

Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 1

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

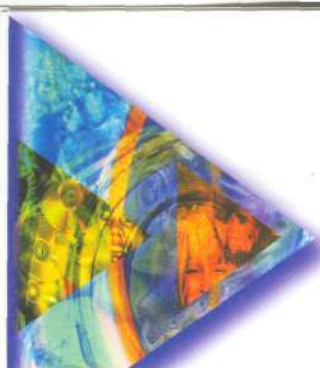
English Course

John and Liz Soars

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OXFORD



1

Getting to know you

Tenses • Questions • Using a bilingual dictionary • Social expressions 1

STARTER



1 Match the questions and answers.

Where were you born?	A year ago.
What do you do?	Three times a week.
Are you married?	In Thailand.
Why are you learning English?	Because I need it for my job.
When did you start learning English?	I'm a teacher.
How often do you have English classes?	No, I'm single.

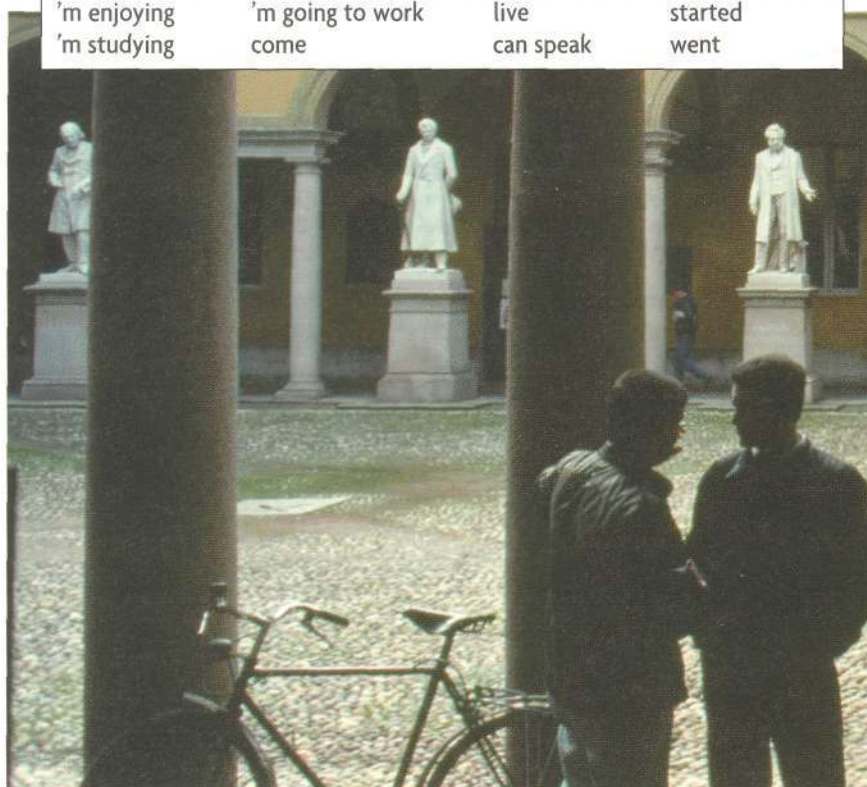
2 Ask and answer the questions with a partner.

TWO STUDENTS

Tenses and questions

1 **T 1.1** Read and listen to Maurizio. Then complete the text, using the verbs in the box.

'm enjoying	'm going to work	live	started
'm studying	come	can speak	went



My name's **Maurizio Celi**. I (1) _____ from Bologna, a city in the north of Italy. I'm a student at the University of Bologna. I (2) _____ modern languages – English and Russian. I also know a little Spanish, so I (3) _____ four languages. I (4) _____ the course a lot, but it's really hard work. The course (5) _____ three years ago.

I (6) _____ at home with my parents and my sister. My brother (7) _____ to work in the United States last year.

After I graduate, I (8) _____ as a translator. I hope so, anyway.



2 Complete the questions about Carly.

- 1 Where does she come from?
- 2 _____ live?
- 3 _____ live with?
- 4 What _____ studying?
- 5 _____ enjoying the course?
- 6 How many _____ speak?
- 7 _____ did her course start?
- 8 What _____ after she graduates?

T 1.2 Listen to Carly, and write the answers to the questions.

3 Complete the questions to Carly.

- 1 'Which university do you go to?'
'I don't go to a university. I study at home.'
- 2 '_____ a job?'
'Yes, I do. A part-time job.'
- 3 'What _____ at the moment?'
'I'm writing an essay.'
- 4 '_____ to England?'
'Fifteen years ago.'
- 5 '_____ name?'
'Dave.'
- 6 '_____?'
'He's an architect.'

Carly Robson



GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in the texts about Maurizio and Carly.
- 2 Which tenses are the two verb forms in these sentences?
What is the difference between them?
He lives with his parents.
She's living with an English family for a month.
- 3 Match the question words and answers.

What ... ?	Because I wanted to.
Who ... ?	Last night.
Where ... ?	\$5.
When ... ?	A sandwich.
Why ... ?	By bus.
How many ... ?	In New York.
How much ... ?	Jack.
How ... ?	The black one.
Whose ... ?	It's mine.
Which ... ?	Four.

► Grammar Reference 1.1 and 1.2 p129



PRACTICE

Talking about you

1 Ask and answer questions with a partner.

- Where ... live?
- ... have any brothers or sisters?
- What ... like doing at the weekend?
- Where ... go for your last holiday?

Make more questions. Use some of the question words in the Grammar Spot on p7. Ask your teacher some of the questions.

2 In groups, ask and answer the questions.

- Do you like listening to music?
- What sort of music do you like?
- What are you wearing?
- What is your teacher wearing?
- What did you do last night?
- What are you doing tonight?

3 Write a paragraph about you. Use the text about Maurizio to help you.



Getting information

4 Your teacher will give you some information about Joy Darling, a postwoman. You don't have the same information. Ask and answer questions.

Student A

Joy Darling started working as a postwoman ... (When?). She drives a van because she delivers letters to a lot of small villages.

When did she start working as a postwoman?

Because she delivers letters to a lot of small villages.

Student B

Joy Darling started working as a postwoman thirty years ago, when she was 22. She drives a van because ... (Why?).

Thirty years ago.

Why does she drive a van?

Check it

5 Choose the correct verb form.

- 1 Maria *comes* / *is coming* from Chile.
- 2 She *speaks* / *is speaking* Spanish and English.
- 3 Today Tom *wears* / *is wearing* jeans and a T-shirt.
- 4 *Are you liking* / *Do you like* black coffee?
- 5 Last year she *went* / *goes* on holiday to Florida.
- 6 Next year she *studies* / *is going to study* at university.



VOCABULARY

Using a bilingual dictionary

1 Look at this extract from the Oxford Portuguese Minidictionary.

The pronunciation in phonetic symbols

The translation

Information in brackets (...) helps you to find the right translation.

~ means *repeat the word*, so this word is **bookcase**.

Other words made with **book** come at the end.

The part of speech (n. = noun, v. = verb)

book [bʊk] n. livro; (*notebook*) caderno; // v. reservar; ~ **case** n. estante para livros; ~ **ing office** n. (rail, theatre) bilheteria; ~ **seller** n. livreiro; ~ **shop** n. livraria

2 What are these words? Write *noun, verb, adjective, adverb, preposition, or past tense*.

bread _____	beautiful _____	on _____
hot _____	in _____	came _____
write _____	never _____	eat _____
quickly _____	went _____	letter _____

3 These words have more than one meaning. Write two sentences that show different meanings. Use a dictionary.

	Sentence 1	Sentence 2
book	I'm reading a good book.	I booked a room at a hotel.
kind		
can		
mean		
flat		
play		
train		
ring		

T 1.3 Listen to some sample answers.

4 What are the everyday objects in the pictures? Look around the room you are in. Find five things you don't know the words for in English. Look them up in a dictionary.



READING

Communication

- 1 How many different ways can people communicate?



- 2 Your teacher will give you some ideas to communicate, but you can't use words! Mime to your partner, and your partner has to guess what they are.
- 3 Read the text quickly and match the headings to the paragraphs.

A HISTORY OF COMMUNICATION

HOW WE COMMUNICATE

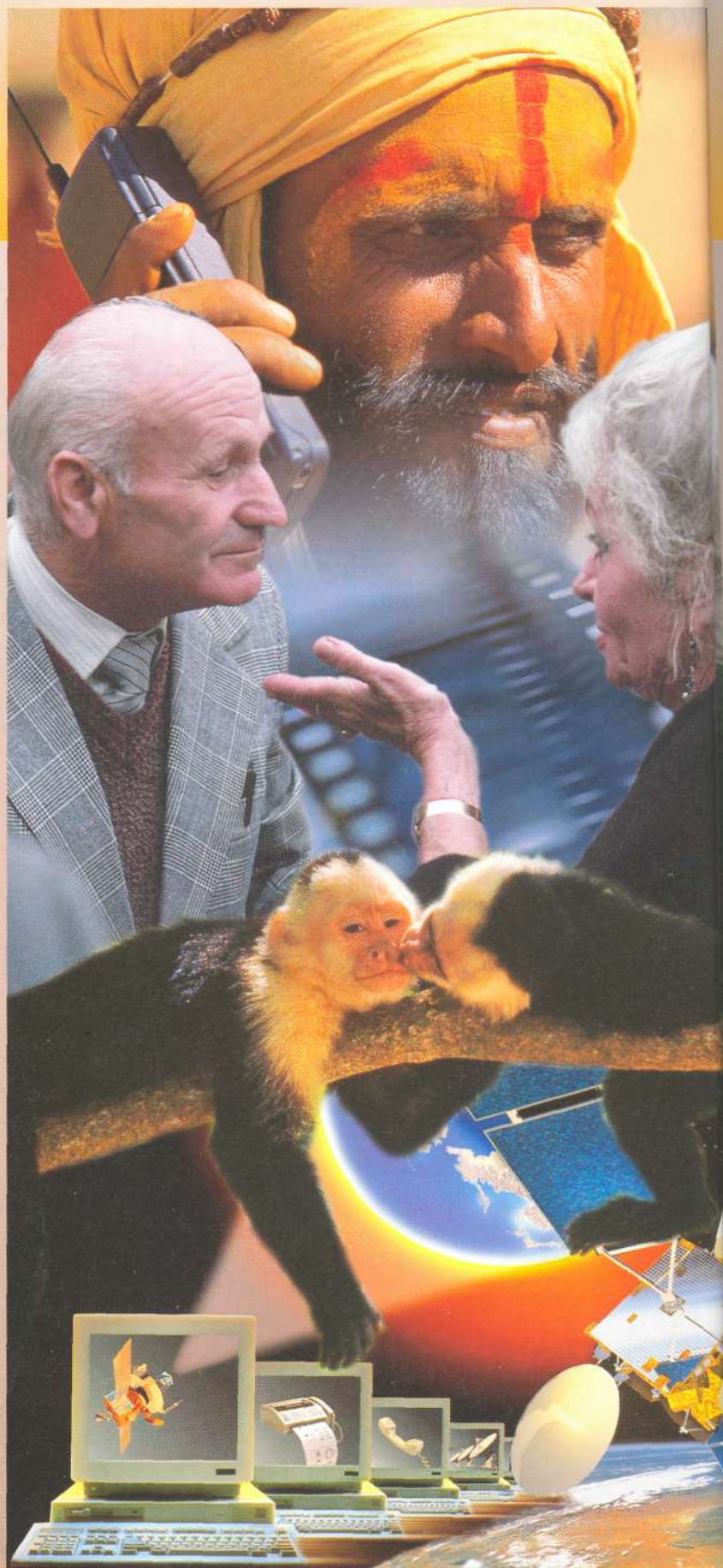
COMMUNICATION TODAY

DIFFERENCES BETWEEN PEOPLE AND ANIMALS

- 4 Match the pictures on p11 to each of the four ancient societies in paragraph three.
- 5 Read the text again and answer the questions.
- 1 Which animals are mentioned? What can they do?
 - 2 What is special about human communication? What can we do?
 - 3 Which four forms of media are mentioned in the last paragraph?
 - 4 What is good and bad about information technology today?

What do you think?

- What can animals do that people can't?
- How do you like to communicate?
- What is happening in information technology now?



PEOPLE

the great communicators

We can communicate with other people in many different ways. We can talk and write, and we can send messages with our hands and faces. There is also the phone (including the mobile!), the fax, and e-mail. Television, film, painting, and photography can also communicate ideas.

Animals have ways of exchanging information, too. Bees dance and tell other bees where to find food. Elephants make sounds that humans can't hear. Whales sing songs. Monkeys use their faces to show anger and love. But this is nothing compared to what people can do. We have language – about 6000 languages, in fact. We can write poetry, tell jokes, make promises, explain, persuade, tell the truth, or tell lies. And we have a sense of past and future, not just present.

Communication technologies were very important in the development of all the great ancient societies:

- Around 2900 BC, paper and hieroglyphics transformed Egyptian life.
- The ancient Greeks loved the spoken word. They were very good at public speaking, drama, and philosophy.
- The Romans developed a unique system of government that depended on the Roman alphabet.
- In the 14th century, the printing press helped develop new ways of thinking across Europe.

Radio, film, and television have had a huge influence on society in the last hundred years. And now we have the Internet, which is infinite. But what is this doing to us? We can give and get a lot of information very quickly. But there is so much information that it is difficult to know what is important and what isn't. Modern media is changing our world every minute of every day.



LISTENING AND SPEAKING

Neighbours

- 1 Who are your ideal neighbours? Complete the questionnaire on the right, then discuss your answers with a partner.
- 2 'Good walls make good neighbours'. What does this mean? Do you agree?
- 3 You will hear Mrs Snell and her new neighbour, Steve, talking about each other.

Work in two groups.

T 1.4 Group A Listen to Mrs Snell.

T 1.5 Group B Listen to Steve.

- 4 Answer the questions.
 - 1 When did Steve move into his new flat?
 - 2 Is it a large flat?
 - 3 What's his job? Is it a good job?
 - 4 Does he work long hours?
 - 5 What does he wear for work?
 - 6 Who is staying with Steve at the moment?
 - 7 What time did Steve's party end?
 - 8 How many people came to the party?
 - 9 What is Steve doing tonight?
 - 10 Why doesn't Mrs Snell want to speak to Steve?

Compare your answers with a partner from the other group. What are the differences?

Roleplay

Work in groups of three.

Student A You are Steve.

Student B You are Mrs Snell.

Student C You are another neighbour. You have invited them to your flat for coffee.

Continue the conversation below. Talk about these things.

- Steve's job
- Steve's sister
- the party

Neighbour	Do you two know each other?
Steve	Well, we met a few days ago.
Mrs Snell	But we didn't introduce ourselves. I'm Mrs Snell.
Steve	Pleased to meet you.
Neighbour	Steve works in advertising, you know ...

What do you think?

- What do you understand by the words 'generation gap'?
- Write down three things that young people think about older people and three things that older people think about young people. In groups, compare ideas.

QUESTIONNAIRE

My ideal neighbours are people who ...

	Yes	No
... say hello when I see them.	<input type="checkbox"/>	<input type="checkbox"/>
... I never see.	<input type="checkbox"/>	<input type="checkbox"/>
... have parties and invite me.	<input type="checkbox"/>	<input type="checkbox"/>
... are very quiet.	<input type="checkbox"/>	<input type="checkbox"/>
... often come round for a cup of coffee.	<input type="checkbox"/>	<input type="checkbox"/>
... come round to borrow things.	<input type="checkbox"/>	<input type="checkbox"/>
... make themselves at home in my house.	<input type="checkbox"/>	<input type="checkbox"/>



EVERYDAY ENGLISH

Social expressions 1

1 We use certain expressions in different social situations.

I'm sorry I'm late!

Don't worry. Come and sit down.

Match the expressions and responses. When do we use these expressions?

How are you?	Sleep well!
Hello, Jane!	Yes. Can I help you?
How do you do?	Good morning!
See you tomorrow!	Fine, thanks.
Good night!	Pleased to meet you, Ela.
Good morning!	Not at all. Don't mention it.
Hello, I'm Ela Paul.	Thanks.
Cheers!	Same to you!
Excuse me!	That's very kind. Thank you.
Bless you!	Bye!
Have a good weekend!	How do you do?
Thank you very much indeed.	Hi, Peter!
Make yourself at home.	Cheers!

T 1.6 Listen and check. Practise saying them.

- 2 Test a partner. Say an expression. Can your partner give the correct response?
- 3 With your partner, write two short conversations that include some of the social expressions. Read your conversations to the class.



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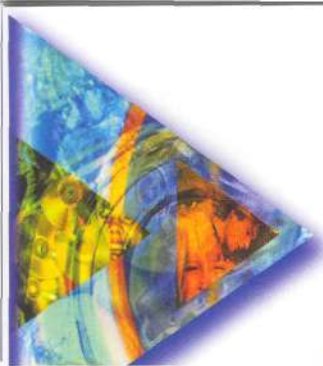
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OXFORD



2

The way we live

Present tenses • *have/have got* • Collocation – daily life • Making conversation

STARTER



These flags all belong to English-speaking countries. Write the name of the country.



The United States
Canada
Australia
New Zealand
South Africa
Scotland

PEOPLE AND PLACES

Present tenses and *have/have got*

- 1 Read the texts. Match a country from the Starter with a text and a photograph. Complete the texts with the words from the boxes.

a

exports enjoy immigrants huge

This country has quite a small population, just 16 million, but the country is _____. The people are mainly of European descent, but there are also aborigines and a lot of south-east Asian _____. People live in towns on the coast, not so much inland, because it is so hot. They live a lot of their lives outdoors, and _____ sports, swimming, and having barbecues. This country _____ wine and wool – it has more than 60 million sheep!

b

favourite variety has only

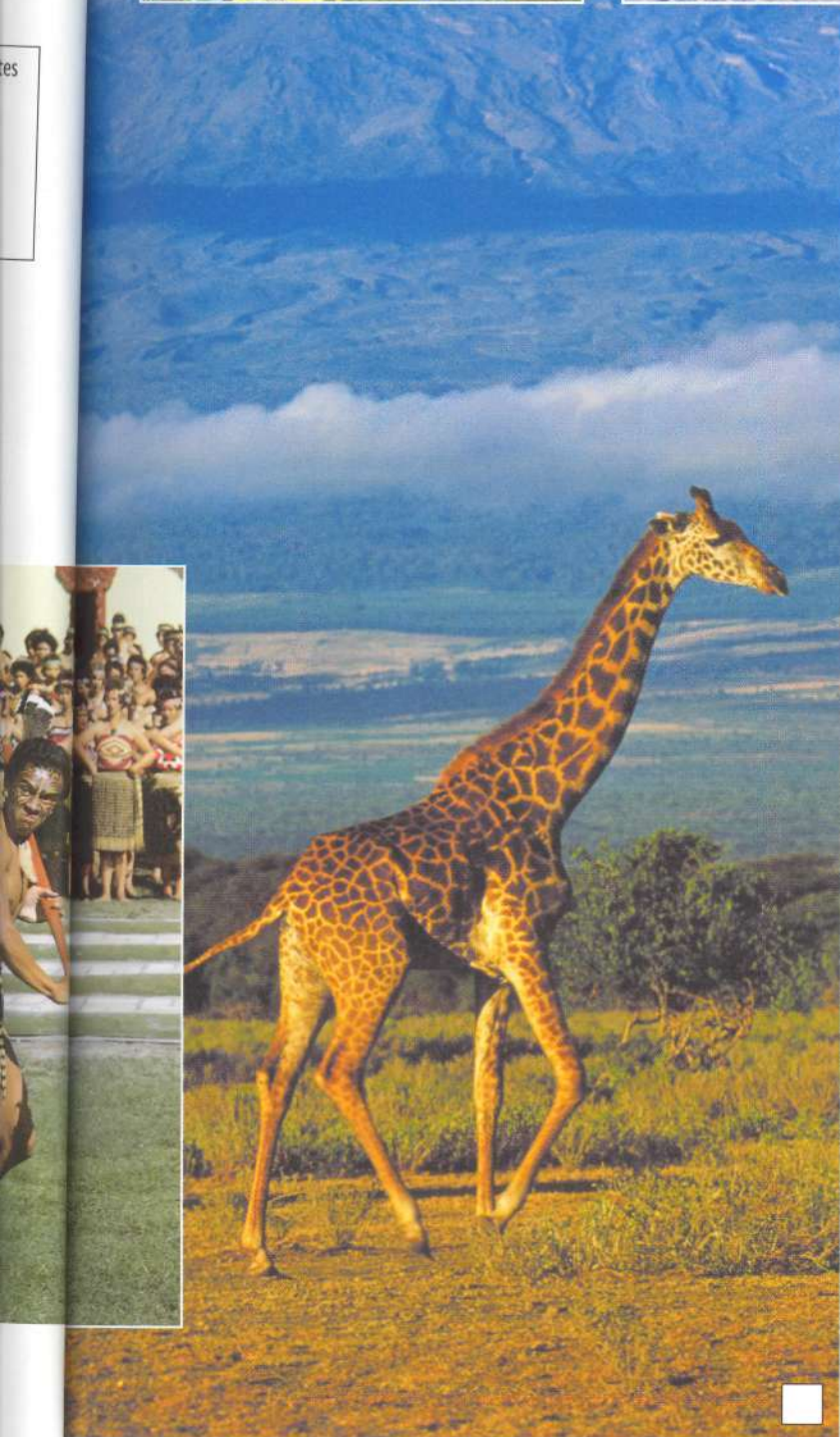
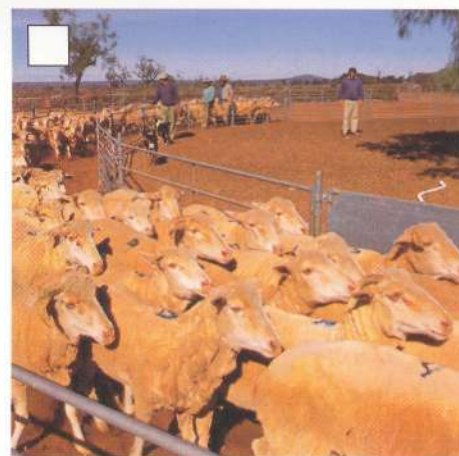
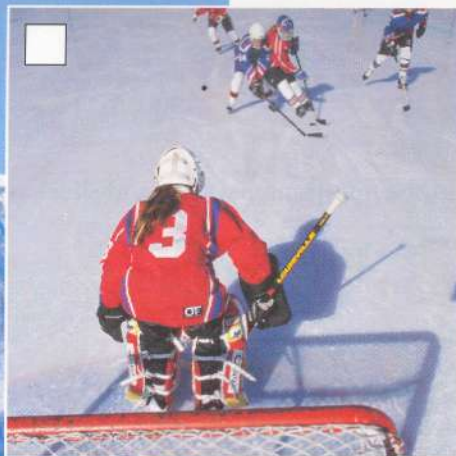
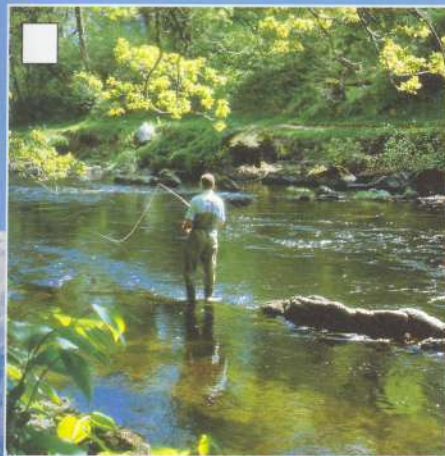
This is the second biggest country in the world, but it has a population of _____ 30 million. It is so big that there is a _____ of climates. Most people live in the south because the north is too cold. It is famous for its beautiful mountains and lakes – it _____ more lakes than any other country. Their _____ sports are baseball and ice hockey.

c

elephants grows black climate

This country has a population of about 45 million. Of these, 76 per cent are _____ and 12 per cent white. It has a warm _____. Either it never rains, or it rains a lot! It is the world's biggest producer of gold, and it exports diamonds, too. It _____ a lot of fruit, including oranges, pears, and grapes, and it makes wine. In the game reserves you can see a lot of wildlife, including lions, _____, zebras, and giraffes.





- 2 **T 2.1** Listen to three people describing the other countries. Match a country from the Starter with a description and a photograph.

d ☐ e ☐ f ☐

- 3 Close your books. Remember three facts about each country.

GRAMMAR SPOT

- 1 What tense are all the verb forms in texts a–c? Why?
- 2 Look at the sentences. Which refers to *all time*? Which refers to *now*?
She has three children.
She's having a shower.
- 3 Is *have* or *have got* used in texts a–c? And in d and e? Is *have got* more formal or informal?

► Grammar Reference 2.1–2.4 p130

- 4 Give some similar facts about your country.

PRACTICE

Talking about you

1 Practise the forms of *have* and *have got* in the question, negative, and short answer.

Do you have a car?

Yes, I do.

No, I don't.

Have you got a car?

Yes, I have.

No, I haven't.

I don't have a computer.

I haven't got a computer.

T 2.2 Listen and repeat.

2 Ask and answer about these things with a partner, using *have* or *have got*:

- a computer
- a credit card
- brothers and sisters
- a stereo
- a Walkman
- your parents/a holiday home
- a camera
- a mobile phone
- your sister/a car
- a bicycle
- a pet
- your brother/a motorbike

Getting information

3 Work with a partner.

Student A Look at this chart.

Student B Look at the chart from your teacher.

Name and age	Town and country	Family	Occupation	Free time/holiday	Present activity
Mike, 26					
Lucy, 38					
Nicole, 15	Texas, the United States	two brothers and a dog!	student at high school	<ul style="list-style-type: none"> listens to music Florida or Mexico 	getting ready to go out
Jeff, 54, and Wendy, 53	Melbourne, Australia	one daughter and three grandchildren	He ... office. She ... hairdresser.	<ul style="list-style-type: none"> tennis, swimming Bali every summer 	having a barbecue in the back yard

Write questions to find the information about the people in your chart.

Town/country

• Where does he ... from?

Family

- ... married?
- Has he got ... ?
- Does she have ... ?
- How many ... ?

Occupation

• What ... do?

Free time/holiday

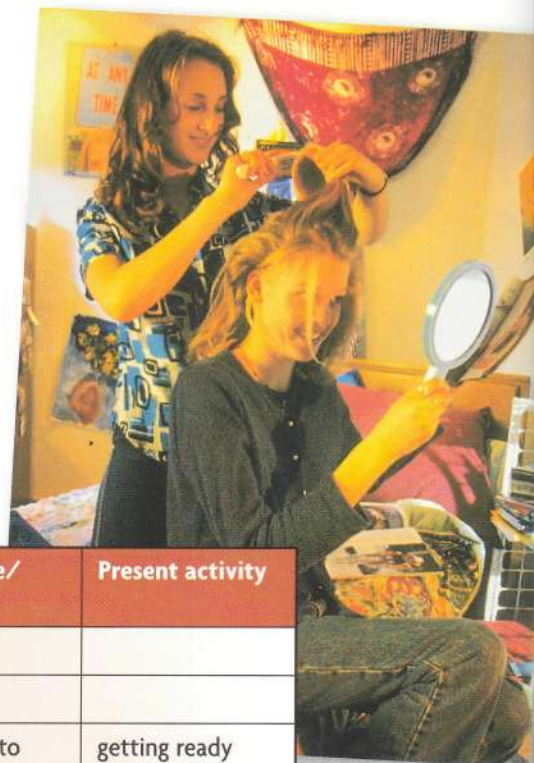
- What does she ... in her free time?
- Where ... go on holiday?

Present activity

• What ... doing at the moment?

T 2.3 Listen and compare.

4 Ask and answer questions with your partner to complete your chart.



5 Think of questions to ask about free time and holiday activities.

- What do you do in your free time?
- What do ... at the weekend?
- ... any sports?
- Do you like ... ?
- Where ... holiday?
- Do ... winter holiday?

Stand up! Ask two or three students your questions. Use short answers when necessary. Find out who has the most hobbies and holidays.

Do you like skiing?

No, I don't.

Check it

6 Tick (✓) the correct sentence.

- ☐ Where you go on holiday?
☐ Where do you go on holiday?
- ☐ Do you have any children?
☐ Do you have got any children?
- ☐ I'm Hans. I'm coming from Germany.
☐ I'm Hans. I come from Germany.
- ☐ This is a great party! Everyone is dancing.
☐ This is a great party! Everyone dances.
- ☐ I don't have a mobile phone.
☐ I no have a mobile phone.
- ☐ Jack's a policeman, but he doesn't wear a uniform.
☐ Jack's a policeman, but he no wear a uniform.
- ☐ 'Where is José?' 'He's sitting by the window.'
☐ 'Where is José?' 'He sits by the window.'
- ☐ I'm liking black coffee.
☐ I like black coffee.

VOCABULARY

Daily life

1 Match the verbs and nouns.

have
wash
watch
talk

a film on TV
to my friends
my hair
breakfast

make
listen
relax
do

to music
my homework
a cup of tea
on the sofa

have
clear up
do
have/put

posters on the wall
the mess
a shower
the washing-up

cook
go
put on
read

magazines
a meal
make-up
to the toilet

T 2.4 Listen and check.

2 Match the activities from exercise 1 with the correct room.

Kitchen

Bathroom

Living room

Bedroom

3 Do you like where you live? Choose your favourite room. What do you do in that room?



I like my bedroom a lot because I've got lots of posters on the walls. I listen to music and do my homework ...

I like my living room. The walls are white, and I love the big, comfortable sofa ...

4 Describe your favourite room to a partner. Don't say which room it is. Can your partner guess?

READING AND SPEAKING

Living in the USA

- 1 Close your eyes and think of the United States. Write down the first five things you think of.

The Empire State Building
Cheeseburger and fries

Compare your list with other students.

- 2 Read the introduction to the magazine article. Then work in three groups.

Group A Read about Roberto.

Group B Read about Endre.

Group C Read about Yuet Tung.

- 3 Answer the questions.

- 1 Why and when did he/she come to the US?
- 2 What does he/she do?
- 3 What does he/she like about living in the US?
- 4 What was difficult at the beginning?

- 4 Find a partner from each of the other two groups. Compare the three people.

- 5 Answer the questions with your group.

- 1 What do the people have in common?
- 2 Are they all happy living in the US?
- 3 Who has other members of their family living there?
- 4 Do they all have children?
- 5 Who married someone from their own country?
- 6 What do Roberto and Endre like about the US?
- 7 What do they say about their own country?
- 8 Do they like the people?
- 9 What do they say about Americans and their cars?

What do you think?

- What do you like best about living in your country? What would you miss if you lived abroad?
- Do you know any foreigners living in your country? What do they like about it? What do they find different?

LIVING IN

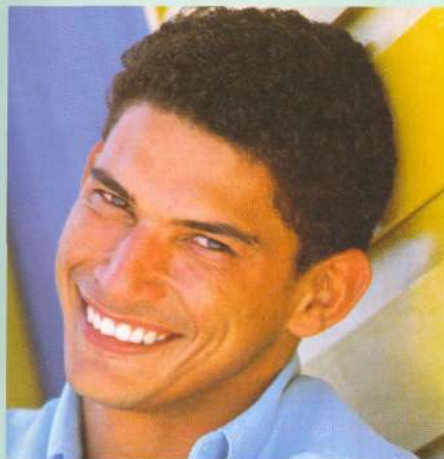
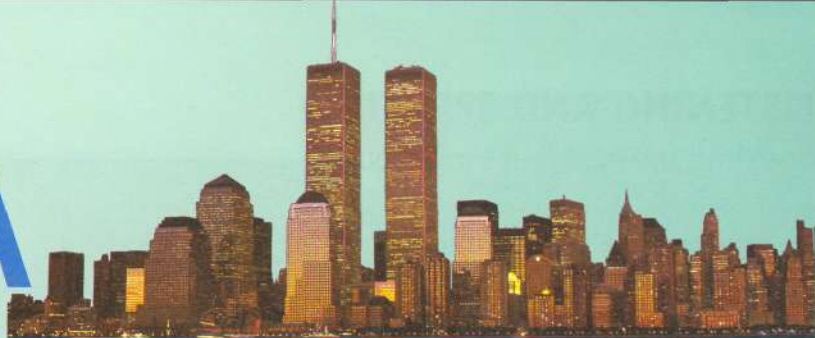
The people of the United States are nearly all immigrants, or descendants of immigrants. It is a young country, and much of the population has relatives who live in other parts of the world.

But how do they find the US when they first arrive? What do they think of the people, the culture, the way of life?

Jamie Peterson spoke to three of them.



IN THE USA



Roberto Solano
aged 24, from Mexico

Roberto came from Acapulco to New York ten years ago. At first he missed everything – the sunshine, the food, his girlfriend. But now he has a successful business with his three brothers and his sister. They run a soccer store in New Brunswick. Roberto's girlfriend is now his wife, and they have two children who go to American schools.

When asked why he came to the US, Roberto says without hesitation, 'Because I want to work hard and be successful.' He certainly works hard. He's at the store all day, then works as a driver in the evening. 'That's why I like America,' he says. 'You can be what you want.'

'When I first came here, I didn't speak the language, and it was winter. It was so cold! There was snow! Now nearly all my family are here, not only in New York, but also in California, and in Texas. We meet about once a month and have a huge Mexican meal that takes about five hours! We're all happy here.'



Endre Boros
aged 45, from Hungary

Endre is a mathematician at Rutgers University, New Jersey. He came from Budapest thirteen years ago. 'I had an opportunity to come here for two years.' After a year, his wife came to join him, and since then they've had a daughter, so they decided to stay.

'At first it was very strange. Everything is so big here,' he says. 'I started to feel happy when I bought a car. Now I go everywhere by car. In Hungary, we only use the car at weekends, but here your car is part of your life. Nobody walks anywhere.'

How does he find the people? 'Very friendly. The first question everybody asks you is "Where are you from?" People talk to you here, they start conversations. I like the fact that there are people from all over the world.'

What about the way of life? 'The thing I like best is the independence. Nobody tells me what to do. Here you can do what you want, so you learn to make decisions for yourself. I feel in control.'



Yuet Tung
aged 31, from Hong Kong

Yuet Tung is her Chinese name, but in English she's known as Clara. She came to the US eight years ago and studied fine art. Now she works on Madison Avenue for a publisher. She married a Vietnamese American three years ago, and they live in Long Island. They don't have any children yet.

