <input type="checkbox"/> a sofa | <input type="checkbox"/> a toilet | <input type="checkbox"/> an armchair | <input type="checkbox"/> a magazine | <input type="checkbox"/> a desk |

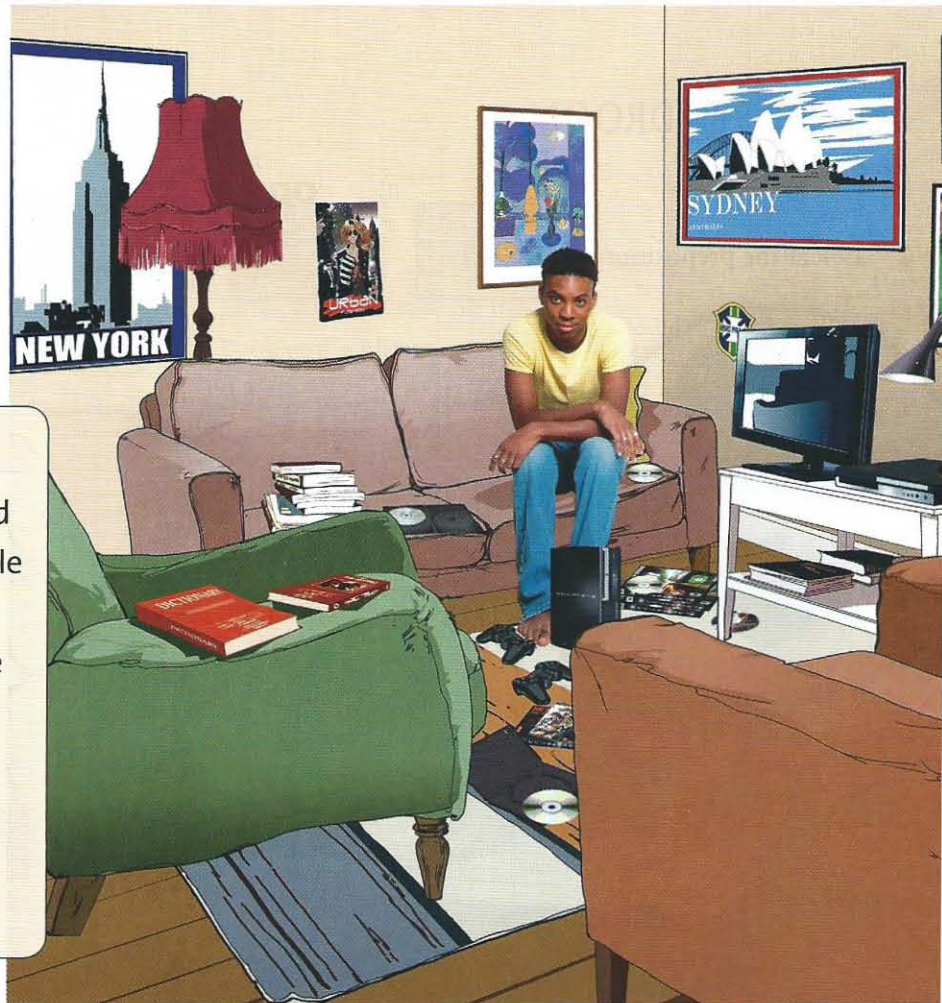
T 8.2 Listen and repeat.

ROBERT'S LIVING ROOM

There is/are ...

- 1 **T 8.3** Read and listen to Robert describing his living room. Complete his description.

‘My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. _____'s a table with a TV and a DVD player on it. _____ also a PlayStation®. I love all the games. There _____ some books, and _____ are a lot of pictures and posters on the walls. _____ two lamps. My room's not very tidy but it's really comfortable.’



- 2 Talk about Robert's living room.

There's an old sofa.

There are two armchairs.

- a sofa
- armchairs
- a DVD player
- a table
- books
- lamps
- posters
- a PlayStation®

- 3 **T 8.4** Listen and repeat the questions and answers.

- | | |
|----------------------------|---------------------|
| Is there a sofa? | ✓ Yes, there is. |
| Is there a desk? | ✗ No, there isn't. |
| Are there any armchairs? | ✓ Yes, there are. |
| Are there any photographs? | ✗ No, there aren't. |

Practise them with a partner.

GRAMMAR SPOT

Complete the sentences.

Positive There's a sofa.

_____ two armchairs.

Question _____ a TV?

Are there any pictures?

Negative There isn't a computer.

_____ any photographs.

▶▶ Grammar Reference 8.1 – 8.2 p126

- 4 Ask and answer questions about Robert's living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

- 5 Look again at Robert's living room. Is it tidy?

T 8.5 Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Look at **T 8.5** on p117. Practise the conversation with a partner.

- 6 Work with a partner. Describe your living room.

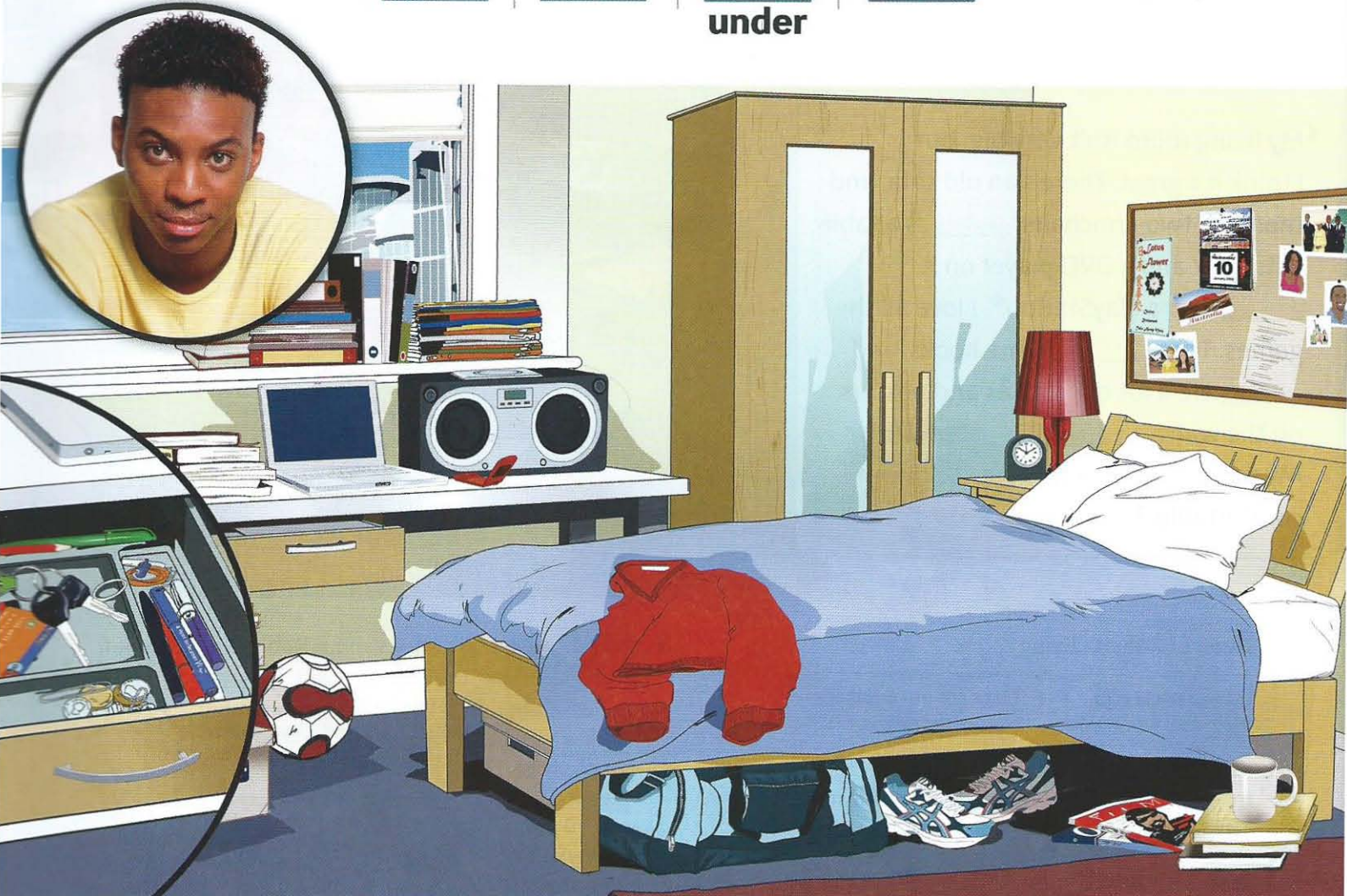
In my living room there's a ... There are a lot of ...