What does she think of living in New York? 'It's very similar to Hong Kong. It's a busy city, very exciting, and people walk very fast! I like the stores here. They're huge, and it's cheaper than Hong Kong. But you need a car here. In Hong Kong everyone uses public transportation, because it's good and it's cheap. At first I hated driving here, but it's OK now.'

What does she like best? 'The space. Here I live in a house with a yard. In Hong Kong it is so crowded. And the people are friendly. When I go jogging, everyone says "Hi!" And the food is from every country in the world.'

LISTENING AND SPEAKING

You drive me mad (but I love you)!

1 Complete these sentences about the people in your life. Tell a partner.

- My mother/father drives me mad when she/he ...
- I don't like people who ...
- I hate it when my boyfriend/girlfriend ...
- It really annoys me when friends ...

2 Choose one person in your life. What annoying habits does he/she have?

Does he/she ... ?

- always arrive late
- talk too loudly
- leave things on the floor

Is he/she ... ?

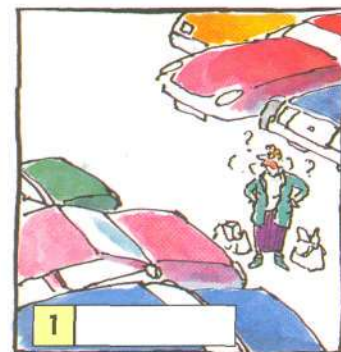
- untidy
- always on the phone
- never on time

What annoying habits do *you* have? Discuss with your partner.

3 You are going to listen to a radio programme called *Home Truths*. Two couples, Carol and Mike, and Dave and Alison, talk about their partner's annoying habits. Look at the pictures below. What are their annoying habits?



T 2.5 Listen and write the correct names under each picture below.



4 Are these sentences true (✓) or false (X)? Correct the false sentences.

- | | |
|--|-------------------------------------|
| 1 Carol and Mike never watch television. | 5 Dave never does any jobs at home. |
| 2 Mike doesn't listen when his wife speaks to him. | 6 Dave is bad at his job. |
| 3 Carol makes the decisions in their house. | 7 Alison tidies up Dave's mess. |
| 4 Mike shouts at his wife when she's driving. | 8 Alison is very organized. |

What do you think?

1 Do men or women typically complain about their partners doing these things?

- watching sport on TV
- driving badly
- taking a long time to get ready
- not tidying things away

2 What do you think men are generally better at? What are women better at?

EVERYDAY ENGLISH

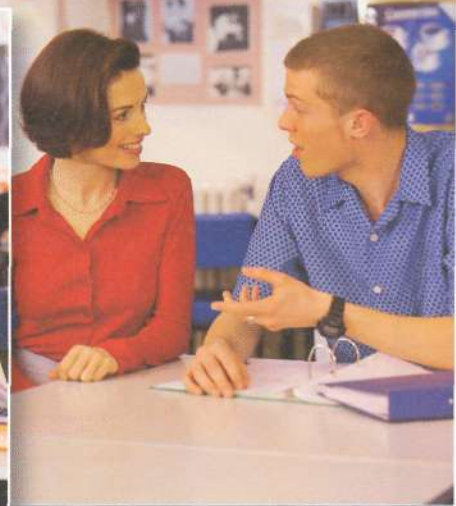
Making conversation

1 **T 2.6** Listen to two conversations. Maria and Jean-Paul are foreign students in Britain. Their teachers are trying to be friendly. Which conversation is more successful? Why?

2 Obviously, it is impossible to tell someone how to have a conversation, but here are some things that help.

- Ask questions.
- Show that you're interested.
- Don't just answer *yes* or *no*.
- Try to add a comment of your own.
- Don't let the conversation stop.

Find examples of these in the tapescripts on p119.



3 Match a line in **A** with a reply in **B** and a further comment in **C**.

A	B	C
1 What a lovely day it is today!	I'm enjoying it.	Was it a good game?
2 It's very wet today.	Yes, no problems.	That's very kind of you.
3 How are you today?	I'm very well, thanks.	We had a pub lunch and went for a walk.
4 Did you have a nice weekend?	No, I missed it.	The plane was a bit late, but it didn't matter.
5 How are you finding living in London?	Thank you.	Makes you feel miserable, doesn't it?
6 Did you have a good journey?	Thank you very much.	I got it in Paris last year.
7 Did you watch the football yesterday?	Yes.	How about you?
8 What a lovely coat you're wearing!	Yes, it was lovely.	It was a bit strange at first, but I'm getting used to it.
9 If you have any problems, just ask me for help.	Mm. Horrible.	Beautiful, isn't it?

T 2.7 Listen and check. Practise the conversations with a partner.

4 Think of three questions to ask someone about each of these subjects.

- job • home • free time • last holiday

5 Invent a new name and background for yourself.

My name's James Bond. I'm a spy. I have homes in London, Moscow, and Beijing ...

Stand up! You're all at a party. Try to make some friends.



Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 3

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

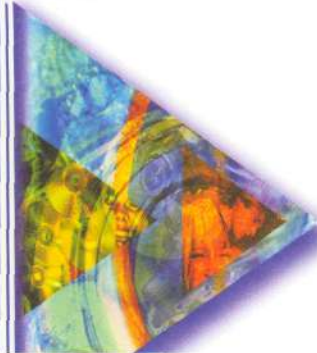
English Course

John and Liz Soars

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OXFORD



3

It all went wrong

Past tenses • Word formation • Time expressions

STARTER



Here are the past tense forms of some irregular verbs. Write the infinitives.

1 _____ were

4 _____ told

7 _____ took

10 _____ could

2 _____ saw

5 _____ said

8 _____ gave

11 _____ made

3 _____ went

6 _____ had

9 _____ got

12 _____ did

THE BURGLARS' FRIEND

Past Simple

1 **T 3.1** Read and listen to the newspaper article. Why was Russell the burglars' friend?

The burglars' friend

IT was 3 o'clock in the morning when four-year-old Russell Brown woke up to go to the toilet.

His parents were fast asleep in bed. But when he heard a noise in the living room and saw a light was on, he went downstairs.

There he found two men. They asked him his name, and told him they were friends of the family.

Unfortunately, Russell believed them. They asked him where the video recorder

His parents were fast asleep in bed

was. Russell showed them, and said they had a stereo and CD player, too.

The two men carried these to the kitchen. Russell also told them that his mother kept her purse in a drawer in the kitchen, so they took that. Russell even gave them his pocket money – 50p.

They finally left at 4 a.m.

They said, 'Will you open the back door while we take these things to the car, because we don't want to wake Mummy and Daddy, do we?' So Russell held the door open for them. He then went back to bed.

His parents didn't know about the burglary until they got up the next day. His father said, 'I couldn't be angry with Russell because he thought he was doing the right thing.'

Fortunately, the police caught the two burglars last week.

- 2 Write the past forms of these irregular verbs from the article.

wake _____	leave _____
hear _____	hold _____
find _____	think _____
keep _____	catch _____

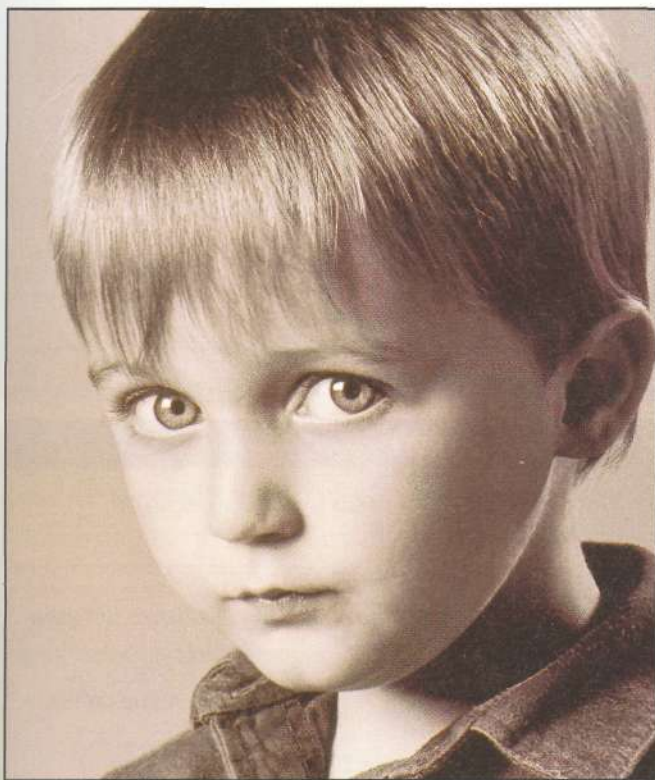
- 3 **T 3.2** You will hear some sentences about the story. Correct the mistakes.

Russell woke up at 2 o'clock.

He didn't wake up at 2.00! He woke up at 3.00.

- 4 Write the questions to these answers.

- Because he wanted to go to the toilet.
Why did he wake up?
- They were in bed.
- Because he heard a noise and saw a light on.
- Two.
- They told him they were friends of the family.
- In a drawer in the kitchen.
- 50p.
- At 4 a.m.
- The next day. (*When ... find out about ... ?*)
- Last week.



Russell, 4, made thieves feel at home

GRAMMAR SPOT

- What tense are nearly all the verbs in the article? Why? How do we form the question and negative?
- Write the Past Simple of these verbs.

a ask _____	c like _____
show _____	believe _____
want _____	use _____
walk _____	d stop _____
start _____	plan _____
b try _____	
carry _____	

T 3.3 Listen and repeat.

- How is the regular past tense formed? How is the past tense formed when the verb ends in a consonant + y? When do we double the final consonant?

There is a list of irregular verbs on p143.

► Grammar Reference 3.1 p131

PRACTICE

Making connections

- Match the verb phrases. Then make sentences using both verbs in the past. Join the sentences with *so*, *because*, *and*, or *but*.

I broke a cup, but I mended it with glue.

break a cup	answer it
feel ill	mend it
make a sandwich	wash my hair
have a shower	laugh
lose my passport	be hungry
call the police	go to bed
run out of coffee	buy some more
forget her birthday	find it
phone ring	say sorry
tell a joke	hear a strange noise

T 3.4 Listen and compare your answers.

Talking about you

- Ask and answer these questions with a partner. Make more questions, using the Past Simple.

What did you do ... ?

- last night
- last weekend
- on your last birthday
- on your last holiday

I watched TV.

I went swimming.

NEWSPAPER STORIES

Past Continuous

1 Complete the newspaper articles with the Past Simple of the verbs in the boxes.

have can steal give say

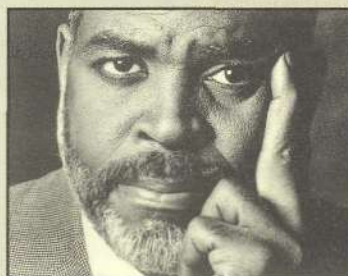
break hear come leave go

a

Hands up, I've got a burger!

Last Tuesday a man armed with just a hot hamburger in a bag (1) _____ \$1,000 from a bank in Danville, California.

Police Detective Bill McGinnis (2) _____ that the robber entered the Mount Diablo National Bank at about 1.30 p.m. and (3) _____ the teller a note demanding \$1,000. He claimed that he (4) _____ a bomb in the bag. The teller said she (5) _____ smell a distinct odour of hamburger coming from the bag. Even so, she handed the money to the man. He dropped the bag with the hamburger. He escaped in a car.

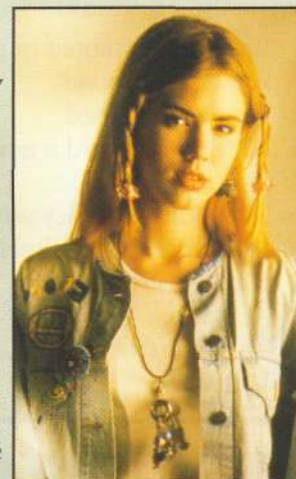


Police Detective Bill McGinnis

b

Teenage party ends in tears

When Jack and Kelly Harman (1) _____ away on holiday, they (2) _____ their teenage daughter alone in the house. Zoë, aged 16, wanted to stay at home. Her parents said she could have some friends to stay. However, Zoë decided to have a party. Things started to go wrong. Forty uninvited guests arrived. They (3) _____ furniture, smashed windows, and stole jewellery.



Zoë Harman, 16, home alone

When Mr and Mrs Harman (4) _____ the news, they (5) _____ home immediately.

2 Match these phrases to the articles. Where exactly does each phrase go in the story?

... because she was revising for exams.

As he was running out of the bank,

Everyone was having a good time when suddenly ...

... that was waiting for him outside.

... and some of them were carrying knives.

... , who was wearing a mask, ...

T 3.5 Listen and check. Practise the sentences that contain these phrases.

GRAMMAR SPOT

- 1 What tense are all the verb forms in exercise 2? Why is this tense used?
- 2 How do we make questions and negatives?
- 3 Look at these sentences. What's the difference between them?

When we arrived, | she made | some coffee.
| she was making |

►► Grammar Reference 3.2 and 3.3 p132

PRACTICE

Discussing grammar

1 Choose the correct verb form.

- 1 I *saw* / *was seeing* a very good programme on TV last night.
- 2 While I *shopped* / *was shopping* this morning, I *lost* / *was losing* my money. I don't know how.
- 3 Last week the police *stopped* / *were stopping* Alan in his car because he *drove* / *was driving* at over eighty miles an hour.
- 4 How *did you cut* / *were you cutting* your finger?
- 5 I *cooked* / *was cooking* and I *dropped* / *was dropping* the knife.
- 6 When I *arrived* / *was arriving* at the party, everyone *had* / *was having* a good time.
- 7 *Did you have* / *Were you having* a good time last night?

2 Complete the sentences with the verbs in the Past Simple or Past Continuous.

- 1 While I _____ (go) to work this morning, I _____ (meet) an old friend.
- 2 I _____ (not want) to get up this morning. It _____ (rain) and it was cold, and my bed was so warm.
- 3 I _____ (listen) to the news on the radio when the phone _____ (ring).
- 4 But when I _____ (pick) up the phone, there was no one there.
- 5 I _____ (say) hello to the children, but they didn't say anything because they _____ (watch) television.

Getting information

- 3 Your teacher will give you some more information about the teenage party, but you don't have all the information. Ask and answer questions.

Student A

Mr and Mrs Harman arrived home at ... (When?)
Zoë was staying with friends.

When did Mr and Mrs Harman arrive home?

She was staying with friends.

Student B

Mr and Mrs Harman arrived home at 10.30 in the evening.
Zoë was staying ... (Where?)

At 10.30 in the evening.

Where was Zoë staying?

fortunately/unfortunately

4 Continue this story around the class.



I went out for a walk.

Unfortunately, it began to rain.

Fortunately, I had an umbrella.

Unfortunately, it was broken.

Fortunately, I met a friend in his car.

Unfortunately, his car ran out of petrol.

Fortunately, ...

- 5 Tell similar stories around the class. Begin with these sentences.

- I lost my wallet yesterday.
- It was my birthday last week.
- We went out for a meal last night.
- I went on holiday to ... last year.

LISTENING AND READING

A radio drama

1 **T 3.6** Look at the pictures below and listen to a radio play called *The perfect crime*.

2 Answer the questions.

- 1 What can you see in the pictures?
- 2 How did Alice feel about Henry at the beginning of the play?
- 3 What did her husband tell her?
- 4 Who is Kathy? Who is Bobby?
- 5 What did she say when he told her? Why did she decide to do this?
- 6 What did she do to him then?
- 7 How do you think she murdered him?
- 8 What was her explanation to the police?
- 9 Why were all the policemen thirsty?



3 Read the story. What do you learn from the story that you didn't from the radio drama?

The perfect crime

Alice Jackson's husband, Henry, was a man of habit. So it was that at exactly six o'clock in the evening she was in the kitchen getting a beer for him out of the fridge and watching him walk up the path.

She was smiling. Today the routine was going to be different. It was their tenth wedding anniversary, and some friends were coming round for drinks at 8.00. There was a big ice statue of a couple kissing in the middle of the table in the living room, with twenty glasses waiting for the guests. Alice was looking forward to the evening.

She was very happy. She had a beautiful baby sleeping upstairs, a lovely home, and a husband who she adored.

Henry opened the door and came into the kitchen. She turned round to kiss him and give him his beer.

'Sit down,' Henry said. 'I've got something to say.'

Alice had no idea that in the next two minutes her whole life was going to change.

'I'm sorry,' he said. 'And it's our anniversary, as well. But it's just that Kathy and I are in love. Bobby won't miss me, he's too young.'

She didn't believe her ears. She was in a dream.

'I'll get ready for the party,' she said.

She walked into the living room. When she returned, Henry was standing with his back to her, drinking his beer. She was carrying something heavy. He turned. 'What on earth ... ?' These were Henry Jackson's last words. His wife hit him over the head.

At first he didn't move, then he fell to the floor.

Suddenly Alice began to think very clearly. She took the ice statue back to the living room, and phoned the police.

Then she turned up the central heating, and went upstairs to put on some make-up.

The police came quickly.

'Is he all right?' she asked.

'He's dead.'

Alice screamed. 'No, no, not Henry! My Henry! Oh Henry!' Through her tears she told how she put the baby to bed, and came downstairs to find Henry on the kitchen floor.

'Burglars,' said Detective Parry.

They took her into the living room.

'Sit down, Mrs Jackson. Sergeant Taylor, get Mrs Jackson a drink. A brandy with some ice. Phew! It's hot in this room. I hope you understand, Mrs Jackson, that we have to search the house immediately. We must find the murder weapon.'

The room was getting hotter. Suddenly an arm fell off the ice statue onto the table. It was melting. Sergeant Taylor went to the statue and picked up the melting arm. He broke it into bits and put some into Alice's brandy.

'Phew! Can I have a glass of water, Mrs Jackson? It's so hot in here.'

'I think we all need one,' said the detective. 'And with ice.' They were all very hot and thirsty.

Alice's friends arrived. 'Poor Alice! Poor Henry!' They cried, and they tried to comfort her.

'Oh, thank you, thank you,' sobbed Alice. 'Please ... stay and have a drink. Help yourselves.'

They all had drinks – gin and tonic, whisky – and they all had ice. The statue was now nearly a pool of water on the floor.

'I wonder what the burglar hit him with,' said one guest.

'Who knows?' said another, taking a sip of her drink.

Alice heard this conversation, and smiled into her brandy.

- 4 Are these sentences true (✓) or false (X)?
Correct the false sentences.

- 1 Alice was waiting for her husband because she wanted to kill him.
- 2 She was happy because it was her anniversary.
- 3 She didn't know what he was going to tell her.
- 4 Henry said that he was in love with someone else.
- 5 She thought for a long time about how to murder Henry.
- 6 She turned up the central heating because the room was cold.
- 7 After she murdered him, Alice was very clever in her behaviour.
- 8 Alice hid the murder weapon.

What do you think?

- At the beginning and the end of the play, Alice was smiling. Why?
- Why do you think she did it?
- Do you think it was the perfect crime? Do you think she got away with the murder? Why/Why not?

Language work

- 5 Give the past form of these verbs from the story. Be careful with the pronunciation.

adore	_____	phone	_____
open	_____	scream	_____
turn	_____	take	_____
walk	_____	pick	_____
hit	_____	try	_____
fall	_____	sob	_____

Speaking

- 6 Retell the story in your own words around the class.

VOCABULARY

Nouns, verbs, and adjectives

- 1 Look at these common noun and adjective suffixes. They are used to form different parts of speech.

nouns	-ation -ion -ness -ity -ence -sion -ment
adjectives	-ous -y -tific -ly -ful -less -ial

Complete the charts below and mark the stress. There are some spelling changes.

Noun	Verb	Noun	Adjective
<u>communi'cation</u>	co'mmunicate	'science	_____
_____	dis'cuss	friend	_____
_____	'govern	_____	'happy
invi'tation	_____	_____	'different
_____	de'velop	'danger	_____
_____	ex'plain	use	_____
edu'cation	_____	help	_____
_____	de'cide	_____	'special
_____	en'joy	care	_____
_____	'organize	noise	_____
im'provement	_____	'industry	_____
_____	em'ploy	am'bitious	_____

- 2 Complete the sentences with one of the words from exercise 1.

- My English _____ a lot after I lived in London for a month.
- I have two _____ in life. I want to be rich, and I want to be famous.
- 'I'm going to work hard from now on.' 'That's a very good _____.'
- There are many _____ between my two children. They aren't similar at all.
- Thank you for your advice. It was very _____.
- I like Italian people. They're very kind and _____.
- The United Nations is an international _____.
- I asked the teacher for help, but unfortunately, I didn't understand his _____.
- Motor racing is a very _____ sport.
- Fish soup is a _____ of this area. You must try it.
- I'm having a party on Saturday, and I'd like to _____ you.
- This is the _____ part of my town. There are lots of factories and businesses.

Making negatives

- 3 We can make adjectives and verbs negative by using these prefixes.

adjectives	un- im- in- il-
verbs	un- dis-

Complete the sentences, using a word from the box and a prefix.

pack possible agree tidy fair like
appear employed legal polite



- Don't go into my bedroom. It's really _____.
- I can't do maths. For me, it's an _____ subject.
- I don't _____ fish. I just prefer meat.
- It's very _____ to ask someone how much they earn.
- When we arrived at the hotel, we _____ our suitcases.
- I was _____ for two years. Then I got a job in an office.
- 'I think learning languages is stupid.' 'I _____. I think it's a good idea.'
- The thief stole my bag, ran into the crowd and _____. I never saw him again.
- Cannabis is an _____ drug in many countries.
- You gave her more money than me! That's _____!

EVERYDAY ENGLISH

Time expressions



- 1 There are two ways of saying dates. What are they?

8/1/98 16/7/85 25/11/02

T 3.7 Listen and check.

Look at the same dates in written American English.
What's the difference?

1/8/98 7/16/85 11/25/02

T 3.8 Listen and check.

- 2 Practise these dates. They are in British English.

4 June 5 August 31 July 1 March 3 February

21/1/1988 2/12/1996 5/4/1980 11/6/1965 18/10/2000 31/1/2005

T 3.9 Listen and check.

What days are national holidays in your country?

- 3 Complete these time expressions with *at*, *on*, *in*, or no preposition.

___ six o'clock	___ Saturday	___ 1995
___ last night	___ December	___ the weekend
___ Monday morning	___ summer	___ two weeks ago
___ the evening	___ yesterday evening	___ January 18

►► Grammar Reference 3.4 p132.

- 4 Ask and answer the questions with a partner.

- 1 Do you know exactly when you were born?

I was born at two o'clock in the morning on Wednesday, the twenty-fifth of June, 1979.

- 2 When did you last ... ?

- | | |
|--------------------------|---------------------|
| • go to the cinema | • go to a party |
| • play a sport | • do an exam |
| • give someone a present | • see a lot of snow |
| • have a holiday | • clean your teeth |
| • watch TV | • catch a plane |

29:February 2000



March Mars März Marzo Mai

13 Monday Lundi Montag Lunes Lune

WK	M	T	W	T
9			1	2
10	6	7	8	9
11	13	14	15	16
12	20	21	22	23

Ministry of Higher Education and Scientific Research

Al-Muthanna University

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Lecture 4

Subject: English Language

Second Year

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Pre-Intermediate

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New Headway

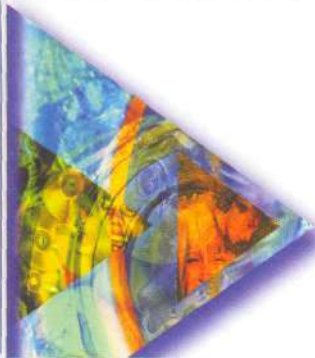
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OXFORD



4 Let's go shopping!

much/many • some/any • a few, a little, a lot of • Articles • Shopping • Prices

STARTER



Play the alphabet game with things you can buy. Continue around the class.

- A Yesterday I went shopping and I bought an apple.
- B Yesterday I went shopping and I bought an apple and some bread.
- C Yesterday I went shopping and I bought an apple, some bread, and a car.
- D Yesterday ...

THE WEEKEND SHOP

Quantity

- 1 Sarah and Vicky are two students who share a flat. It is Saturday morning, and Sarah has written a shopping list.

T 4.1 Read and listen to their conversation.

- V** It says here *milk*. How much milk do we need?
S Two pints.
V And eggs? How many eggs?
S A dozen.
V And what about potatoes? How many potatoes?
S A kilo's enough.
V And butter? How much?
S Just one packet.

GRAMMAR SPOT

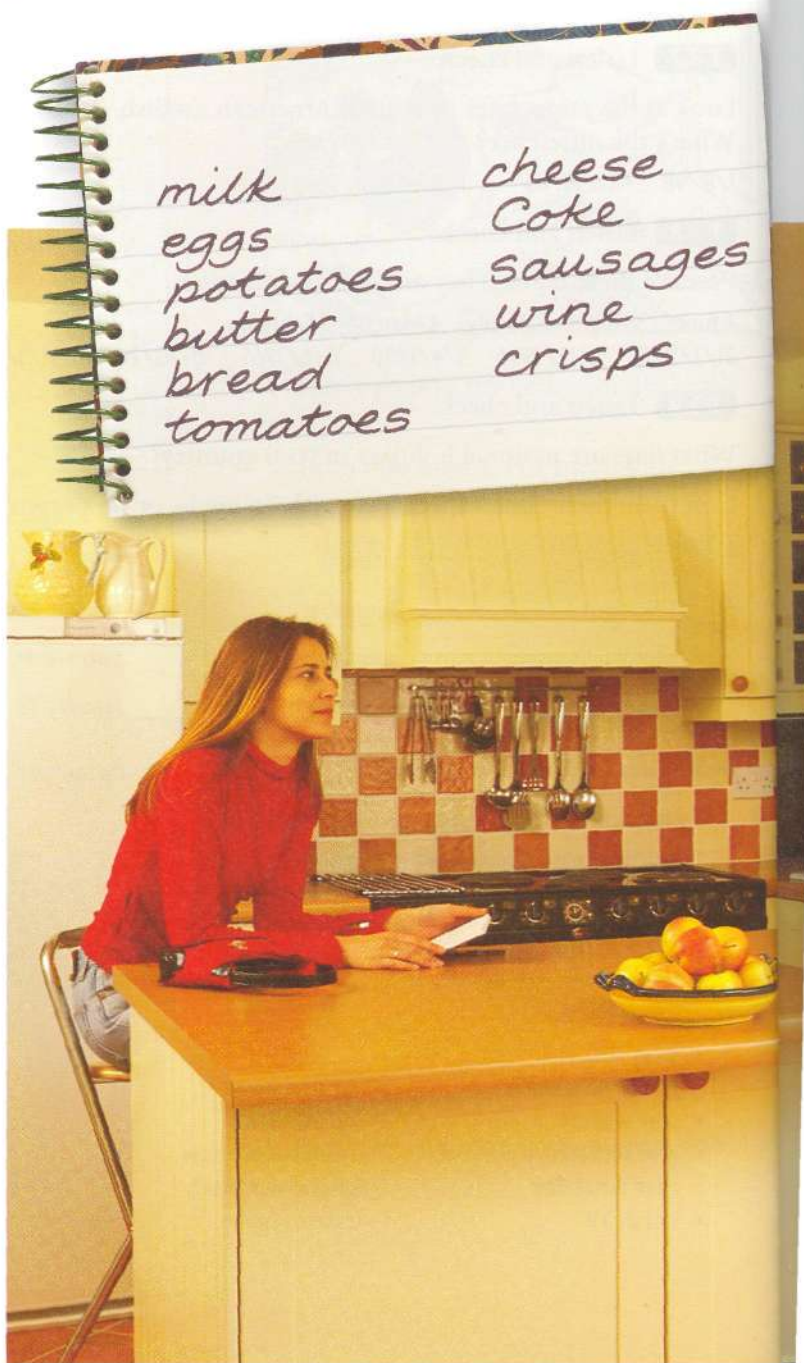
Can we count milk (one milk, two milks)?
Can we count eggs (one egg, two eggs)?
When do we say *How much* ...?
When do we say *How many* ...?

▶▶ Grammar Reference 4.1 p133

- 2 Match these quantities with the shopping list.

a bottle of red	six cans
just one white loaf	six pork ones
200g of Cheddar	four big ones
four packets	

Continue the conversation with a partner.



3 **T 4.2** Read and listen to the rest of the conversation.

V Do we need anything else?

S Let's have a look. We've got some apples, but there aren't any grapes. And there isn't any coffee, but we've got some tea.

V Is there any orange juice left, or did somebody finish it?

S There's a little, but there isn't much, so we need some more.

V And vegetables? Have we got many vegetables?

S Well, I can see a few carrots, but there aren't many onions.

V Oh, and don't forget we need a lot of crisps. My nephews are coming tomorrow!

S Right, then. I think that's everything. Let's go! By the way, how much money have you got?

GRAMMAR SPOT

- Find seven count nouns (CNs) and four uncount nouns (UNs) in the conversation.
- Tick (✓) the correct columns.

We use ...	with CNs	with UNs	in positive sentences	in questions	in negative sentences
some	✓	✓	✓	✓(sometimes)	✗
any					
much					
many					
a lot/lots of	✓	✓	✓	✓	✓
a few					
a little					

- Look at the forms of *something/someone*, etc. The rules are the same as for *some* and *any*. Find two examples in the conversation in exercise 3.

some any	+	thing one/body where
-------------	---	----------------------------

► Grammar Reference 4.1 p133

PRACTICE

Discussing grammar

- Complete the sentences with *some* or *any*.

- Have you got _____ brothers or sisters?
- We don't need _____ olive oil.
- Here are _____ letters for you.
- I need _____ money.
- Is there _____ petrol in the car?

- Complete the sentences with *much* or *many*.

- Have you got _____ homework?
- We don't need _____ eggs. Just half a dozen.
- Is there _____ traffic in your town?
- I don't know _____ students in this class.
- How _____ people live in your house?

- Complete the sentences with *a little*, *a few*, or *a lot of*.

- I have _____ close friends. Two or three.
- He has _____ money. He's a millionaire.
- 'Do you take sugar in coffee?' 'Just _____. Half a spoonful.'
- 'Have you got _____ CDs?' 'Hundreds.'
- I'll be ready in _____ minutes.
- She speaks good Spanish, but only _____ Russian.

Questions and answers

4 Look at Sarah and Vicky's bathroom. Ask and answer questions with a partner about these things:

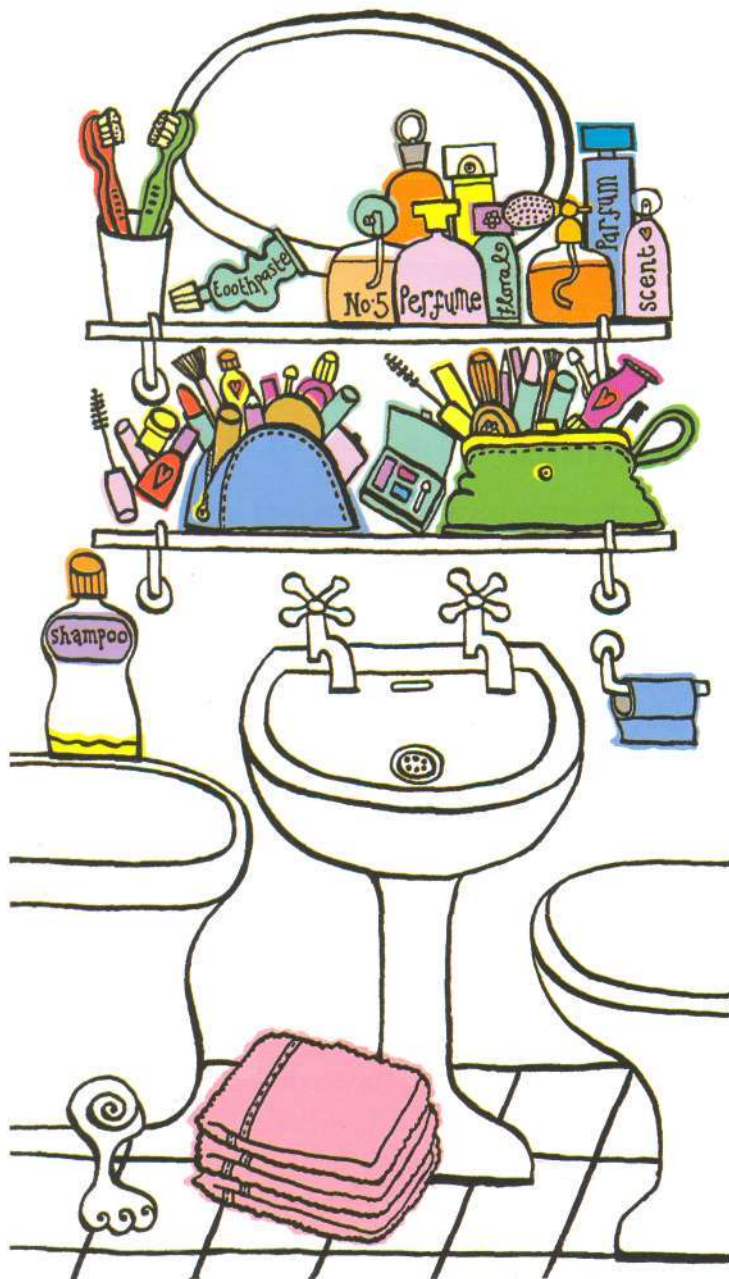
- make-up
- toothbrushes
- hairbrushes
- shampoo
- toothpaste
- soap
- towels
- toilet paper
- bottles of perfume

Have they got much make-up?

Lots.

Is there any soap?

I can't see any.



something/someone/somewhere

5 Complete the sentences with the correct word.

some		thing
any	+	one/body
every		where
no		

- 'Did you meet _____ nice at the party?'
'Yes. I met _____ who knows you!'
- 'Ouch! There's _____ in my eye!'
'Let me look. No, I can't see _____.'
- 'Let's go _____ hot for our holidays.'
'But we can't go _____ that's too expensive.'
- 'I'm so unhappy. _____ loves me.'
'I know _____ who loves you. Me.'
- I lost my glasses. I looked _____, but I couldn't find them.
- 'Did you buy _____ at the shops?'
'No, _____. I didn't have any money.'
- I'm bored. I want _____ interesting to read, or _____ interesting to talk to, or _____ interesting to go.
- It was a great party. _____ loved it.

T 4.3 Listen and check.

Town survey

6 Work in groups. Talk about the good things and bad things about living in your town. Make a list. Compare your list with the class.

Good things

There are a lot of cafés and restaurants.

There are some good shops.

We can go on lots of walks.

Bad things

But we haven't got any good clubs.

There aren't many...

There's only one...

There isn't anywhere that we can...

MY UNCLE'S A SHOPKEEPER

Articles

T 4.4 Read and listen to the text.

GRAMMAR SPOT

- 1 Find examples of the definite article (*the*) and the indefinite article (*a/an*).
- 2 Find examples of when there is no article.

▶▶ Grammar Reference 4.2 p133

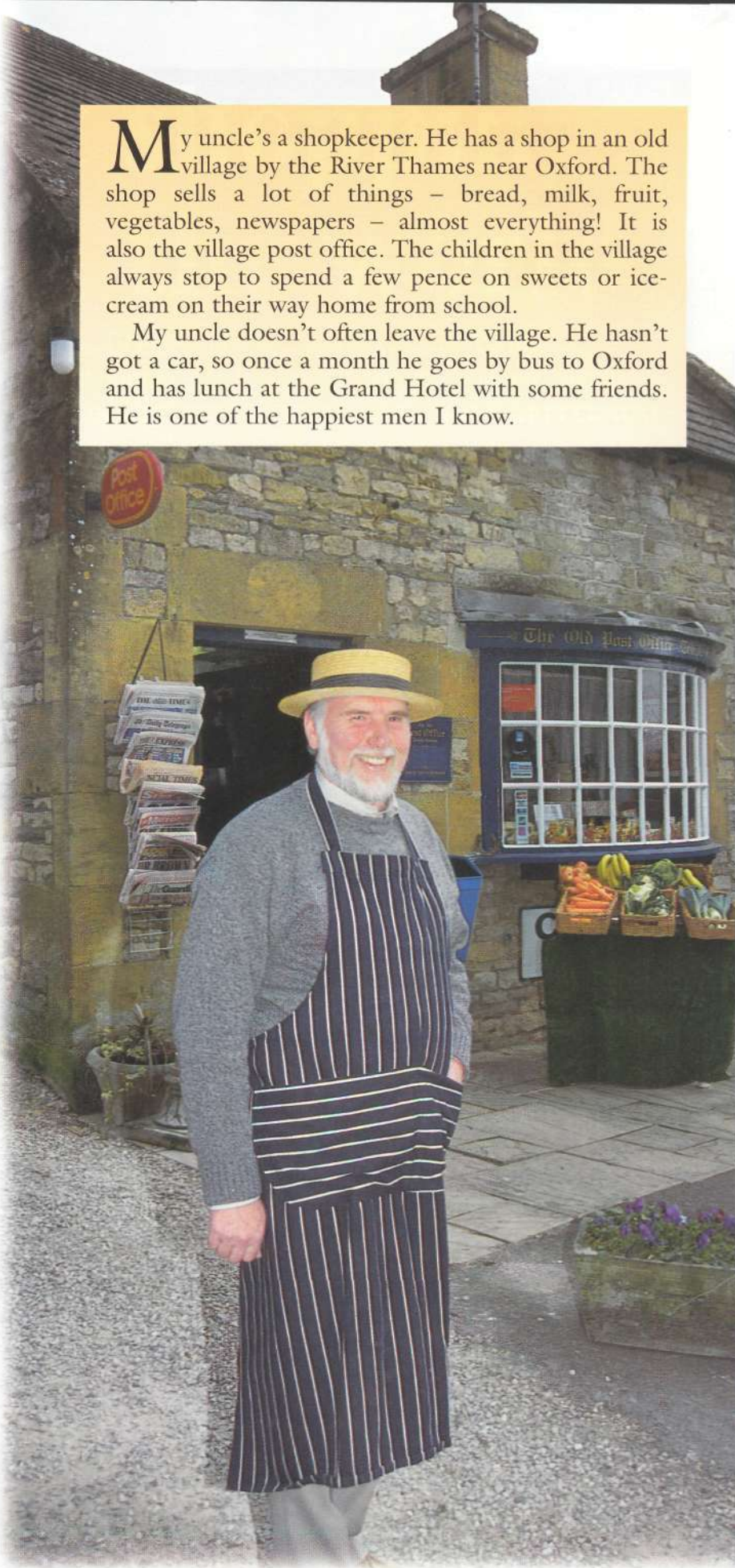
PRACTICE

Discussing grammar

- 1 In pairs, find one mistake in each sentence.
 - 1 He's postman, so he has breakfast at 4 a.m.
 - 2 The love is more important than money.
 - 3 I come to the school by bus.
 - 4 I'm reading one good book at the moment.
 - 5 'Where's Jack?' 'In a kitchen.'
 - 6 I live in centre of town, near the hospital.
 - 7 My parents bought the lovely house in the country.
 - 8 I don't eat the bread because I don't like it.
- 2 Complete the sentences with *a/an*, *the*, or nothing.
 - 1 I have two children, _____ boy and _____ girl. _____ boy is twenty-two and _____ girl is nineteen.
 - 2 Mike is _____ soldier in _____ Army, and Chloë is at _____ university.
 - 3 My wife goes to _____ work by _____ train. She's _____ accountant. I don't have _____ job. I stay at _____ home and look after _____ children.
 - 4 What _____ lovely day! Why don't we go for _____ picnic in _____ park?
 - 5 'What did you have for _____ lunch?' 'Just _____ sandwich.'

My uncle's a shopkeeper. He has a shop in an old village by the River Thames near Oxford. The shop sells a lot of things – bread, milk, fruit, vegetables, newspapers – almost everything! It is also the village post office. The children in the village always stop to spend a few pence on sweets or ice-cream on their way home from school.

My uncle doesn't often leave the village. He hasn't got a car, so once a month he goes by bus to Oxford and has lunch at the Grand Hotel with some friends. He is one of the happiest men I know.



READING

The best shopping street in the world

- 1 Match a famous shopping street with a town, a store, and a product.

Street	Town	Store	Product
Oxford Street	Milan	Guerlain	underwear and jumpers
Champs-Élysées	New York	Marks and Spencer	leather goods
Fifth Avenue	London	Gucci	jewellery
Via Montenapoleone	Paris	Tiffany's	perfume

- 2 Read the headline and the introduction of the newspaper article. Does anything surprise you? What do you want to find out when you read the article? Write some questions.
- 3 Read the article quickly and answer the questions you have written.

What is the best summary of the article?

Nowy Świat is the best shopping street in the world because ...

- ... so many Polish people go walking there.
- ... it is a pleasant place to shop and the shops are small.
- ... everything is very expensive and very exclusive.
- ... the shops sell quality goods that you can't buy anywhere else.

- 4 Read the article again and answer the questions.
- How do we know that Nowy Świat is the most popular shopping street?
 - Why is it such a nice place to go shopping?
 - What can you see in the photos that is described in the article?
 - Why don't many foreign people go to Nowy Świat?
 - Why are the things produced by Polish manufacturers so good?
 - What can you buy here? What can't you buy?
 - What is expensive? What isn't expensive?
 - What's good about *Café Blikle*?
 - What is special about the shops in Nowy Świat?

Language work

Complete the sentences with different ideas from the article.

- In Nowy Świat, there are a lot of ...* *There isn't any ...*
There aren't any/many ... *There are some ...*

What do you think?

- What are some of the famous brands and products that you can buy in many countries of the world? Think of clothes, food, cars Make a list. Work in groups and choose the most famous three. Compare your list with the class.
- What is the main shopping street in your town? What can you buy there that's special?
- Do you enjoy shopping? What do you like shopping for? What *don't* you like shopping for?



The best shopping street in the world

No, it isn't Oxford Street, the Champs-Élysées, or even Fifth Avenue. A new survey shows that the most popular shopping street in the world is ... Nowy Świat. Where's that? In Warsaw, Poland, of course.

by ANNE APPLEBAUM



'If you're tired, stop at *Café Blikle*.'



'There are a lot of small, chic shops.'

A recent survey has shown that the busiest shopping street in the world is not in London, New York, or Paris, but in Warsaw. It's called Nowy Świat (pronounced /nɔvɨ ʃvʲat/), which means *New World*. An incredible 14,000 Poles walk down this main street every hour.

It is a lovely place to shop. The pavements are very wide. There are statues, palaces, attractive town houses, exclusive cafés, and high-class restaurants. The buildings aren't too tall. They look old, but in fact the whole city was rebuilt after World War II.

There aren't any billboards or neon lights. There isn't any loud music, and there aren't many tourists. People think that Polish shops have nothing to sell, so nobody comes shopping here. The world doesn't know

about this paradise for shoppers – yet.

It is now possible to buy almost everything in Warsaw. There are a lot of shops from the West, but the interesting thing is that Polish manufacturers are now producing high quality goods. They are good because they are not mass produced for world consumption.

Nowy Świat has a lot of small shops, specialist shops, and chic shops. It hasn't got the huge department stores that sell the same things everywhere.

If you want an exquisite hand-made suit, Nowy Świat is the place to go. It isn't cheap. You will pay up to £1,000. For beautiful French baby clothes, go to *Petit Bateau*. You will pay £50 for a pair of blue jeans for a baby. A dress for a baby girl is about £90. At *Désa*, a famous antique shop, a desk costs

£5,000, and a 19th century Russian icon is £200.

Not everything is expensive. At the shop *Pantera* you can buy leather goods – handbags, purses, coats, and belts. *Cepelia* specializes in folk art. There are also book shops and record shops. And there are a lot of small boutiques that sell men's and women's clothes that aren't too expensive.

If you're tired, stop at *Café Blikle*. This is a fashionable place to meet. You'll find a lively atmosphere, and a lot of well-known Poles. The frozen yoghurt and ice-creams are excellent, and its famous doughnuts are delicious.

It is possible to travel the world and find the same things for sale in every country. But Warsaw is different because its shops are unique – and they're in Nowy Świat.

VOCABULARY AND LISTENING

Buying things

- 1 What can you buy or do in these places? Write two things for each place.
Compare your ideas with the class.

a clothes shop	a chemist's	a café	a bank	a newsagent's

- 2 **T 4.5** Listen to the conversations. Answer the questions.

- Where are the conversations taking place? Choose from the places in exercise 1.
- What does the customer want?
- Can the shop assistant/cashier help?
- How much does the customer pay?

- 3 Complete these lines from the conversations. Look at the tapescript on p64 and check your answers.

- 1 **A** Hello. Can I help you?
B I _____, thanks.
...
B I'm looking for a jumper _____ . Have you got _____ ?
A I'll just have a look.
_____ are you?
B Medium.

- A** Here you are.
B That's great. _____ ?
A Of course. The changing rooms are over there.
...
B I like it.
A It _____ .
B How much is it?
A £39.99.
B OK. I _____ .
A How would you like to pay?
B _____ .



- 3 **A** Hello. I _____ help me. I've got a bad cold and a sore throat. Can you _____ ?
B OK. You can take these three times a day.
A Thank you. _____ some tissues _____ , please?
B Sure. _____ ?
A No, that's all, thanks.



- 4 **A** Good morning. Can I have a _____ , please?
B Espresso?
A Yes, please. Oh, and a doughnut, please.
B _____ there aren't _____ .
We've got some delicious carrot cake, and chocolate cake.
A OK. Carrot cake, then.
B Certainly. Is _____ ?
A Yes, thanks.
B _____ , please.
A Thank you.



- 2 **A** _____ help me?
I'm looking for this month's edition of *Vogue*. Can you tell me _____ ?
B Over there.
Middle shelf. Next to *She*.



EVERYDAY ENGLISH

Prices and shopping

- 1 Look at the way we write and say prices in British and American English. Practise saying them.

British English		American English	
Written	Spoken	Written	Spoken
£1	a pound	\$1	a dollar
50p	fifty p	50¢	fifty cents
£1.99	one pound ninety-nine	25¢	a quarter
£16.40	sixteen pounds forty	10¢	a dime

T 4.6 Listen to the conversations and write the numbers you hear.

- 2 What's the exchange rate between sterling/US dollars and your currency?

There are about five ... to the dollar.

In your country, how much is ... ?

- a pair of jeans
- a packet of cigarettes
- a hamburger
- a litre of petrol

- 3 Make conversations in these places with a partner. Use the ideas to help you.

1 in a clothes shop

a shirt/tie
What size are you?
small/medium/large
too small/too big
I'll have it, please.
I'll leave them, thanks.



3 in a café

a black/white coffee
an espresso/a cappuccino
a pot of tea
a sparkling/still mineral water
a piece of chocolate cake



2 in a chemist's

conditioner
shaving foam
deodorant
stomach ache
sore throat



4 in a post office

some stamps
First or second class?
a letter/postcard to Japan
send this parcel to Mexico
buy some envelopes

Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 5

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

English Course

John and Liz Soars

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional language teaching methods with more modern approaches to help students use English accurately and fluently, and provides a fully comprehensive language teaching series.

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OXFORD



5

What do you want to do?

Verb patterns 1 • Future forms • Hot verbs • How do you feel?

STARTER



Complete these sentences with ideas about you.

- One day I want to ...
- Right now, I'd like to ...
- I enjoy ... because I like ...
- I can ... but I can't ...
- Tonight I'm going to ...

HOPES AND AMBITIONS

Verb patterns 1

1 Match the people with their hopes and ambitions.

- 1 ☐ I'd like to have my own business, something like a flying school.
- 2 ☐ I'm going to be an astronaut and fly to Mars.
- 3 ☐ I'm looking forward to having more time to do the things I want to do.
- 4 ☐ I would love to have one of my plays performed on the London stage.
- 5 ☐ We hope to find work as we go round the world.
- 6 ☐ We're thinking of moving, because the kids will be leaving home soon.

T 5.1 Listen and check.

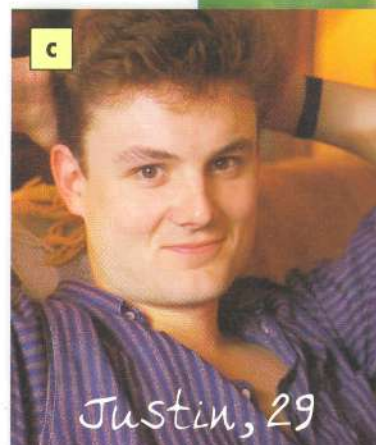
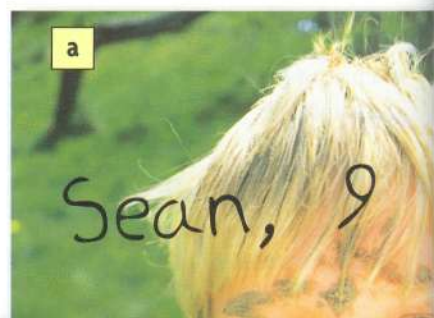
2 Complete the chart.

	Ambitions/Plans	Reasons
Sean		
Mel		
Justin		
Martyn		
Amy		
Alison		

3 Underline the examples of verb + verb in exercise 1.

I'd like to have my own business ...

Look at the tapescript on p120. Find more examples of verb + verb.



GRAMMAR SPOT

- 1 Complete the sentences with the words *go abroad*. Put the verb *go* in the correct form.

I want *to go abroad*.
 I'd like ...
 I can't ...
 I'm looking forward to ...
 I hope ...
 I enjoy ...
 I'm thinking of ...
 I'd love ...

- 2 What's the difference between these sentences?

I like going to the cinema.
 I'd like to go to the cinema tonight.

► Grammar Reference 5.1 and 5.2 p134

PRACTICE

Discussing grammar

- 1 In these sentences, one or two verbs are correct, but not all three. Tick (✓) the correct verbs.

- 1 I ____ to live in a hot country.
 a ☐ want b ☐ enjoy c ☐ 'd like
- 2 We ____ going to Italy for our holidays.
 a ☐ are hoping b ☐ 're thinking of c ☐ like
- 3 I ____ go home early tonight.
 a ☐ want b ☐ like c ☐ can
- 4 I ____ to see you again soon.
 a ☐ hope b ☐ 'd like c ☐ 'm looking forward
- 5 Do you ____ learning English?
 a ☐ want b ☐ enjoy c ☐ like
- 6 We ____ having a few days off soon.
 a ☐ 're thinking of b ☐ 'd love to c ☐ 're looking forward to

Make correct sentences with the other verbs.

Making questions

- 2 Complete the questions.

- 1 A I hope to go to university.
 B (What/want/study?) _____
- 2 A One of my favourite hobbies is cooking.
 B (What/like/make?) _____
- 3 A I get terrible headaches.
 B (When/start/get/them?) _____
- 4 A We're planning our summer holidays at the moment.
 B (Where/think/go?) _____
- 5 A I'm tired.
 B (What/like/do/tonight?) _____

T 5.2 Listen and check. What are A's answers? Practise the conversations with a partner.

Talking about you

- 3 Ask and answer the questions with a partner.

- What do you like doing on holiday?
- Where would you like to be right now?
- Do you like learning English?
- Would you like to learn any other languages?
- Would you like to have a break now?

- 4 Ask and answer questions about your plans and ambitions.

Which countries ... go to?

How many children ...

What ... after this course?



FUTURE INTENTIONS

going to and will

1 Match the pictures and sentences.

- 1 ☐ They're going to watch a football match.
- 2 ☐ I'll pick it up for you.
- 3 ☐ She's going to travel round the world.
- 4 ☐ It's OK. I'll answer it.
- 5 ☐ Don't worry. I'll lend you some.
- 6 ☐ We're going out to have a meal.

2 Add a line before and after the sentences in exercise 1.

Before

I haven't got any money.

What's Ali doing next year?

The phone's ringing.

Damn! I've dropped one.

What are you and Pete doing tonight?

What are the lads doing this afternoon?

After

Thank you. That's very kind.

I'm expecting a call.

Thanks. I'll pay you back tomorrow.

I won't forget.

Lucky her!

Arsenal are playing at home.

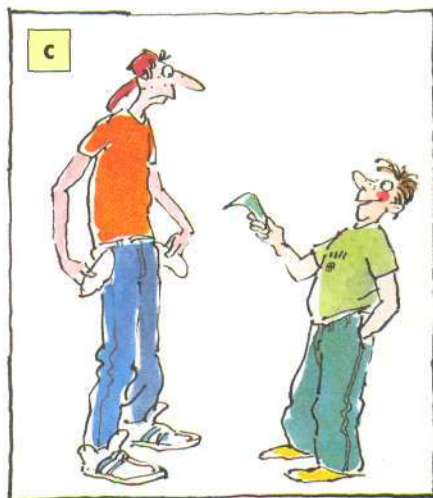
It's my birthday.

T 5.3 Listen and check. Practise the conversations with a partner.

GRAMMAR SPOT

- 1 Notice the forms of *will*.
I'll = short form
I won't = negative short form
- 2 All the sentences in exercise 1 express intentions. Three intentions are spontaneous. Which are they? Three of the intentions are premeditated. What happened **before** each one?

► Grammar Reference 5.3 p134



PRACTICE

Let's have a party!

- 1 Your class has decided to have a party. Everyone must help. Say what you'll do.

I'll bring the music.

I'll buy some crisps.

- 2 Your teacher didn't hear what you said. Listen to your teacher and correct him/her.

Teacher

Right. I'll bring some music.

You

No, I'm going to bring some music!

Oh, all right. Well, I'll buy some crisps.

No, no. I'm going to buy some crisps!

Discussing grammar

- 3 Choose the correct verb form.

1 'My bag is so heavy.'

'Give it to me. *I'll carry / I'm going to carry* it for you.'

2 I bought some warm boots because *I'll go / I'm going* skiing.

3 'Tony's back from holiday.'

'Is he? *I'll give / I'm going to give* him a ring.'

4 'What are you doing tonight?'

'We'll see / *we're going to see* a play at the theatre.'

5 You can tell me your secret. *I won't tell / I'm not going to tell* anyone.

6 Congratulations! I hear *you'll get married / you're going to get married*.

7 'I need to post these letters.'

'I'll go / *I'm going shopping* soon. *I'll post / I'm going to post* them for you.'

8 'Now, holidays. Where *will you go / are you going* this year?' 'We don't know yet.'

- 4 **T 5.4** Close your books. Listen to the beginnings of the conversations. Complete them.

Check it

- 5 Correct these sentences.

1 What you want drink?

2 I have a Coke, please.

3 I can't to help you.

4 It's starting rain.

5 I'm looking forward to see you again soon.

6 I think to change my job soon.

7 Phone me tonight. I give you my phone number.

8 I see the doctor tomorrow about my back.

Talking about you

- 6 Talk to a partner about your plans for tonight, tomorrow, next weekend, your next holiday, Christmas ...

What are you doing/going to do tonight?

I'm going to stay at home and ...

Where are you going ... ?

I'm going to see ...

I think I'll ...

READING

Hollywood kids

- 1 What are some of the problems of being a teenager? Tick (✓) the boxes on the left.

<input type="checkbox"/> drugs	<input type="checkbox"/>
<input type="checkbox"/> violence in the streets	<input type="checkbox"/>
<input type="checkbox"/> they don't have enough money	<input type="checkbox"/>
<input type="checkbox"/> their parents don't give them enough attention	<input type="checkbox"/>
<input type="checkbox"/> they worry about how they look	<input type="checkbox"/>
<input type="checkbox"/> they have no interests or ambitions	<input type="checkbox"/>
<input type="checkbox"/> their parents want them to do well in life	<input type="checkbox"/>
<input type="checkbox"/> they're too old to be children, but too young to be adults	<input type="checkbox"/>

- 2 Read the text about Hollywood kids. What are some of their problems? Tick (✓) the boxes on the right. Are there any differences?

- 3 Are these sentences true (✓) or false (X)? Correct the false sentences.

- Everybody in Hollywood is rich and famous.
- Hollywood kids don't lead ordinary lives.
- They understand the value of what they have.
- Trent Maguire is spoilt and ambitious.
- The adults try hard to be good parents.
- Amanda's mother listens to all her daughter's problems.
- The kids are often home alone.
- Their parents organize every part of their lives.
- The kids don't want to be children.
- All the kids complain about living in Hollywood.

- 4 Answer the questions.

- In what ways do Trent, Amanda, Emily, and Lindsey live unreal lives?
- Does anything surprise you in what the kids say?
- What are their ambitions?

What do you think?

- Do you feel sorry for children in Hollywood? Is there anything about their lives that you would like?
- What is your opinion of their parents?
- Do teenagers around the world think the same as Hollywood kids?
- Do you think it is dangerous to have everything you want?

Hollywood

Growing up in L

In Hollywood, everybody wants to be rich, famous, and beautiful. Nobody wants to be old, unknown, and poor. For Hollywood kids, life can be difficult because they grow up in such an unreal atmosphere. Their parents are ambitious, and the children are part of the parents' ambitions.

Parents pay for extravagant parties, expensive cars, and designer clothes. When every dream can come true, kids learn the value of nothing because they have everything. A 13-year-old boy, Trent Maguire, has a driver, credit cards, and unlimited cash to do what he wants when he wants. 'One day, I'll earn more than my Dad,' he boasts.

Parents buy care and attention for their children because they have no time to give it themselves. Amanda's mother employs a personal trainer, a nutritionist, a bodyguard/chauffeur, a singing coach, and a counsellor to look after all her 15-year-old daughter's needs.

Often there is no parent at home most days, so children decide whether to make their own meals or go out to restaurants, when to watch television or do homework. They organize their own social lives. They play no childhood games. They become adults before they're ready.

Hollywood has always been the city of dreams. The kids in L.A. live unreal lives where money, beauty, and pleasure are the only gods. Will children around the world soon start to think the same? Or do they already?

“Looks are very important in Hollywood. If you're good-looking, you'll go far. I want to be a beautician. You grow up really fast in L.A. Everyone is in a rush to be an adult, to be going to clubs. It's not cool to be a kid.” **Mijanou, aged 18**



d kids

in Los Angeles ain't easy

"I live in a hotel and when I come home from school, there are maybe 80 people who say 'Good day' to me. It's their job to say that. In the bathroom there are mirrors everywhere. I love looking at myself. I can spend five hours doing my hair and posing. I'm going to be a model."

Emily, aged 10



"I've wanted to get my nose done since I was 12. My friends started having plastic surgery and liposuction during my freshman year of high school. My nose cost \$10,000. But it was worth it. It changed my life. I'm gonna get into the movies."

Lindsey, aged 18

"Everyone thinks Hollywood is so glamorous, but I have news for you. It is really dangerous growing up in L.A. People have guns. Sometimes I think I'm going crazy. I'm going to get out of here just as soon as I can."

Zavier, aged 18

VOCABULARY

Hot verbs – *have, go, come*

- 1 The verbs *have, go, and come* are very common in English. Look at these examples from the text on p42–3.

have	go	come
... they have no time ... I have news for you.	You'll go far. I'm going crazy.	Every dream can come true. ... come home from school ...

- 2 Put *have, go, or come* into each gap.

_____ an accident _____ a cold
_____ first in a race _____ wrong
_____ out for a meal _____ a meeting
_____ and see me _____ abroad
_____ shopping

- 3 Complete the sentences with the correct form of *have* (or *have got*), *go*, or *come*.

- We're _____ a party next Saturday. Would you like _____ ?
- I _____ a terrible headache. Can I _____ home, please?
- You must see my new flat. _____ round and _____ a drink some time.
- 'I'm _____ out now, Mum. Bye!' 'OK. _____ a good time. What time are you _____ home?'
- Hi, Dave. Pete _____ a shower at the moment. I'll just _____ and tell him you're here.
- _____ on! Get out of bed. It's time _____ to school.
- It's a lovely day. Let's _____ to the park. We can _____ a picnic.
- I'm _____ skiing next week. _____ you _____ any ski clothes I could borrow?

LISTENING

You've got a friend

- 1 Who says these things? Write 1, 2, or 3 in the boxes.

- Your best friend
- Your boyfriend/girlfriend
- Your ex-boyfriend/girlfriend

- ☐ I'll love you forever.
☐ I'll never forget you.
☐ I'll always be there for you.
☐ I'll always remember the times we had together.
☐ I'll do anything for you.
☐ You'll never find anyone who loves you more than I do.

- 2 Listen to the first verse of the song. Discuss these questions.

- Do you think the man and woman live together?
- Is it a close relationship?
- What is the relationship between them now? What do you think it was in the past?

- 3 **T 5.5** Listen and complete the song.

You've got a friend, by Carole King

When you're down and troubled
And you need a _____
And nothing, but _____
Close your eyes and think of me
And soon I _____
To brighten up even your darkest nights.
(Chorus)

You just call out my name,
and you know wherever I am
I _____ to see you again.
Winter, spring, _____
All you have to do is call
And I'll be there, yeah, yeah, yeah,
You _____.

If the sky above you
_____ and full of clouds
And that old north _____
Keep your head together
And _____
And soon I'll be knocking on your door.
Hey, _____ that you've got a friend?
People can be so cold
_____ and desert you
Well they'll take your soul if you let them
Oh, yeah, but _____.
(Chorus)

EVERYDAY ENGLISH

How do you feel?

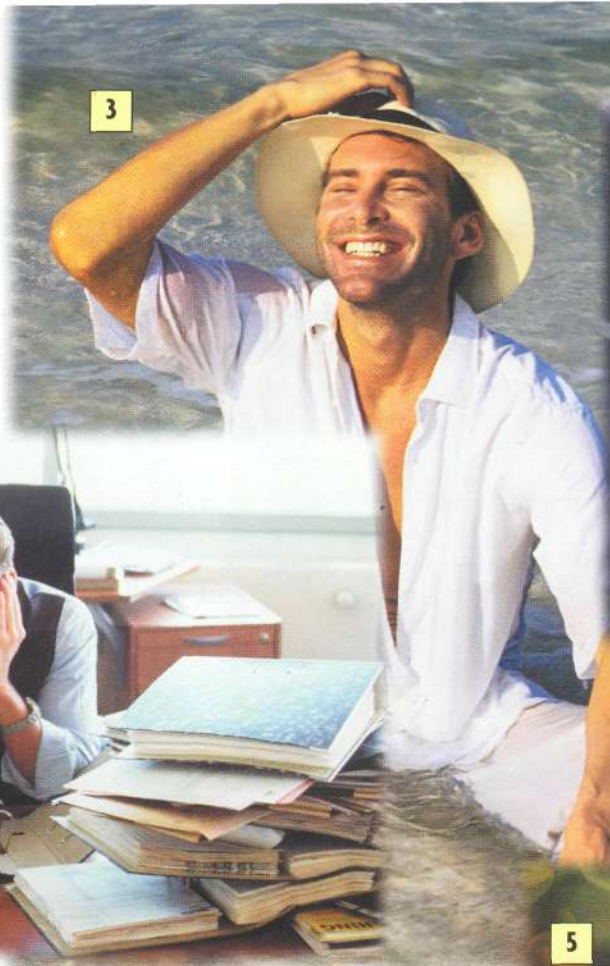
1 Look at the photos. How do the people feel?



1



2



3



4



5

2 All the lines in **A** answer the question *How are you?* Match a line in **A** with a line in **B**.

A	B
1 I feel nervous.	It's so wet and miserable.
2 I don't feel very well.	I'm going on holiday to Australia tomorrow.
3 I'm feeling a lot better, thanks.	My grandfather's going into hospital for tests.
4 I'm really excited.	I think I'm getting the 'flu.
5 I'm fed up with this weather.	Nothing's going right in my life.
6 I'm really tired.	I've got an exam today.
7 I'm a bit worried.	I've got a lot more energy.
8 I feel really depressed at the moment.	I couldn't get to sleep last night.

3 Choose a reply for each sentence in exercise 2.

- a Cheer up! Things can't be that bad!
- b Why don't you go home to bed?
- c I'm sorry to hear that, but I'm sure he'll be all right.
- d I know. We really need some sunshine, don't we?
- e Poor you! That happens to me sometimes. I just read in bed.
- f That's great. Have a good time.
- g That's good. I'm pleased to hear it.
- h Good luck! Do your best.

T 5.6 Listen and compare your answers.

4 Make more conversations with a partner about these things:

- a wedding • a visit to the dentist • a letter from the bank
- a big project at work • problems with teenage children



6

Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 6

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

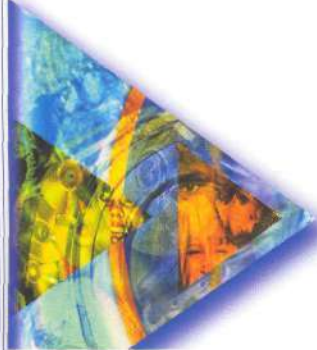
English Course

John and Liz Soars

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OXFORD



6 Tell me! What's it like?

What ... like? • Comparatives and superlatives • Synonyms and antonyms • Directions

STARTER



- 1 What is the capital city of your country? What is the population? Is it an old or modern city?
- 2 Write down two things that you like about your capital and two things that you don't like. Tell the class.

I like travelling on the buses in London but I don't like the Underground, it's too expensive.

WORLD TRAVEL

What's it like?

- 1 Read about Todd Bridges.
- 2 What do you know about Melbourne, Dubai, and Paris? Where are they?
- 3 **T 6.1** Listen to what Todd says about them. Write the adjectives he uses for each city. Compare with a partner.

GRAMMAR SPOT

- 1 Match the questions and answers.

Do you like Paris?

It's beautiful.

What's Paris like?

Yes, I do.

It's got lots of old buildings.

No, I don't.

- 2 Which question in 1 means: *Tell me about Paris.*

▶▶ Grammar Reference 6.1 p135

- 4 Work with a partner. Ask and answer questions about the places Todd visited.

What's Melbourne like?

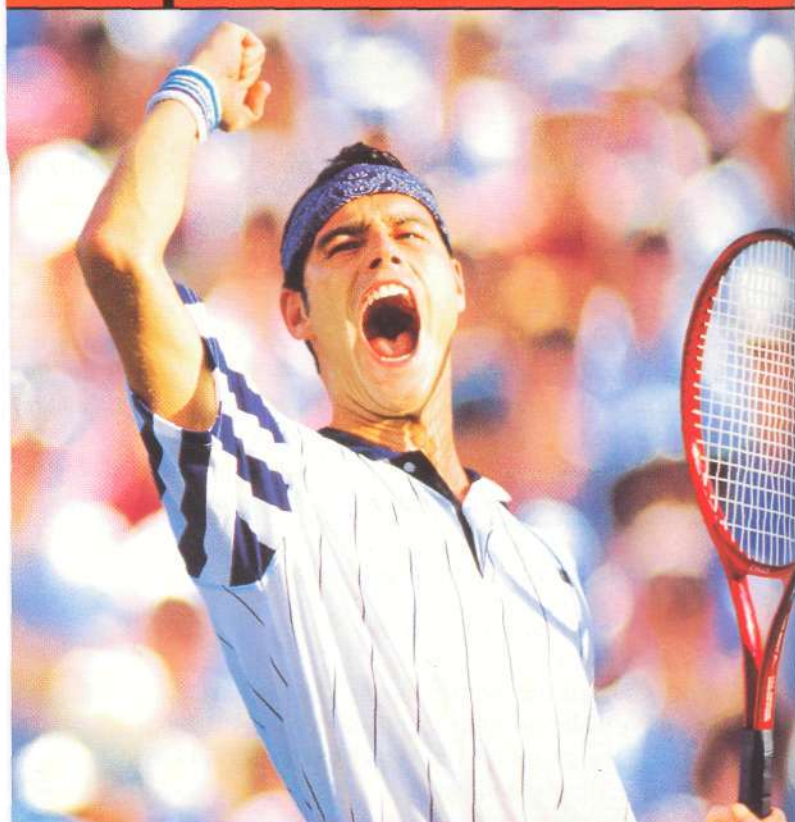
It's ...

It's got ...

There are ...