ROBERT'S BEDROOM

Prepositions

1 Look at the prepositions.

in
on
under
next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is _____ the laptop.
- 3 There are three books _____ the floor _____ his bed.
- 4 His car keys are _____ the drawer.
- 5 There's a football _____ the floor _____ the desk.
- 6 His trainers are _____ his bag _____ his bed.

T 8.6 Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

- | | | |
|--------------|----------------|---------------|
| • CD player | • magazines | • alarm clock |
| • car keys | • credit cards | • trainers |
| • sports bag | • jumper | • photos |
| • pens | • lamp | • mug |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's Juan's dictionary?

It's in his bag.

PRACTICE

Questions and answers

1 Put the words in the correct order to make questions.

house live Do you
a or in flat a

1 Do you live in a house or a flat ?

many are bedrooms
How there

2 _____ ?

there kitchen Is
a phone the in

3 _____ ?

in living television the
Is a room there

4 _____ ?

DVD player a under Is
there the television

5 _____ ?

there in Are your
bedroom books a lot of

6 _____ ?

on Are the there
pictures any wall

7 _____ ?

T 8.7 Listen and check.

2 Work with a partner. Ask and answer the questions about your home.

Two different rooms

3 Work with a partner.

Student A Look at the picture on this page.

Student B Look at the picture on p141.

Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ... ?

Yes, there is. / No, there isn't.



4 **T 8.8** Listen to a description of one of the rooms. Which room is it?

Check it

5 Tick (✓) the correct sentence.

- 1 Is a sofa in the living room?
 Is there a sofa in the living room?
- 2 There's DVD player on the floor.
 There's a DVD player on the floor.
- 3 Are there a poster on the wall?
 Are there any posters on the wall?
- 4 My keys are in the drawer.
 My keys are on the drawer.
- 5 The lamp is next to the bed.
 The lamp is next the bed.

READING AND VOCABULARY

Vancouver – the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- 2 Look at the pictures. Find these things.
 - mountains
 - a ferry
 - a park
 - the sea
 - a trolley bus
 - sailing
 - a beach
 - a train
 - fishing
- 3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

Where is it?

Where to stay

When to go

What to do

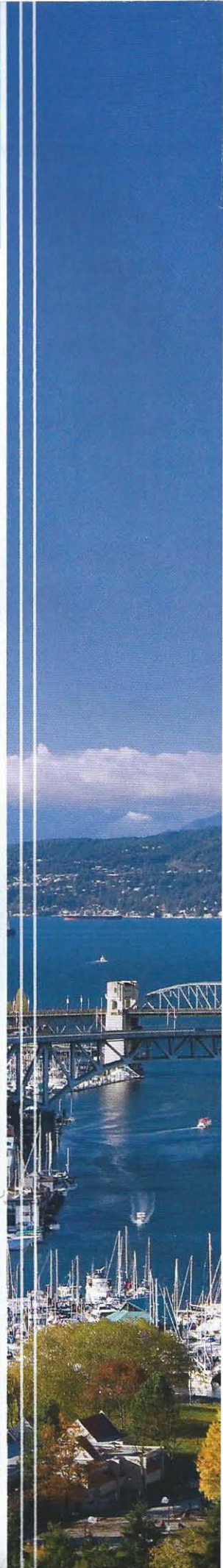
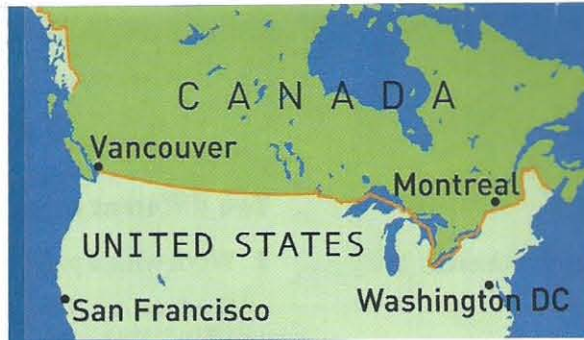
How to travel

Where to eat

T 8.9 Listen and check.

- 4 Answer the questions.
 - 1 Where is Vancouver?
 - 2 When is a good time to visit?
 - 3 Does it rain a lot? When?
 - 4 What do people do ... ?
 - in the mountains
 - on the beach
 - in Stanley Park
 - 5 What water sports are there?
 - 6 Why are there so many kinds of restaurants?
 - 7 Are *all* the hotels expensive? How much are they?
 - 8 What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>busy, cosmopolitan</i>	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train



Vancouver, Canada



Vancouver is called the

'best city in the world'.

Why? Is it the spectacular mountains?

The beautiful beaches?

The excellent shops and restaurants?

It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

LISTENING AND WRITING

My home town

1 **T 8.10** Listen to Steve. He lives in Vancouver.
Tick (✓) the things he talks about.



- | | | |
|---|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> his job | <input type="checkbox"/> Chinatown | <input type="checkbox"/> skiing |
| <input type="checkbox"/> sunbathing | <input type="checkbox"/> Italian food | <input type="checkbox"/> golf |
| <input type="checkbox"/> his apartment | <input type="checkbox"/> the theatre | <input type="checkbox"/> cycling |
| <input type="checkbox"/> his girlfriend | <input type="checkbox"/> the weather | <input type="checkbox"/> Stanley Park |

2 **T 8.10** Listen again. Answer the questions.

- 1 Where does Steve work?
- 2 Where does he live?
- 3 Is his apartment big?
- 4 What is his favourite food?
- 5 Does he always like the weather?
- 6 Where does he go with his girlfriend after work?
- 7 What sports does Steve like?
- 8 Where does he cycle with his girlfriend?

3 **T 8.11** Listen to four conversations with Steve.
Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

Look at **T 8.11** on p117. Practise the conversations with a partner.