TODD BRIDGES

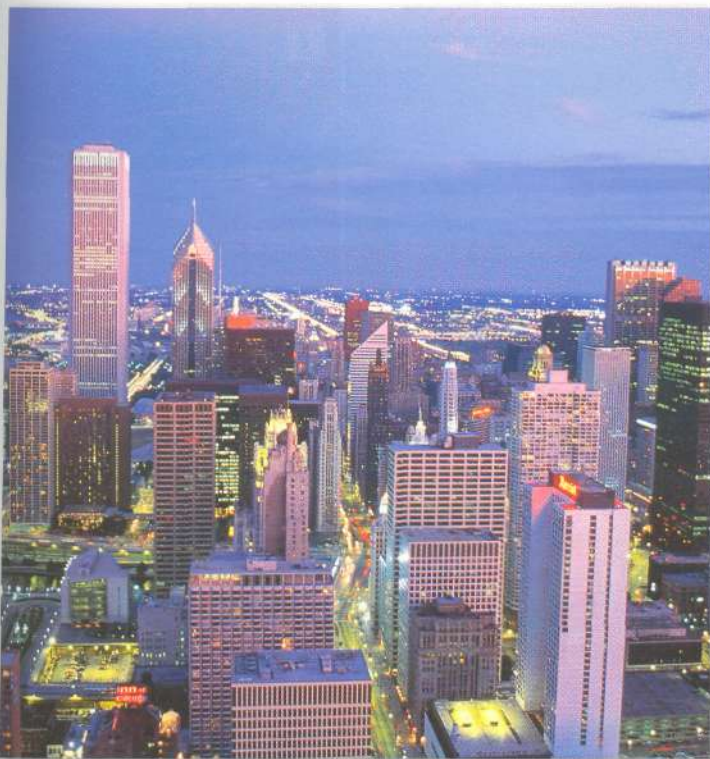


Todd Bridges is only seventeen years old but he is already a successful tennis player. He comes from Chicago, USA, but he travels all over the world playing tennis. Last year he played in tennis championships in Melbourne, Dubai, and Paris.

PRACTICE

What's Chicago like?

- 1 You are asking Todd about Chicago. Complete the questions with *is* or *are* and the correct words from the box.



the restaurants the people the night-life the buildings

- 1 **You** What 's the weather like?
Todd Well, Chicago's called 'the windy city' and it really can be windy!
 - 2 **You** What _____ like?
Todd They're very interesting. You meet people from all over the world.
 - 3 **You** What _____ like?
Todd A lot of them are very, very tall. The Sears Tower is 110 storeys high.
 - 4 **You** What _____ like?
Todd They're very good. You can find food from every country in the world.
 - 5 **You** What _____ like?
Todd Oh, it's wonderful. There's lots to do in Chicago.
- 2 **T 6.2** Listen and check. Practise with a partner.
- 3 Ask and answer the same questions about the town or city you are in now.

BIG, BIGGER, BIGGEST!

Comparatives and superlatives

- 1 Read the second part of the conversation with Todd. He compares the places he visited last year. Can you complete any of the sentences?



“ Melbourne was interesting, but for me, Paris was _____ interesting _____ Melbourne, and in some ways Dubai was the _____ interesting of all because it was so different _____ any other place I know. It was also the _____, driest, and _____ modern. It was hot in Melbourne but not _____ hot _____ in Dubai. Dubai was _____ hotter! Melbourne is _____ older _____ Dubai but not _____ old _____ Paris. Paris was _____ oldest city I visited, but it has some great modern buildings, too. It was the _____ romantic place. I loved it. ”



DUBAI



PARIS

T 6.3 Listen and check.

GRAMMAR SPOT

1 What are the comparative and superlative forms of the following adjectives? What are the rules?

- | | |
|---------|-------------|
| a small | c busy |
| cold | noisy |
| near | dry |
| b big | d beautiful |
| hot | interesting |
| wet | exciting |

2 These adjectives are irregular. What are the comparative and superlative forms?

far good bad

3 Adjectives also combine with *as ... as*.
Melbourne isn't *as cosmopolitan as* Chicago.

▶▶ Grammar Reference 6.2 p135

2 **T 6.4** Listen and repeat the sentences.

/hɒtə ðən/

This summer's hotter than last.

/əz hɒt əz/

It wasn't as hot as this last year.

3 Practise these sentences with a partner.

It isn't as cold today as it was yesterday.

But it's colder than it was last week.

I'm not as tall as you, but I'm taller than Anna.

This car's more expensive than John's.

But it isn't as expensive as Anna's.

T 6.5 Listen and check.

4 Learn this poem by heart.

Good, better, best.

Never, never rest

'til your good is better,

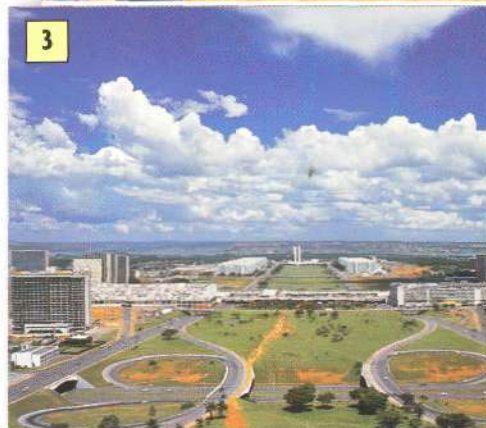
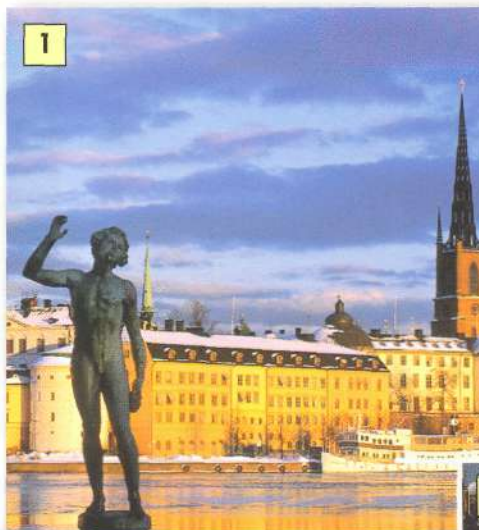
And your better best.

PRACTICE

Comparing four capital cities

1 Match the cities and the photographs. Of which countries are these the capital cities?

Paris Beijing Stockholm Brasilia



2 Work with a partner. Your teacher will give you some information.

Student A Read about Paris and Beijing.

Student B Read about Stockholm and Brasilia.

Ask and answer these questions to find out about the other two cities.

- How old is it?
- How big is it?
- How many people live there?
- How hot/cold does it get?
- How wet is it?
- How far is it from the sea?

How old is it?

It's very old. It was founded in ...

3 Now compare the four cities.

Beijing is bigger than Brasilia.

Paris is the oldest.

4 Compare some cities in your country.

Conversations

- 5 Work with a partner and continue these conversations.
- A I moved to a new flat last week.
 B Oh, really? What's it like?
 A Well, it's bigger than my old one but it isn't as modern, and ...
 - A I hear Sandy and Al broke up.
 B Yeah. Sandy's got a new boyfriend.
 A Oh, really? What's he like?
 B Well, he's _____ than Al, and ...
 - A We have a new teacher.
 B Oh, really? What's she like?
 A Well, I think she's the _____ teacher we've ever had ...
 - A Is that your new car?
 B Well, it's second-hand, but it's new to me.
 A What's it like?
 B Well, it's _____ than my old car ...

Act out a conversation to the class. Whose is the longest?

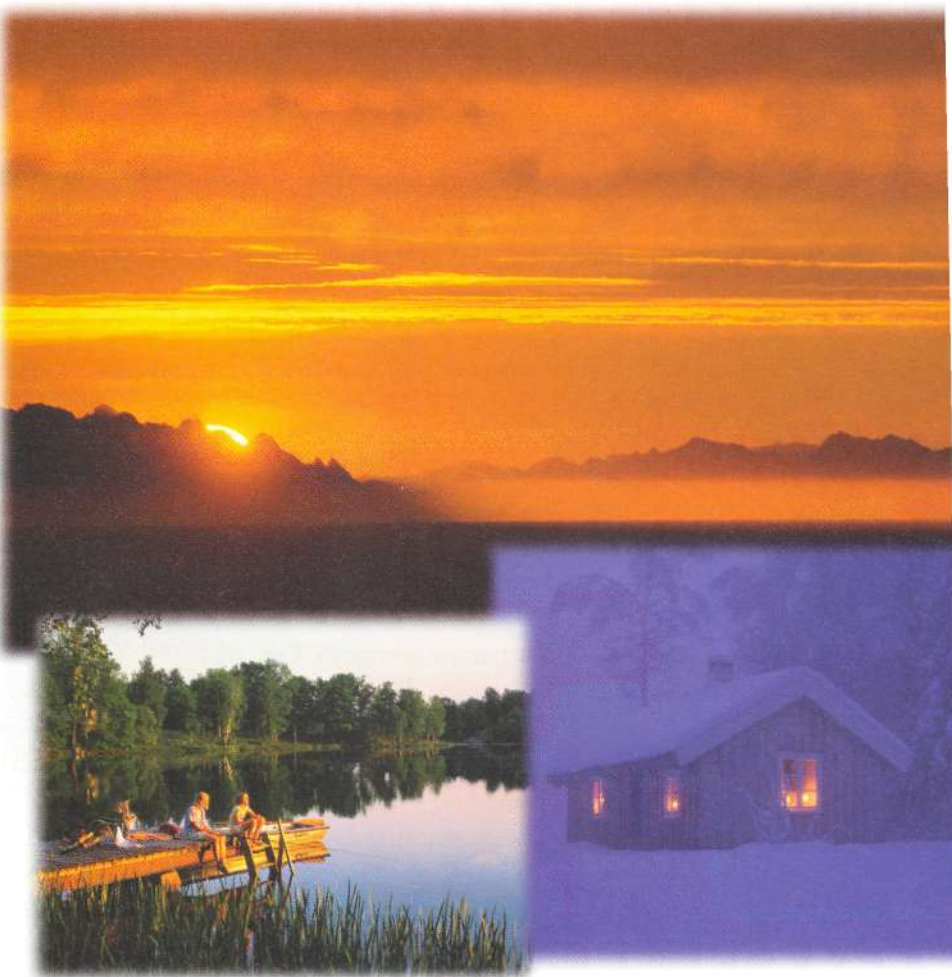
T 6.6 Listen and compare. Repeat the last lines.

Check it

- 6 Correct these sentences.
- He's more older than he looks.
 - Jessica's as tall than her mother.
 - 'What does New York like?' 'It's really exciting!'
 - Trains in London are more crowded that in Paris.
 - Oxford is one of oldest universities in Europe.
 - He isn't as intelligent than his sister.
 - This is more hard than I expected.
 - Who is the most rich man in the world?
 - Everything is more cheap in my country.
 - Rome was hotter that I expected.

LISTENING AND SPEAKING

Living in another country



- 1 What do you know about Sweden? What is the country like? What are the people like? Discuss these statements about Sweden. Do you think they are true (✓) or false (X)?

 - In winter there is only one hour of daylight.
 - Swedish people look forward to winter.
 - The houses are cold.
 - The houses are much better insulated than in Britain.
 - In parts of Sweden from May to July the sun never sets.
 - Londoners work longer hours than the Swedes.
 - Swedes always start work early in the morning.
 - Country cottages in Sweden are usually very luxurious.
 - All houses have a sauna.
 - The whole family like to sit in the sauna together.
- T 6.7** You are going to listen to Jane Bland talking to her friend, Fran, about her life in Sweden. Jane comes from London, but three years ago she married a Swede and went to live and work in Stockholm. Listen and check your answers to exercise 1.
- 3 Compare your country with what you learned about Sweden.
In my country it gets dark at five o'clock in winter, and it's much warmer.

READING AND SPEAKING

A tale of two millionaires

- 1 Who are the richest people in your country? Where does their money come from? How do they spend their money?
- 2 Match the verbs and nouns. Many of them are to do with money.

Verbs	Nouns
buy	a bank account
spoil	poverty
wear	a thief
open	a will
live in	stocks and shares
inherit	a child
make	a leg
arrest	ragged clothes
invest	a lot of money from someone
amputate	a lot of money in something

- 3 You are going to read about two millionaires. One was very mean, the other very generous. First read *quickly* about Milton Petrie. Can you remember any examples of his kindness?
- 4 Now read *quickly* about Hetty Green. Can you remember any examples of her meanness?
- 5 Read one text more carefully, then answer the questions with a partner who read the other text.
 - 1 When were Milton and Hetty born?
 - 2 What were their parents like?
 - 3 How did Milton and Hetty become so wealthy?
 - 4 Who wore ragged clothes?
 - 5 What was the meanest thing Hetty did?
 - 6 Why did Milton like making a lot of money?
 - 7 Who did they marry?
 - 8 When did they die? How old were they?
 - 9 Who left the most money? Who did they leave it to?

What do you think?

Discuss these questions in small groups.

- How were Milton and Hetty's childhoods different?
- How did their childhoods affect them later?
- Why was Milton especially generous to policemen?
- Why did Hetty's daughter build a hospital?
- What was the kindest thing Milton did?
- Who had the happier life? Milton or Hetty?

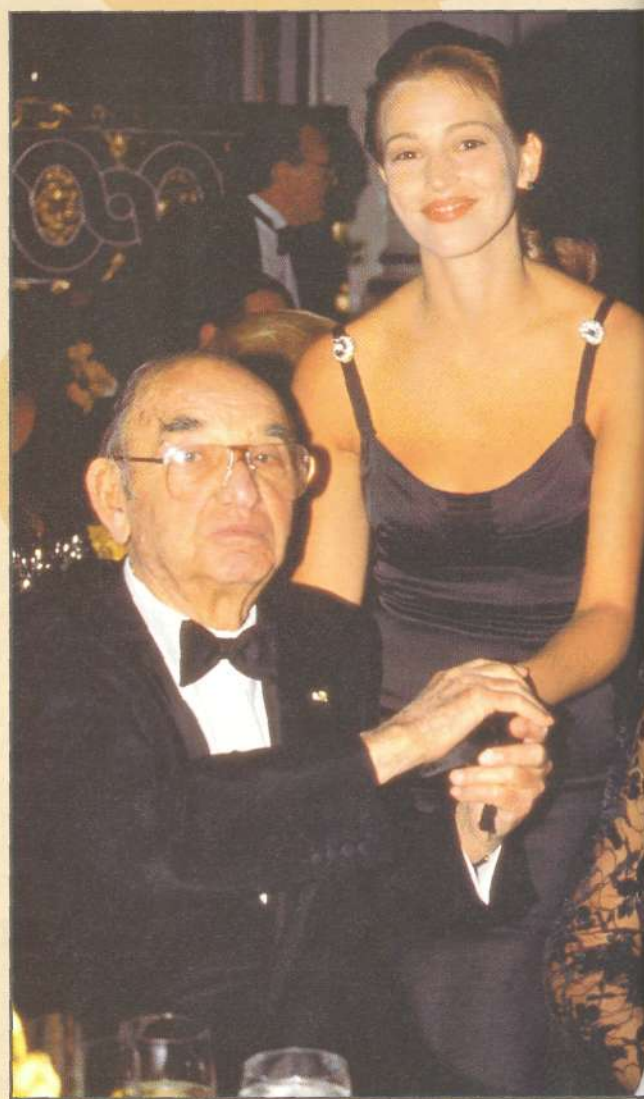
A tale of two

Some millionaire spo

Milton Petrie

The Most Generous Man in the World

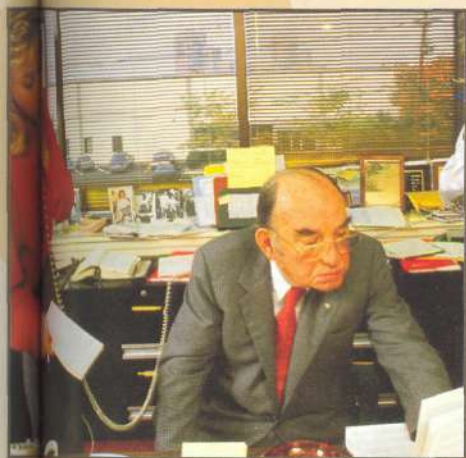
Every morning, billionaire Milton Petrie walked from his New York apartment and bought a newspaper from the ragged old man on the street corner. One morning the man wasn't there. Petrie learned that he was very ill in the city hospital. Immediately he paid his hospital bill and later, when the man died, paid for his funeral.



Milton with the model he helped

f two millionaires

spend it and some save it. Elizabeth Wilson reports on one of each.



The old man was just one of many people that Milton Petrie helped with his money. Whenever he read about personal disasters in his newspaper Petrie sent generous cheques, especially to the families of policemen or firemen injured at work. He also sent cheques to a mother who lost five children in a fire, and a beautiful model, whose face was cut in a knife attack. It cost him millions of dollars, but he still had millions left. He said that he was lucky in business and he wanted to help those less fortunate than himself. 'The nice thing is, the harder I work, the more money I make, and the more people I can help.'

Milton Petrie died in 1994, when he was 92. His will was 120 pages long because he left \$150 million to 383 people. His widow, Carroll, his fourth and last wife, said his generosity was a result of the poverty of his early years. His family were poor but kind-hearted. His father was a Russian immigrant who became a policeman, but he never arrested anyone, he was too kind. He couldn't even give a parking ticket.

Hetty Green

The Richest, Meanest Woman in the World

Henrietta (Hetty) Green was a very spoilt, only child. She was born in Massachusetts, USA, in 1835. Her father was a millionaire businessman. Her mother was often ill, and so from the age of two her father took her with him to work and taught her about stocks and shares. At the age of six she started reading the daily financial newspapers and she opened her own bank account.

Her father died when she was 21 and she inherited \$7.5 million. She went to New York and invested on Wall Street. Hetty saved every penny, eating in the cheapest restaurants for 15 cents. She became one of the richest and most hated women in the world. She was called 'The Witch of Wall Street'. At 33 she married Edward Green, a multi-millionaire, and had two children, Ned and Sylvia.

Hetty's meanness was legendary. She always argued about prices in shops. She walked to the local grocery store to buy broken cookies (biscuits) which were much cheaper, and to get a free bone for her much-loved dog, Dewey. Once she lost a two-cent stamp and spent the night looking for it. She never bought clothes and always wore the same long, ragged black skirt. Worst of all, when her son Ned fell and injured his knee, she refused to pay for a doctor and spent hours looking for free medical help. In the end Ned's leg was amputated.

When she died in 1916 she left her children \$100 million (worth \$9.3 billion today). Her daughter built a hospital with her money.



VOCABULARY AND PRONUNCIATION

Synonyms

- 1 We often use synonyms in conversation because we don't want to repeat words.



Complete the conversations, using an adjective of similar meaning from the box.

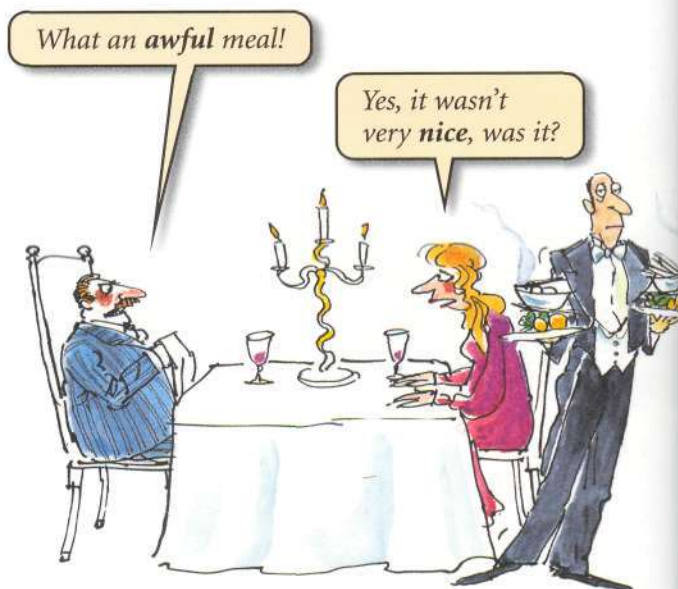
fed up generous brilliant messy modern wealthy

- 1 'Mary's family is very rich.'
'Well, I knew her uncle was very _____.'
- 2 'Look at all these new buildings.'
'Yes. Paris is much more _____ than I expected.'
- 3 'Wasn't that film wonderful?'
'Yes, it was _____.'
- 4 'George doesn't earn much money, but he's so kind.'
'He is, isn't he? He's one of the most _____ people I know.'
- 5 'Ann's bedroom's really untidy again!'
'Is it? I told her it was _____ yesterday, and she promised to clean it.'
- 6 'I'm bored with this lesson.'
'I know, I'm really _____ with it, too!'

- 2 **T 6.8** Listen and check. Listen again, paying particular attention to the stress and intonation. Practise the conversations with a partner.

Antonyms

- 3 We can also use antonyms in conversation to avoid repeating words.



Match the following adjectives with their *two* opposites in exercise 1.

interested	<u>bored</u>	<u>fed up</u>
horrible	_____	_____
mean	_____	_____
old	_____	_____
poor	_____	_____
tidy	_____	_____

- 4 Sometimes it is more polite to use *not very* and an opposite adjective.

Tom's so short.

Well, he's **not very tall**.

He always wears such dirty clothes.

They certainly **aren't very clean**.

Reply to these sentences. Be more polite.

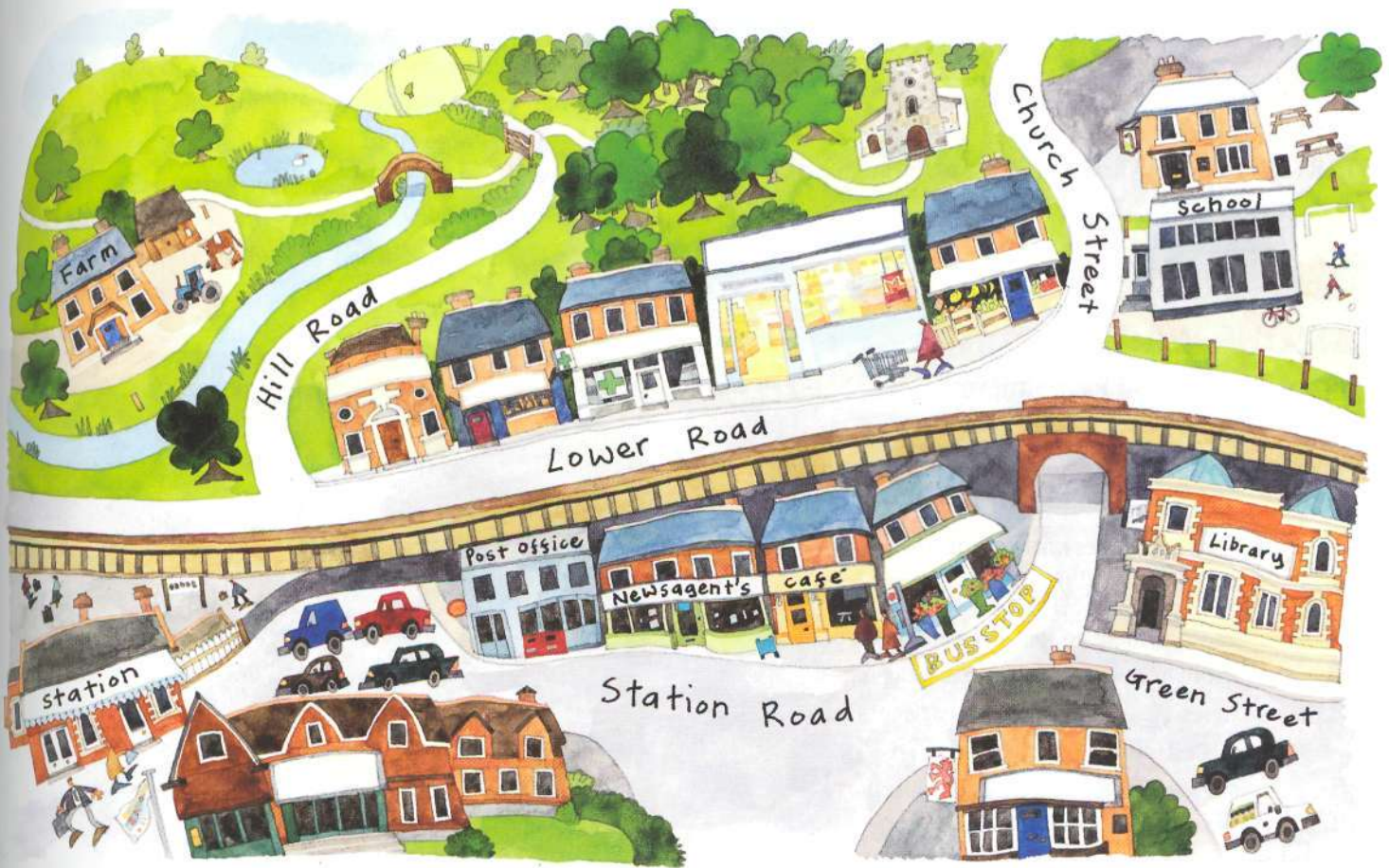
- 1 London's such an expensive city.
 - 2 Paul and Sue are so mean.
 - 3 Their house is always so messy.
 - 4 Their children are so noisy.
 - 5 John looks so miserable.
 - 6 His sister's so stupid.
- 5 **T 6.9** Listen and check. Pay particular attention to the stress and intonation. Practise the conversations with your partner.

EVERYDAY ENGLISH

Directions

1 Look at the map of Chesswood and find these things:

- a farm • a wood • a pond • a path • a hill • a river • a bridge • a gate



2 Read these descriptions and add the places to the map.

- 1 The hotel is **opposite** the car park.
- 2 The bank is **on the corner of** Lower Road and Hill Road. It is **next to** the baker's.
- 3 The supermarket is **between** the chemist's and the greengrocer's.
- 4 There is a bus stop **in front of** the flower shop in Station Road.
- 5 There are two pubs. The Red Lion is in Station Road, **opposite** the flower shop **near** the railway bridge, and the Old Shepherd is in Church Street, **behind** the school.

3 Ask and answer questions about the places on the map. Use the prepositions from exercise 2.

Where's the library?

It's on the corner of Station Road and Green Street, opposite the flower shop.

4 Complete the directions from Chesswood farm to the church with the prepositions in the box. Look at the map to help you.

up down over past through out of (x2) in(to) across

You go _____ the path, _____ the pond, _____ the bridge, and _____ the gate. Then you go _____ the road and take the path _____ the wood. When you come _____ the wood you walk _____ the path and _____ the church. It takes five minutes.

T 6.10 Listen and check.

5 Give your partner directions to get to your house from your school.

Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 7

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

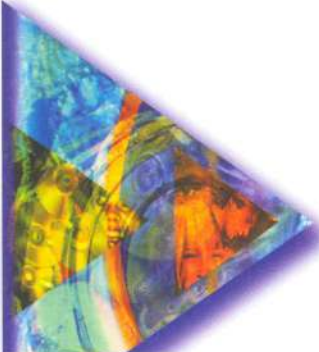
English Course

John and Liz Soars

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional language teaching methods with more modern approaches to help students use English accurately and fluently, and provides a fully comprehensive language teaching series.

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OXFORD



7

Famous couples

Present Perfect • *for, since* • Adverbs, word pairs • Short answers

STARTER



What is the Past Simple and the past participle of these verbs?

write be sell win have read do eat know break

FAMOUS WRITERS

Present Perfect and Past Simple

- 1 Look at the photographs of two well-known English writers. How do you think they are related?

Complete the sentences with *He* or *She*.

- _____ wrote novels about Victorian life. _____ writes novels about modern people and their relationships.
- _____ wrote 47 novels, travel books, biographies, and short stories. _____ has written over twenty novels. _____ started writing in her thirties.
- _____ has lived in the west of England for forty years. _____ lived in Ireland for eighteen years.
- _____ has been married twice, and has two daughters. _____ married for the first time in 1966. _____ was married and had two sons.

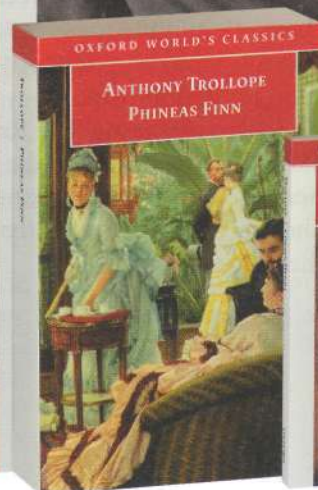
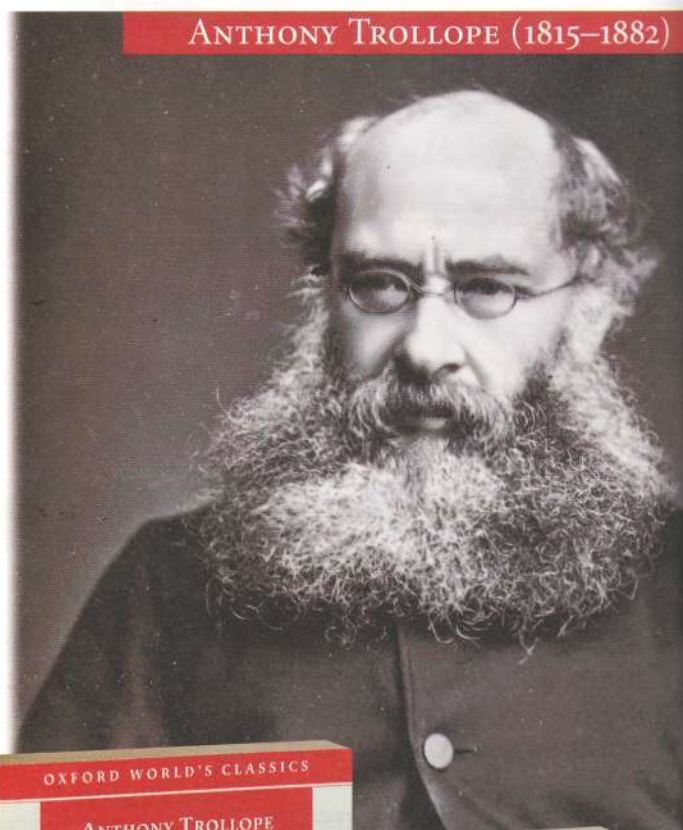
T 7.1 Listen and check. Practise the sentences.

GRAMMAR SPOT

- Find examples of the Past Simple in sentences 1–4. Find examples of the Present Perfect.
- Complete the rule.
We make the Present Perfect with the auxiliary verb _____ + the _____.
- Why are different tenses used in these sentences?
Anthony Trollope **wrote** forty-seven novels.
Joanna Trollope **has written** twenty novels.

►► Grammar Reference 7.1 and 7.2 p136

ANTHONY TROLLOPE (1815–1882)



PRACTICE

2 Put the verbs in the Present Perfect or Past Simple.

- 1 Anthony Trollope _____ (travel) to South Africa, Australia, Egypt, and the West Indies. Joanna Trollope _____ (travel) to many parts of the world.
- 2 She _____ (win) many awards, and several of her stories _____ (appear) on TV.
- 3 Her first book _____ (come) out in 1980. Since then, she _____ (sell) more than 5 million copies.
- 4 She _____ (go) to school in the south of England, and _____ (study) English at Oxford University, but she _____ (live) in the country for most of her life.
- 5 She writes her books by hand. She _____ (have) the same pen since 1995.

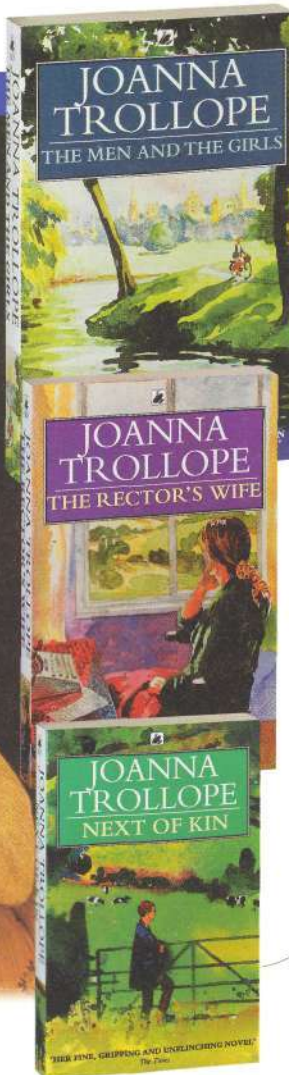
T 7.2 Listen and check.

3 Here are the answers to some questions about Joanna. What are the questions?

- | | |
|------------------------------|---------------------------------------|
| 1 For forty years. | 5 In 1980. |
| 2 English. (... study ... ?) | 6 Twice. (How many times ... ?) |
| 3 More than twenty. | 7 Yes, two daughters. (... children?) |
| 4 Over five million. | 8 Since 1995. |

T 7.3 Listen and check.

JOANNA TROLLOPE (1943–)



Discussing grammar

1 Choose the correct verb form.

- 1 *Have you ever been / Did you ever go* to a rock concert?
- 2 I *saw / have seen* The Flash last week.
- 3 I love rock and roll. I *like / have liked* it all my life.
- 4 The Flash's concert *was / has been* fantastic.
- 5 I *have bought / bought* all their records since then.
- 6 The Flash *have been / are* together for over fifteen years.

Find someone who ...

2 Your teacher will give you a card which begins *Find someone who ...*

Find someone who has been to China.

Decide on the question, beginning *Have you ever ... ?* Stand up, and ask everyone in the class.

Ask questions to find out more.

What did you do in China?

What were the people like?

Where did you go?

Did you enjoy it?

How long were you there?

3 Report back to the class.

No one has been to China.

Pierre and Sophie have been to China.

for and since

4 Complete the time expressions with *for* or *since*.

- | | | |
|----------------------|--------------------------|----------------|
| 1 _____ a year | 4 _____ nine o'clock | 7 _____ months |
| 2 _____ half an hour | 5 _____ I was a student | 8 _____ 1999 |
| 3 _____ August | 6 _____ a couple of days | |

5 Match a line in **A** and **B** and a sentence in **C**. There is more than one answer.

A	B	C
1 I've known my best friend	from 1988 to 1996.	It's not bad. I quite like it.
2 I last went to the cinema	for an hour.	I went camping with some friends.
3 I've had this watch	two weeks ago.	We met when we were 10.
4 We've used this book	since 1985.	I really need a cup of coffee.
5 We lived in our old flat	since the beginning of term.	My Dad gave it to me for my birthday.
6 We haven't had a break	for years.	We moved because we needed somewhere bigger.
7 I last had a holiday	for three years.	The film was rubbish.
8 This building has been a school	in 1999.	Before that it was an office.

T 7.4 Listen and check. Make similar sentences about you.

Asking questions

6 Complete the conversation.
What tenses are the three questions?

- A** Where _____ live, Olga?
B In a flat near the park.
A How long _____ there?
B For three years.
A And why _____ move?
B We wanted to live in a nicer area.

T 7.5 Listen and check. Practise the conversation with a partner.

7 Make more conversations, using the same tenses.

1 A What ... do? B I work ... A How long ... ? B For ... A What ... do before that? B I worked ...	2 A ... got a car? B Yes, I ... A How long ... ? B Since ... A How much ... pay for it? B It was ...	3 A ... know Pete Brown? B Yes, I ... A How long ... ? B For ... A Where ... meet him? B We ...
---	---	--

8 With a partner, ask and answer questions beginning *How long ... ?*

How long have you lived / worked / known / had ... ?

Then get some more information.

Why did you move?

What did you do before ... ?

Where did you meet ... ?

LISTENING AND SPEAKING

The band *Style*

- 1 What kinds of music do you like? If you could meet your favourite bands or singers, what would you ask them?
- 2 **T7.6** Listen to an interview with two musicians, Suzie and Guy, from the band *Style*. Put **S** or **G** in columns 1 and 2. Put **✓** or **✗** in column 3.

1 What do they do in the band?	2 Bands they have played with	3 Places they have visited
<input type="checkbox"/> guitar <input type="checkbox"/> keyboards <input type="checkbox"/> drums <input type="checkbox"/> harmonica <input type="checkbox"/> vocalist	<input type="checkbox"/> UB40 <input type="checkbox"/> Lionel Richie <input type="checkbox"/> Phil Collins <input type="checkbox"/> Genesis <input type="checkbox"/> Happy Mondays <input type="checkbox"/> Bon Jovi <input type="checkbox"/> Ace	<input type="checkbox"/> Holland <input type="checkbox"/> Hungary <input type="checkbox"/> America <input type="checkbox"/> Sweden <input type="checkbox"/> Japan <input type="checkbox"/> Italy <input type="checkbox"/> Australia

Which bands have they played with? Which countries have they been to?

- 3 Answer the questions.

- Why do Suzie and Guy feel tired?
- What have they done this year?
- Have they had a good time?
- What was special about the song *Mean Street*?
- How many years have they been together?
- Where do they want to go?
- What jobs has Guy had? What about Suzie? (*She's worked ...*)

Language work

- 4 Make sentences about Suzie and Guy with the phrases in the boxes.

A	B
in April in 1995 two years ago when she left college	since 1997 about twenty-five fifteen years since he was 17

What tense are the verbs in the sentences from **A**?
What about **B**?

- 5 Ask and answer the questions.

- What/do/before forming *Style*?
- How/meet each other?
- ... be/to America?
- How many records/make?

Roleplay

- 6 Some of you are members of a band. Others are journalists who are going to interview the band. Your teacher will give you some ideas. When you are ready, have the interview.

Guy

Suzie

Style

READING

Celebrity interview

- 1 Which celebrities are in the news at the moment? Why are they in the news? What have they done?
- 2 Look at the article from *Hi! Magazine*. Who is the couple in the interview? Are there magazines like this in your country? What sort of stories do they have?
- 3 Read the article quickly and put these questions in the right place.

- 1 **Have there ever been times when you have thought 'This relationship isn't working'?**
- 2 **Terry, footballers are usually hard, but you seem very sensitive. Why is this?**
- 3 **You're both terribly busy in your separate careers. How do you find time to be together?**
- 4 **How did you two meet?**
- 5 **How do you find being superstars?**

- 4 Read the article again and answer the questions.
 - 1 Why are they famous?
 - 2 They are both successful in their careers. What have they done?
 - 3 In what ways are they normal people? What is not normal about their lives?
 - 4 How do you know they're in love?
 - 5 Was it love at first sight?
 - 6 What is their attitude to newspapers and 'other people'?
 - 7 Why do some people want them to split up?
 - 8 In what way is Terry unusual for a footballer?
- 5 Work in groups of three. Read the text aloud.

Language work

- 6 Choose the correct tense.
 - 1 Donna and Terry *are / have been / were* together for two years.
 - 2 They *like / have liked / liked* watching TV on Saturday night.
 - 3 They *meet / have met / met* after a football match.
 - 4 They *have lived / live / lived* in their new home since April.
 - 5 Terry *is / has been / was* in love just once.

Project

- 7 Buy a magazine like *Hi!* and find an interview with a famous couple. Bring it into class and tell the class about it.

THE POP STAR AND THE FOOTBALLER

DONNA FLYNN & TERRY WISEMAN

TALK TO *Hi!* MAGAZINE ABOUT THEIR LOVE FOR EACH OTHER

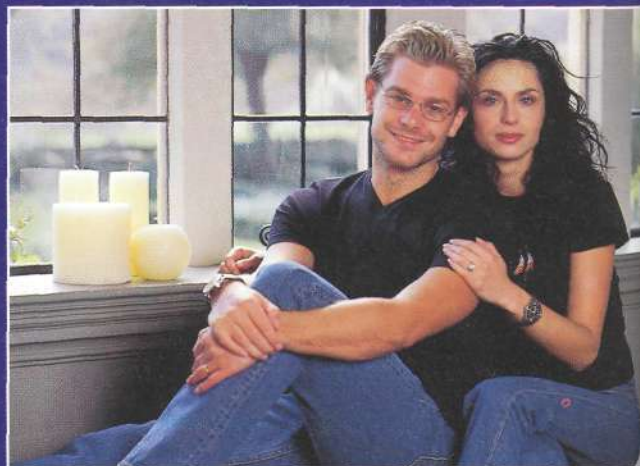
This is the most famous couple in the country. She is the pop star who has had six number one records – more than any other single artist. He has scored fifty goals for Manchester United, and has played for England over thirty times. Together they earn about £20 million a year. They invited *Hi!* Magazine into their luxurious home.

Donna: A lot of the time since we've been together, one of us has been away. We really have to try hard to be together. We have both flown all over the world just to spend a few hours together.

Terry: Obviously, people say, 'Oh, you've got all this money, what are you going to spend it on?' But the best thing is that money buys us the freedom to be together.

Donna: It hasn't changed us. We are still the same people. Newspapers have told terrible stories about us, but it's all lies.

Terry: Our perfect Saturday night is sitting in front of the telly with a take-away. Our favourite programmes are *Blind Date* and *Friends*. You won't find photos of us coming out of parties and clubs drunk, having spent the night with a whole load of famous people.



Donna says: 'We are so totally in love. I'm the happiest I've ever been.'

Donna: I went to one of his matches because I liked him and I wanted to meet him. It's funny, because I'm not really interested in football, so when I met him after the match, I didn't know what to say to him.

Terry: I'm very shy. We just looked at each other from opposite sides of the room. But I said to my mate, 'She's the one for me. I'm going to marry her one day.' Fortunately, she came to another game, and we started talking then.

Donna: Not really. Naturally, it's hard when you're away from each other, but in a way this has made us stronger.

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Donna and Terry have been together for just over two years. They have lived in their house since April. She says: 'He has good taste - but not as good as mine!'

A lot of people would love to see us split up. People have accused Terry of things ...

Terry: Of course you have to be prepared to give and take in any relationship. There's a trust between us, and as long as that's there, we will last.

?

Terry: It's because this is the first time I've been in love. I think that when you meet the person that you want to spend the rest of your life with, you change. You become a softer person.

Donna: We mean the world to each other. Neither of us will do anything to spoil it.

H!!



Terry says: 'She's the only woman I've ever loved.'

VOCABULARY

Adverbs

- 1 Many adverbs end in *-ly*.

slowly carefully usually

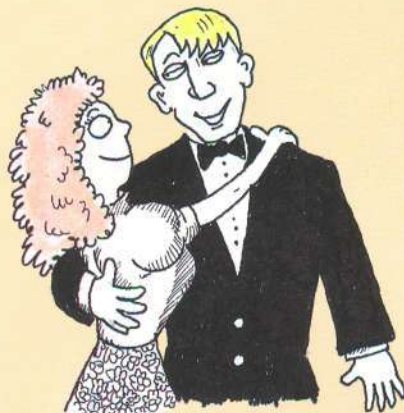
Find some more examples in the text on p58–9.

- 2 There are also many adverbs that don't end in *-ly*. Find these examples in the text.

together hard still just of course

- 3 Complete the sentences with one of these adverbs.

still
nearly
only
of course
together



- 'Do you love me?' '_____ I do. I adore you.'
- I called Tom at 10.00 in the morning, but he was _____ in bed.
- It's our anniversary today. We've been _____ for fifteen years.
- Kate is very fussy about food. She _____ eats pasta and crisps.
- She was very ill and _____ died, but fortunately, she got better.

- 4 Complete the sentences with one of these adverbs.

at last exactly too especially just

- I like all Russian novelists, _____ Tolstoy.
- 'I hate ironing.' 'Me, _____. It's so boring.'
- 'Are you telling me that we have no money?' '_____. Not a penny.'
- I met her on December 23, _____ before Christmas.
- _____ I have finished this exercise. Thank goodness! It was so boring.

Word pairs

- 1 There are many idiomatic expressions which consist of two words joined by *and*. Here is an example from the text on p59.

'Of course you have to be prepared to give and take in any relationship.'

- 2 Match the words.

ladies		don'ts
fish		pepper
now		then
yes	and	quiet
do's		down
up		chips
peace		sound
safe		gentlemen
salt		no



- 3 Complete the sentences with one of the expressions.

- 'Do you still play tennis?' 'Not regularly. Just _____, when I have time.'
- This is a pretty relaxed place to work. There aren't many _____.'
- Here you are at last! I've been so worried! Thank goodness you've arrived _____.
- 'Do you like your new job?' '_____. The money's OK, but I don't like the people.'
- Sometimes there are too many people in the house. I go into the garden for a bit of _____.
- Good evening, _____. It gives me great pleasure to talk to you all tonight.
- 'How's your Gran?' '_____. There are good days, and then not such good days.'
- 'Here's supper. Careful! It's hot.' '_____! Yummy!'

T 7.7 Close your books. Listen to the beginnings of the conversations and complete them.

EVERYDAY ENGLISH

Short answers

- 1 **T 7.8** Listen to the conversations. What's the difference between them?
Which sounds more polite?

1 When we answer *Yes/No* questions, we often repeat a subject and the auxiliary verb. *Yes* or *No* on its own sounds impolite. Complete these short answers.

Do you like cooking?	Yes, I <u>do</u> .
Is it raining?	No, it ____.
Have you been to France?	Yes, I ____.
Are you good at chess?	No, I ____.
Can you speak Spanish?	Yes, I ____.

- 2 It also helps a conversation if you can add more information.

Do you like cooking? Yes, I do, actually, especially Italian food.

- 2 Complete the short answers. Continue with a line from the speech bubbles.

I'm sorry. I haven't got a penny on me.

Why? What are you doing?

I prefer rock'n'roll.

It was a great game.

I went there last weekend with Frank.

But they give me a lot of freedom, too.

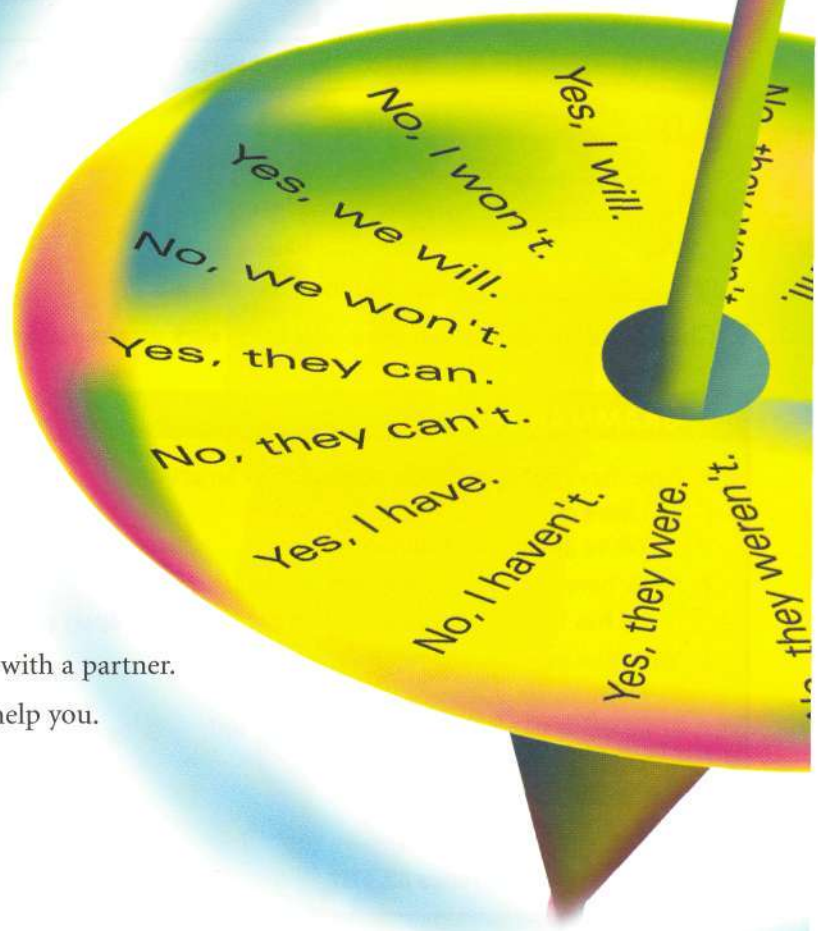
- 1 **A** Do you like jazz?
B No, ____.
- 2 **A** Did you see the football last night?
B Yes, ____.
- 3 **A** Have you got change for a pound?
B No, ____.
- 4 **A** Have you tried the new pizza place?
B Yes, ____.
- 5 **A** Are your parents quite strict?
B Yes, I suppose ____.
- 6 **A** Are you doing anything tonight?
B No, ____.

Choose one or two of the conversations. Continue them with a partner.

- 3 Think of questions to ask each other. Use these ideas to help you.

- Do you ... like/play/go/have ... ?
- Can you ... ride/speak/run/use ... ?
- Did you ... go/have/win/do ... last night?
- Have you ever ... been/seen/tried/had ... ?
- Are you ... going to/good at/afraid of ... ?
- Have you got ... a car/a CD player/a cat ... ?

- 4 Stand up and ask your questions. Use short answers in your replies.



Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 8

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

English Course

John and Liz Soars

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OXFORD

8 Do's and don'ts

have (got) to • should/must • Words that go together • At the doctor's

STARTER

What's true for you? Make sentences about your life.

I have to ... I don't have to ...

- get up early every morning
- pay bills
- go to school
- work at the weekend
- do the housework

WORK, WORK

have (got) to

1 **T 8.1** Listen to Steven talking about his job. What do you think his job is? Would you like his job? Why/Why not?

2 Complete the sentences from the interview with words from the box.

don't have to have to had to Do you have to didn't have to

1 I _____ work very long hours.

4 Do you _____ work at the weekend?

7 I _____ do the washing-up.

3 We _____ learn the basics.

I _____ wait too long to get a job.

3 Change the sentences using *he*. *He has to work very long hours.*

GRAMMAR SPOT

1 *have/have got* can express possession or an action.

I **have** my own flat.

We **ve got** an exam tomorrow.

2 *have/have got + infinitive* expresses obligation.

He **has** to work long hours. I **ve got** to go now. Bye!

3 Write the question and negative.

I have to get up early.

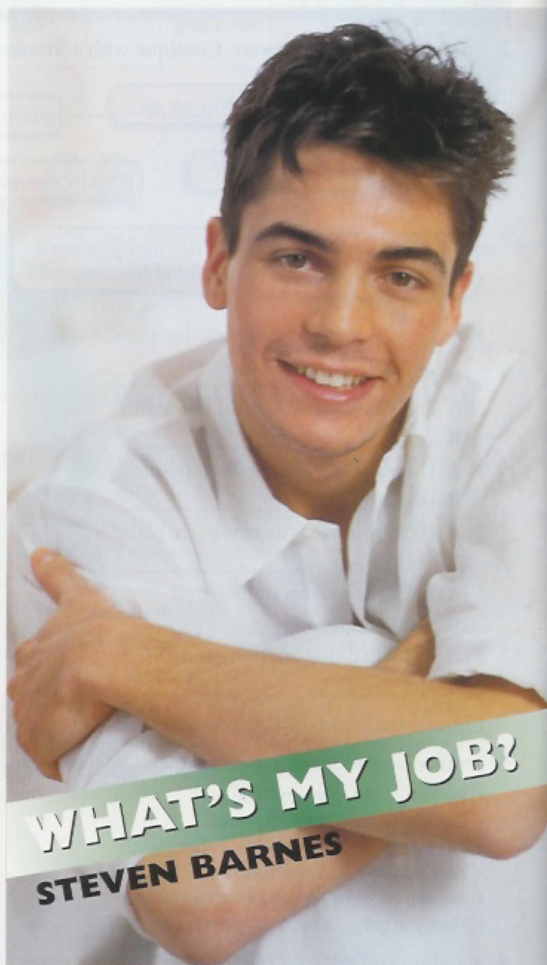
What time _____ you _____ up?

I _____ up early.

Put the sentence in the past.

Yesterday I _____ up early.

▶▶ Grammar Reference 8.1 p137



4 What are some of the other things Steven has to do?

PRACTICE

Pronunciation

- 1 **T 8.2** Listen to these sentences. What are the different pronunciations of *have/has/had*?

- 1 ☐ I **have** a good job. ☐ I **have** to work hard.
- 2 ☐ He **has** a nice car. ☐ She **has** to get up early.
- 3 ☐ I **had** a good time. ☐ I **had** to take exams.

Put a-f in front of the sentences according to the pronunciation below.

- a /hæz/ b /hæv/ c /həd/
d /hæf/ e /hæs/ f /hæt/

- T 8.2** Listen again and repeat.

Jobs

- 2 Work with a partner. Choose one of the jobs from the box, but don't tell your partner. Ask and answer Yes/No questions to find out what the job is.

shop assistant receptionist taxi-driver artist architect lawyer
ambulance driver miner dancer soldier decorator detective vet
mechanic dentist housewife farmer plumber firefighter

Do you ... ?

- work inside
- earn a lot of money
- work regular hours

Do you have to ... ?

- wear a uniform
- use your hands
- answer the phone

Do you work inside?

Yes, I do./No, I don't.

- 3 Which of the jobs *wouldn't* you like to do? Why?

I wouldn't like to be a farmer because they have to work outside all year.

Talking about you

- 4 In groups, discuss the questions. If you live at home with your parents, use the present tense. If you've left home, use the past tense.

- 1 What ☐do☐did you have to do to help in the house? What about your brothers and sisters?
- 2 Can ☐you stay out as long as you ☐want?☐ Or ☐do☐did you have to be home by a certain time?
- 3 Do ☐Did you always have to tell your parents where you ☐are☐were going?
- 4 How strict ☐are☐were your parents? What ☐do☐did they let you do?
- 5 What ☐do☐did you argue about?



PROBLEMS, PROBLEMS

should, must

1 Match the problems and suggestions on the right. What advice would you give?

2 **T 8.3** Listen and complete the advice. Use the words from the box.

1 shouldn't	2 should
3 must	4 don't think you should

1 3 I think you _____ talk to your boss.

2 1 You _____ drink coffee at night.

3 4 I _____ go to the wedding.

4 2 You _____ go to the dentist.

Practise the conversations with a partner.

3 Give advice to your friends.

- I'm overweight.
- I've got exams next week.
- My cat's ill.



- I'm always arguing with my parents.
- It's my parents' wedding anniversary soon.
- My car's making a funny noise.

GRAMMAR SPOT

1 Which sentence expresses a suggestion?
Which sentence expresses strong obligation?

You should go on a diet.

You must go to the doctor's.

2 Should and must are modal verbs.

He **must** be careful.

You **shouldn't** drink and drive.

What **should** she do?

Do we add -s with he/she/it? Do we use do/does in the question and negative?

3 We can make a negative suggestion with I don't think ...

I don't think you should smoke so much.

► Grammar Reference 8.2–8.4 p137

Problems

I'm working 16 hours a day.

I can't sleep.

My ex-boyfriend's getting married.

I've had a terrible toothache for weeks.



Suggestions

Don't drink coffee at night.

Go to the dentist.

Don't go to the wedding.

Talk to your boss.



PRACTICE

Grammar

1 Make sentences from the chart.

If you want to ...

learn English,
do well in life,
keep fit,

you have to
you don't have to
you should
you shouldn't

work hard.
do some sport.
learn the grammar.
go to university.
buy a dictionary.
smoke.
believe in yourself.
speak your language in class.

A trip to your country

2 Someone is coming to stay in your country for six months.
What advice can you give?

You should bring warm clothes.

You have to have a passport.

You don't have to get a visa.

You must try our local speciality.

Include advice about money, documents, clothes, health, accommodation, and food.

LISTENING AND SPEAKING

Holidays in January

- 1 Do many people in your country go on holiday in winter? Where do they go? Where would you like to go for a winter holiday? Write a sentence and read it to the class.

I'd like to go to ... because ...

- 2 **T 8.4** Listen to three people giving advice about visiting their country in the month of January. Complete the chart. Compare your answers with a partner.

	Weather and clothes	Things to do, places to go	Food and drink
Silvia			
Fatima			
Karl			

- 3 Answer the questions.

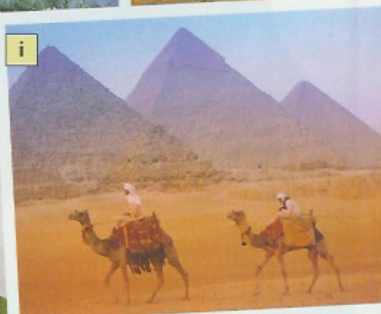
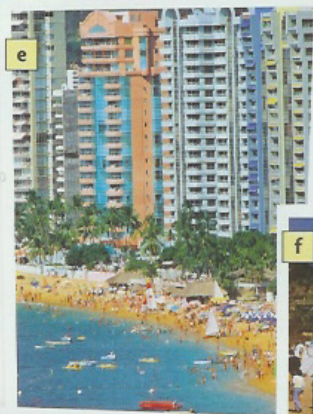
- Which countries are they talking about? How do you know?
- Look at the photographs. Which country do they go with?
- Who talked about sport? Which sport?
- Who talked about money? What did he/she say?
- Who suggested going on a boat trip? Where?
- Which of these countries would you like to visit in January? Why?

Speaking

- 4 Put the words in the correct order to make questions.

- weather / is / like / in / what / the / January?
- take / clothes / what / should / I?
- can / things / sort / of / what / do / I?
- special / any / there / places / are / that / should / visit / I?
- food / you / recommend / do / what?

- 5 Work with someone from a different country, or choose another country you know. Ask and answer the questions.



READING AND SPEAKING

Problem page

- 1 These problems come from a newspaper column where people write in with a problem, and other members of the public give their advice. Read the problems. What advice would you give?
- 2 Match the readers' letters to these problems. There are two for each problem.

DILEMMAS

with Vanessa Goodman



THIS WEEK'S PROBLEMS

Do I have to act my age?

Polly is 47. She is single, and her children have left home. She is very successful in her career, and has a lot of friends, but she isn't satisfied. She longs to change her life. She wants to live abroad, paint, and write poetry, but her friends tell her she should stop being silly and act her age.

a ☐ ☐

Must I be a slave to my mobile?

Jason's company has bought him a mobile phone. They want him to keep it on all the time, so that they can contact him anywhere, anytime. He dislikes the idea of always being available, and he hates the way people use mobiles to have private conversations in public.

b ☐ ☐

Should I throw my son out?

Sarah's 24-year-old son lives at home, stays in bed till late, and watches TV all day. He buys and sells drugs. He's clever, but he dropped out of school. He's never had a job. His father wants to throw him out, but Sarah worries that he could get further into drugs and end up in prison.

c ☐ ☐

READERS' ADVICE

- 1 Children always need the support of their parents, whether they're four or 24. I think you should pay for him to get some qualifications, and when he's ready, c to find somewhere to live. Meanwhile, e him all the love that he needs.

Jenny Torr
Brighton

- 2 I decided to give it all up and change my life dramatically three years ago. Since then, a the most exciting three years of my life. It can be scary, but if you don't do it, you won't know what you've missed. I don't think d. Go for it.

Mike Garfield
Manchester

- 3 He's using you! I think a. It's time for him to go. Twenty-four is too old to be living with his parents. He's got to take responsibility for himself. And c about his drug-taking. Sometimes you have to be cruel to be kind.

Tony Palmer
Harrow

- 4 Why a it? He isn't their slave, they don't own him. And I also can't stand the way people use their mobiles in restaurants, on trains and buses. They think that the people around them are invisible and can't hear. a.

Jane Sands
London

- 5 I think b before she gives up her job and goes to live abroad. Does she think that the sun will always shine? If there is something in her life that makes her unhappy now, this will follow her. She should take her time a.

Nigella Lawnes
Bristol

- 6 a! He should have a word with his company and come to an arrangement with them. Why can't he turn it off sometimes? Mobile phones are great, and if he's got one for free, a. They are one of the best inventions ever.

Pete Hardcastle
Birmingham

- 3 Where do these lines go? Put a letter in the gaps.

- a ... you should tell him to leave home.
- b ... she should be very careful ...
- c ... you should help him ...
- d ... you should worry.
- e He must keep it!
- f ... before making a decision.
- g It is so rude.
- h ... he's very lucky.
- i I have had...
- j ... you must tell the police ...
- k ... you've got to give ...
- l ... should he accept ...

T 8.5 Listen and check.

- 4 Which letter writer ... ?

- suggests waiting
- thinks love is the answer
- has been adventurous
- thinks that employers shouldn't exploit their employees
- loves mobile phones
- suggests being tough

The readers make very different suggestions. Who do you agree with?

What do you think?

- How old are children when they leave home in your country?
- What do you think of people who use mobile phones in public?
- Do you think older people should act their age? Why/Why not?
- 'You have to be cruel to be kind'. Can you think of an example?

Roleplay

With a partner, choose a situation and roleplay the conversation.

- Polly and one of her friends
- Jason and his boss
- Sarah and her husband

Group work

In groups, write a letter to a problem page.

Exchange your letters and write a reply. Try to express sympathy with the problem and give some explanation, as well as practical advice.

VOCABULARY

Words that go together

- 1 Many verbs and nouns go together.

tell a story leave home

Look at the chart on the right. Match a verb with a complement. They all appear in the letters and problems on p66–67.

Look at the letters again and check your answers.

- 2 Close your books. Try to remember the sentences that include the phrases from the box.
- 3 Two nouns can go together. There are no rules about spelling.

post office headache horse-race

The stress is usually on the first word.

Match the nouns to make new words.

alarm	cream
car	glasses
traffic	table
credit	coat
ice	lights
sun	card
time	park
rain	clock

hair	case
sun	drier
ear	quake
sign	post
book	ring
rush	lighter
cigarette	set
earth	hour

T 8.6 Listen and check.

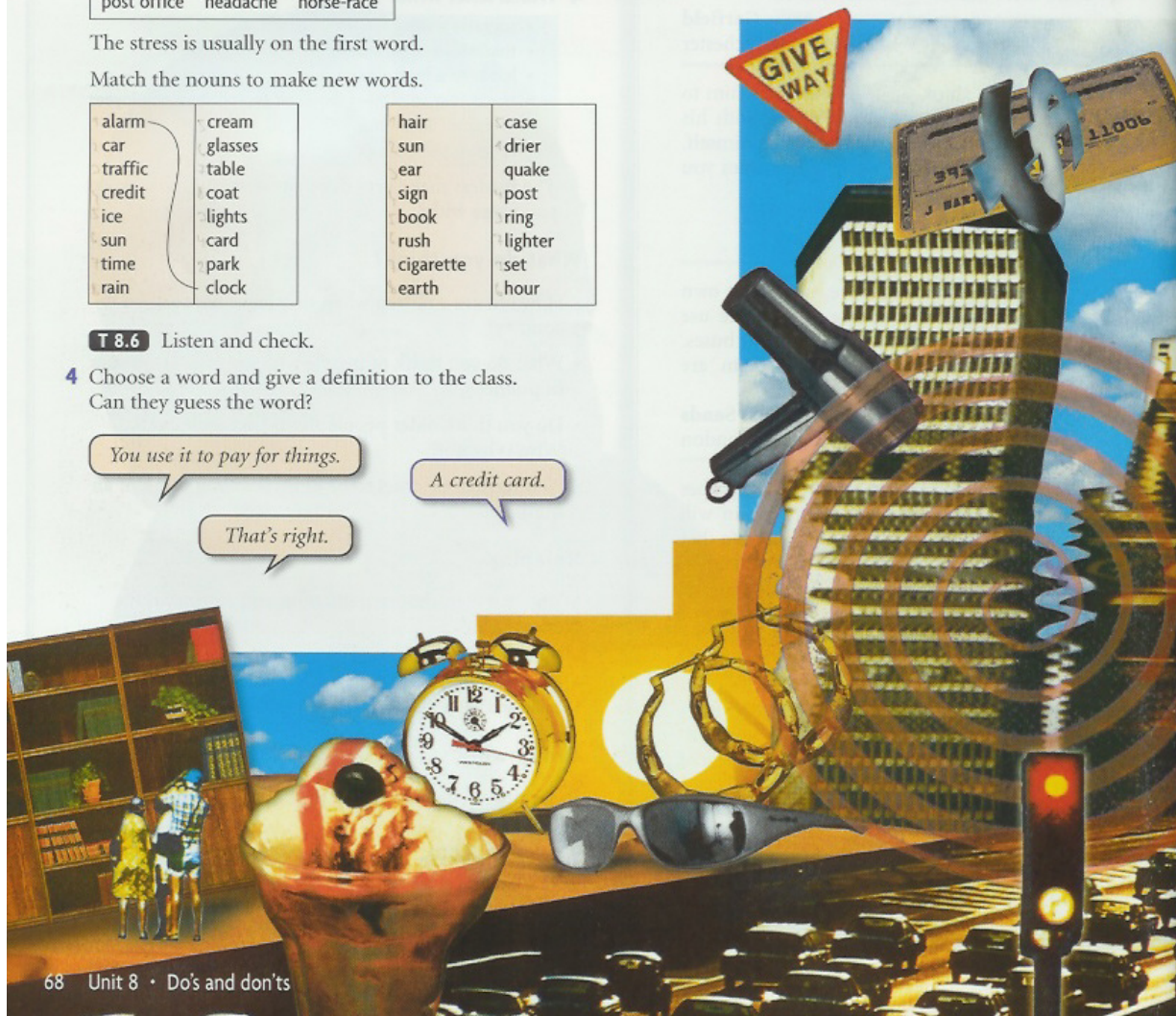
- 4 Choose a word and give a definition to the class.
Can they guess the word?

You use it to pay for things.

A credit card.

That's right.

Verbs	Complements
live	being silly
write	your age
stop	abroad
act	responsibility
take	poetry
take	your job
stay	what you've missed
don't know	a word with someone
have to be	in bed
give up	your time
have	cruel to be kind



EVERYDAY ENGLISH

At the doctor's

- 1 Complete the chart with an illness or a symptom.



diarrhoea
food poisoning
flu

It hurts when I walk on it.
My glands are swollen, and it hurts when I swallow.
I can't stop sneezing and my nose is runny.

Illnesses	Symptoms
I've got a cold.	
I've got _____.	I've got a temperature, my whole body aches, and I feel awful.
I've twisted my ankle.	
I've got _____.	I keep going to the toilet.
I've got a sore throat.	
I've got _____.	I keep being sick, and I've got diarrhoea.

What's the difference between these sentences?

I feel sick. I was sick last night.

- 2 Put the sentences in the correct order.

- ☐ 1 I didn't feel very well.
- ☐ 2 She took my temperature and examined me.
- ☐ 3 After a few days, I started to feel better.
- ☐ 4 I went to the surgery and saw the doctor.
- ☐ 5 I went to the chemist's, paid for the prescription, and got some antibiotics.
- ☐ 6 I phoned the doctor's surgery and made an appointment.
- ☐ 7 She told me I had an infection.
- ☐ 8 I explained what was wrong.
- ☐ 9 She gave me a prescription.

- 3 **T 8.7** You will hear a conversation between Manuel, a student from Chile, and a doctor. Answer the questions.

- 1 What are Manuel's symptoms?
- 2 What questions does the doctor ask?
- 3 What does the doctor think is the matter with Manuel?
- 4 What does she prescribe?
- 5 What advice does she give him?
- 6 Does he have to pay for anything?

- 4 Look at the tapescript on p124. Practise with a partner.

- 5 Make similar conversations with other symptoms.



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Lecture 9

Subject: English Language

Second Year

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Pre-Intermediate

Student's Book

New Headway

English Course

John and Liz Soars

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OXFORD



9

Going places

Time clauses • *if* • Hot verbs • In a hotel

STARTER



What do you think you will do if the weather is nice this weekend?
What will you do when you get home tonight?

THE GAP YEAR

Time and conditional clauses

1 Clare and her friend Ally are having a gap year. Complete the sentences with phrases from the box below.

- 1 We're travelling round the world ... ☒
- 2 We're going to leave ... ☐
- 3 ☐ ... we're going to learn to scuba dive on the Great Barrier Reef.
- 4 ☐ ... we'll look after each other.
- 5 ☐ ... we're going to the USA.
- 6 We can stay with my American cousins ... ☐
- 7 Our parents will be worried ... ☐
- 8 We'll stay in the States ... ☐

- a while we're in Los Angeles.
- b If we get ill,
- c before we go to university.
- d until our visa runs out.
- e When we're in Australia,
- f as soon as we have enough money.
- g if we don't keep in touch.
- h After we leave Australia,

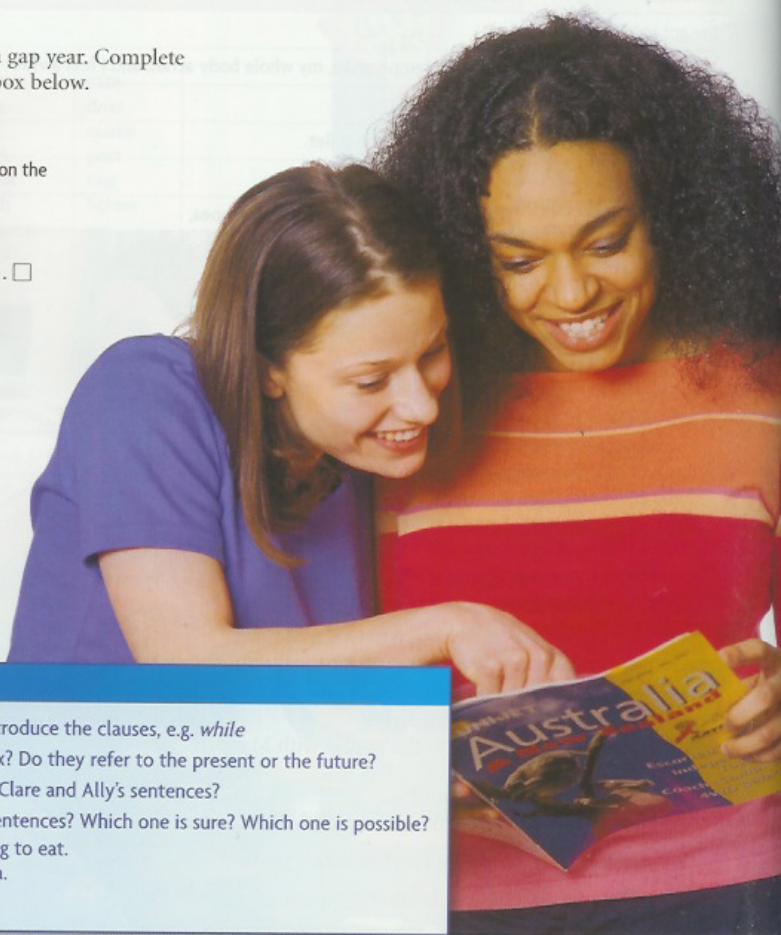
T 9.1 Listen and check.