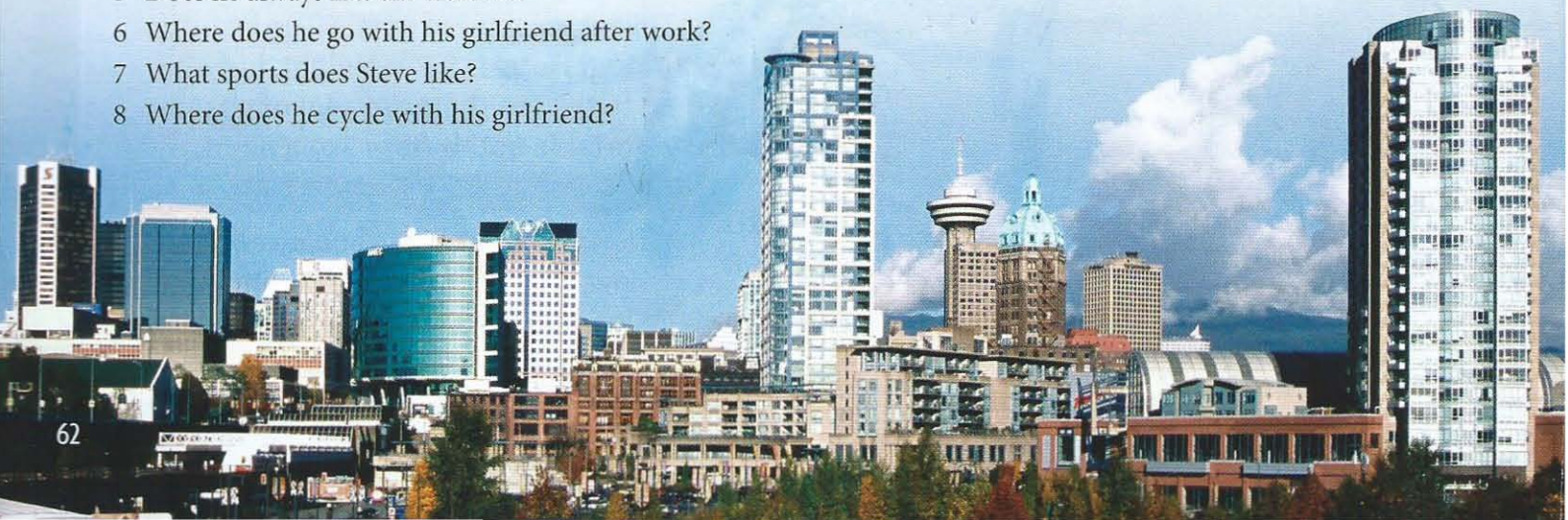
4 In groups, talk about *your* home town.

- Where do you live?
- What is there in your town?
- What do you do there with your friends?
- Where do you go shopping?
- How do you travel?
- Is it a good place to live?

Writing

5 Write about a town you know.

- | | |
|----------------------|---|
| Where is it? | ... is a town in ... |
| When to visit | The best time to visit is ... |
| What to do | Go ... There are a lot of ... |
| Where to eat | There are good restaurants in ...
My favourite restaurant is ... |
| Where to stay | ... is an expensive hotel in ...
... is a cheap hotel near/next to ... |
| How to travel | The best way to see the town is ... |



EVERYDAY ENGLISH

Directions

1 Find the places on the map.

hotel bank chemist's post office newsagent's church supermarket park
Internet café railway station theatre sports centre car park cinema pub



2 What do the signs mean?

turn right go straight on turn left



3 **T 8.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.

at the sports centre

- 2 _____
3 _____
4 _____
5 _____

Look at **T 8.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a newsagent's
- a supermarket
- a car park
- a café

Excuse me! Is there a ... near here?

Yes. Go down ...

5 With your partner, ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.

Unit 9



Times past

Saying years • was/were born • Past Simple – irregular verbs • have/do/go • When's your birthday?

9.1 was/were

Was and were are the past tense of am/are/is.

Present

I	am	fine. in class.
He/She It	is	
You We They	are	

Negative

I He	wasn't	at home last weekend. at school yesterday.
You They	weren't	

Questions

Where were you yesterday?

Was she at school? Yes, she was./No, she wasn't.

Past

I He/She It	was	fine.
You We They	were	at home.

! We use was/were with born, not am/is/are.

Where were you born?

NOT

~~*Where are you born?*~~

He was born in Russia.

~~*He is born in Russia.*~~

9.2 Past Simple – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on p142.

Present	→	Past
<i>am/is/are</i>		<i>was/were</i>
<i>go</i>		<i>went</i>
<i>come</i>		<i>came</i>
<i>have</i>		<i>had</i>
<i>make</i>		<i>made</i>
<i>see</i>		<i>saw</i>
<i>buy</i>		<i>bought</i>
<i>say</i>		<i>said</i>
<i>find</i>		<i>found</i>
<i>do</i>		<i>did</i>

9

Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go* •
When's your birthday?

STARTER

1 **T 9.1** Listen and underline the years you hear. Say them.

1 1996 / 1986 2 1916 / 1960 3 2010 / 2002 4 1699 / 1799 5 1840 / 1945 6 2005 / 2015

2 **T 9.2** Listen and repeat.

1840 eighteen forty 1996 nineteen ninety-six 2005 two thousand and five 2010 two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

was/were born

1 Look at the photos. Do you know the people? When were they born?

T 9.3 Listen and write the years.



Jane Austen (17 - 1817)**

Jane Austen, the English writer, was born in _____ in Hampshire in the south of England.



Luciano Pavarotti (19 - 2007)**

Luciano Pavarotti, the Italian opera singer, was born in _____ in Modena in the north of Italy.

2 **T 9.4** Listen and repeat.

She was a writer. She was born in _____.

He was an opera singer. He was born in _____.

3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

4 **T 9.5** Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1994.
 When **was** he born? He was born in 1978.
 When **was** she born? She was born in 1991.
 When **were** they born? They were born in 2001.



GRAMMAR SPOT

Complete the chart of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p127

5 **T 9.6** This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



MAGALIE DROMARD

MY FAMILY

Magalie 1994

Tristan _____

Cecilia _____

Matt _____

André _____

Ella _____

Edith _____

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan?

He's Magalie's brother.

When was he born?

In 1985.

Who are André and Ella?

They're her ...

When were they ... ?

6 Who is your grandmother/grandfather/aunt/uncle ... ?

Write the names of some people in your family. Ask and answer questions about them.

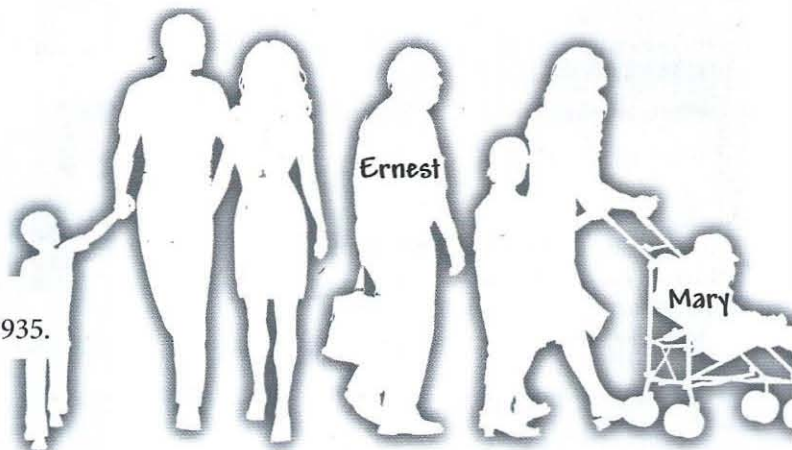
Ernest Mary

A Who's Ernest?
 B He's my uncle.