2 Cover the box. Practise the sentences.

GRAMMAR SPOT

- 1 Underline the words in the box that introduce the clauses, e.g. *while*
- 2 Which tense are all the verbs in the box? Do they refer to the present or the future?
- 3 What are the different future forms in Clare and Ally's sentences?
- 4 What's the difference between these sentences? Which one is sure? Which one is possible?
 When I get home, I'll have something to eat.
 If there isn't any food, I'll get a pizza.

▶▶ Grammar Reference 9.1–9.3 p138



PRACTICE

when, as soon as

1 Complete the sentences with your ideas.



T 9.2 Listen and compare your answers.

What if ... ?

2 Look at these hopes for the future. Make sentences using *If ... will ...*

If I don't go out so much, I'll do more work.
If I do more work, I'll ...

IF ...

I don't go out so much
do more work
pass my exams
go to university
study medicine
become a doctor
earn a good salary.

IF ...

I stop smoking
have more money
save some every week
be rich when I'm thirty
have my own business
make a lot of money
retire when I'm forty.

What will you do?

- 3 Work with a partner. One of you is going skiing for the first time. The other sees all the problems. Use these ideas to help you.

What will you do if there's no snow?

We'll go walking.

- don't like the food
- it rains
- don't learn to ski
- hurt yourself
- there's nothing to do in the evening
- don't make any friends
- lose your money
- get lost in a snowstorm



Make a similar conversation about going on safari for the first time.



Discussing grammar

- 4 Complete the sentences with *when*, *if*, *before*, or *until*.

- I'll have a bath _____ I go to bed.
- I'm coming to London tomorrow. I'll ring you _____ I arrive.
- _____ it's a nice day tomorrow, we can go swimming.
- Wait here _____ I get back.
- _____ you have any problems, just ask for help.
- I want to get home _____ it gets dark.
- I'm going to have driving lessons _____ I pass my test.
- Give me your address _____ you go home.

When I get to New York...

- 5 Put the verbs in brackets in the correct tense. Put *if*, *when*, *while*, or *as soon as* into each box.



Paul Bye, darling. Have a good trip to New York.

Mary Thanks. I'll ring _____ (ring) you **as soon as** I arrive at the hotel.

Paul Fine. Remember I _____ (go) out with Henry tonight.

Mary Well, _____ you _____ (be) out _____ I _____ (ring), I _____ (leave) a message on the answerphone so you'll know I've arrived safely.

Paul Great. What time do you expect you'll be there?

Mary _____ the plane _____ (arrive) on time, I _____ (be) at the hotel about 10.00.

Paul All right. Give me a ring _____ you _____ (know) the time of your flight back, and I _____ (pick) you up at the airport.

Mary Thanks, darling. Don't forget to water the plants _____ I _____ (be) away.

Paul Don't worry. I won't. Bye!

T 9.3 Listen and check.

LISTENING AND SPEAKING

Life in 2050

- 1 Read this description of the airline of the future:

'There will be just two crew members, a pilot and a dog. The pilot's job is to feed the dog. The dog's job is to bite the pilot if he tries to touch anything.'

What does this story say about life in the future?

- 2 You will hear an interview with Michio Kaku, Professor of Theoretical Physics at City University, New York. He has written a book, *Visions*, which explains how science will revolutionize the 21st century.

He is asked these questions.

- Are you optimistic about the future?
- Are we ready for the changes that will come?
- Is world population going to be a big problem?
- What will happen to people who don't have computers?
- Will there be a world government?
- Will we have control of everything?
- What are your reasons for pessimism?

Discuss your opinions on these subjects.

- 3 **T 9.4** Listen to the interview. Make notes on Michio Kaku's answers.

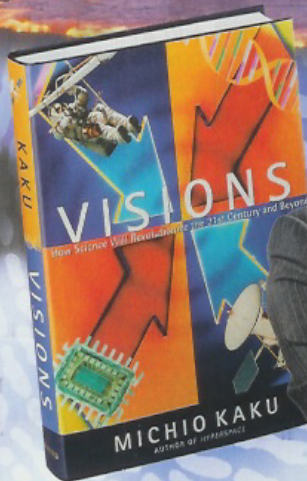
- 4 Answer the questions.

- 1 What does Michio Kaku say will continue into the twenty-first century?
- 2 How do some people react to the new technology? What is his reaction?
- 3 Why will the population of the world stop increasing?
- 4 Why will we need a world government?
- 5 What are some of the things we will be able to control?
- 6 What examples does he give of the behaviour of 'stupid' people?

What do you think?

Michio Kaku obviously believes in the power of science. What isn't he so sure about?

Do you agree?



READING AND SPEAKING

The world's first megalopolis

1 Are these statements about China true or false?

- China is a communist country.
- One in five people in the whole world is Chinese.
- Chinese families can only have one child.
- Chinese people love tradition.
- Chinese people prefer bicycles to cars.
- The biggest city in the world is in China.

2 Read the newspaper article about Pearl River City. Which of the subjects in exercise 1 are talked about?

3 On the map find the following:

- Shenzhen
- Pearl River Estuary
- Guangzhou
- the Hopewell Highway

4 Answer the questions.

- 1 Has this city got a name yet?
- 2 Why is it ugly? Why is it exciting?
- 3 What are some of the statistics about Shenzhen that make it a remarkable place?
- 4 In what ways is China changing? Why were Deng Xiaoping's words significant?
- 5 How are the people changing? Why do they want to own a car?
- 6 What does Shenzhen look like?
- 7 Why will this city be important in the 21st century?
- 8 What do these numbers refer to?

1982	thousands
3 million	six months
less than ten years	two hours
40 million	four hours

What do you think?

- In groups, write what you think are the ten largest cities in the world. Compare your list with the class. Your teacher will tell you the answer.
- Make a list of some of the problems that these cities face. Decide which are the three most important problems. Compare your ideas with the class.



To the north of Hong Kong, the world's biggest city is growing. It hasn't got a new name yet, but it will probably be called Pearl River City. Jonathon Glancey visits this ugly, exciting mess.





Megalopolis

The town of Shenzhen, just forty kilometres north of Hong Kong, is the world's biggest building site. In 1982 it was a fishing village with two main roads, fields, and a population of 30,000. Now it has a population of 3 million. It is growing at an incredible speed. It is spreading north towards Guangzhou (also known as Canton) and west towards Macau. The Chinese government hopes that in less than ten years this area will be the biggest city on earth, with a population of 40 million people.

China is changing. It is no longer a country where absolutely everything is owned and controlled by the state. Developers are welcome. As Deng Xiaoping, the Chinese leader, said in 1992, 'To get rich is glorious'. The old China of bicycles and Little Red Books is disappearing. A world of mobile phones and capitalism is arriving.

The Chinese people seem to welcome dramatic change. They don't worry about losing traditional ways of life. They want the new. As the posters on the sides of the highways shout, 'Development is the only way.'

Shenzhen is a shocking place, like nowhere else on earth that I have ever seen. It is a city with no boundaries and no centre. There are new concrete office blocks, factories, and housing blocks as far as the eye can see. Not just dozens of new buildings, nor even hundreds, but thousands. And it is all happening so fast. It takes just six months to design, build, and finish a 60-storey, air-conditioned skyscraper. As one architect said to me, 'If you move too slowly here, someone will walk over you.'

The new Hopewell Highway runs from Shenzhen to Guangzhou, and it takes just two hours to do the 123 kilometres. This superhighway will become the main street of a huge new city, as it gets bigger and bigger until the east meets the west, and the countryside in the middle disappears under concrete.

There will of course be more and more cars on the road. People don't want bicycles. If you have a car, it means you have made money. So the traffic will be like in Bangkok, where people spend four hours commuting every day. People eat and work in their car.

Pearl River City very nearly exists. It will probably be the world's First City, the greatest city on earth. It won't be beautiful, but its power, energy, and wealth will be felt in all corners of the world.

VOCABULARY

Hot verbs – take, get, do, and make

- 1 The verbs *take*, *get*, *do*, and *make* are very common in English. Find these examples in the text about China:

get rich it gets bigger and bigger you have made money
it takes two hours to do 123 kilometres

- 2 Here are some more examples.

A How long does it take you to get ready in the morning?

B It takes me about fifteen minutes.

A How long does it take you to get to school?

B I can get here in twenty minutes.

A Do you get tired in the evening?

B Yes. Especially if I've done a lot of homework.

A Do you make a lot of mistakes in English?

B Well, I do my best, but I still make a few mistakes.

Ask and answer the same questions with a partner.

- 3 Put the words and phrases from the box in the correct column.

some shopping back home two tablets a day a cold
angry sure friends up your mind a photo
somebody out for a meal me a favour a reservation
on well with someone a complaint care

TAKE	GET	DO	MAKE

- 4 Complete the sentences with one of the verb phrases. Use the correct form of the verb.

- I _____ while I was in town. I bought myself a new jumper.
- 'I don't know if I love Tom or Henry.' '_____. You can't marry both of them.'
- Bye-bye! See you soon. _____ of yourself.
- Aachoo! Oh dear. I think _____.
- 'Are the doors locked?' 'I think so, but I'll just _____.'

T 9.5 Listen and check.

- 5 Discuss these questions with a partner.

- How long does it take to get from your school to the station? From your home to work?
- When did you last do someone a favour/make a complaint/take a photo/get angry?
- What time did you get home last night?
- Do you get on with your parents/your neighbours?
- Do you find it easy to make friends?
- Is your English getting better?

EVERYDAY ENGLISH

In a hotel

- What is the best hotel in your town? What facilities does the hotel have?
- Ask and answer questions with a partner about the Grand Hotel.

Where's the conference centre?

On the second floor.

The Grand Hotel

Ground Floor Reception
City Bar
First Floor Dining Room
Buckingham Rooms
Second Floor Conference Centre
Top Floor Panorama Restaurant
Basement Gym
Swimming pool



- 3 Put the lines from the telephone conversation between the receptionist and client in the right order.

Receptionist Hello, the Grand Hotel. Cathy speaking. How can I help you?
Client reservation / make / like / a / I'd / to / please

Receptionist Certainly. When is it for?

Client It's for two nights, the thirteenth and the fourteenth of this month.

Receptionist single / want / do / room / or / double / a / And / you / a

Client A single, please.

Receptionist OK. Yes, that's fine. I have a room for you. And your name is?

Client Robert Palmer.

much / you / Can / it / tell / how / is / me

Receptionist Yes. That's £95 a night. Can I have a credit card number, please?

Client Yes, sure. It's a Visa. 4929 7983 0621 8849.

Receptionist Thank you.

number / could / And / phone / I / have / a

Client Uh huh. 01727 489962.

Receptionist That's fine.

forward / look / seeing / on / you / We / to / thirteenth / the

. Bye-bye.

Client Thanks a lot. Goodbye.

T 9.6 Listen and check.

- 4 With a partner, roleplay the conversation between Robert Palmer and the receptionist as he checks into the hotel.

Good evening.

Hello. I have a reservation. My name's Robert Palmer.

- 5 Roleplay these conversations with your partner. Phone Reception from your room. Make these requests.

- You can't get the TV to work.
- You'd like an extra pillow.
- You'd like to order Room Service.
- You'd like a wake-up call at 7.00 tomorrow morning.



Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 10

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

English Course

John and Liz Soars

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional language teaching methods with more modern approaches to help students use English accurately and naturally, and provides a fully comprehensive language teaching series.

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OXFORD



10 Scared to death

Verb patterns 2 - manage to, used to • -ed/-ing adjectives • Exclamations

STARTER



- 1 What are these people afraid of? How do they feel?



- 2 What are you afraid of? Why?

A WALK WITH DEATH

Verb patterns and infinitives

- 1 Look at the photograph. Does the path look safe to you?

Read about Paul Lay's adventure. How did he feel at different times in the story?

- 2 Complete the text using these words.

began to feel started aching
used to have went camping
decided to stand up

T 10.1 Listen and check.

- 3 Answer the questions.

- What is Paul Lay's hobby?
- What did he use to do with his father?
- Does he go to the same place every year?
- Is the King's Way in good condition?
- Why couldn't he have a rest?
- Why didn't he enjoy the walk?

Don't look down



Paul Lay dances with death in the mountains of southern Spain

I have always enjoyed walking.

When I was a boy, I used to go walking at weekends with my father. We (1) _____ and climbing together.

I try to visit a new place every year. Last year I decided to walk a path in Spain called *El Camino del Rey*, which means the King's Way. It is one of the highest and most dangerous footpaths in Europe. It used to be very safe, but now it is falling down.

I took a train to the village of El Chorro and started to walk towards the mountains. I was very excited. Then the adventure began.

The path was about three feet wide and there were holes in it. It (2) _____ a handrail, but not any more. I didn't know what to do – should I go on my hands and knees, or stand up? I (3) _____ and walk very slowly. At times the path was only as wide as my two boots. I stopped to have a rest, but there was nowhere to sit.

I (4) _____ very frightened. It was impossible to look down or look up. I was concentrating so hard that my body (5) _____. There was no thrill of danger, no enjoyment of the view. I thought I was going to die.

I finally managed to get to the end. I was shaking, and I was covered in sweat from heat and fear. I fell to the ground, exhausted.

GRAMMAR SPOT

- 1 Are these verbs followed by the infinitive or -ing in the text?
enjoy try decide start begin manage

- 2 Find the examples of *used to* + infinitive.
Used to expresses a past action which doesn't happen any more.

I used to play games with my brother, but now I don't.

Notice the pronunciation /ju:st to/.

- 3 Complete these examples from the text.
I used to go _____ at weekends.
I didn't know what _____.
I stopped _____ a rest.
It was impossible _____ down.
There was nowhere _____.

▶▶ Grammar Reference 10.1–10.4 p139

PRACTICE

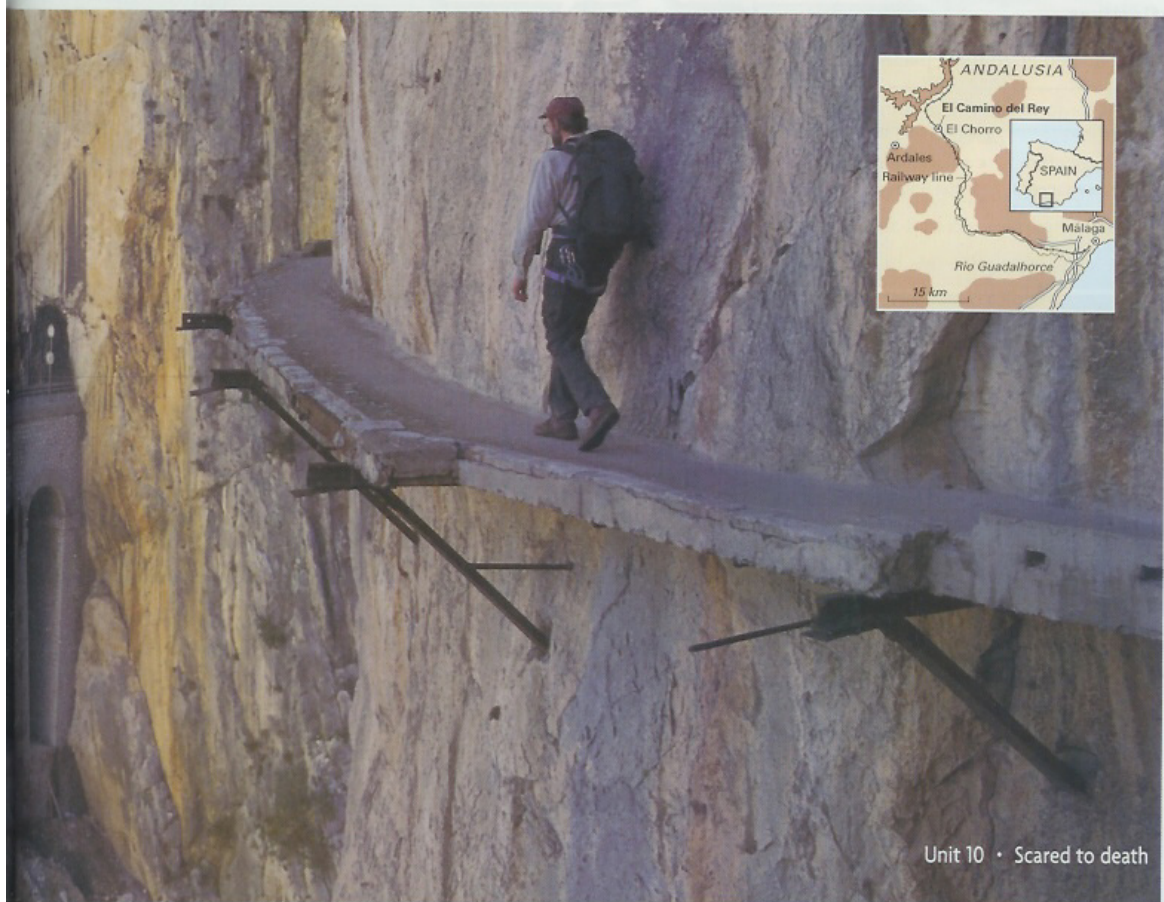
Discussing grammar

- 1 Complete these sentences with the verb *ski* in the correct form.

- I go _____ every winter.
- I started _____ when I was six.
- I tried _____ down the mountain, but it was too steep.
- My instructor made me _____ down the steep mountain.
- I enjoy _____ very much.
- Dave used _____ when he was younger, but not any more.

- 2 Choose the correct form.

- I've decided *stop / to stop / stopping* smoking.
- I managed *find / to find / finding* my passport.
- Let's go *shop / to shop / shopping*!
- Please let me *go / to go / going* to the party!
- Would you like something *eat / to eat / eating*?
- I need a recipe for a cake that's easy *make / to make / making*.



When I was young, I used to ...

- 3 T 10.2** Listen to James talking about his childhood and his life now. Complete the chart. Write one sentence with *used to* for each question.

	Life as a child
1 What/do at the weekend?	
2 What/do in the evening?	
3 Where/go on holiday?	
4 What sports/play?	
5 What TV programmes/like?	
6 What food/like?	

Ask and answer the questions above with a partner about your life now and your life as a child.

What do you do at the weekend?

I usually go shopping and ...

What did you do when you were a child?

I used to play with my friends and ...

Infinitives

- 4** Why do you go to these places?

Why do you go to the hairdresser's?

To have a haircut.

- the post office
- a petrol station
- a bookshop
- the newsagent's
- the library
- the market

With your partner, ask and answer questions about more places.

- 5** Make sentences with a line in **A**, a word in **B**, and an infinitive in **C**.

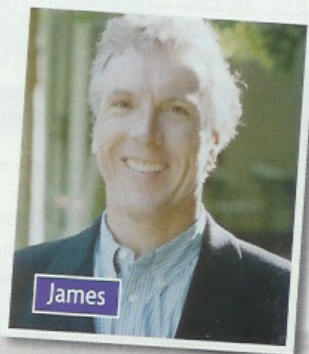
A	B	C
1 I'm hungry. I need	how	to say to you.
2 I'm going to a posh party, but I don't know	anything	to talk to.
3 My CD player's broken. Can you show me	where	to eat.
4 Don't talk to me. I have	somebody	to wear.
5 Do I turn left or right? I don't know	how much	to repair it?
6 I'm bored. I haven't got	nothing	to do.
7 'Can you get some meat?' 'Sure. Tell me	something	to go.
8 I feel lonely. I need	what	to buy.

- T 10.3** Think of some replies. Then listen and compare your answers.

Check it

- 6** Choose the correct form.

- I went to the shops *for to buy / for buy / to buy* some shoes.
- Do you enjoy *dance / dancing / to dance*?
- When I was young, I *used to go / go / going* ice-skating.
- He told me he loves me. I didn't know what *say / to say / saying*.
- When we were on holiday, we went *swim / to swim / swimming* every day.



James



VOCABULARY

-ed/-ing adjectives

- 1 How can you describe the experiences below? Use an adjective from the box.

frightening exciting surprising terrifying boring exhausting

- You get stuck in a lift.
- You go on a 15-mile walk, then climb three mountains.
- You go on the biggest roller coaster in the world.
- You find a spider in the bath.
- Someone shows you their holiday photos for hours and hours ...
- Your teacher says 'You're all such wonderful students that I won't give you any more homework.'

- 2 How do the people in the photos feel?

He's **frightened**.

T 10.4 Listen and practise the pronunciation of these words.

- ! 1 -ing adjectives describe a situation, person, or thing.
an **interesting** life
a **boring** teacher
an **exciting** film
- 2 -ed adjectives describe how people feel.
I'm very **interested** in modern art.
We were **bored** at the end of the lesson.
She's **excited** about going on holiday tomorrow.

- 3 Complete the sentences. Use one of these adjectives.

excit-	
frighten-	
bore-	-ed
interest-	
confus-	
disappoint-	-ing
worry/worri-	
surpris-	

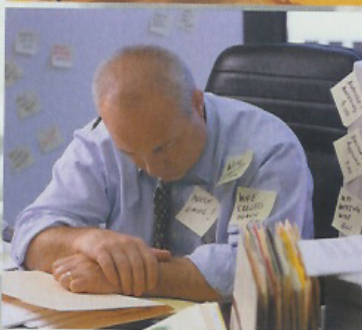
- 'I met a famous film star today.' 'Really? How _____!'
- 'I spent four hours going round a museum.' 'Was it _____?'
'No, it was _____.'
- 'I haven't heard from my parents for two months.' 'You must be _____.'
- 'Wow, Maria! What are you doing here?' 'Why are you so _____ to see me?'
- I failed my exam. I worked really hard for it. I'm so _____.
- 'A man started to follow me home last night.' 'Weren't you _____?'
- My computer's broken, and I don't understand the manual. It's so _____.

T 10.5 Close your books. Listen to the beginnings of the lines. Complete them.

- 4 What have you seen on television or in the cinema recently? What books have you read? What did you think of them? Tell a partner.

*I read a spy novel.
It was very exciting.*

*I saw a horror film. I
thought it was frightening.*



READING AND SPEAKING

Into the wild

- 1 Describe what you can see in the photograph. Which country do you think it is? What makes life difficult for people who live here?
- 2 Read the introductory paragraph and the words in **bold**. In pairs, decide whether these statements are true (✓) or false (✗).
 - Chris McCandless died very young.
 - He loved nature and a simple life.
 - He was killed by hunters.
 - He wanted to die.
 - He didn't enjoy his life.
 - He knew he was dying.

What do you want to know about Chris?

- 3 Read to the line ending "... *Thank you!*" his diary reads." and answer the questions.
 - 1 Did Chris keep in touch with his parents?
When did they last hear from him?
 - 2 Why did he get rid of his car and burn his money?
 - 3 What did he need? What didn't he need?
 - 4 In what way was his life rich?
- 4 Read to the line ending "... *I didn't know where he was.*" Choose the best answer.
 - 1 Chris didn't get on with his father because his father
 - ☐ had a lot of money.
 - ☐ didn't let Chris work in the family business.
 - ☐ tried to tell Chris what to do.
 - 2 When the parents didn't hear from Chris,
 - ☐ the police got in touch with them.
 - ☐ they got in touch with the police.
 - ☐ they did nothing.
 - 3 In July 1992
 - ☐ his mother dreamt that she heard Chris calling her.
 - ☐ his mother is sure that she heard Chris calling her.
 - ☐ Chris phoned his mother for help.
- 5 Read to the end. Correct the mistakes in this summary.

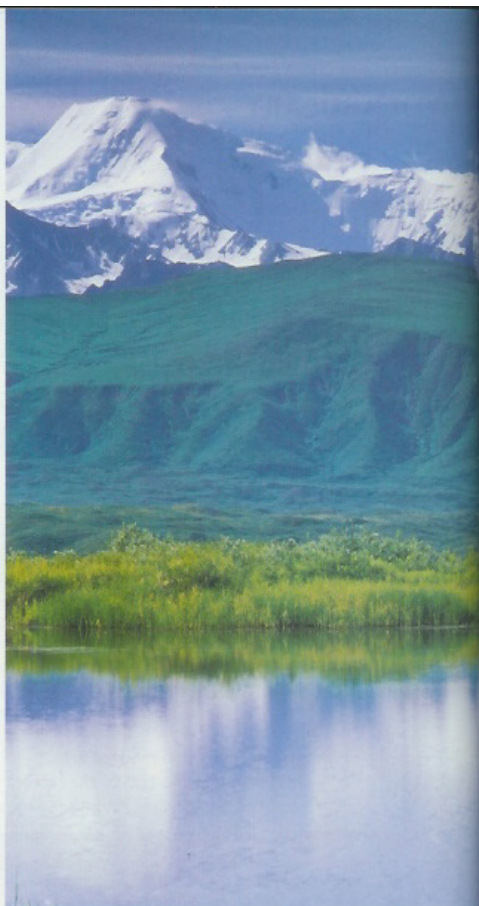
Chris got the train to Alaska, and arrived in May, 1992. He lived in a bus, and there was a bed and a bath in it. He was very happy. There was lots to eat – small animals, and fruit and vegetables, which he grew himself.

After five months of living alone, he started to feel ill. He had no strength because he was eating poisonous plants, but he didn't know that this was the reason. He continued eating. He died of food poisoning.

He knew he was dying. He wrote a letter to his parents, and took a photo of himself. He seemed happy to die in these circumstances.

What do you think?

- What was important to Chris? What wasn't important?
- What do you think he was trying to do?
- Why do young people feel the need to break away from their parents?



In April 1992, Chris McCandless, a young man from a wealthy American family, hitchhiked to Alaska. Four months later, his dead body was found by a group of hunters. Jon Krakauer investigated the story.

When Chris McCandless graduated from Emory University, Atlanta, in June 1990, he sent his parents a letter containing his final reports. His letter ended 'Say 'Hi' to everyone for me.'

No one in Chris's family ever heard from him again.

He drove west out of Atlanta, and invented a new life for himself with a new name. He left his car in some woods and burned all his money, because, as he wrote in his diary, **'I need no possessions. I can survive with just nature.'**

For the next two years, he hitched to various parts of the United States and



Into the wild

Mexico. He wanted the freedom to go where he wanted and to work when he needed. For him, his life was very rich. **'God, it's great to be alive. Thank you! Thank you!'** his diary reads.

Chris came from a comfortable background. His father had a business which he ran efficiently, and he controlled his own family in a similar way. Chris and his father didn't get on. When his parents didn't hear from him for several months, they contacted the police, but they could do nothing. In July 1992, two years after Chris left Atlanta, his mother woke in the middle of the night. 'I could hear Chris calling me. I wasn't dreaming. He was begging, 'Mom! Help me!' But I couldn't help him because I didn't know where he was.'

Chris's dream was to spend some time in Alaska, and this is where he went in April 1992. In early May, after a few days in the Alaskan bush, Chris found an old bus which hunters used for shelter. It had a bed and a stove. He decided to stay there for a while. **'Total freedom,'** he wrote. **'My home is the road.'**

'I need no possessions. I can survive with just nature.'

However, reality soon changed the dream. He was hungry, and it was difficult to find enough to eat. He shot ducks, squirrels, birds, and sometimes a moose, and with these he ate wild potatoes, wild mushrooms, and berries. He was losing a lot of weight.

On July 30 he wrote, **'Extremely weak. Fault of potato seed. Can't stand up. Starving. Danger.'** It seems that Chris was eating a part of the wild potato plant that was poisonous. He couldn't get out of the bus to look for food. **'I am trapped in the wild,'** he wrote on August 5.

He became weaker and weaker as he was starving to death. His final note says, **'I have had a good life and thank the Lord. Goodbye and may God bless all!'**

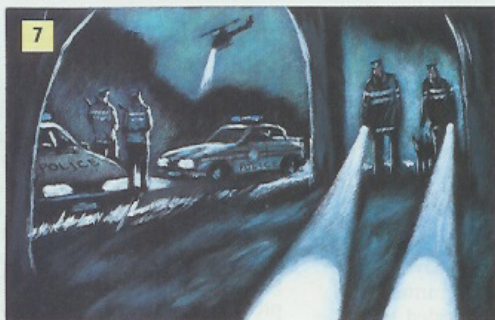
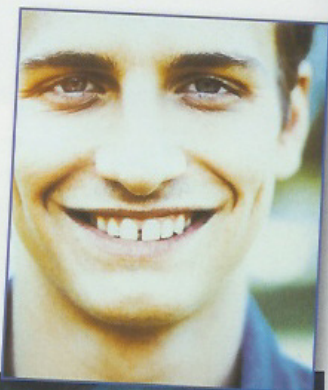
Then he crawled into his sleeping bag and lost consciousness. He probably died on August 18. One of the last things he did was to take a photo of himself, one hand holding his final note, the other hand raised in a brave goodbye. His face is horribly thin, but he is smiling in the picture, and the look in his eyes says 'I am at peace.'

LISTENING AND SPEAKING

It was just a joke

- 1 In Britain, your eighteenth birthday is important, because it is the birthday when you become an adult. Which birthdays are special in your country? What do people do?
- 2 You will hear a boy called Jamie describing what he did on his friend's eighteenth birthday. It was just a joke, but it looked serious! Look at the pictures. What do you think happened? Check that you know these words.

to kidnap a balaclava to tie up a blindfold a witness



- 3 **T 10.6** Listen to Jamie being interviewed. Does he tell the story in the same order as the pictures?

4 Answer the questions.

- 1 Identify these people in the pictures.

Tom Jamie Dave Andrew
the witness

- 2 Imagine who says these lines in the story.

- I've had a really good idea for Tom's birthday!
- Lie on the ground! Don't move!
- Please let me go!
- Send the police immediately!
- Come and help. This looks really serious.
- Happy birthday, dear Tom!
- You *****! I thought you were my friends!
- I knew it was you from the beginning!
- Excuse me, gentlemen. Can I just ask you a few questions?
- I think we have a bit of a confession to make.

Roleplay

With a partner, roleplay one of these conversations and retell the story.

- Tom talking to his girlfriend
- the witness talking to the emergency services
- Jamie talking to the policeman

EVERYDAY ENGLISH

Exclamations with *so* and *such*

- 1 **T 10.7** Read and listen to the sentences.

Tom was scared. He was very scared. He was so scared!

Do you think this use of *so* is more written or spoken? What effect does it have?

- 2 Look at the sentences. When do we use *so*, *such a(n)*, *such*, *so many*, and *so much*?

We were all *so* worried!

Mike's *such an* idiot!

It was *such a* good idea of Jamie's!

He has *such* crazy friends!

We had *such* awful weather on holiday!

There are *so many* places I want to go to!

I've got *so much* work!

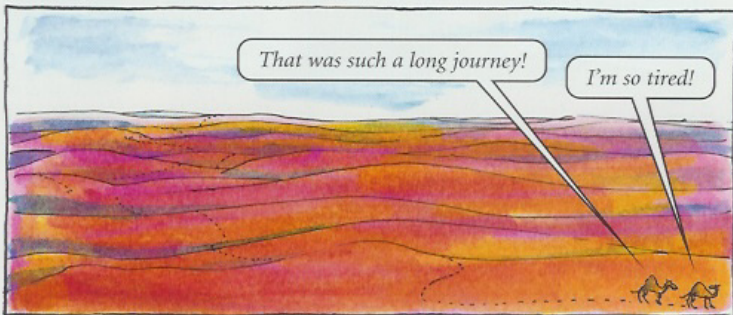
- 3 Complete the sentences in **A** with *so*, *such a*, *such*, *so many*, or *so much*. Then match them with the sentences in **B**.

A	B
1 Their house is _____ mess!	I could eat a horse.
2 There were _____ people at the party!	I don't know where it's all gone.
3 I'm _____ hungry!	You really didn't have to.
4 Jane and Pete are _____ nice people!	She understands every word I say.
5 I've spent _____ money this week!	There was nowhere to dance.
6 A present! For me? You're _____ kind!	Thank you so much for inviting us.
7 We've had _____ nice time!	But I can't stand their kids.
8 Molly's _____ clever dog!	I don't know how they live in it.

- 1 **T 10.8** Listen and check. Practise the exclamations.

- 4 What can you say ... ?

- at the end of a long journey



- when you finish an interesting book with a sad ending
- as you go round a friend's new flat
- at the end of a wonderful meal
- in a row with your boyfriend/girlfriend
- at the end of a great English lesson

Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 11

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

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OXFORD

11 Things that changed the world

Passives • Verbs and nouns that go together • Notices

STARTER

- 1 Make true sentences from the chart.
- 2 What is made and grown in your country?

Champagne			Japan.
Whisky			France.
Rice			England.
Rolls Royce cars	is	made in	Hawaii.
Nikon cameras	are	grown in	Brazil.
Coffee			China.
Pineapples			Scotland.

SOLD WORLDWIDE

Passives

- 1 Do you drink Coca-Cola? Do you think these facts about Coca-Cola are true (✓) or false (X)?

- 1 ☐ 1.6 billion gallons are sold every day.
- 2 ☐ Coca-Cola is drunk in every country in the world.
- 3 ☐ It was invented in the USA.
- 4 ☐ It is nearly 100 years old.

Read the story of Coca-Cola and check your ideas.



Things go better with Coca-Cola

Coca-Cola is enjoyed all over the world.

1.6 billion gallons are sold every year, in over one hundred and sixty countries. The drink was invented by Dr John Pemberton in Atlanta as a health drink on 8 May 1886, but it was given the name Coca-Cola by his partner, Frank Robinson, because it was originally made from the coca (cocaine) plant. In the first year, only nine drinks a day were sold.

The business was bought by a man called Asa Candler in 1888, and the first factory was opened in Dallas, Texas, in 1895. Coca-Cola is still made there. Billions of bottles and cans have been produced since 1895, but the recipe is still kept secret!

Diet Coke has been made since 1982, and over the years many clever advertisements have been used to sell the product. It is certain that Coca-Cola will be drunk far into the twenty-first century.

Coca-Cola goes along...for
the pause that refreshes



GRAMMAR SPOT

- 1 Nearly all the verb forms in the text about Coca-Cola are in the passive. The passive is formed with the verb *to be* and the past participle.

Champagne **is made** in France.

Pineapples **are grown** in Hawaii.

- 2 Read the text again and write the passive verb forms under these headings.

Present Simple	Past Simple	Present Perfect	will Future
is enjoyed	was invented	have been produced	

- 3 What is the main interest of the text? Dr John Pemberton? Frank Robinson? Coca-Cola?

When we are more interested in the object of the active sentence, we use the passive.

Active: Dr John Pemberton invented Cola-Cola.

Passive: Cola-Cola was invented by Dr John Pemberton.

►► Grammar Reference 11.1 p140

- 2 Don't look at the text! Look at the passive verb forms in the columns above and try to remember the whole sentence.

Coca-Cola is enjoyed
all over ...

It was invented by ...



PRACTICE

Active and passive

1 Complete these sentences.

Active	Passive
1 They make Rolls Royce cars in England.	Rolls Royce cars <u>are made</u> in England.
2 They _____ rice in China.	Rice is grown in China.
3 Bell invented the telephone in 1876.	The telephone _____ by Bell in 1876.
4 Thieves _____ two pictures from the museum last night.	Two pictures were stolen from the museum last night.
5 They have built three new factories this year.	Three new factories _____ this year.
6 They _____ the picture for £3,000.	The picture has been sold for £3,000.
7 The factory will produce 10,000 cars next year.	10,000 cars _____ next year.
8 _____ they _____ many cars last year?	Were many cars made last year?
9 Bell didn't invent the television.	The television _____ by Bell.

2 Put the verbs in brackets in the correct tense, active or passive.



The History of the Hamburger

The hamburger is the most eaten food in the whole world. The first hamburgers (1) _____ (make) and sold in Connecticut in 1895 by an American chef called Louis Lassen. Louis (2) _____ (call) them hamburgers because he (3) _____ (give) the recipe by sailors from Hamburg in Germany. Hamburgers (4) _____ (become) a favourite in America in the early part of the twentieth century. Their popularity (5) _____ (grow) even more after the Second World War, when they (6) _____ (buy) in large quantities by teenagers who (7) _____ (prefer) fast food to family meals. In 1948 two brothers, Dick and Mac McDonald (8) _____ (open) a drive-in hamburger restaurant in San Bernardino, California. Since then over 25,000 McDonald's restaurants (9) _____ (open) worldwide and now 35 million McDonald's hamburgers (10) _____ (eat) every day in 115 countries from India to the Arctic Circle.



Questions and answers

3 Match the question words and answers.

When?	Louis Lassen.
Where?	In Connecticut.
Who?	In 1895.
Why?	In 1948.
How many?	Because the recipe came from Hamburg.
	25,000.
	35 million.

4 Complete the questions using the passive. Ask and answer them with a partner.

When was the first hamburger made?

In 1895.

T 11.1 Listen and check.

5 Complete the conversations and practise them with a partner.

Is cotton grown in England?

No, it isn't. It's grown in China and the USA.

- A Are Coca-Cola and hamburgers sold *only* in America?
B No, they aren't. They _____.
- A Was Cola-Cola invented by Louis Lassen?
B No, it _____.
- A Were the first hamburgers made in 1948?
B No, they _____.
- A Was the first McDonald's restaurant opened in New York?
B No, it _____.
- A Have 2,500 restaurants now been opened worldwide?
B No, not 2,500. _____.

T 11.2 Listen and check.

Check it

6 Underline the correct word or words in each sentence.

- Where *was* / *were* these shoes made?
- I was given this watch *by* / *from* my aunt.
- Someone *has stolen* / *has been stolen* my bag!
- The newsagent *sells* / *is sold* stamps.
- British policemen *don't carry* / *aren't carried* guns.
- All the beer was *drank* / *drunk* by nine o'clock.
- Have all the sandwiches *eaten* / *been eaten*?

VOCABULARY

Verbs and nouns that go together

1 In each box below, one noun does *not* go with the verb. Which one?

bananas £3,000
rice
GROW
five centimetres
a beard

a watch
cargo
CARRY
a briefcase a gun
passengers

hello a story
TELL a lie
the truth
a joke

advice a party
GIVE
information a lift
a complaint

weight
the bus money
LOSE
the way
the match

the peace the change
KEEP
a secret an idea
a promise

2 Work with a partner. Choose two nouns from each box, and write two sentences using the verb. Read your sentences to the class.

Rice is grown in China.

The ship carried a cargo of tobacco and cotton.

3 Which six nouns do not go with the verbs? Which verbs do they go with? Complete the sentences with the correct verbs.

- _____ hello to your parents from me when you see them.
- I was late for work because I _____ the bus.
- This is my grandfather's watch. He _____ it every day until he died.
- I _____ just _____ a good idea. Let's eat out tonight.
- My uncle _____ £500 on the stock exchange.
- We _____ a complaint to the manager because our meal was so bad.

READING AND SPEAKING

Three plants that changed the world

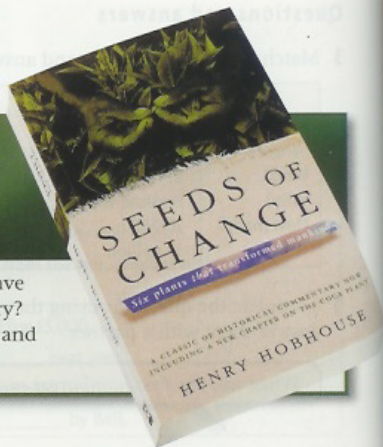
- 1 Read the introduction to a book review. What is the book about?

Seeds of Change

By Henry Hobhouse

Reviewed by Donald Crisp

History books are full of the ways in which the actions of men and women have changed the world, but what about plants? Which plants have changed history? Henry Hobhouse, farmer and journalist, discusses this topic in his fascinating and illuminating book *Seeds of Change*.



- 2 Look at these drawings. Do you recognize the three plants?



- 3 All the words below appear in the article about the plants. Which words do you think go with which plant? Some go with more than one.

nouns:	addict	soil	fabric	silk	plantation	slaves	lung cancer	luxury
verbs:	chain-smoke	inhale	ban	sweeten	refine	chew	harvest	

- 4 Work in three groups.
Group A Read about tobacco. **Group B** Read about sugar. **Group C** Read about cotton.
- 5 Which words from exercise 3 are in your text? What are the bad effects of the plant? What are the good effects? Discuss in your group.
- 6 Compare plants with two students from the other groups. Answer the questions.

Which plant (or plants) ...

- has been grown for thousands of years?
- was known as white gold? Why?
- was once thought to be a luxury?
- caused the American Civil War? Why?
- was the main American export until 1820?
- became the main American export after 1820?
- was harvested by slaves?
- has caused the death of many people?

What do you think?

- Which of the three plants has *most* changed history? How?
- Which plant has done the greatest good? Which has done the greatest harm?

Tobacco

For thousands of years **tobacco** was used by the American Indians with no ill-effect. In the 16th century it was brought to Europe. This early tobacco was mixed with soil and rather dirty. It was chewed or smoked in pipes only by men – women thought it smelly and disgusting.

It was first grown commercially in America in the 17th century on slave plantations. In the 18th century new technology refined tobacco and the first cigarettes were produced. By the 1880s huge factories were producing cigarettes which were clean and easy to smoke. Chain-smoking and inhaling became possible and by the middle of the 20th century tobacco addicts, both men and women, were dying of lung cancer in great numbers.

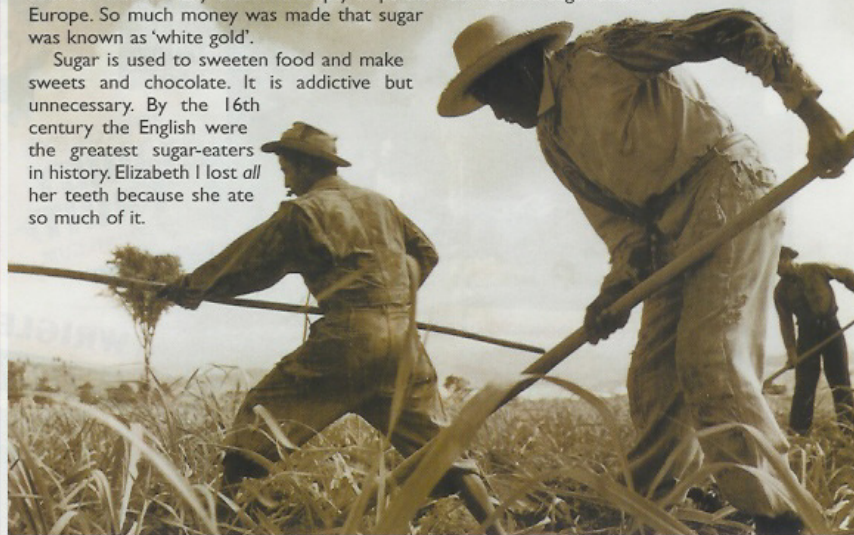
Nowadays cigarette smoking is banned in many places, especially in the USA. But until 1820 tobacco was America's main export, and still today their tobacco industry makes over \$4.2 billion a year.



Sugar

Sugar cane was grown in India thousands of years ago. In Roman times it was known in Europe as a great luxury, and it was rare and expensive for many centuries after that. In 1493 Columbus took a sugar plant with him to the West Indies, where it grew so well that huge plantations were started by Europeans and worked on by slaves. The slaves were shipped across the Atlantic from Africa, packed sometimes one on top of the other in chains, on a journey that took six weeks. Many died. The empty ships then carried the sugar back to Europe. So much money was made that sugar was known as 'white gold'.

Sugar is used to sweeten food and make sweets and chocolate. It is addictive but unnecessary. By the 16th century the English were the greatest sugar-eaters in history. Elizabeth I lost all her teeth because she ate so much of it.



Cotton

Cotton has been grown for over five thousand years in places as far apart as Mexico, China, Egypt, and India. It was first planted in America in 1607. Before 1800 cotton was a great luxury, more expensive than silk, because so many workers were needed to pick it. However, a huge increase in the number of slaves in the American South resulted in much greater cotton production and a fall in the price. This, and the new technology of the industrial revolution, made cotton the cheapest fabric in history. By 1820 cotton was making more money for the USA than tobacco, and more money worldwide than sugar.

The American Civil War of 1861–1865 was fought because the Southern States wanted to form a separate country, so that they could continue to keep slaves on their cotton plantations. Slavery was banned in the Northern States in 1808. 500,000 soldiers were killed in the war.



LISTENING AND SPEAKING

The world's most common habit: chewing gum

- 1 Do you chew gum? How often? Stand up and ask the students in the class. Complete the chart below.

NUMBER OF STUDENTS WHO CHEW GUM	
... often	_____
... sometimes	_____
... rarely	_____
... never	_____

- 2 Discuss these questions as a class.

- Who often chews gum? Who never chews gum?
- When and where do you chew gum?
- Where do you put it when it has lost its flavour?

- 3 You are going to listen to a radio programme about chewing gum. Check the meaning of these words. Which have an obvious connection with the topic of chewing gum? How?

skeleton (n)	to freshen (the breath) (v)	tree sap (n)
honey (n)	to wrap (v)	packet (n)
to hire (v)	billboard (n) (Am. Eng.)	

- 4 Read the statements below. Do you think they are true (✓) or false (X)? Discuss with a partner.

- ☐ One million tons of gum is chewed every year.
- ☐ Chewing gum was invented in Sweden.
- ☐ Chewing gum was found in the mouth of a nine thousand-year-old skeleton.
- ☐ The first gum was made of tree sap and sugar.
- ☐ Babies are born wanting to chew gum.
- ☐ The ancient Greeks believed chewing gum was good for your health.
- ☐ South American Indians made the first packets of chewing gum.
- ☐ Chewing gum was taken to North America by the English.

T 11.3 Listen to part one of the programme and check your ideas. Correct the false sentences.

Helps you relax ...
enjoy **WRIGLEY'S**
refreshing delicious
Chewing
Gum!



- 5 **T 11.4** Listen to part two of the programme. Answer the questions.

- Who was William Wrigley?
- What did he do to advertise chewing gum?
- When did chewing gum become popular outside the USA?
- What did the children shout?
- What is today's chewing gum made of?

What do you think?

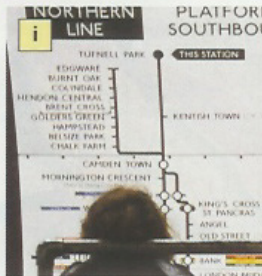
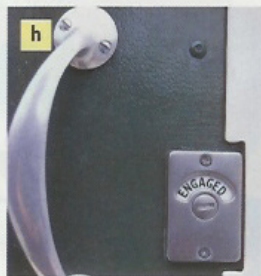
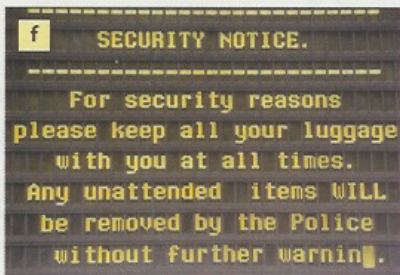
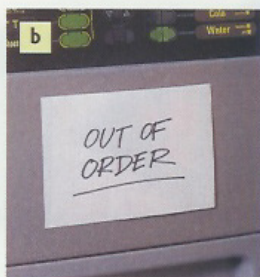
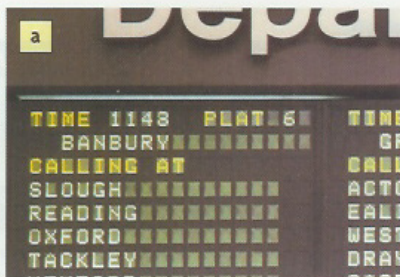
- Is chewing gum a common habit in your country?
- Is it considered a bad habit? Why/Why not?
- Is chewing gum good for you? Why/Why not?

EVERYDAY ENGLISH

Notices

- 1 When you first go to a foreign country, it can be difficult to understand notices. Here are some typical English notices. Match them with these places.

- 1 ☐ a bank or a post office
- 2 ☐ a petrol station
- 3 ☐ a broken drinks machine
- 4 ☐ a road in a town
- 5 ☐ an airport
- 6 ☐ a pub
- 7 ☐ the Underground
- 8 ☐ a park
- 9 ☐ a zoo
- 10 ☐ a hotel
- 11 ☐ a railway station
- 12 ☐ a public toilet
- 13 ☐ a motorway



- 2 **T 11.5** Listen to five conversations. Where are the people?

- 3 Work with a partner. Choose two other places, and write conversations that could happen there. Read them to the class, and see if they can guess the place.



Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 12

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

English Course

John and Liz Soars

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional language teaching methods with more modern approaches to help students use English accurately and fluently, and provides a fully comprehensive language teaching series.

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OXFORD

12 Dreams and reality

Second conditional • *might* • Phrasal verbs • Social expressions 2

STARTER

- 1 Which famous person would you like to meet? What would you talk about?
- 2 Which country would you like to visit? What would you do there?
- 3 If you won a lot of money, what would you buy? How much would you give to friends?

SWEET DREAMS

Second conditional

- 1 Read about Nicola. Which text describes her life? Which describes her dreams?

I live in a flat with my Mum and my little brother. My Mum works in a hospital, so my Gran often looks after us and she helps my Mum. We have a budgie. I go to St Barnabas School and I wear a green uniform. I can only have sweets on Saturdays.

Nicola, aged 7



- 2 Complete the text on the right with these words.

horse sweets palace dress teacher servants

T 12.1 Listen and check. Then listen and repeat.

If I were a princess, I'd live in a _____. I'd have _____ to look after me. My Mum would be Queen, and she wouldn't work. I wouldn't go to school. I'd have a private _____. I'd ride a white _____, and I'd wear a long _____. I could have all the _____ I wanted.



GRAMMAR SPOT

- 1 What tense describes Nicola's real life?
- 2 *If I lived in a palace, ...*
Does she live in a palace? What tense is *lived*?
... *I'd have servants.* (I'd = I would)
Is this a dream or reality?
- 3 Complete the rule.
We make unreal conditional clauses with *if* + the _____ tense.
In the result clause, we use the auxiliary verb _____ + the infinitive.
- 4 Notice that *was* can change to *were* in the condition clause.
If I were a princess, ...

► Grammar Reference 12.1 p141

- 3 Look at the questions and short answers.

Where would she live?

In a palace.

Would her grandmother look after her?

No, she wouldn't. She'd have servants.

Ask and answer questions about Nicola's dreams with a partner.

- What ... her mother do?
- What pet ... have?
- ... work?
- What ... wear?
- ... Nicola go to school?
- ... have a lot of sweets?

PRACTICE

Discussing grammar

- 1 Make sentences from the chart.

<p>If I</p> <p>found were knew had didn't eat didn't smoke</p>	<p>cakes and ice-cream, the answer, a car, taller, so much, a lot of money, president, some money in the street,</p>	<p>I'd I wouldn't</p> <p>feel better. get a job in the police. lose weight. buy a big house. build more hospitals. keep it. tell you. give you a lift.</p>
--	--	--

- 2 Put the verbs in the correct form.

- 1 If I _____ (be) rich, I _____ (travel) round the world. First I _____ (go) to Canada, then I _____ (go) to New York.
- 2 If he _____ (work) harder, he _____ (have) more money.
- 3 I _____ (go) to work if I _____ (feel) better, but I feel terrible.
- 4 If I _____ (can) speak perfect English, I _____ (not be) in this classroom.
- 5 'What _____ you _____ (do) if a stranger _____ (give) you £1 million?'

What would you do?

3 Discuss what you would do if ...

- you came home and found a burglar.
- someone gave you a present that you really didn't like.
- you saw someone shoplifting.
- you found a wallet with a lot of money in it.
- you saw two people fighting in the street.

If I were you ...

4 T 12.2 We can give advice using

If I were you, I'd ...

I feel terrible! My head hurts, and I feel dizzy.

If I were you, I'd go to bed.

Work with a partner. Give the people advice about their problems.

- 1 I have no money.
- 2 My hair's awful.
- 3 I've got toothache.
- 4 I've had a row with my boyfriend.
- 5 My car won't start in the morning.
- 6 My neighbours make a lot of noise.



T 12.3 Listen and compare your answers.

WHO KNOWS?

might

1 T 12.4 Listen to two students saying what they're going to do when they leave university. Complete the texts.

Ruth

I _____ a holiday in Italy for a couple of weeks, staying in a villa in Tuscany. Then I _____ for a job. I _____ in the media – advertising or the BBC would be perfect.

My sister and I _____ a flat together, somewhere central, so we _____ to start looking soon. I'm very excited about the future. And I'm also highly ambitious!

2 What are some of the certainties in Ruth's life?

She's having a holiday in Italy.

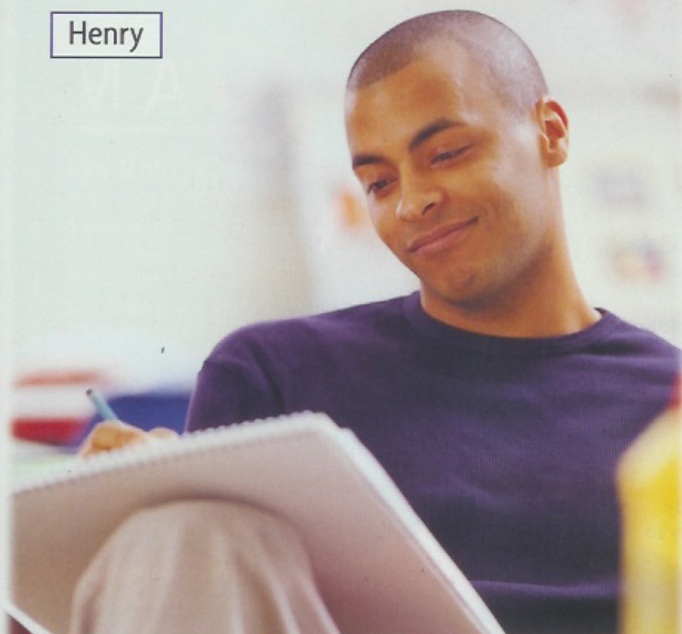
- ... villa in Tuscany.
- ... for a job.
- ... flat together.
- ... start looking soon.

3 What are some of the possibilities in Henry's life?

He might go to America.

- ... restaurant for a bit.
- ... Paris for a while.
- ... French girl ...

Henry



I'm not sure yet. Some friends have invited me to go to Long Island with them, so I might go to America. I'll have to earn some money, so I _____ in a restaurant for a bit.

I don't know what I want to do. I love France, so I _____ in Paris for a while. I could earn some money painting portraits in Montmartre. Who knows? I _____ a beautiful French girl and fall in love! Wouldn't that be wonderful!

GRAMMAR SPOT

- Might* means the same as *perhaps* ... *will* ...
What are you doing tonight?
I don't know. I might go out, or I might stay at home.
- Might* is a modal auxiliary.
Ann might come round tonight.
I might not pass my exams.
Do we add *-s* with *he/she/it*?
Do we use *do/does* in the negative?

►► Grammar Reference 12.2 p141

PRACTICE

Discussing grammar

1 Choose the correct verb in these sentences.

- 'What's for supper?' 'We're *having* / *we might have* lamb. It's in the oven.'
- 'What time are we eating?' 'Don't worry. *It'll be* / *it might be* ready before your TV programme.'
- 'Who's eating with us?' 'I've invited Jerry, but *he'll be* / *he might be* late. It depends on the traffic.'
- I'm going into town tomorrow. *I'm having* / *I might have* lunch with Jo at 1.00.
- 'Are you going to have a winter holiday this year?' 'I *am* / *I might*. I haven't decided yet.'

Possibilities

- Make conversations with a partner about these future possibilities. One of you isn't sure about anything.

What are you doing tonight?

I'm not sure. I might go out or I might stay at home.

- What sort/car/buy?
Fiat/Toyota
 - Where/on holiday?
Scotland/Spain
 - What/have to eat?
steak/fish
 - Who/going to the dance with?
ask Tony/ask Richard
- Ask and answer questions with a partner about your possible future plans:
 - after the lesson
 - at the weekend
 - this evening
 - for your next holiday

Check it

- Correct the mistakes in these sentences.
 - If I'd have a car, I'd give you a lift.
 - They'll call their baby Lily, but they aren't sure yet.
 - I'd visit you more often if you wouldn't live so far away.
 - I'm playing tennis tomorrow. I'm not sure.
 - If I'm younger, I'll learn to play the piano, but I'm too old now.

READING AND LISTENING

Ghost stories

1 Do you believe in ghosts? What would you do if you saw a ghost? Would you talk to it? Would you run away?

2 You are going to read about a man called Aelwyn Roberts. He's a ghostbuster.

Do you think he...?

- believes or doesn't believe in ghosts.
- tries to find ghosts.
- tries to get rid of ghosts.

Read the text and find out.

3 Are the statements true (✓) or false (X)? Correct the false ones.

- 1 Mr Roberts is a social worker.
- 2 He helps to sort out problems for both people and ghosts.
- 3 He is sure that ghosts exist.
- 4 The boy knew it was his great-grandfather at the end of his bed.
- 5 The old man made the boy laugh.
- 6 Mr Roberts solved the boy's problem easily.
- 7 Ghosts are not usually members of the family.
- 8 Mr Roberts says you should never talk firmly to ghosts.

4 **T 12.5** Look at the newspaper extract on the right, then listen to an interview with Alice Lester.

Check that you know these words.

brain scan consultant tumour operation

5 Answer the questions.

- 1 Did Alice Lester know she was ill before she heard the voices?
- 2 What was she doing when she first heard the voices?
- 3 What did the first voice tell her?
- 4 What happened while she was away on holiday?
- 5 What happened when she returned to London?
- 6 Did the consultant believe what she told him?
- 7 What did the voices finally tell her? How is she now?

What do you think?

- Do you think Alice Lester's story is a ghost story?
- Do you believe that Mr Roberts really gets rid of ghosts?

Telling stories

Do you know any ghost stories? In small groups, tell your ghost stories. Which is the most frightening?



Woman heard 'voices' telling her of tumour

by John Crutchley

The mysterious case of Alice Lester appeared in the British Medical Journal. Alice claims that she heard voices in her head which correctly told her that she had a brain tumour.

I'M A GHOSTBUSTER, SAYS VICAR

Aelwyn Roberts, 79, used to be a vicar. He's retired now, but he still works as a ghostbuster. He helps people who have ghosts in their houses to get rid of them.

'I'm a kind of social worker for ghosts,' he explains. 'Some people die and they still have problems when they leave this world, so they come back again as ghosts to sort them out. I don't think ghosts *might* exist. I know they *do* exist.'

He says he has met thousands of ghosts trapped between this world and the next. He helps them sort out their problems so they can move on to the next world.

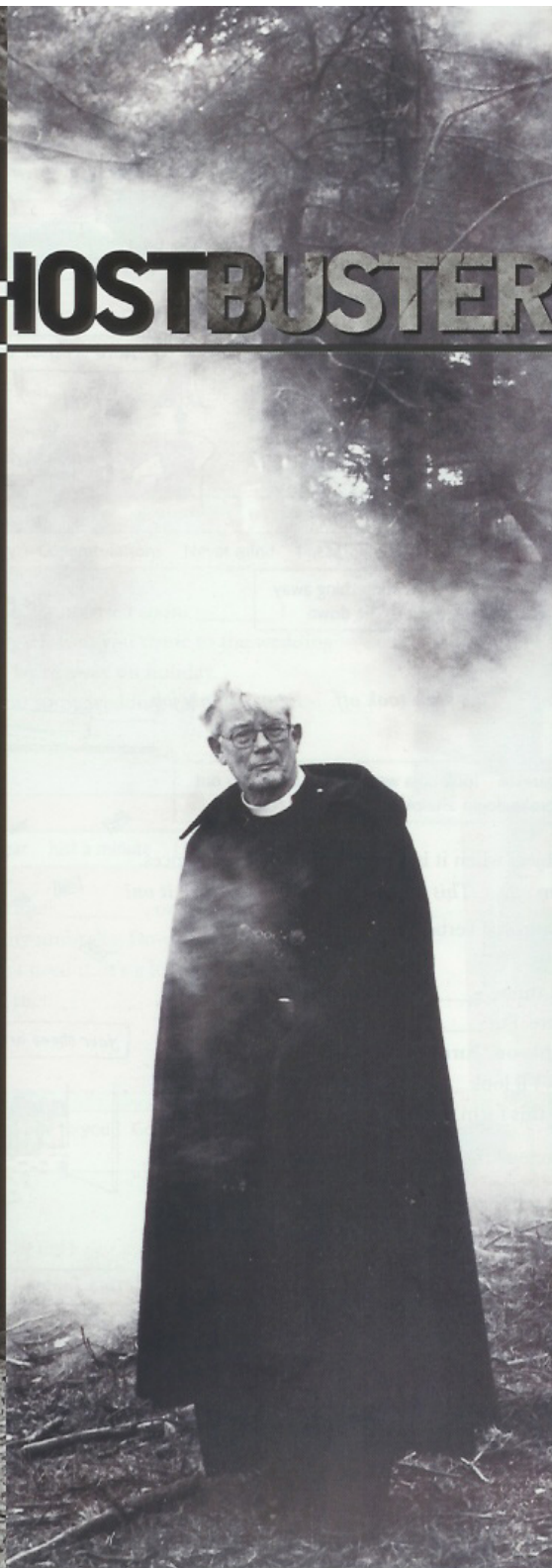
One example is typical. At exactly nine every night a three-year-old boy got out of bed and came downstairs. When his parents asked him to explain why, he said that

he saw an old man in a funny hat sitting on the end of the bed and the man told him to get out of his bed and go downstairs.

For Mr Roberts this was simple to sort out. He moved the boy's bed from one part of the room to another. 'The ghost was the boy's great-grandfather and the bed was in his way', he explains. The family were never troubled again.

'Eighty per cent of the time the ghosts are members of the family. I tell people that if they want me to get rid of them, I might be throwing their grandmother out of the house. I worry that they might miss her.'

Mr Roberts calls ghosts 'yesterday's people'. His advice is simple. 'You just need to tell them, firmly, to go away and leave you alone.'



VOCABULARY

Phrasal verbs

- 1 Phrasal verbs consist of a verb + adverb/preposition.
Some phrasal verbs are literal.

Go away and leave me alone.

Take off your coat and come and sit down.

Complete the sentences with a word from the box.

out (x2) up on back

- Put _____ something warm. It's cold today.
- There's some ice-cream in the freezer. Can you get it _____?
- Why are your clothes on the floor? Please pick them _____.
- I'm going to take the dog _____ for a walk.
- When are you going _____ to your country?

Do or mime these actions.

turn round walk out try something on throw something away
look for something turn something off fall over lie down

- 2 Some phrasal verbs aren't literal.

'Can you sort out this problem?' The plane took off. I gave up my job.

Do or mime these actions.

look after a baby put out a cigarette look up a word ask somebody out
we've run out of milk my car broke down Look out! fill in a form

- 3 Look at the position of the object when it is a pronoun in these sentences.
Your shoes are dirty. Take them off. This jumper looks nice. Can I try it on?

Complete the sentences with phrasal verbs from exercises 1-2. Use pronouns.

- 'Where's my tea?' 'Sorry. I threw _____. It was cold.'
- You shouldn't smoke in here. Put _____.
- We don't need all these lights on. Turn _____.
- Leave little Annie with me. I'll look _____.
- I haven't got time to fill in this form. I'll fill _____ later.

- 4 Complete the sentences with one of these phrasal verbs in the correct form.

grow up go out with fall out with get on with look forward to

- How do you _____ your parents?
- Do you ever _____ your brothers and sisters?
- What are you _____ doing on holiday?
- Are you _____ anyone at the moment?
- Where did you _____? Or have you always lived here?

In pairs, ask and answer the questions about you.



EVERYDAY ENGLISH

Social expressions 2

1 Complete the conversations with the correct expressions.

I'm sorry Excuse me of course Pardon

- 1 A _____! Can I get past?
 B _____?
 A Can I get past, please?
 B _____ . I didn't hear you. Yes, _____ .
 A Thanks a lot.

That's right Oh, what a pity Congratulations Never mind I hear

- 2 A _____ you're going to get married soon. _____!
 B _____, next July. July 21. Can you come to the wedding?
 A _____! That's when we're away on holiday.
 C _____ . We'll send you some wedding cake.
 A That's very kind.

Hurry up all right Oh, dear Just a minute I haven't a clue

- 3 A _____! Look at the time! _____, or we'll miss the train.
 B _____! I can't find my umbrella. Do you know where it is?
 A _____ . But you won't need it. It's a lovely day. Just look at the sky!
 B Oh, _____ . Let's go, then.

Good luck See you later Same to you Good idea What about you
 No, of course not

- 4 A _____ in your exam!
 B _____ . I hope we both pass.
 A Did you go out last night?
 B _____ . I went to bed early. _____?
 A Me, too. _____ after the exam. Let's go for a drink.
 B _____ .



2 **T 12.6** Listen and check. Practise the conversations with a partner.

3 Listen to your teacher. Reply using one of the expressions.

Ministry of Higher Education and Scientific Research

Al-Muthanna University

College of Engineering

Department of Chemical Engineering

Lecture 13

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

New Headway

English Course

John and Liz Soars

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional language teaching methods with more modern approaches to help students use English accurately and naturally, and provides a fully comprehensive language teaching series.

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OXFORD



13 Earning a living

Present Perfect Continuous • Word formation • Adverbs • Telephoning

STARTER



- 1 Ask and answer these questions.
- 2 Ask your teacher the same questions about *teaching English*.

How long have you been learning English?

When did you start?

STREET LIFE

Present Perfect Continuous

- 1 Read Andy's story.
- 2 Match the questions a-f on p103 with the answers in the text.

T 13.1 Listen and check. Finish Andy's answer in question 4.

- 3 With a partner, cover the questions and practise the conversation. Then cover the answers, and practise again.

GRAMMAR SPOT

- 1 Which are the questions in the Present Perfect Continuous? What are the other tenses?
- 2 Look at these two questions.
How long have you been selling *The Big Issue*?
How many copies have you sold today?
Which question asks about the activity of selling?
Which question asks about the number of magazines sold?
- 3 Complete these sentences with the Present Perfect Simple or Continuous.
I _____ (smoke) since I was 16.
I _____ (smoke) five cigarettes today.

▶▶ Grammar Reference 13.1 p142

STREET LIFE

ANDY'S STORY

Andy, 28, from Scotland, used to have his own taxi business. When he lost it, he also lost his home and his family. He now sleeps on the streets in London. *The Big Issue* is a magazine sold by homeless people in Britain. This gives them a small income, so they can begin to find somewhere to live.



- 1 ☐ _____ ?

For a year. It was very cold at first, but you get used to it.

- 2 ☐ _____ ?

I came here to look for work, and I never left.

- 3 ☐ _____ ?

For six months. I'm in Covent Garden seven days a week selling the magazine.

- 4 ☐ _____ ?

Lots. But I can't stand people who think I drink or take drugs. My problem is I'm homeless. I want a job, but I need somewhere to live before I can get a job. So I need money to get somewhere to live, but ...

- 5 ☐ _____ ?

Usually about fifty.

- 6 ☐ _____ ?

So far, ten. But it's still early.



a How many copies do you sell a day?

b How long have you been selling *The Big Issue*?

c Have you made many friends?

d How many copies have you sold today?

e How long have you been sleeping on the streets?

f Why did you come to London?

4 Make more questions about Andy.

- How long/trying to find a job?
- How many jobs/had?
- How long/standing here today?
- How/lose your business?
- How long/had your dog?
- Who/best friend?
- Where/meet him/her?
- How long/known each other?

T 13.2 Listen and check.