A When was he born?
 B I'm not sure. I think about 1935.

7 Tell the class about your partner's family.

Peter's uncle was born in 1956.
 His mother was born in 1962.

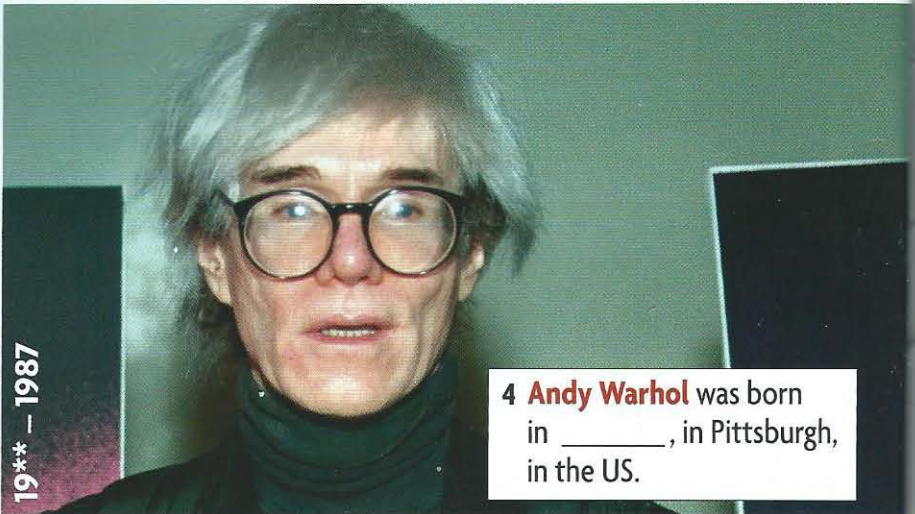
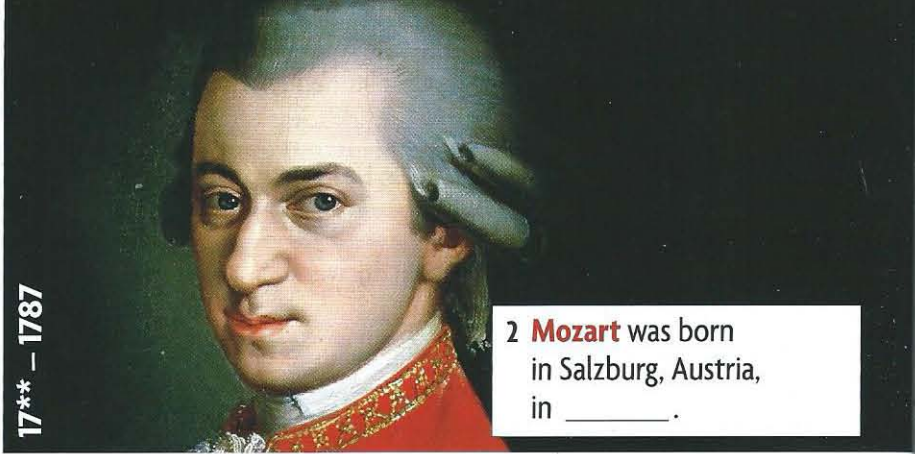


PRACTICE

Who were they?

1 Who are the people in the photographs?
Match the people 1-8 and the jobs in the box.

- | | | |
|-----------------------------------|-----------------------------------|--|
| <input type="checkbox"/> singer | <input type="checkbox"/> writer | <input type="checkbox"/> politician |
| <input type="checkbox"/> musician | <input type="checkbox"/> artist | <input type="checkbox"/> racing driver |
| <input type="checkbox"/> actor | <input type="checkbox"/> princess | |



2 **T 9.7** Listen and write when they were born.

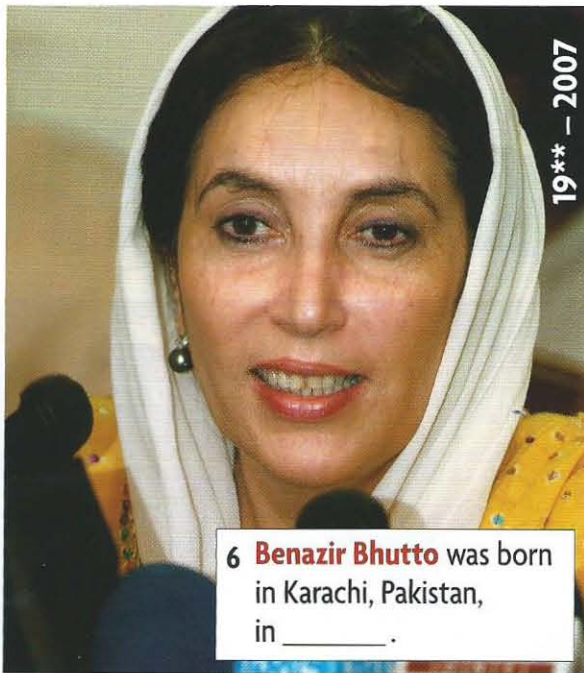
3 **T 9.8** Listen to the questions and answers. Practise them.

- Who was Shakespeare?** He was a writer.
Where was he born? In England.
When was he born? In 1564.

Work with a partner. Ask and answer the questions about the other people.

Who was Andy Warhol? He was an ...





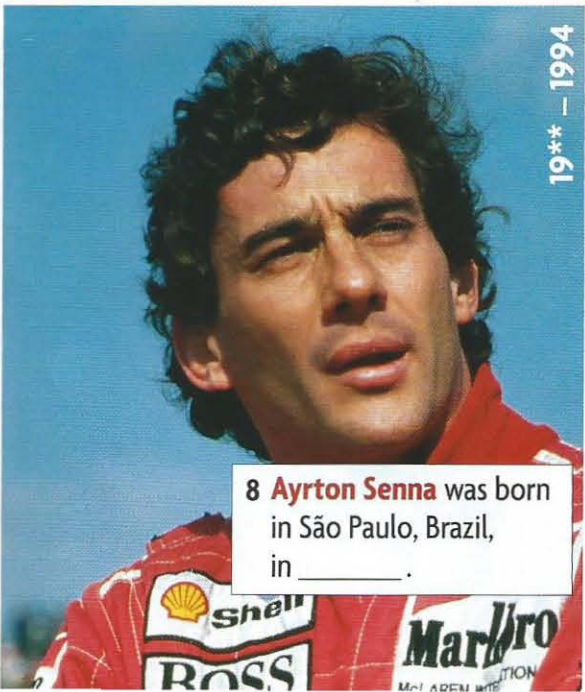
19** - 2007

6 **Benazir Bhutto** was born in Karachi, Pakistan, in _____.



19** - 1962

7 **Marilyn Monroe** was born in _____, in Los Angeles, in the US.



19** - 1994

8 **Ayrton Senna** was born in São Paulo, Brazil, in _____.

Negatives and pronunciation

4 **T 9.9** Listen and repeat.

Shakespeare was an artist.
No, he **wasn't**. He was a **writer**.

Shakespeare and Diana were Irish.
No, they **weren't**. They were **English**.

5 Write the correct information.

- Ayrton Senna was an actor.
No, he **wasn't** _____! **He was a racing driver** _____!
- Jane Austen was a princess.
No, she _____! _____!
- Marilyn Monroe and Michael Jackson were Italian.
No, they _____! _____!
- Mozart was a scientist.
No, he _____! _____!
- Luciano Pavarotti and Michael Jackson were politicians.
No, they _____! _____!
- Benazir Bhutto was a writer.
No, she _____! _____!

T 9.10 Listen and check. Practise the sentences.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at work / at home ...
Yesterday my parents were ...	

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- Where **was** _____ your mother born?
- When _____ your parents born?
- No, my parents _____ both born in 1951. My father _____ born in 1951, and my mother _____ born in 1953.
- I _____ on holiday in New York in 2008.
- '_____ he at home yesterday?' 'No, he _____.'
- '_____ you at work yesterday?' 'Yes, we _____.'
- '_____ they at school yesterday morning?' 'No, they _____.'

! **Pronunciation**

/wəz/
1 He **was** an artist

/wɒznt/
No, he **wasn't**.

/wə/
2 They **were** American.

/wɜ:nt/
No, they **weren't**.

READING AND SPEAKING

Past Simple – irregular verbs

- 1 Match the present and the past forms of the verbs.
Look at the Irregular verbs list on p142.

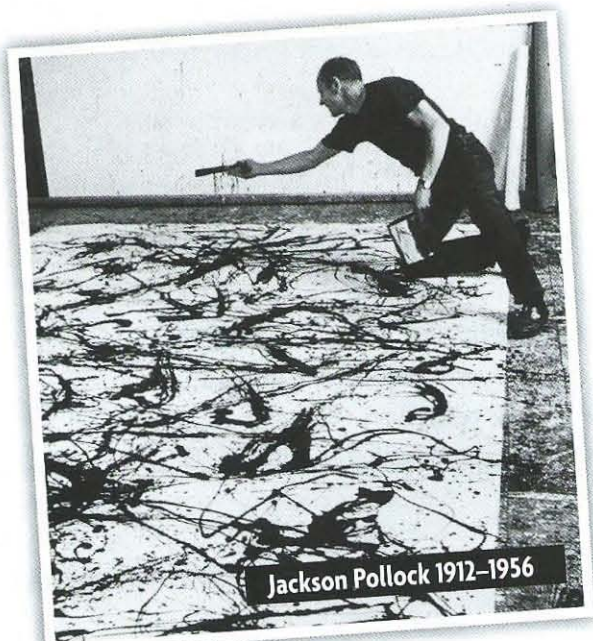
Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bɔ:t/
find	was

T 9.11 Listen and check. Practise the verbs.

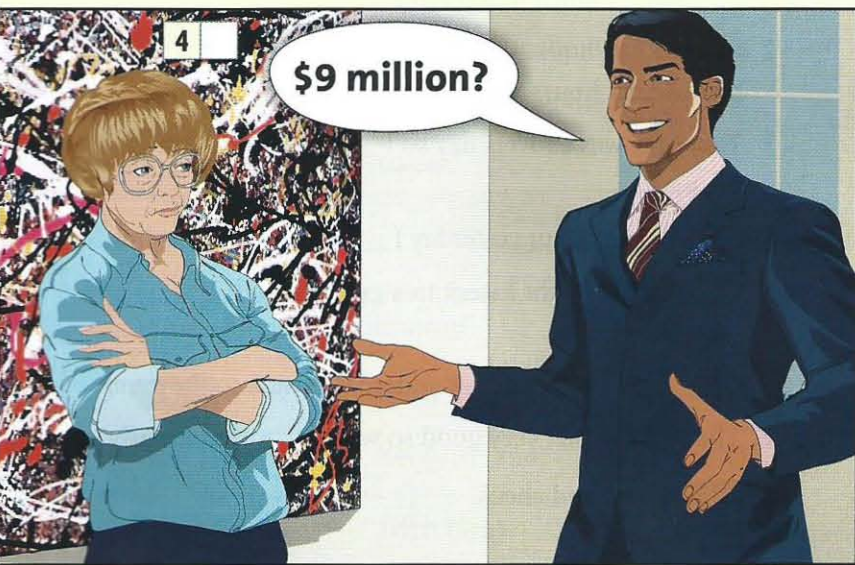
▶▶ Grammar Reference 9.2 p127

- 2 Look at the pictures. They tell a true story.
Match the sentences and pictures.
- The painting is now for sale in an art gallery in Canada.
 - An American lady went shopping and bought a painting for \$5 from a charity shop.
 - A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
 - One expert found Pollock's fingerprint on the back of the painting.
 - A film company made a film about Teri and the painting.
 - An art teacher said the painting was by the famous artist, Jackson Pollock.

It's a Jackson



Pollock!



3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) saw a colourful, modern painting. She (4) bought it for \$5.

An art teacher saw the painting and (5) said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

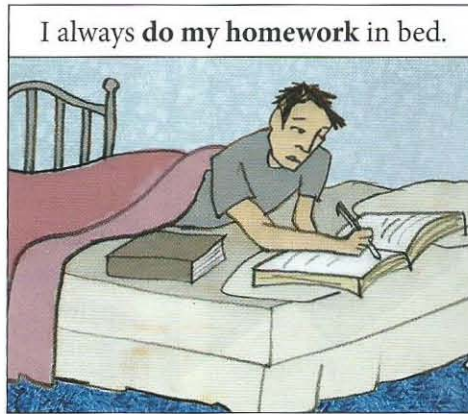
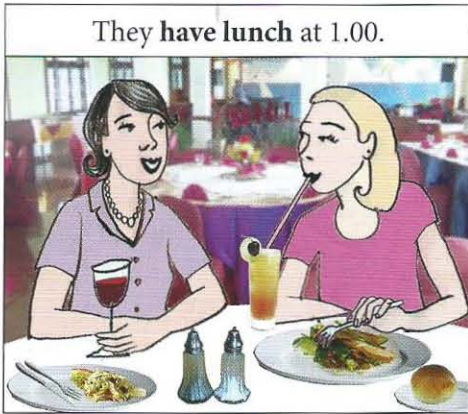
T 9.12 Listen and check.

4 Look at the pictures only and tell the story again.

VOCABULARY

have, do, go

1 Look at the words that go with *have, do, and go*.



2 Write the words in the box next to the correct verb, *have, do, or go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

have lunch

do my homework

go shopping

3 Write the past of *have, do, and go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went, had or did*.

- Yesterday I met my mother at one o' clock and we had lunch in a restaurant.
- I hate doing housework but last Sunday I _____ a lot because my house was a mess.
- Yesterday was a lovely day so I _____ for a walk in the park.
- Usually I walk but yesterday I _____ to work by bus.
- On Saturday night I went to a great party. I _____ a really good time.
- I _____ a lot of exercise yesterday. I went to the gym.
- The party wasn't very good so we _____ home early.