5 Ask and answer the questions with a partner. Invent Andy's answers.

T 13.3 Listen and compare your answers.

PRACTICE

Discussing grammar

1 Choose the correct tense.

- How long *have you been living* / *do you live* in Paris?
- Anna *has been finding* / *has found* a good job.
- Pete and I *have gone out* / *have been going out* for over six months.
- I *bought* / *have bought* a new flat a few months ago.
- How long *have you had* / *have you been having* your car?
- Tom *worked* / *has been working* as a postman for the past month.
- I *ve written* / *ve been writing* an essay all day.
- I *ve written* / *been writing* six pages.

Talking about you

2 Put the verbs in the Present Perfect Simple or Continuous or the Past Simple.

- How long _____ you _____ (come) to this school?
- How long _____ you _____ (use) this book?
- Which book _____ you _____ (have) before this one?
- How long _____ you _____ (know) your teacher?

What have they been doing?

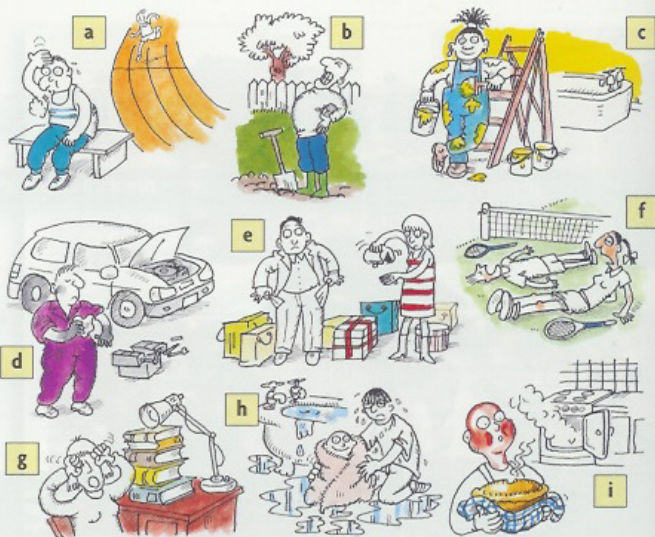
- 3 Make a sentence about the people using an idea from the box. Add *because* and say what they've been doing.

He's hot because he's been running.

hot back hurts paint on her clothes
dirty hands no money tired eyes hurt
wet red face

- 4 Complete these sentences in the Present Perfect Simple about some of the people in exercise 3.

- 1 He _____ (run) five miles.
- 2 They _____ (spend) all their money.
- 3 She _____ (read) five books today.
- 4 They _____ (play) six games.
- 5 He _____ (make) a cake and a pie.



Getting information

- 5 Work with a partner. Your teacher will give you different information about the life and career of Steven Spielberg, the movie director. Ask and answer questions to complete the information.

Student A

Steven Spielberg was born in ... (Where?)
He is one of the most successful filmmakers of the late 20th century, and in his career he has earned millions of dollars.

Where was Steven Spielberg born?

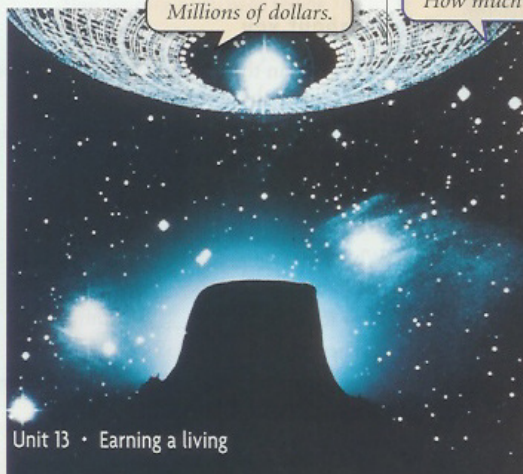
Student B

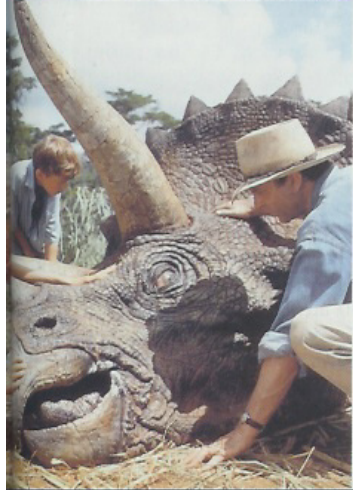
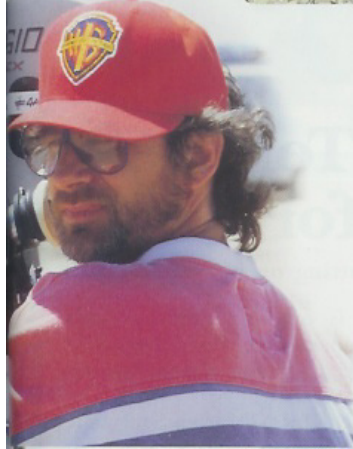
Steven Spielberg was born in Ohio. He is one of the most successful filmmakers of the late 20th century, and in his career he has earned ... (How much?)

He was born in Ohio.

How much has he earned?

Millions of dollars.





VOCABULARY

Word formation

1 These words appeared in the last few units. Complete the charts and mark the stress.

Noun	Verb
death	<u>die</u>
waste	_____
_____	be'lieve
_____	'advertise
'promise	_____
_____	feel
ad'vice	_____
_____	de'scribe
in'vention	_____
'government	_____

Noun	Adjective
death	_____
_____	'honest
va'riety	_____
_____	mad
'mystery	_____
_____	'beautiful
_____	'wealthy
suc'cess	_____
_____	'comfortable
peace	_____

2 Complete the sentences with a word from exercise 1.

- _____ me that you'll always love me.
- He was taken to hospital by ambulance, but he was _____ on arrival.
- 'Are they _____?' 'Yes, they're millionaires.'
'Where does their money come from?' 'They have a very _____ business.'
- I love the _____ and quiet of the countryside.
- I saw an _____ for a job as a waiter.
- The sofa was so _____ that I fell asleep.
- I gave the police a _____ of the man who attacked me.
- I had a few problems, but Bob gave me some good _____.
- I was sitting at home when suddenly I had a funny _____ that I wasn't alone.

Adverbs

1 Complete the sentences with the adverbs.

mainly possibly really nearly

- 'Are you going out?' '_____. I don't know yet.'
- The exam was _____ difficult. I couldn't do any of it.
- 'How old are you?' 'I'm _____ eight. It's my birthday next week.'
- I travel a lot in my job, _____ to Europe.

2 Complete the sentences with the adverbs.

seriously exactly carefully fluently

- I used to speak French _____, but I've forgotten it now.
- Please drive _____. The roads are so dangerous.
- I have _____ £3.52 to last until the end of the week.
- There was an accident, but fortunately no one was _____ injured.

READING AND SPEAKING

A funny way to earn a living

- 1 Play the alphabet game with jobs.
architect, accountant, ...
businessman, bookseller, ...
- 2 What is considered to be a good job in your country?
What's an average salary?
- 3 Look at the pictures and the headlines, and look at the three texts for ten seconds only. Answer the questions.
 - 1 Do they have regular jobs?
 - 2 Do they like their job?
 - 3 Each headline contains one of these words. What's the difference between them?

life lively living

- 4 Choose one of the texts, and read it more carefully.
Answer the questions.
 - 1 Does he/she work indoors or outdoors?
 - 2 How long has he/she been doing this job?
 - 3 What does he/she do in his/her job?
 - 4 What did he/she do before?
 - 5 Does he/she do the same thing every day?
 - 6 How much does he/she earn?
 - 7 Why does he/she like the job?
- 5 Find two partners who read the other two texts.
Compare the three people. Now answer the questions.
 - 1 Who earns the most?
 - 2 Who earns the least?
 - 3 What sort of things has Terry found?
 - 4 Why do Tesco's employ older people?
 - 5 How long has Cathy been flying balloons?
 - 6 What is Terry's philosophy on life?
 - 7 Why didn't Tom phone when he saw the advertisement?
 - 8 How many hours a day does Cathy work?

What do you think?

What is your idea of the best and worst jobs in the world?

Language work

Find five adverbs that end in *-ly* in the text about the beachcomber on p107.



Lively Tom, 69, skates for Tesco

He gets paid for putting on his roller skates

Tom Hopperton is one of 1,200 over-65s working for the supermarket, Tesco. He's been working there for fifteen months. Before that he was a plumber for thirty years.

Tom skates about five miles a day around the store fetching things for customers who realize that they've forgotten something only when they've reached the checkout till. He earns £4.50 an hour.

'I just love the job. I help the customers, so they're usually very nice to me. I've always liked meeting people. And it keeps me fit. I can't sit at home doing nothing. I'd just die. I have to keep busy. Time goes really quickly. Every day is different.'

Tesco's made the decision to employ people of all ages. It sees the advantages of older workers who are more calm and authoritative when they are dealing with customers.

'When I saw this job advertised, I didn't believe they'd give it to me,' says Tom. 'I went in to see them because I thought they would be put off by my age if I just phoned. I wanted them to see that I am very lively for my age.'

Life's a beach

Is it possible to make a living from what you can find on the beach?



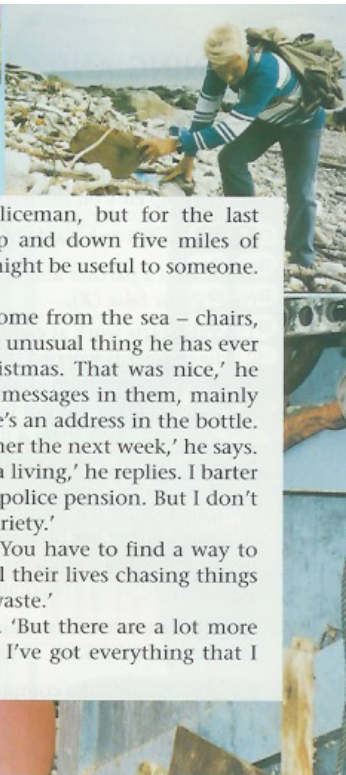
For 25 years Terry Cemm was a policeman, but for the last seventeen years he has been walking up and down five miles of beach every day, looking for things that might be useful to someone. Terry's a beachcomber.

Nearly everything in his cottage has come from the sea – chairs, tables, even tins of food. What's the most unusual thing he has ever found? 'A barrel of beer just before Christmas. That was nice,' he remembers. He finds lots of bottles with messages in them, mainly from children. They all get a reply if there's an address in the bottle. Shoes? 'If you find one, you'll find the other the next week,' he says.

But does he really make a living? 'Half a living,' he replies. I barter with a lot of things I find, and I have my police pension. But I don't actually need money. My life is rich in variety.'

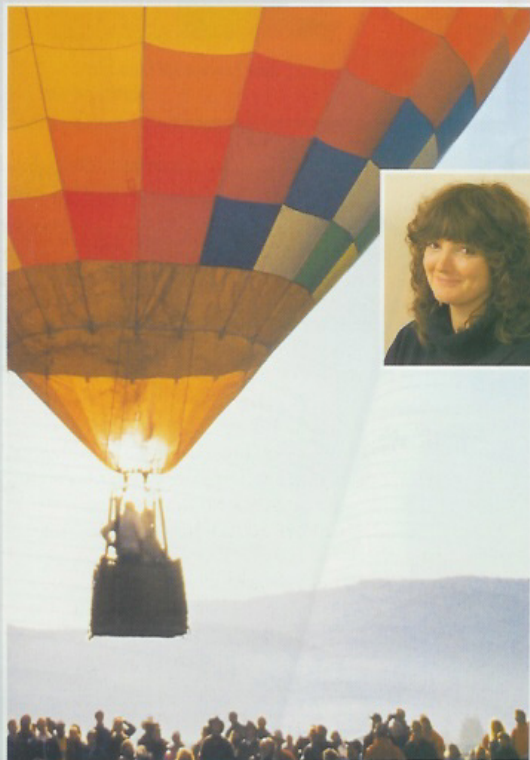
Terry seems to be a very happy man. 'You have to find a way to live a simple, honest life. People spend all their lives chasing things they don't really need. There's so much waste.'

'Some people say I'm mad,' says Terry. 'But there are a lot more who'd like to do what I do. Look at me. I've got everything that I could possibly want.'



Flying for a living

Cathy has made a career out of her passion



Cathy Moorhead has only ever had one job. She has never wanted to do anything but be in a hot air balloon, going where the wind takes her, listening to the birds, and watching deer and small animals below her.

And she gets paid for it, about £25,000 a year. 'I've been flying balloons since I was 10, and I have done it professionally for twelve years. I fly between 10 and 20 passengers in different balloons.' The flights usually last an hour, and they go early in the morning or just before sunset. 'The trips are always mystery tours,' she says. 'I never know where we're going to land.'

She starts work about 6 am, and works anything from 15 hours a day to nothing, if the weather is bad. 'We can't fly if it's too windy, if visibility is poor, or if it's raining. The balloon gets too heavy and the passengers get wet.' What's the best thing about the job? 'The job itself. I love being out in the countryside and I hate routines. So this is heaven for me.'

LISTENING AND SPEAKING

Giving news

- 1 Craig has left home and has just started his first job in advertising. He's on the telephone to his mother.

T 13.4 Listen to his side of the conversation.

Work with a partner and decide if these statements are true (✓) or false (X).

- 1 Craig starts work at eight o'clock every morning.
 - 2 His mother is worried that he hasn't been eating well.
 - 3 He goes home immediately after work.
 - 4 Craig's mother has not heard about Tessa before.
 - 5 Craig and Tessa share a flat.
 - 6 Tessa has been working for the advertising agency longer than Craig.
 - 7 Craig's father has been working in Holland.
 - 8 Craig's father has been working hard all day.
 - 9 His mother is coming to London next Thursday.
 - 10 Craig and Tessa are going to cook a meal for his mother.
- 2 **T 13.4** Listen to Craig again. Your teacher will stop the recording. What do you think his mother said?

- 3 **T 13.5** Listen to the complete conversation and compare your ideas.

Language work

Read the tapescript on p127. Underline examples of the Present Perfect Simple and Continuous.

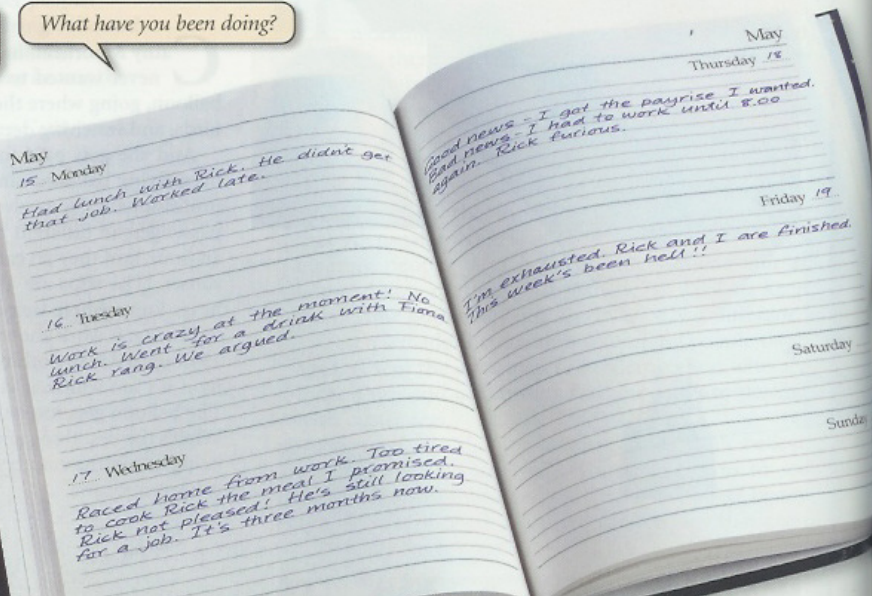
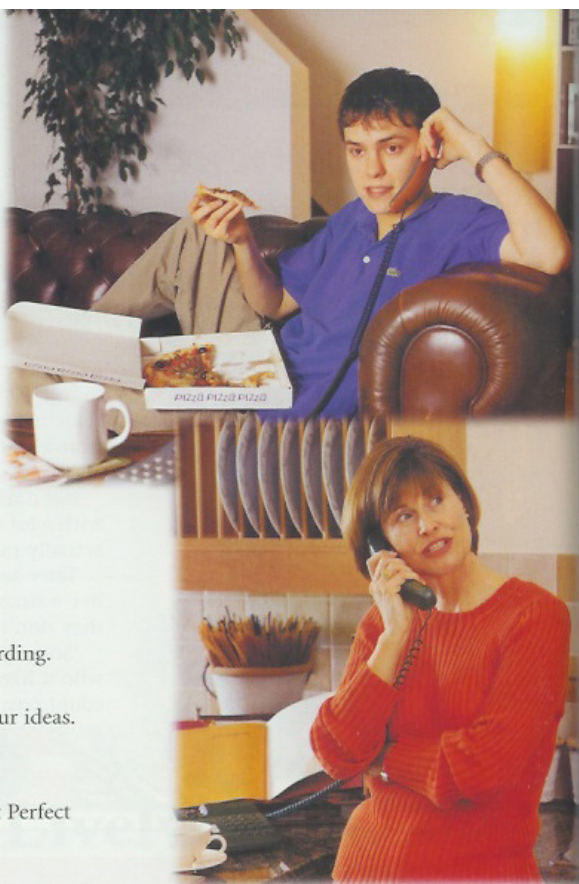
Roleplay

- 1 Read Ruth's diary. Work with a partner. One of you is Ruth. It's Friday evening and you have phoned your friend for a chat.

Hi, there. I'm exhausted.
I've had a terrible week!

What have you been doing?

- 2 Work with a partner. It is Friday evening. One of you has decided to phone the other for a chat. Ask and answer questions about what you've been doing this week.



EVERYDAY ENGLISH

Telephoning

- 1 Practise saying these telephone numbers.

020 7927 4863 01923 272994 0797 0800 994 633488
061 44 501277 07880 705024

T 13.6 Listen and check.

- 2 **T 13.7** Listen to some phone numbers in American English. What differences are there between British and American English?

- 3 **T 13.8** Listen to three phone conversations and decide:

- who is speaking to who.
- what about.
- how well they know each other.



- 1 Look at these telephone expressions.

Who's speaking?
Is that Mike?
This is John./It's John.
(NOT ~~Here is~~ John, or ~~I am~~ John.)

- 2 Complete these expressions from the telephone conversations.

Could I _____ Ann Baker?
I _____ he's out at the moment.
Can I take a _____?
I'll _____ later.

- 3 What do these mean?

Hold on. I'll connect you.
Speaking.

- 4 Look at the tapescript on p127/8. Practise the conversations with a partner.
- 5 Your teacher will give you a role card. Prepare what you are going to say alone, then be ready to make a call or answer the phone.

Ministry of Higher Education and Scientific Research

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Lecture 14

Subject: English Language

Second Year

Session 2020-2021 / Second Semester

Pre-Intermediate

Student's Book

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English Course

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OXFORD

14

Love you and leave you

Past Perfect • Reported statements • Saying goodbye

STARTER

Match the lines about John and Mary.

They met each other
They've known each other
They see each other
They were living in New York
They had never been to New York

every week.
when they met.
for a long time.
a long time ago.
before.

A LOVE STORY

Past Perfect

- 1 Texts **A** and **B** are summaries of a magazine love story. Read and compare them.

One Short Hot Summer

by Carmen Day

A The story so far ...

Saskia met Bradley at a party one Saturday night in June. They fell in love and got married the following Saturday. After the wedding, Bradley moved into Saskia's flat. Saskia rang her parents and told them that she was married. They were furious.

Unfortunately, after a few months, Bradley began to behave very strangely and his marriage to Saskia started to go wrong ...

B The story so far ...

Saskia and Bradley got married one Saturday in June. They had met only one week earlier at a party and had fallen in love. After the wedding, Saskia rang her parents and told them that she was married, and that Bradley had moved into her flat. They were furious.

Unfortunately, after a few months, their marriage started to go wrong. Bradley had begun to behave very strangely ...

GRAMMAR SPOT

- 1 In which text are the events of the story told in chronological order? What tense are *all* the verbs in this text?
- 2 How is this idea expressed in text B?
They met at a party and fell in love.
Which two tenses are used in text B?
- 3 What's the difference between these sentences?
When we arrived | they were leaving.
 | they left.
 | they had left.

▶▶ Grammar Reference 14.1 p142

- 2 **T 14.1** Read and listen to text B on p110 and underline all the examples of the Past Perfect. Read the text aloud and pay attention to contracted forms.
- 3 Are the following statements about Saskia and Bradley true (✓) or false (X)? Correct the false ones.
 - 1 When Saskia and Bradley got married, they had known each other for a year.
 - 2 When Saskia told her parents about the wedding, Bradley had already moved into her flat.
 - 3 Her parents were angry because she hadn't phoned them for a long time.
 - 4 The marriage started to go wrong, and then Bradley began to behave very strangely.



PRACTICE

Speaking

- 1 The story continues. Work with a partner. Tell the story in the order of the pictures.

- 1 On Friday evening when Bradley returned from work, he ... his suitcase.



- 2 Then he ...



- 3 and ...



- 4 Saskia ... home.



- 2 Which of these sentences is true? Explain why.
When Saskia arrived home, Bradley | was packing.
 | packed.
 | had packed.
- 3 Tell the story again, but begin at picture 4.
When Saskia arrived home, Bradley ...

Grammar and pronunciation

4 Make sentences from the chart below.

I	was in a mess		I	had	fallen over playing football.
Our teacher	hurt				done the homework.
My leg	died	because	we	hadn't	passed all my exams.
The plants	was delighted				had a party the night before.
The house	was angry				forgotten to water them.
	was hungry				had a busy day.
	went to bed early				had any breakfast.

T 14.2 Listen and check. Practice saying the sentences.

5 The *had* in the Past Perfect tense is often contracted.

I'd passed my exams. (The 'd is sometimes difficult to hear.)

(*d* is also the contracted form of *would*: *I'd like to come.*)

T 14.3 Listen to the sentences. Put a tick (✓) if the sentence contains *had*. Put a cross (X) if it doesn't.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

6 Put the verbs into the correct tense, Past Simple or Past Perfect.

The story continues ...

Saskia (1) _____ (read) Bradley's letter and then she (2) _____ (walk) slowly into the kitchen.

Earlier that day she (3) _____ (buy) his favourite food for dinner, now she (4) _____ (throw) it into the rubbish bin. Why (5) _____ he _____ (do) this to her? She remembered how happy they (6) _____ (be) in the beginning. They (7) _____ (laugh) a lot then. Saskia (8) _____ (feel) desperate.

One hour later the phone (9) _____ (ring) in the flat ...

7 Read the end of the story. What happened before? Write your ideas in groups.

The end of the story

Bradley took Saskia in his arms and said, 'Forgive me, my darling. I'm so happy we're together again – this time it's forever!'



WHAT DID SHE SAY?

Reported statements

- 1 **T 14.4** Listen and complete what Mary says about John in A.

A What does Mary say?

'I _____ John very much.'
'We _____ six months ago.'
'I _____ in love before.'
'We _____ very happy.'
'I _____ him forever.'
'I _____ him this evening.'

- 2 **T 14.5** Read and listen to B.

B What did Mary tell you?

She told me/said that ...
she loved John very much.
they had met six months ago.
she had never been in love before.
they were very happy.
she would love him forever.
she was seeing him that evening.

GRAMMAR SPOT

- 1 A is direct speech. B is reported speech. What are the tense changes from direct to reported speech?
2 How are *say* and *tell* used to introduce reported speech?

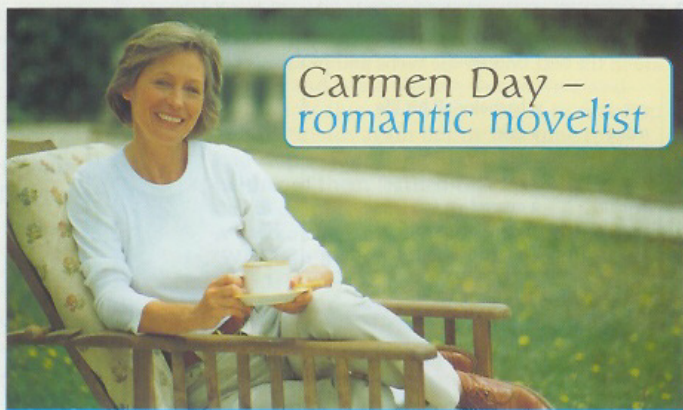
▶▶ Grammar Reference 14.2 p142

- 3 Practise the sentences using contracted forms where possible.

PRACTICE

An interview

- 1 **T 14.6** Listen to an interview with the writer Carmen Day, who wrote *One Short Hot Summer*.
2 Complete this report of the interview with the correct verb forms.



Carmen Day –
romantic novelist

In an interview Carmen said she (1) had written another romantic novel because she (2) _____ romantic fiction easy to write, but that her next novel (3) _____ something different, possibly a detective story.

Carmen said that the character of Bradley (4) _____ on her first husband, Clive Maingay, the actor, who (5) _____ her very unhappy. But she added that she (6) _____ now married to Tony Marsh, the politician. She said that they (7) _____ married for nearly ten years and that they (8) _____ very happy together.

She told me that she (9) _____ now _____ five novels and also that she (10) _____ three stories for children. She said she (11) _____ never stop writing, not even when she (12) _____ an old lady.

- T 14.7** Listen and check.

Check it

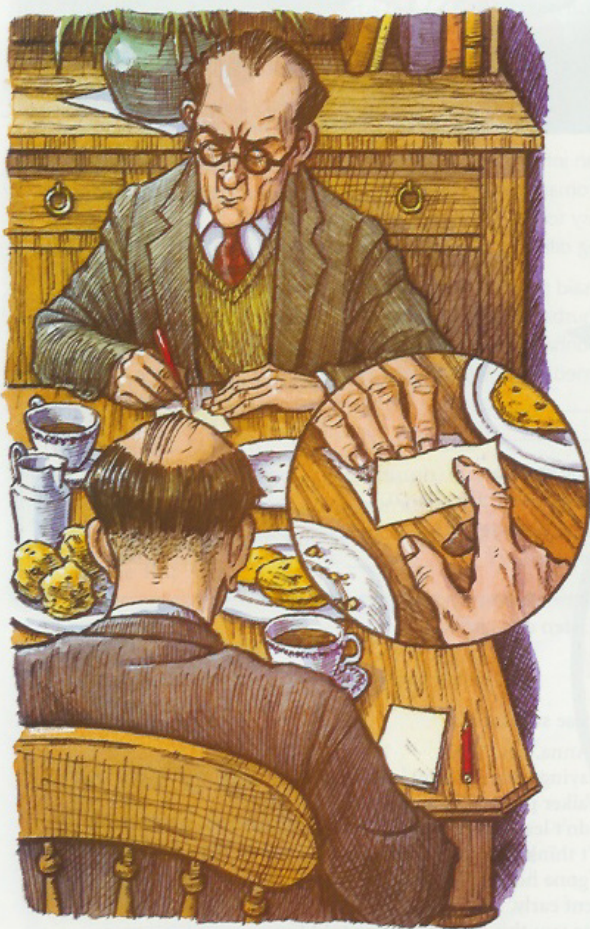
- 3 Report these statements.
1 'I like Anna,' said Jim.
2 'I'm staying with my aunt,' said Anna.
3 'Mr Walker phoned before lunch,' Sue said.
'He didn't leave a message,' she added.
4 'I don't think it'll rain,' said Ken.
5 'Ken's gone home,' Sue said.
'He went early,' she added.
6 'I'll ring you this evening,' Anna told Jim.

READING AND SPEAKING

The tale of two silent brothers

- 1 Sometimes in families there are arguments and family members don't speak to each other for a long time. Has this ever happened to anyone you know?
- 2 You are going to read about two brothers who didn't speak to each other for many years. These expressions are in the text. Match the verbs and phrases.

get	a bachelor all his life
make	a coin
have	revenge
see	a will
remain	a quarrel
toss	and make up
kiss	a solicitor about something



- 3 Read the first part of the story.

PART ONE | A death in the family

There were once two brothers, John and Robert Hessian. John was 52 years old, Robert 49. They had never married and they lived together in a house in Oldcastle in the north of England. They lived together, they ate meals together but they never spoke a single word to each other. They hadn't spoken to each other for ten years, ever since they had had a quarrel. Whenever they wanted to communicate they wrote notes.



One evening the brothers were sitting together after supper. They were both wearing black because their older sister, Mary, had recently died. John wrote a note to Robert: *Mr Liversage is coming to visit.* (Mr Liversage was their solicitor.) Robert wrote: *Why?*

John wrote: *I don't know. He phoned and said that he wanted to see us.*

At that moment there was a knock at the door. It was the solicitor, Mr Powell Liversage. He had been to school with the brothers and was an old friend. He too was unmarried.

'How are you, Powell?' asked Robert.

'Very well,' he replied. 'I've come to tell you about your sister's will. Did you know that she had left a will?'

'No,' answered John and Robert together. 'How much did she leave?'

'£12,000. But let me read you the will.'



What do you think?

Discuss these questions with a partner before you read part two.

Why do you think the brothers quarrelled? Do you think they quarrelled about:

- money? • the house? • a woman?

What do you think is in the will? Do you think:

- the sister leaves the brothers £6,000 each?
- she leaves all the money to one brother? Which one?
- she leaves them the money on certain conditions? What conditions?

4 Read part two and find out if your ideas are correct.

PART TWO | The will

Mr Liversage took the will out of his pocket and began to read.

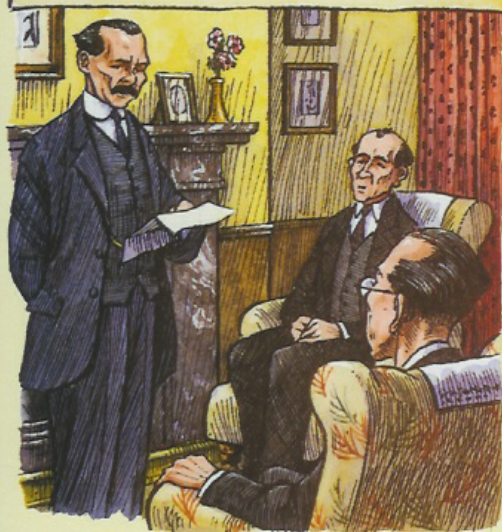
Last Will and Testament of Mary Hessian

To my dear brothers John and Robert:

You have both behaved very stupidly. I have never understood why you quarrelled about Annie Emery. You have been cruel and unfair to poor Annie. She has waited ten years for one of you. So, John, if you marry Annie, I'll give all my money to you. And Robert, if you marry her, I'll give it to you. And, if neither of you marries her, all my money will go to Annie, herself.

Your ever-loving sister

Mary



5 Read part three and find out if your ideas are correct.

PART THREE | To marry or not to marry?

The two brothers sat and thought for a long time. Ten years ago when Annie was a young woman of 27, both John and Robert had been in love with her. They had had a violent quarrel and some terrible things were said. Afterwards they had both wanted to make up and be friends again but by this time they had stopped speaking to each other, so neither of them learned that the other had decided not to marry Annie.

At two o'clock in the morning John spoke: 'Why don't we toss a coin for Annie? Heads or tails?'

'Tails,' said Robert. But it was heads. The next evening John went round to Annie's house. Powell Liversage was just leaving when he arrived.



So in the end neither brother married Annie. They are still bachelors to this day, but at least they are now talking to each other again. And Annie? Well, she got her revenge and now she's very happily married.

ADAPTED FROM A STORY BY ARNOLD BENNET

What do you think?

Discuss these questions with a partner. Then tell the class your ideas.

- What happened when John went to Annie's house?
- Why didn't Annie marry either brother?
- Who did she marry?
- Who got the money?

Your teacher will tell you what actually happened.

Language work

Complete the sentences using the Past Perfect.

- 1 John and Robert didn't speak to each other because ...
- 2 They were wearing black because ...
- 3 They didn't know that their sister ...
- 4 Mary said in her will that ...
- 5 When Annie was 27, both brothers ...
- 6 Annie told John that she wouldn't marry him or his brother because ...

What do you think?

Discuss these questions as a class before you read part three.

- What do you think will happen?
- What will John and Robert do?
- Who will marry Annie?

LISTENING AND VOCABULARY

Talk to me

- T 14.8** Close your books and your eyes and listen to a song. What is it about?
- Work with a partner. Complete the song, choosing the best word on the right for each line.

Talk to me by Bruce Springsteen

Well, every night I see a _____ up in your window
But every night you won't _____ the door
But although you won't _____ let me in
From the street I can see your _____ sitting close to him

light	man
come to	answer
never	ever
silhouette	shadow

What must I do?
What does it take
To get you to

Talk to me
Until the night is over
Talk to me
Well until the night is over, yeah yeah yeah
I got a full week's _____
And baby I've been working hard _____ day
I'm not _____ for the world, you see
I'm just asking, girl
Talk to me

pay	stay
all	each
asking	looking

Well late at night I hear music that
you're playing _____ and low
Yes and late at night I see the two of
you _____, so close
I don't understand darling, what was
my _____?
Why am I down here below _____
you're up there with him?

soft	loud
sitting	swaying
mistake	sin
while	when

What did I do?
What did I say?
What must I pay
to get you to
talk to me

- T 14.8** Listen again and check.

EVERYDAY ENGLISH

Saying goodbye

1 Match the sentences with the correct photos.



- 1 ☒ 'Goodbye! Have a safe journey. Send us a postcard!'
- 2 ☐ 'Goodbye. Thank you for a lovely evening.' 'You must come to us next time.'
- 3 ☐ 'Goodbye. It has been most interesting talking to you. We'll let you know by post.'
- 4 ☐ 'Bye! See you later. Are you doing anything tonight?'
- 5 ☐ 'Bye-bye! Thank you very much for having me.'
- 6 ☐ 'Goodbye. Here's my number. Please get in touch if you have any problems with it.'
- 7 ☐ 'Goodbye! Drive carefully and call us when you get there!'
- 8 ☐ 'Goodbye! Good luck in the future. I've really enjoyed our lessons together!'



2 **T 14.9** Listen and check. Practise saying the sentences.

3 Make more conversations for these situations:

- parents saying goodbye to son/daughter leaving home to share a flat with friends
- saying goodbye to friends after spending a holiday with them
- saying goodbye to your teacher/boss after finishing school/work on Friday
- saying goodbye to teachers/schoolfriends when you leave school