T 9.13 Listen and check.

Talking about you

5 Complete the sentences with what *you did*.

- Yesterday I had a shower at _____ o' clock.
- This morning I _____ breakfast at _____ o' clock. I had coffee and _____.
- Last Saturday I _____ shopping and I bought _____.
- Last weekend I _____ my homework at _____ o' clock on _____.
- Last year I _____ on holiday to _____.

6 Tell a partner what you did.

EVERYDAY ENGLISH

When's your birthday?

1 These are the months of the year. What is the correct order?

_____ January _____
 _____ September _____
 _____ January _____
 _____ April _____ March _____
 _____ November _____
 _____ August _____
 _____ October _____
 _____ May _____ February _____
 _____ July _____
 _____ June _____ December _____
 _____ December _____

T 9.14 Listen and check. Say the months round the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?
Which month has the most?

3 **T 9.15** Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd
 24th 25th 26th 27th 28th 29th 30th 31st

T 9.16 Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

the _____ of January
 the _____ of March
 the _____ of April
 the _____ of May
 the _____ of June
 the _____ of August
 the _____ of November
 the _____ of December

! We say:
the tenth of April

We write:
10 April
April 10
10/4/09

Americans write:
4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.

7 **T 9.18** Sing *Happy Birthday!* to Sarah.



Unit 10

10

We had a great time!

Past Simple – regular and irregular • Questions and negatives •
Sport and leisure • Going sightseeing

 **10.1 Past Simple positive**

1 Regular verbs add *-ed* or *-d* in the Past Simple.

Present	→	Past
<i>play</i>		<i>played</i>
<i>watch</i>		<i>watched</i>
<i>listen</i>		<i>listened</i>
<i>turn</i>		<i>turned</i>
<i>change</i>		<i>changed</i>

⚠ Remember: Many common verbs are irregular.


<i>go</i>	→	<i>went</i>
<i>see</i>	→	<i>saw</i>
<i>have</i>	→	<i>had</i>

See the list of irregular verbs on p142.

2 The form is the same for all persons.

I	listened to music. went to work. had lunch.
You	
He/She/It	
We	
They	

10.2 Past Simple questions and negatives

-  Present *do/does* → Past *did*
What time does he usually get up?
What time did he get up yesterday?

Questions with question words

Where	did	I you he/she/it we they	go?
-------	-----	-------------------------------------	-----

Negative

I You He/She/It We They	didn't	go shopping. see the film.
-------------------------------------	--------	-------------------------------

Yes/No questions and short answers

Did they play football?	Yes, they did.
Did you have a good time?	No, I didn't.

10

We had a great time!

Past Simple – regular and irregular • Questions and negatives • Sport and leisure • Going sightseeing

STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

- 3 What is the Past Simple of these irregular verbs?

get have go buy do see

YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **T 10.1** Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch _____

/d/ play _____ listen _____

/ɪd/ start _____ want _____

T 10.2 Listen and repeat. Careful with the pronunciation of *-ed*.

- 2 The Past Simple is always the same.
I/you/he/she/it/we/they **played**

▶ Grammar Reference 10.1 p127

Yesterday she ...

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- listened to music
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early

- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that *you* did last Sunday. Tell a partner.

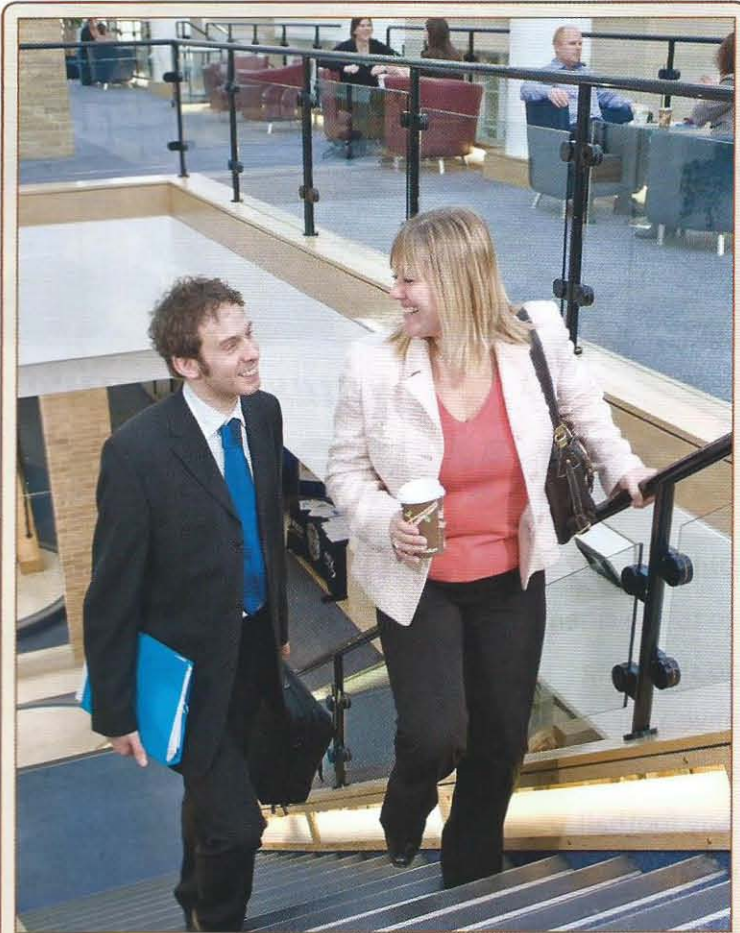
Last Sunday I got up ... and I went ... I saw ...



Questions and negatives

1 It is Monday morning. Angie and Rick are at work.

T 10.3 Listen and complete their conversation.



- A Hi, Rick. **Did** _____ you **have** _____ a good weekend?
- R Yes, I did, thanks.
- A What _____ you do yesterday?
- R Well, I got up early and I _____ tennis with some friends.
- A You _____ up early on Sunday!
- R Well, yes, it was such a lovely day.
- A Where _____ you _____ tennis?
- R In the park. We _____ lunch in the café there.
- A Oh, great! _____ you _____ out in the evening?
- R No, I didn't. I _____ a meal for my sister.
- A Mmm! What _____ you _____?
- R Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 **T 10.4** Listen and repeat Angie's questions.

- Did you **have** a good weekend?
 What **did** you **do** yesterday?
 Where **did** you **play** tennis?
 Did you **go out** in the evening?
 What **did** you **have**?



Work with a partner. Practise the conversation in exercise 1.

3 **T 10.5** Listen to Rick asking Angie about *her* weekend. Complete his questions.

- 1 What/do on Saturday? **What did you do on Saturday?**
 2 Who/see at the party?
 3 ... go out/Sunday?
 4 ... do anything/Sunday evening?

Listen again. What *did* Angie do?

4 **T 10.6** Listen and repeat. What *didn't* Angie do?

- I didn't go out because I was too tired.*
I didn't do much on Sunday.
I didn't go to bed late.

5 Say three things Angie and Rick *didn't* do.

- Angie:** tennis/walk/music **Rick:** late/shopping/TV
Angie didn't play tennis. **Rick didn't get up late.**

GRAMMAR SPOT

1 Questions in the Past Simple use *did*. Complete the questions.

- _____ you **go out**?
 Where _____ she **go**?
 What _____ you **do**?

2 Negatives use *didn't*. Complete the negatives.

- They _____ **go** to work.
 We _____ **watch** TV.

▶▶ Grammar Reference 10.2 p127

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I stayed at home.

PRACTICE

Grammar

- Complete the sentences in the Past Simple.
 - I played (play) tennis on Sunday.
 - Yesterday we _____ (have) lunch in the park.
 - She _____ (do) her homework on the bus.
 - I _____ (not clean) my flat last weekend.
 - 'Where _____ he _____ (buy) his new computer?'
'He _____ (buy) it on the Internet.'
 - 'What _____ you _____ (do) last night?'
'I _____ (not go) out. I _____ (go) to bed early.'

Did you have a good weekend?

- Look at the questionnaire. What activities are in the pictures?
- Put a tick (✓) next to the things *you* did last weekend.
- Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

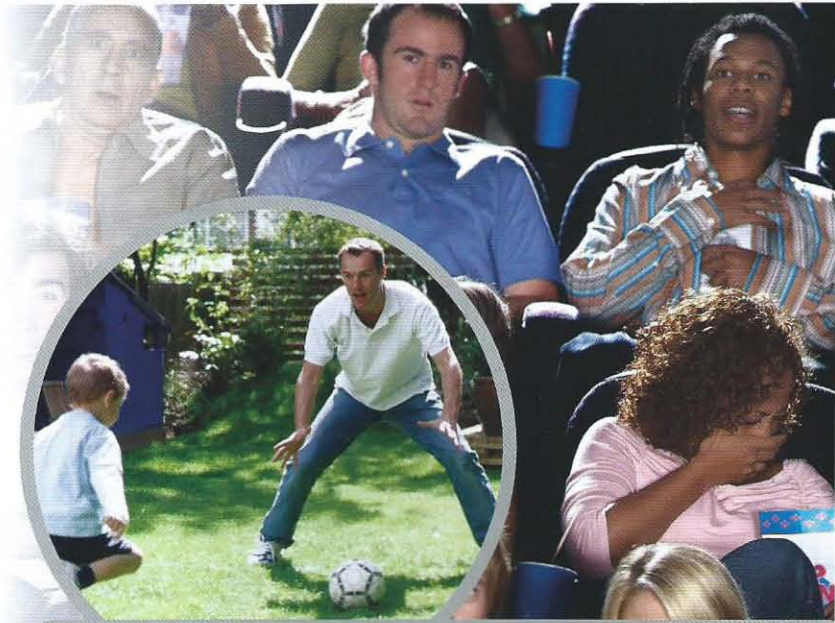
Did you go to the cinema?

Yes, I did./No, I didn't.

- Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the cinema, but I didn't.
I went shopping.



questionnaire Last weekend

Did you . . . ?	You	Teacher	Partner
go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Making conversation

6 We ask questions to show we are interested.

We went to the cinema last night.

Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1 'I went shopping yesterday.'

'Really? What did you buy?'

2 'We went to that new Italian restaurant last night.'

'Mmm! (What/have?) _____?'

3 'We saw a lot of our friends in the coffee bar.'

'Oh! (Who/see?) _____?'

4 'I played tennis at the weekend.'

'Oh, really? (Where/play?) _____?'

5 'The party on Saturday was great!'

'Oh, good! (What time/leave?) _____?'

T 10.7 Listen and check.

7 Work with a partner. Read the example conversation.

A I went shopping yesterday.

B Really? Where did you go?

A Oxford Street.

B Oh! What did you buy?

A Well, I wanted a new coat, and I went into Selfridges.

B Did you find one?

A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 6 and make it longer.

T 10.8 Listen and compare.



Time expressions

8 Complete the time expressions using a word from the box.

at in on last

I went there ...

_____ **on** Monday
 _____ night
 _____ 8 o'clock
 _____ week
 _____ 2007
 _____ year
 _____ Sunday morning

Check it

9 Tick (✓) the correct sentence.

- 1 She bought an expensive car.
 She buyed an expensive car.
- 2 I played tennis on Sunday.
 I play tennis on Sunday.
- 3 Did they went shopping yesterday?
 Did they go shopping yesterday?
- 4 What did you do last weekend?
 What did you last weekend?
- 5 'Did you like the film?' 'Yes, I liked.'
 'Did you like the film?' 'Yes, I did.'
- 6 I saw John last night.
 I saw John on last night.

VOCABULARY AND SPEAKING

Sport and leisure

1 What are the activities in the photos?

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> tennis | <input type="checkbox"/> cards |
| <input type="checkbox"/> football | <input type="checkbox"/> walking |
| <input type="checkbox"/> skiing | <input type="checkbox"/> swimming |
| <input type="checkbox"/> golf | <input type="checkbox"/> dancing |
| <input type="checkbox"/> sailing | <input type="checkbox"/> cycling |
| <input type="checkbox"/> windsurfing | <input type="checkbox"/> fishing |
| <input type="checkbox"/> rugby | <input type="checkbox"/> horse-riding |
| <input type="checkbox"/> ice-skating | |

2 Write the activities in the correct column.

I play tennis. I go skiing.

play	go + -ing
tennis	skiing

3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?

Yes, I do.

When did you last play?

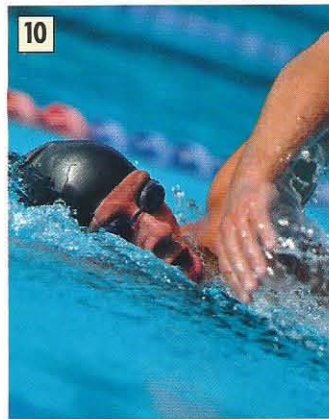
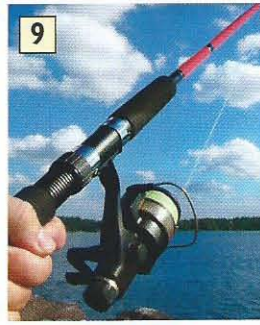
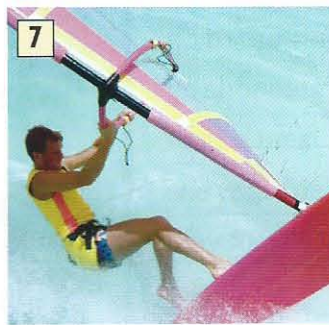
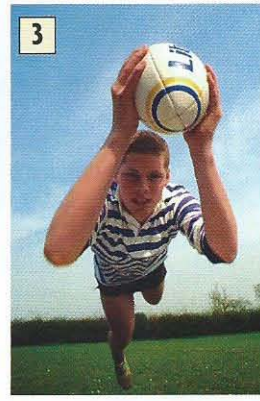
Last week.

Do you go skiing?

No, I don't.

4 Tell the class about your partner.

Alicia doesn't play tennis, but she goes skiing. She went skiing in Switzerland last year.



LISTENING AND SPEAKING

Jack and Millie's holiday

1 Say the months of the year.

January February ...

In your country, what months are ...?

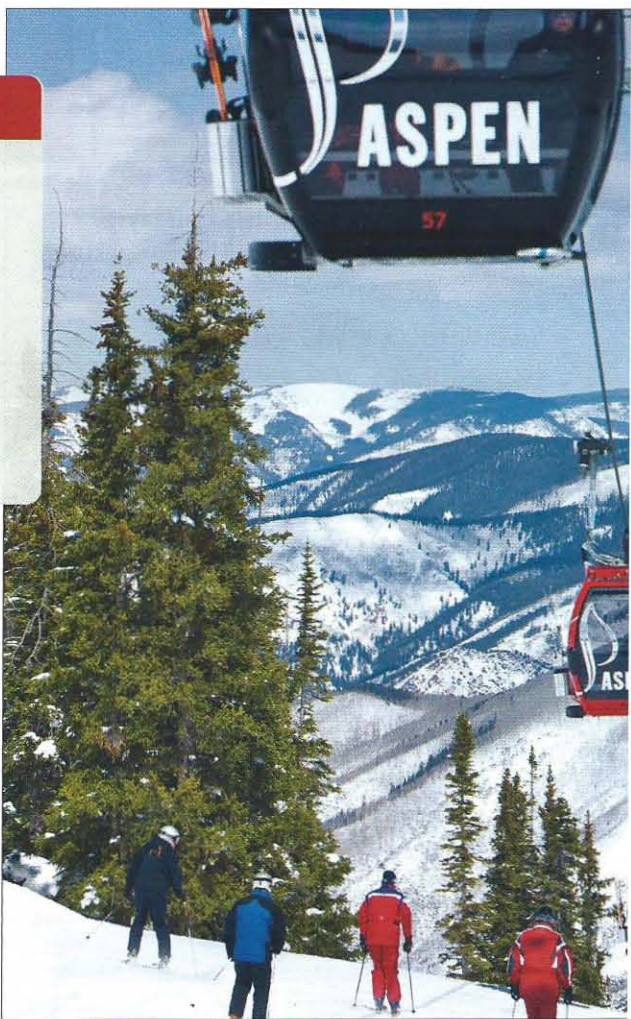
spring summer autumn winter

2 When do you usually go on holiday?

I usually go on holiday in summer.

3 **T 10.9** Listen to Jack and Millie talking about their holidays. Underline what they say.

They usually ...	But last year they ...
go in <u>summer</u> / <u>spring</u> .	went in <u>autumn</u> / <u>winter</u> .
go to <u>Italy</u> / <u>India</u> .	went to <u>Canada</u> / <u>Colorado</u> .
stay in a <u>hotel</u> / a <u>villa</u> .	stayed in a <u>hotel</u> / a <u>house</u> .
eat <u>at home</u> / <u>with friends</u> .	went out to <u>restaurants</u> / <u>diners</u> .
go <u>swimming</u> / <u>sailing</u> .	went <u>skiing</u> / <u>ice-skating</u> .
play <u>golf</u> / <u>cards</u> .	<u>stayed in</u> / <u>went out</u> every night.
<u>have</u> / <u>don't have</u> a good time.	<u>had</u> / <u>didn't have</u> a good time.



4 Ask and answer questions with a partner about Jack and Millie's holidays.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on holiday?
In summer.

When did they go last year?
In winter.

Where ... ?

5 Complete the sentences about their last holiday.

- 1 Last year Jack and Millie didn't go on holiday in summer. They went in winter.
- 2 They _____ to Italy. They _____ to Colorado.
- 3 They _____ in a hotel. They _____ in a villa.
- 4 They _____ at home. They _____ in restaurants.
- 5 They _____ skiing. They _____ swimming.

T 10.10 Listen and check.



SPEAKING AND WRITING

My last holiday

1 What is your favourite kind of holiday?

What do you like doing? ✓

What don't you like doing? ✗

- sitting on the beach
- camping by a lake
- relaxing in the sun
- going skiing
- walking in the mountains
- sightseeing in famous cities
- visiting museums
- playing sports

Compare your choices with a partner.

2 What did you do on your last holiday?

Ask and answer questions with your partner.

- Where ... go?
- When ... go?
- Where ... stay?
- What ... do every day?
- ... have good weather?
- What ... do in the evening?
- What ... eat?
- ... meet nice people?

Where did you go?

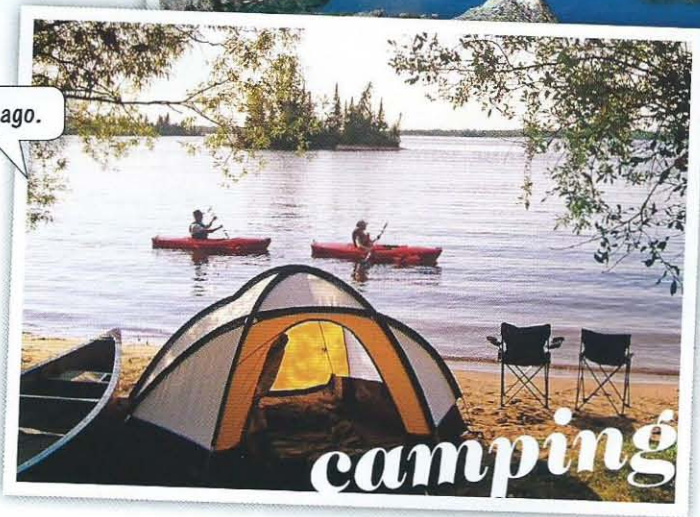
I went to France.

When did you go?

Last year. / Two years ago.

3 Tell the class about your partner.

Carl went sightseeing in Rome last June / six months ago.



GRAMMAR SPOT

ago

two years ago means *two years before now*.

I met James **ten years ago**.

I went to New York **six weeks ago**.

Sally phoned **five minutes ago**.

Writing

4 Write about your last holiday. Read it to the class.



My last holiday

Last ..., I went on holiday to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.

EVERYDAY ENGLISH

Going sightseeing



1 Write the names of two cities and the dates when you were a tourist there.

London, July 2005. Paris, April 2009.

Show a partner. Talk about the cities.
What did you do there? What did you see? What did you buy?

I went to ... We visited ... We saw ... I bought ...

2 **T 10.11** Listen and complete the conversations in a Tourist Office.

- 1 A Hello. Can I _____ ?
B Yes. _____ have a map of the city, please?
A Of course. Here you are.
B Can you _____ where we are on the _____ ?
A Yes. We're _____ in Regent Street in the city _____ .
- 2 C We want to go on a _____ tour of the _____ .
A That's fine. The next bus _____ at 10 o'clock.
It _____ about an hour and a half.
C Where does the bus go from?
A It _____ Trafalgar Square, but you can get _____ and _____ when you want.
- 3 D I want to visit the British Museum. What time does it _____ ?
A It opens at 10 in the morning and _____ at 5.30 in the evening.
D _____ is it to get in?
A It's _____ .

Work with a partner. Practise the conversations.

3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a beautiful cathedral.

There's a park and a zoo.

Visitors go to the market/
the old town /the square ...

Roleplay

4 Roleplay a conversation in a Tourist Office with your partner.

Student A

You are a tourist at the Tourist Office.
Ask for information.

Student B

You work in the Tourist Office in your home town.
Give information.

Hello. I want to go on a tour of the town ...
see the exhibition ... visit the castle ...

That's fine. You can ...

